

High School Opportunity Map

1. Student Opportunity Map

This opportunity mapping survey is intended to increase awareness of all educational and extracurricular opportunities available at a given school. The purpose is to assist school personnel in determining more and better ways to make sure that students with significant disabilities know what is available and have the opportunity to try classes and activities that are of interest to them. This concept would also apply to students without disabilities and might serve to sort out the classes and activities that are popular and work well from those that may need attention. A second purpose is to assist school personnel in determining the level of involvement by students with significant disabilities and generate ideas for increasing overall participation by those students. For the purposes of this tool, students with significant disabilities would include those who experience intellectual disability, autism, cerebral palsy, and/or multiple disabilities.

Please take a few minutes to read through the entire survey prior to filling it out.

1. School Name:

2. Number of students attending:

3. Name(s) of school personnel completing the opportunity map survey:

2. Opportunities for Student Involvement

This portion of the survey is intended to capture the array of coursework and student activities offered to all students at the school.

4. Please check all types of courses offered at the school:

<input type="checkbox"/>	Agriculture	<input type="checkbox"/>	Family and Consumer Education	<input type="checkbox"/>	Music
<input type="checkbox"/>	Art	<input type="checkbox"/>	Foreign Language	<input type="checkbox"/>	Physical Education
<input type="checkbox"/>	Business	<input type="checkbox"/>	Geography	<input type="checkbox"/>	Political Science
<input type="checkbox"/>	Computer Science	<input type="checkbox"/>	Graphic Design	<input type="checkbox"/>	Reading
<input type="checkbox"/>	Driver's Education	<input type="checkbox"/>	Health Sciences	<input type="checkbox"/>	Science
<input type="checkbox"/>	Engineering	<input type="checkbox"/>	History	<input type="checkbox"/>	Social Studies
<input type="checkbox"/>	English	<input type="checkbox"/>	Math	<input type="checkbox"/>	World Affairs

Please list additional courses not mentioned above:

5. Please indicate the types of school sponsored activities that are offered:

<input type="checkbox"/>	Assemblies/Pep Rallies	<input type="checkbox"/>	Concerts	<input type="checkbox"/>	Plays
<input type="checkbox"/>	Band	<input type="checkbox"/>	Forensics	<input type="checkbox"/>	Student Council
<input type="checkbox"/>	Chorus	<input type="checkbox"/>	Newspaper	<input type="checkbox"/>	Yearbook

Other (please specify)

6. Please check all academic clubs currently offered at the school:

<input type="checkbox"/>	Agriculture	<input type="checkbox"/>	Engineering	<input type="checkbox"/>	Poetry
<input type="checkbox"/>	Astronomy	<input type="checkbox"/>	Geography	<input type="checkbox"/>	Rocket Building

<input type="checkbox"/>	Aviation	<input type="checkbox"/>	History	<input type="checkbox"/>	Reading
<input type="checkbox"/>	Biology	<input type="checkbox"/>	Math	<input type="checkbox"/>	Science
<input type="checkbox"/>	Debate	<input type="checkbox"/>	National Honor Society	<input type="checkbox"/>	Social Studies
<input type="checkbox"/>	DECA (marketing and management)	<input type="checkbox"/>	Odyssey of the Mind	<input type="checkbox"/>	Writing

Other (please specify)

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7. Please check all fine and creative art clubs currently offered at the school:

<input type="checkbox"/>	Anime (Japanese animation)	<input type="checkbox"/>	Drumming	<input type="checkbox"/>	Painting
<input type="checkbox"/>	Choir	<input type="checkbox"/>	Jazz	<input type="checkbox"/>	Photography
<input type="checkbox"/>	Drama/Theatre	<input type="checkbox"/>	Knitting	<input type="checkbox"/>	Pottery
<input type="checkbox"/>	Drawing	<input type="checkbox"/>	Orchestra		

Other (please specify)

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8. Please check all foreign language/culturally-based types of clubs currently offered at the school:

<input type="checkbox"/>	African American	<input type="checkbox"/>	German	<input type="checkbox"/>	Latin
<input type="checkbox"/>	Asian	<input type="checkbox"/>	Hispanic	<input type="checkbox"/>	Russian
<input type="checkbox"/>	Chinese	<input type="checkbox"/>	Hmong	<input type="checkbox"/>	Sign Language
<input type="checkbox"/>	French	<input type="checkbox"/>	Italian	<input type="checkbox"/>	Spanish
<input type="checkbox"/>	Gay-Straight Alliance	<input type="checkbox"/>	Japanese		

Other (please specify)

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9. Please check all game and recreation clubs currently offered at the school:

<input type="checkbox"/>	Chess	<input type="checkbox"/>	Meditation and Yoga	<input type="checkbox"/>	Video gaming
<input type="checkbox"/>	Dance	<input type="checkbox"/>	Movies	<input type="checkbox"/>	Word games (scrabble/pictionary)
<input type="checkbox"/>	Fitness and exercise	<input type="checkbox"/>	Music		

Other (please specify)

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10. Please indicate political clubs that currently exist at the school:

<input type="checkbox"/>	Young Democrats	<input type="checkbox"/>	Young Independents	<input type="checkbox"/>	Young Republicans
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Other (please specify)

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11. Please check all service-oriented clubs currently offered at the school:

<input type="checkbox"/>	Amnesty International	<input type="checkbox"/>	FCCLA (Family Career and Community Leaders of America)	<input type="checkbox"/>	SADD (Students Against Drunk Driving)
<input type="checkbox"/>	Combating Poverty and Homelessness	<input type="checkbox"/>	KEY Club (Informs students of volunteer opportunities)	<input type="checkbox"/>	Students for Informed Response (addressing international issues)
<input type="checkbox"/>	Diversity Alliance	<input type="checkbox"/>	Local service clubs	<input type="checkbox"/>	Environmental Issues
<input type="checkbox"/>	R.O.T.C.				

Other (please specify)

12. Please check all sports offered at the school:

<input type="checkbox"/>	Basketball	<input type="checkbox"/>	Field Hockey	<input type="checkbox"/>	Soccer
<input type="checkbox"/>	Bowling	<input type="checkbox"/>	Football	<input type="checkbox"/>	Softball
<input type="checkbox"/>	Cheerleading	<input type="checkbox"/>	Frisbee	<input type="checkbox"/>	Tennis
<input type="checkbox"/>	Climbing	<input type="checkbox"/>	Golf	<input type="checkbox"/>	Track
<input type="checkbox"/>	Crew/Rowing	<input type="checkbox"/>	Hockey	<input type="checkbox"/>	Volleyball
<input type="checkbox"/>	Cross Country	<input type="checkbox"/>	Lacrosse	<input type="checkbox"/>	Water Polo
<input type="checkbox"/>	Cycling	<input type="checkbox"/>	Rugby	<input type="checkbox"/>	Weight lifting
<input type="checkbox"/>	Dance Team	<input type="checkbox"/>	Running	<input type="checkbox"/>	Wrestling

Other (please specify)

13. Please check all volunteer and job opportunities that exist for students at the school (either for credit or not for credit):

<input type="checkbox"/>	Attendance Aide	<input type="checkbox"/>	Peer Tutor	<input type="checkbox"/>	Student Services
<input type="checkbox"/>	Concession stand	<input type="checkbox"/>	School Store	<input type="checkbox"/>	Teaching Assistant
<input type="checkbox"/>	Library Aide	<input type="checkbox"/>	Score Board	<input type="checkbox"/>	Ticket Sales
<input type="checkbox"/>	Lighting Assistant	<input type="checkbox"/>	Set Design	<input type="checkbox"/>	Usher
<input type="checkbox"/>	Lunchroom Assistant	<input type="checkbox"/>	Sound Assistant	<input type="checkbox"/>	Yearbook layout and graphic design
<input type="checkbox"/>	Office Aide	<input type="checkbox"/>	Sports Statistician	<input type="checkbox"/>	Yearbook Writer

Additional roles not listed above:

14. Please indicate all career development information and activities currently offered through the school:

<input type="checkbox"/>	Apprenticeships	<input type="checkbox"/>	Internships	<input type="checkbox"/>	PEP (Personal Education Planning)
<input type="checkbox"/>	Career Days	<input type="checkbox"/>	Interview Skills	<input type="checkbox"/>	Resume Writing
<input type="checkbox"/>	Career Exploration Assistance	<input type="checkbox"/>	Job Hunting Skills	<input type="checkbox"/>	College Information
<input type="checkbox"/>	Job Shadowing (going to visit people working in particular jobs)	<input type="checkbox"/>	Scholarships	<input type="checkbox"/>	Informational interviews with employers
<input type="checkbox"/>	Military				

Other (please specify)

3. Involvement of Students with Significant Disabilities

This portion of the survey is intended to encourage reflection on the general level of participation by students with significant disabilities in the variety of school-wide opportunities offered.

15. How is information about courses and extracurricular opportunities shared with the student body?

<input type="checkbox"/>	Activity Advisors	<input type="checkbox"/>	Mailings	<input type="checkbox"/>	School Website
<input type="checkbox"/>	Daily Announcements	<input type="checkbox"/>	Newsletters	<input type="checkbox"/>	Student to Student
<input type="checkbox"/>	Department Announcements	<input type="checkbox"/>	School Bulletin Board	<input type="checkbox"/>	Teachers
<input type="checkbox"/>	Filers	<input type="checkbox"/>	School Catalogs		

Other (please specify)

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16. Please estimate how many students with significant disabilities are generally participating in the various types of opportunities at the school:

(Participation being defined as being in the same activity and at the same time as students without significant disabilities.)

	Most		Some		Few		None
Academic Classes (general)							
Academic Clubs							
Arts							
Career Development							
Cultural							
Foreign Language							
Games and Recreation							
Political							
School Community							
School Jobs							
Service-Oriented Activities							
Sports							

Please provide any additional information you think would be helpful:

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17. What is or could be done to increase participation by students with significant disabilities in the various opportunities offered at the school?

Yes, this happens at the school		Seems like a good idea to try
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General educators make suggestions for a particular student based on interest area(s)				
General educators present information to students and ask what they might want to try				
Intentional discussions at IEP meetings about the variety of opportunities available to students				
Parents are provided with information about courses and activities and make suggestions (send home catalogs/lists)				
Special educators make recommendations for particular student based on interest area (s)				
Special educators present information to students on a regular basis and ask what they might want to try				
Students with significant disabilities are provided experiential opportunities to attend a variety of activities				
Students without disabilities invite students				

with significant disabilities to attend classes and activities				
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Please provide any additional thoughts or ideas for increasing participation by students with significant disabilities:

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4. Questions for Reflection

These questions were developed based on feedback from school personnel after completing the survey. They are intended to assist support teams and educators to move forward in their efforts to more fully include students with significant disabilities in general education classes and extracurricular activities.

18. Which activities at our school are truly shared?

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19. Which factors support such activities?

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20. What barriers exist to the participation of students with disabilities in some activities?

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21. What changes could we make to increase the number of inclusive activities?

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22. Who could we engage as partners to help increase the range and quality of activities?

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23. How will we measure the success of our efforts?

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