Wisconsin Family Leadership Institute
2016
Lake Lawn Resort - Delevan, WI
June 3-4
July 15-16
September 9-10
October 7-8
November 4-5

WELCOME!
A Wisconsin Family Leader Institute
Session Objectives

Session 1: Clarifying Values and Creating a Foundation for Leadership

Learning Objectives:
- Develop familiarity with leadership model
- Understand purpose, goals and outcomes of family leadership
- Understand purpose, goals and outcomes of individual leadership project
- Understand individual leadership styles
- Learn about the values underlying the training

Skills:
- Meeting participation, including active listening
- Meeting facilitation, including flip chart skills
- Storytelling, as a component of public speaking
- Participating in small groups

Session 2: Innovations in Supporting Children and their Families

Learning Objectives:
- Understand the concept of building a meaningful life
- Understanding of elements of supporting families
- Become familiar with best practices and vocabulary around creating meaningful lives
- Develop a basic knowledge and skill set for thought diversity and reflective listening
- Develop an introductory set of public speaking and persuasive presentation skills

Skills:
- Solicit diverse ideas and action
- Active and respectful listening
- Interviewing others for fact finding
- Public speaking and presentation
- Facilitation of small groups

Session 3: Building an Action Strategy as Part of a Team

Learning Objectives:
- Refine facilitation, listening and team building skills
- Learn about perspective-taking, dealing with conflict, and group process strategies
- Develop public speaking skills
- Learn about advocacy strategies as a form of leadership

Session 4: Developing Your Advocacy and Communication Skills

Learning Objectives:
- Identification and understanding of advocacy strategy
- Develop team building and leadership skills through a unique and intense extended team process experience, focused on a challenging strategic situation

Session 5: Completing the Circle and Looking Ahead

Learning Objectives:
- Practice public speaking skills
- Identify individual support strategies to sustain individuals as leaders
- Update leadership trajectory and plan next steps
- Increase knowledge of family leadership activities
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Participant List:

<table>
<thead>
<tr>
<th>Carrie Hein-Paredes</th>
<th>Luella Ramberg</th>
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<tbody>
<tr>
<td>Chelsey Myhre-Foster</td>
<td>Mary Cerretti</td>
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<tr>
<td>Cheryl Slusser</td>
<td>Michelle Ek</td>
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<td>Chiffon King</td>
<td>Miriam Marting</td>
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<td>Crystal Topp</td>
<td>Nancy Heltemes</td>
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<td>George Williams</td>
<td>Nelsinia Ramos</td>
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<td>Gwen McGee</td>
<td>Pam DeLap</td>
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<td>Gwendolyn Brooks</td>
<td>Patricia Erving</td>
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<td>Heidi Lehman</td>
<td>Sara Christensen</td>
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<td>Jeffrey Lund</td>
<td>Shayna Lund</td>
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<td>Joyce Outlaw</td>
<td>Shenika Moss</td>
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<td>Kimberlee Coronado</td>
<td>Susan Latton</td>
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<td>Kimberly Nerone</td>
<td>Sylvia Williams</td>
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<td>Lashawnda Hills</td>
<td>Tanya Thomas</td>
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Mission Statement and Guiding Principles

The mission of the Waisman Center, University Center for Excellence in Developmental Disabilities (UCEDD) is to support the full inclusion and self-determination of people with developmental disabilities and their families through

- development of personnel qualified to provide services in the health, education, and social service systems
- provision of services, technical assistance and the dissemination of information,
- improvement of assessment, service and support approaches,
- contribution of new knowledge about the causes and prevention of developmental disabilities, the impact of disabilities on individuals and families, and the efficacy of different assessment, intervention and support methods.

As a member of the University of Wisconsin System, the Waisman Center UCEDD adheres to the fourfold university mission to advance research, academic training, service and outreach.

The following principles reflect the core values and approaches that are common to activities of the UCEDD.

Person- and family-directed care and support, including culturally competent services

Faculty and staff will demonstrate through practice and training that

- people with developmental disabilities and their families are in the best position to identify their concerns and priorities and to make their own decisions.
- services and support to people with disabilities and their families must be provided in a manner that is understanding and respectful of their culture and heritage.
- families have the right to expect quality, comprehensive, coordinated interdisciplinary services and supports with confidentiality assured.
- individuals and families are encouraged to draw upon the resources that exist in their local communities, and to call upon the Waisman Center programs for technical assistance with assessment, diagnosis, development of intervention strategies, treatment and care coordination within a reasonable time limit in relation to the services they have received.

Inclusion of all people with developmental disabilities in the community

Faculty and staff will work to ensure that

- appropriate services and supports are available to foster inclusion in local community programs.
- training activities promote the value of inclusion, based on the belief that each person has the potential to make a positive contribution to his/her community.

Interdisciplinary approach to service and training, including interagency partnerships

Faculty and staff will promote

- interdisciplinary and disciplinary provision of service and support to people with developmental disabilities and their families, as well as training opportunities that reflect these perspectives.
- a spirit of interagency collaboration and community partnership that is responsive to the needs of individuals with developmental disabilities and their families.

Best practices and evidence-based approach to service and training

Faculty and staff will demonstrate best practices by

- providing activities that link theory, knowledge, values and developmentally appropriate practice.
- striving to incorporate clinical research in training and services to individuals and their families.
- assuring that program opportunities are accessible and responsive to consumer requests and input.
- continuously evaluating program directions and maintaining openness to new and innovative ideas.