Expanding Opportunities and Relationships for Youth in Transition
Oct 21, 2010

Presenters

Erik Carter
Erik Carter is an Associate Professor in the Department of Rehabilitation Psychology and Special Education at the University of Wisconsin-Madison. His research and teaching focuses on strategies for supporting meaningful school inclusion and promoting valued roles in school, work, and community settings for children and adults with intellectual and developmental disabilities. He has authored or co-authored several books, including Peer Support Strategies for Improving All Students’ Social Lives and Learning, Peer Buddy Programs for Successful Secondary Inclusion, The Transition Handbook, and Including People with Disabilities in Faith Communities: A Guide for Service Providers, Families, and Congregations.

Beth Swedeen
Beth Swedeen is involved in youth transition projects at the Waisman Center, Wisconsin’s University Center for Excellence in Developmental Disabilities at UW-Madison. She has particular interests in person-centered planning, community asset-mapping, and inclusive school and community practices. She has helped develop resources, trainings and networks of support for youth, families and providers related to transition and acts as a liaison between Waisman Center and other statewide organizations working on transition. She has two teenaged daughters, one of whom has a developmental disability.

Ellie Hartman
Ellie Hartman, PhD, BCBA-D is an Associate Scientist at UW-Stout Vocational Rehabilitation Institute, who designs and conducts applied and programmatic research and provides research consultation around the area of employment and disabilities for Pathways to Independence Projects. She received her PhD in Educational Psychology at the University of Minnesota and is a Board Certified Behavior Analyst (BCBA). Prior to her current position she provided services to children with autism for six years, increasing their language and functional skills and decreasing their problem behaviors.