

Vision and Goals

What is our vision for our school / community around youth?

To involve all students in school and community activities and develop better relationships between all students.

What will our project achieve in one year? What will we point to in one year to show that we are moving toward our vision?

- ★ Students with disabilities will have genuine opportunities to participate in all school activities (choir, band, sports, clubs, events)
- ★ Students with and without disabilities will be sitting together at lunch. No more “special table”.
- ★ After one year, we hope to see greater interaction and understanding between all students
- ★ Have an active service-learning group that is accessible to all students

What are 5 major activities that will help us move toward our vision?

ACTIVITIES:

- ★ Staff education on how to better support new relationships between students

- ★ Promote service-learning group at student orientation and hold a kick off event

- ★ Development and promotion of student orientation for the lunch buddy system for students with and without disabilities

- ★ Plan and promote monthly Rec nights/days (held by service-learning club/lunch buddies)

- ★ Talk with clubs about how to be more welcoming to all students

Five Landmarks

- Providing Shared Activities
- Designing Valued Roles
- Equipping Peers and Others
- Offering "Just Enough" Support
- Reflecting on the Journey

Shared Activities?

Questions to Consider

- ✧ Are youth with and without disabilities present in the **same space**?
- ✧ Are youth with and without disabilities there at the **same time**?
- ✧ Are youth with and without disabilities engaged in the **same activities**?

Can The Student Do It..

- On his or her own?
- If given the right technology or adaptive equipment?
- If given just a little instruction?
- With a little help from a friend or peer?
- With someone else's help in the setting?
- With occasional help from a teacher or other staff?
- With regular help from a teacher or other staff?

Action Steps

Activity: Staff Development		
<p>Action Step:</p> <p>Create an educational PowerPoint or video for staff</p>	<p>Roles:</p> <p>Students: Create the video/PowerPoint</p> <p>Teachers: Supervise and assist when needed, find work space and available school equipment</p> <p>Parents: Get permission for video or pictures in PowerPoint</p> <p>Administrators: Consent and support</p>	<p>People and Places to Connect With:</p> <p>Computer Room</p> <p>People with computer and audiovisual equipment experience</p> <p>Actors for video</p> <p>Gym, hallways, and classrooms (to film video)</p>
<p>Action Step:</p> <p>Show PowerPoint or video during teacher summer inservice</p>	<p>Roles:</p> <p>Students: Show film or PowerPoint</p> <p>Teachers: Encourage other teachers to get involved and speak with parents about peer relationships, watch film or PowerPoint</p> <p>Parents: invitation to attend</p> <p>Administrators: Consent</p>	<p>People and Places to Connect With:</p> <p>Contact administrators about reserving time during the inservice for the video or PowerPoint</p>
<p>Action Step:</p> <p>Review and improve video</p>	<p>Roles:</p> <p>Students: Edit and improve video to show again next summer, develop video survey</p> <p>Teachers: Give input on video</p> <p>Parents:</p> <p>Administrators: Give input on video</p>	<p>People and Places to Connect With:</p> <p>Person in charge of computer room and/or audiovisual equipment</p> <p>Meet once every other month to make improvements</p>

Action Steps

Activity: Service Learning Club		
<p>Action Step:</p> <p>Create service-learning club</p>	<p>Roles:</p> <p>Students: Plan kickoff event</p> <p>Teachers: A few main teachers to supervise and provide place to meet</p> <p>Parents: Help with transportation to meetings/encourage participation</p> <p>Administrators: Consent</p>	<p>People and Places to Connect With:</p> <p>Meet during the summer to plan kickoff event</p> <p>Meet bi-monthly/weekly during the school year to plan projects</p>
<p>Action Step:</p> <p>Promote service-learning club</p>	<p>Roles:</p> <p>Students: Advertise for group (fliers, announcements, etc.), tell friends, recruit</p> <p>Teachers: Announce to classes</p> <p>Parents: Spread the word to other parents and encourage students</p> <p>Administrators: Consent</p>	<p>People and Places to Connect With:</p> <p>School newspaper</p> <p>School announcements</p> <p>Art dept (create posters)</p>
<p>Action Step:</p> <p>Plan service-learning club projects</p>	<p>Roles:</p> <p>Students: Come up with project ideas, participate, meet new people</p> <p>Teachers: Supervise projects</p> <p>Parents: Encourage participation</p> <p>Administrators: Consent</p>	<p>People and Places to Connect With:</p> <p>Local businesses</p> <p>Volunteer organizations</p>

Action Steps

Activity: Lunch Buddies		
<p>Action Step:</p> <p>Develop orientation for lunch buddies</p>	<p>Roles:</p> <p>Students: Develop orientation</p> <p>Teachers: Provide place for orientation and support</p> <p>Parents: Encourage participation</p> <p>Administrators: Consent</p>	<p>People and Places to Connect With:</p> <p>Administrators and lunch room staff</p> <p>Special Education staff</p>
<p>Action Step:</p> <p>Recruit students to participate</p>	<p>Roles:</p> <p>Students: Word of mouth, fliers, announcements, posters</p> <p>Teachers: Announce to classes</p> <p>Parents: Speak to other parents</p> <p>Administrators: Consent and support</p>	<p>People and Places to Connect With:</p> <p>Newspaper staff</p>
<p>Action Step:</p> <p>Organization meeting (kick off meeting)</p>	<p>Roles:</p> <p>Students: Attend meeting with recruitment suggestion, bring food, figure out buddy lunch schedule, plan monthly lunch outings</p> <p>Teachers: Supervise</p> <p>Parents: Transportation to meeting and support</p> <p>Administrators: Consent</p>	<p>People and Places to Connect With:</p> <p>Find place to meet before the start of school</p>

Action Steps

Activity: Rec. Nights		
<p>Action Step:</p> <p>Organization meeting</p>	<p>Roles:</p> <p>Students: Pick monthly rec. nights, discuss promotion strategies, figure out rec. activities, decorations, food</p> <p>Teachers: Provide place for meeting and possible rec. night locations (gym?)</p> <p>Parents: Transportation, encourage participation, chaperones</p> <p>Administrators: Consent, decorating fund</p>	<p>People and Places to Connect With:</p> <p>Administrators, teachers, parents, maintenance staff</p> <p>Local food providers</p> <p>Local stores that sell decorations</p>
<p>Action Step:</p> <p>Promote rec. nights</p>	<p>Roles:</p> <p>Students: Word of mouth, fliers, announcements, posters, newspaper, hallway banners, and incentives (prize drawings)</p> <p>Teachers: Announce to classes</p> <p>Parents: Speak to other parents</p> <p>Administrators: Consent and support</p>	<p>People and Places to Connect With:</p> <p>Newspaper staff</p>
<p>Action Step:</p> <p>Recruit student helpers</p>	<p>Roles:</p> <p>Students: Ask friends</p> <p>Teachers: Announce in class, provide extra credit?</p> <p>Parents: Encouragement</p> <p>Administrators: Consent</p>	<p>People and Places to Connect With:</p> <p>Other students</p> <p>Announcements</p>

Action Steps

Activity: Club/Activity Promotion		
<p>Action Step:</p> <p>Meeting with club advisors and officers</p>	<p>Roles:</p> <p>Students: Set up meeting time</p> <p>Teachers: Provide meeting place, help students connect with advisors</p> <p>Administrators: Consent and staff encouragement</p>	<p>People and Places to Connect With:</p> <p>Advisors</p> <p>Club Presidents</p> <p>Administrators</p>
<p>Action Step:</p> <p>Club interest survey</p>	<p>Roles:</p> <p>Students: Create student survey that asks about student interest; go through survey results</p> <p>Teachers: Distribute and collect surveys</p> <p>Administrators: Consent and support</p>	<p>People and Places to Connect With:</p> <p>Computer Lab (to create surveys)</p> <p>Club secretaries (people in charge of keeping activity/club lists)</p>
<p>Action Step:</p> <p>Student representative-Ask clubs to send a club member to connect with students who are interested</p>	<p>Roles:</p> <p>Students: Contact clubs and ask them to nominate a student representative, volunteer to go to club meeting with someone</p> <p>Teachers:</p> <p>Parents: help with transportation to club meetings</p> <p>Administrators: Consent and support</p>	<p>People and Places to Connect With:</p> <p>Club officers</p> <p>Club members</p>