Building Capacity in Postsecondary Education for Students with ASD/DD

Community of Practice on Autism Spectrum Disorders and other Developmental Disabilities
October 9, 2012
Lussier Community Education Center

Nancy Molfenter from In Control Wisconsin
Transition Best Practices
Top 10 Reasons to Think College (Power Point)
Articles
- PSE practices: A Review of the Literature
- Community College: A Pathway to Success
- Insight Brief
- College Career Connection: A Study of Youth
- Postsecondary Settings and Transition Services
- Think College Standards Instrument
- Postsecondary Education Research Center PSE Evaluation Tool

Molly Cooney from Think College—Wisconsin/UW-Madison Waisman Center
Postsecondary Education Options in Wisconsin (Power Point)

Invited representatives from:
- Shepherds College, (Tracy Terrill)
- Minnesota Life College, (Noah Gerding)
- Wisconsin Independent Life College, (Chris LeRose)
- Cutting Edge Program—Edgewood College, (Dedra Hafner)
- Madison West Transition Program—(Fred Swanson)
- UW-Whitewater, (Karen Fisher)
- UW-Madison, (Kathryn Mazack)
- Madison College, (Marilyn Fayram)
- Edgewood College, (Lilian O’Connell)

Community Conversation Categorical Comments
1) What are we doing well in terms of postsecondary educational opportunities for people with ASD/DD?
   What is working—Top Ten

2) What can we do to further increase the quality and availability of postsecondary educational opportunities and supports and what should we begin doing in the next three months?
   Transition Topics to Work On

There was interest in many different categories. We obviously can’t work on everything, but you might want to work around a topic that interests you and others. For example, if you would like to assist Daniel Parker, DPI, on the toolkit, please contact him. If you would like to join others on an Ad Hoc group to discuss building awareness or working with PSE institutions, email Tim Markle and he will connect you with each other.

For more information contact us at: wiconnections.asd.dd@gmail.com

Thank you to the sponsors of today’s CoP ASD/DD:
- Autism Society of Wisconsin
- Community on Transition
- Wisconsin Association on Higher Education and Disability
- Wisconsin Title V Children and Youth with Special Health Care Needs Program
- University of Wisconsin Madison Waisman Center Leadership and Education in Neurodevelopmental Disabilities Program
Other Resources from the Community of Practice Members

Wisconsin Technical College System Disabilities Specialists and Counselors
Include the Autism Spectrum Disorders Guide and Key Contact List

Contact list for UW System Coordinators for Students with Disabilities

Wisconsin Independent Colleges Contact Information for Disability Related Services

Wisconsin ASD Diagnostic workgroup website
DRAFT guidelines

Wisconsin Association on Higher Education and Disability Fall Conference

Summary Description and an Example of the Educational Power of Attorney

Wisconsin Department of Public Instruction
Opening Doors Series: Transition Resources for Students with Disabilities Planning for Life after High School

Join us December 12th at the Kalahari Resort in Wisconsin Dells to discuss Successful Youth Transition into Adult Health Care: an Outcomes Approach. Participants will learn and apply strategies toward building system, process and clinical outcomes that affect successful youth transition into adult health care. Healthcare providers, administrators and others with an interest in youth transition into adult health care are encouraged to attend. Keynote speaker is Dr. Albert Hergenroeder, MD, a recognized expert in youth health transition from Baylor College of Medicine and Texas Children’s Hospital. Registration is required and space is limited. Register on-line at www.maxishare.com/conferences. For more information contact Kris McArdie at kmcardle@uwhealth.org or 608-890-7990.

The goal of the Patient at Risk Program is to improve emergency care for Children and Youth with Special Health Care Needs through the implementation of the Emergency Information Form (EIF) and use of the Patient at Risk database by families, EMS and physicians. Having a single database to access critical medical information in an emergency allows everyone to quickly and effectively provide care to patients with even the most complicated medical needs. To learn more about the program or to access resources, visit www.wiaap.org/patient-at-risk.php. If you would like to receive program brochures or to schedule a training session, contact Kristina Manke at 414-337-7546.

Autism Society of Wisconsin Annual Conference April 18-20, 2013
Call for Presentations, Early Bird Registration and other information

Got Transition? National Health Care Transition Center

Wisconsin Statewide Transition Initiative

Think College

Think College-Wisconsin

Here is a ‘sample’ of a student led IEP Power Point. It has been modified from the original for the I’m Determined website. We added slides to incorporate more of the IEP requirements. Each student (14 and up) presents their Power Point during their IEP meeting using a computer with a Smart Board in our pupil services conference rooms or classrooms. We also complete the required IEP forms and give to parents at the end of each IEP meeting. —Julie LaBerge