

**Speech and Motor Speech Assessment Findings  
In Eight Complex Neurodevelopmental Disorders**

**Technical Report No. 24**

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**December, 2017**

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**Preparation of this technical report was supported by research grant DC00496 from the National Institute on Deafness and Other Communication Disorders, National Institutes of Health (Lawrence D. Shriberg, Principal Investigator) and in part by a core grant to the Waisman Center from the National Institute of Child Health and Human Development (P30 HD03352).**

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# **PART I**

## **BACKGROUND**

### **The Phonology Project**

The Phonology Project is a research program in Speech Sound Disorders (SSD) of known and unknown origin. The primary goal of the Phonology Project is to identify risk factors and develop diagnostic measures and behavioral (speech-prosody-voice) classification markers for five types of speech disorders and four types of motor speech disorders. Each of the nine speech and motor speech disorders can occur in idiopathic contexts (Idiopathic Speech Sound Disorders; ISSD) or in the context of Complex Neurodevelopmental Disorders (CND). The conceptual plan for the Phonology Project is a four-level framework termed the Speech Disorders Classification System (SDCS). All data reduction and analyses of SDCS measures and analytics are completed in a software environment termed PEPPER: Programs to Examine Phonetic and Phonologic Evaluation Records (PEPPER, 2018). PEPPER is scheduled to be made freely available for download in 2018.

### **Phonology Project Technical Reports**

Phonology Project Technical Reports provide technical information and reference data on measures and analyses available in the PEPPER software suite that were used in research presentations, publications, and other technical reports. The present technical report provides additional information on the eight groups of participants with complex neurodevelopmental disorders described in Shriberg, Strand, Jakielski, and Mabile (2018). As is customary in this laboratory series, information in this report is presented without interpretive analyses or comment. Constraints on the internal and external validity of information include the possibility of sampling errors due to limitations in the number and diversity of participants, and potential

limitations in the research design and statistical methods. We invite questions and correspondence on any aspect of the information in this report that may be helpful to researchers, instructors, and clinicians.

### **The Speech Disorders Classification System (SDCS)**

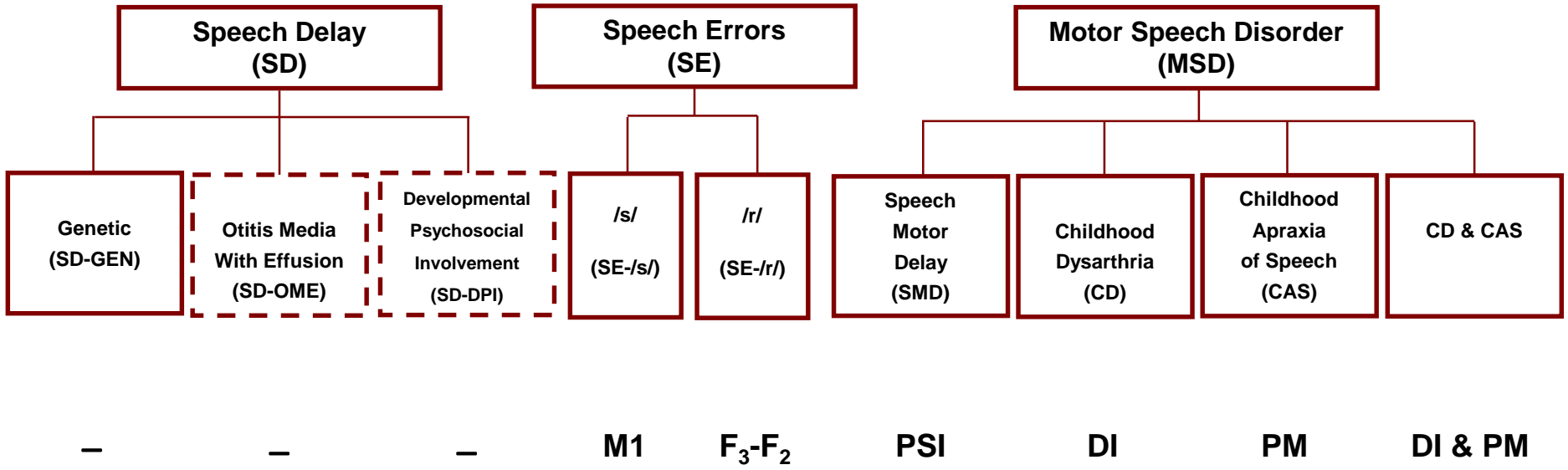
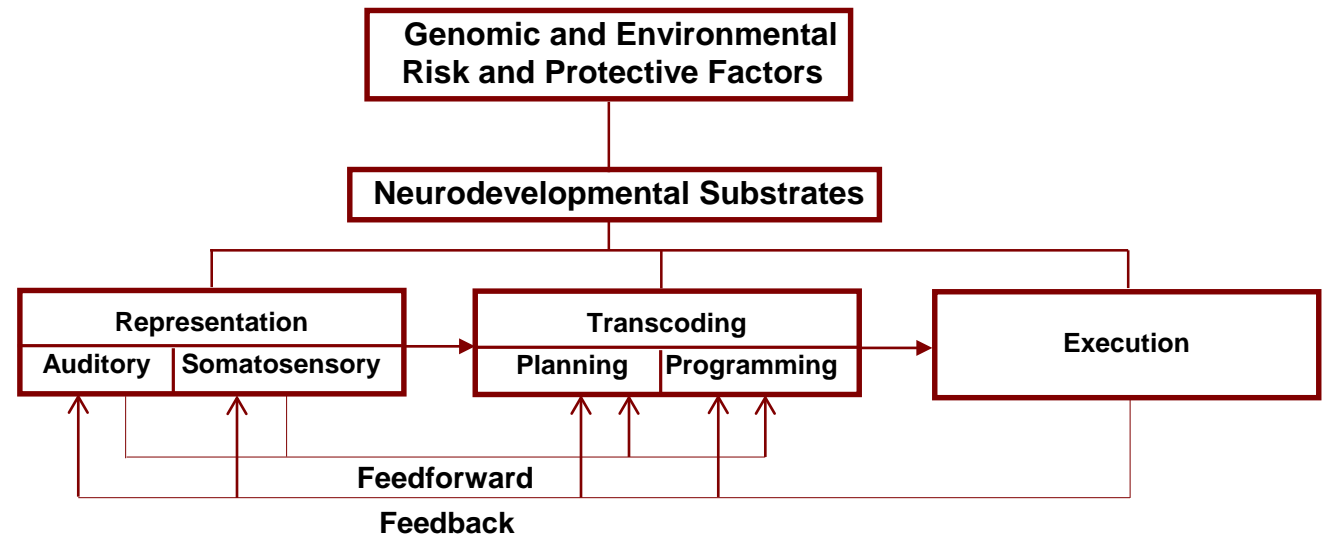
Figure 1 is a graphic description of the finalized version of the SDCS, the conceptual framework for the research and clinical goals of the Phonology Project. In addition to preliminary versions of the SDCS in the 1980s, papers that include revisions and extensions of the SDCS and citations to other developmental SDCS research include Shriberg (1993, 1994, 2010); Shriberg, Austin, Lewis, McSweeney, and Wilson (1997); Shriberg et al. (2010); and Shriberg, Strand, and Mabile (2018). A number of Phonology Project technical reports include descriptions of methods and measures using the SDCS framework, and additional tabular and graphic reference data and findings. The following brief description of the SDCS in Figure 1 focuses only on terms and concepts relevant for the present technical report.

Level III within Figure 1, termed Clinical Typology, depicts the three classes of SSD, including the nine types of speech and motor speech disorders that may or may not be comorbid in a given speaker historically or at a given point in time. The first class of SSD, Speech Delay (SD), posits three risk factors for early and possibly persistent SD—genetic risks, early fluctuant conductive hearing loss, and psychosocial risk factors. The solid line around genetic risks indicates that research progress in speech genetics and other verbal trait disorders since the 1980's supports genomic risk factors for SSD. As indicated by the dashes for SD-GEN in Figure 1, Level IV, Phonology Project research has not developed diagnostic markers with sufficient sensitivity and specificity to identify children with SD-GEN (see Table 1-4 in Shriberg [2010]

**I. Etiological Processes  
(Distal Causes)**

**II. Speech Processes  
(Proximal Causes)**

**III. Clinical Typology  
(Behavioral Phenotypes)**



<sup>a</sup> M1: First Spectral Moment; F<sub>3</sub>/F<sub>2</sub>: Format 3/Formant 2; PSI: Precision-Stability Index; DI/DSI: Dysarthria Index/Dysarthria Subtype Indices; PM: Pause Marker

for promising speech-prosody-voice markers). The dashed borders for the other two risk factors at Level II indicate that although research findings in otitis media with effusion and developmental psychosocial involvement since the 1980s have provided statistical support for their association with early and persistent SD, research has not yielded sufficient, cross-validated support for SD-OME and SD-DPI as subtypes of SD.

The second class of SSD shown in Figure 1, Speech Errors (SE), includes two subtypes associated with phonetically challenging manner classes in languages of the world: a subtype limited to distortions of sibilants (SE-/s/) and a subtype limited to distortions of rhotic vowels and rhotic consonants (SE-/r/).

The third class of SSD, Motor Speech Disorders (MSD), includes the four remaining subtypes of SSD proposed in recent research using a finalized version of the SDCS referenced previously: Speech Motor Delay (SMD), Childhood Dysarthria (CD), and Childhood Apraxia of Speech (CAS).

### **Reference Databases, Standardization Criteria, and SDCS Classification Procedures**

Phonology Project Technical Report 23 (Mabie & Shriberg, 2017) includes information on the reference databases, standardization criteria, and SDCS classification procedures used to obtain scores on the measures of speech and motor speech disorders described in Table 1 of Technical Report 23. Additional information on the 200 typically-speaking participants assessed on a two-hour speech-assessment protocol is described in Potter et al. (2012) and Scheer-Cohen et al. (2013). The latter two Phonology Project Technical Reports include information on the sociodemographic composition of the sample and methods for speech sampling and data reduction using narrow phonetic transcription, prosody-voice coding, and acoustic analyses. They also include descriptive statistics for each age x sex group from 3-80 years of age.

## **Description of Participants in Eight Complex Neurodevelopmental Disorders (CND)**

Table 1 of the present report includes brief descriptions of the participants in eight groups of children, youth, and adults with Complex Neurodevelopmental Disorders (CND). The publications listed in the right-most column include additional participant and assessment information. Table 2 includes age and sex information for the 346 participants who met SDCS criteria for classification of their motor speech status. Chronological age, rather than a variant of mental age, language age, or an age-equivalent score was used for all standardization and classification procedures (excepting an articulatory rate variable described in Shriberg, Strand, Fourakis et al., 2017). As shown in Table 2, where relevant in the findings to follow, data are subgrouped by participant age group (younger or older than 9 years of age).

Table 1. Brief description of participants in the eight Complex Neurodevelopmental Disorder groups in Shriberg, Strand, Jakielski, and Mabie (2018).

Group	Abbreviation	<i>n</i>	<i>n</i> Eligible for Classification	Brief Description	Reference
16p11.2 Deletion and Duplication Syndrome	16p	111	108	Participant ages ranged from 3;2 to 62;0 (yrs;mos), with approximately equal numbers of males (56) and females (55). The overall percentage of 16p11.2 variants included 54.1% deletions and 45.9% duplications. A total of 23 of the 111 participants (20.7%) were classified with Autism Spectrum Disorder.	Simons Foundation. (2015). <a href="https://www.sfari.org/funded-project/speech-disorders-in-individuals-with-16p11-2-deletion-or-duplication/">https://www.sfari.org/funded-project/speech-disorders-in-individuals-with-16p11-2-deletion-or-duplication/</a>
22q11.2 Deletion Syndrome	22q	18	17	Inclusionary criteria included: (a) diagnosis of 22q11.2 deletion syndrome by Fluorescence In Situ Hybridization (FISH) testing or microarray, (b) 6-18 years of age, (c) English as the participant's primary language, and (d) no history of permanent bilateral hearing loss.	Baylis and Shriberg (2017)
Autism Spectrum Disorder	ASD	42	42	Inclusionary criteria included: (a) a previous diagnosis of autism, PDD-NOS, ASD, or Asperger syndrome from a qualified clinician; (b) full scale IQ $\geq 70$ ; (c) mean length of utterance of at least 3.0, based on transcription of a 3–5 min conversational sample; (d) > 70% of words intelligible in the language sample; and (e) normal hearing and vision (or corrected with glasses) on standard screening. Exclusionary criteria included known craniofacial or neurological impairment or bilingual background.	Shriberg, Paul, Black, and van Santen (2011)
Down Syndrome	DS	50	45	Three samples of participants: (1) 29 participants, 10-18 years of age with a confirmed diagnosis of Trisomy 21 and no diagnosis of autism spectrum disorders; (2) 17 participants, 8-18 years of age,	Wilson, Abbeduto, Camarata, and Shriberg (2017); Camarata, Yoder, and Camarata (2006); Davis,

				with a confirmed diagnosis of Trisomy 21 and no diagnosis of autism spectrum disorders; (3) 4 male participants, ages 13-20 years, with a confirmed diagnosis of Trisomy 21	Camarata, and Camarata (2016)
Fragile X Syndrome	FXS	30	28	Males ranging in age from 11-22 years.	Abbeduto et al. (2003); Abbeduto et al. (2008); Keller-Bell and Abbeduto (2007)
Galactosemia	GAL	31	31	Inclusionary/exclusionary criteria: (a) a diagnosis of classic (full expression) galactosemia; (b) prior or persistent SSD, as documented by a history of treatment for SSDs; (c) 4–17 years of age; (d) residence in the United States; (e) English as the only or first language; and (f) no history of significant hearing loss or craniofacial disorder affecting speech.	Shriberg, Potter, and Strand (2011)
Idiopathic Intellectual Disability	IID	26	23	Adults with intellectual disability living in the Madison, Wisconsin, area. Participants were non-institutionalized, working at settings ranging from work activity centers to independent jobs in the community.	Shriberg and Widder (1990)
Traumatic Brain Injury	TBI	54	52	Subsample of 56 children sustaining severe pediatric traumatic brain injury (TBI) between age 1 month and 11 years. Inclusionary criteria: (a) severe TBI, defined as a Glasgow Coma Scale score $\leq 8$ and a positive CT scan; (b) age at injury $< 11$ years; (c) injury not known or suspected to have resulted from abuse; and (d) monolingual English home environment and no previously diagnosed neurodevelopmental, speech, or language deficits according to parent report.	Campbell and Dollaghan (1995); Campbell et al. (2013); Campbell, Dollaghan, and Shriberg (2017)
	Total:	362	346		

Table 2. Age and sex characteristics of SDCS classified participants in the eight Complex Neurodevelopmental Disorders groups.

Group	Younger (<9 years; 107 mos)																		Older (>9 years; 108 mos)						All					
	Age				Sex		Age				Sex		Age				Sex		Age				Sex							
	<i>n</i>	<i>M</i>	<i>SD</i>	<i>Range</i>	% Male	% Female	<i>n</i>	<i>M</i>	<i>SD</i>	<i>Range</i>	% Male	% Female	<i>n</i>	<i>M</i>	<i>SD</i>	<i>Range</i>	% Male	% Female												
16p11.2 Deletion and Duplication syndrome	43	6.2	1.7	3-8	60.5	39.5	65	20.3	13.3	9-62	41.5	58.5	108	14.7	12.4	3-62	49.1	50.9												
22q11.2 Deletion syndrome	7	7.4	1.4	5-8	71.4	28.6	10	12.1	2.8	9-18	60.0	40.0	17	10.2	3.3	5-18	64.7	35.3												
Autism Spectrum Disorder	42	6.0	1.2	4-8	78.6	21.4	0	–	–	–	–	–	42	6.0	1.2	4-8	78.6	21.4												
Down syndrome	0	–	–	–	–	–	45	14.2	2.3	11-18	55.6	44.4	45	14.2	2.3	11-18	55.6	44.4												
Fragile X syndrome	0	–	–	–	–	–	28	16.0	3.2	11-22	100.0	0.0	28	16.0	3.2	11-22	100.0	0.0												
Galactosemia	20	7.1	1.3	5-8	65.0	35.0	11	11.9	2.2	9-16	63.6	36.4	31	8.8	2.9	5-16	64.5	35.5												
Idiopathic Intellectual Disability	0	–	–	–	–	–	23	36.4	7.0	26-45	47.8	52.2	23	36.4	7.0	26-45	47.8	52.2												
Traumatic Brain Injury	31	5.2	1.7	3-8	61.3	38.7	21	10.3	1.0	9-12	47.6	52.4	52	7.3	2.9	3-12	57.7	42.3												
ALL	144	6.1	1.6	3-8	69.4	30.6	202	18.3	10.9	9-62	55.0	45.0	346	13.3	10.3	3-62	61.0	39.0												



## Abbreviations

**Units and Symbols.** The following abbreviations for measurement units and characters are used in the sample measures and summaries and reference data in Parts II and III.

dB = decibel

ms = milliseconds

*n* = count

% = percentage

\* = no data

### Measures and Classifications.

CAS = Childhood Apraxia of Speech

CD = Childhood Dysarthria

CD & CAS = Childhood Dysarthria and Childhood Dysarthria of Speech

CMS = Competence Measures Summary

CND = Complex Neurodevelopmental Disorders

DI = Dysarthria Index

DSI = Dysarthria Subtypes Indices

II = Intelligibility Index

ISSD = Idiopathic Speech Sound Disorders

MSD = Motor Speech Disorder

No MSD = No Motor Speech Disorder

NSA = Normal(ized) Speech Acquisition

OII = Ordinal Intelligibility Index

PCC = Percentage Consonants Correct

PM = Pause Marker

PMI = Pause Marker Index

PMS = Pause Marker Summary

PSD = Persistent Speech Delay

PSE = Persistent Speech Errors

PSI = Precision-Stability Index

PVSP = Prosody-Voice Screening Profile

SCI = Speech Competence Index

SD = Speech Delay

SD-DPI = Speech Delay-Developmental Psychosocial Disorder

SD-GEN = Speech Delay-Genetic

SD-OME = Speech Delay-Otitis Media with Effusion

SDCS = Speech Disorders Classification System

SDCSS = Speech Disorders Classification System Summary

SE = Speech Errors

SMD = Speech Motor Delay

SRT = Syllable Repetition Task

SSD = Speech Sound Disorders

## **PART II**

### **SDCS FINDINGS IN EIGHT COMPLEX NEURODEVELOPMENTAL DISORDERS**

The following outline describes the format of outputs for each of the participant groups with one of the eight complex neurodevelopmental disorders described in Shriberg, Strand, Jakielski, and Mabile (2018). Note that for two of the measures, detailed outputs are not available; summative findings are available in the Competence Measures Summary (CMS).

#### **[Complex Neurodevelopmental Disorder]**

##### **Speech Measures and Summaries**

**Percentage Consonants Correct (PCC)**

**Intelligibility Index (II) and Ordinal Intelligibility Index (OII)**

**The II findings are in the Competence Measures Summary**

**Prosody-Voice Screening Profile (PVSP)**

**Speech Competence Index (SCI)**

**Syllable Repetition Task (SRT)**

**The SRT findings are in the Competence Measures Summary**

**Competence Measures Summary (CMS)**

##### **Motor Speech Measures and Summaries**

**Speech Motor Delay (SMD) Measure:**

**The Precision-Stability Index (PSI)**

**Childhood Dysarthria (CD) Measure:**

**The Dysarthria Index (DI) & Dysarthria Subtypes Indices (DSI)**

**Childhood Apraxia of Speech (CAS) Measure:**

**The Pause Marker (PM) and Pause Marker Index (PMI)**

##### **Summary Speech and Motor Speech Classifications**

**Speech Disorders Classification System Summary (SDCSS)**

**SPEECH MEASURES AND SUMMARIES:**  
**16p11.2 Deletion and Duplication Syndrome (16p)**

PERCENTAGE CONSONANTS CORRECT (PCC)

16p: Younger Group

Child \_\_\_\_\_  
 Study Identification \_\_\_\_\_  
 DOB \_\_\_\_\_  
 Age at Sampling Date \_\_\_\_\_  
 Sampling Date \_\_\_\_\_  
 Sampling Clinician \_\_\_\_\_  
 Pepfile Entry Date \_\_\_\_\_

Severity Adjective:

<u>PCC</u>	<u>Adjective</u>
≥86%	Mild
66%-85%	Mild-Moderate
50%-65%	Moderate-Severe
<49%	Severe

Key:

+ Correct  
 - Incorrect

Consonant		Initial		Medial		Final		Consonants		Percentage Consonants	
Class	Sound	+	-	+	-	+	-	Correct	Total	Occurrence	Correct
Nasals	m	347	3	149	5	285	3	781	792	5.82	98.61
	n	408	5	239	6	1056	17	1703	1731	12.72	98.38
	ŋ	0	0	30	0	190	6	220	226	1.66	97.35
Glides	w	598	35	29	4	0	0	627	666	4.89	94.14
	j	439	11	2	2	0	0	441	454	3.34	97.14
Stops	p	219	6	78	3	112	0	409	418	3.07	97.85
	b	331	9	93	8	11	0	435	452	3.32	96.24
	t	294	15	171	14	1132	48	1597	1674	12.30	95.40
	d	338	5	92	8	316	21	746	780	5.73	95.64
	k	272	17	154	13	268	27	694	751	5.52	92.41
	g	274	31	36	0	33	5	343	379	2.79	90.50
Fricatives and Affricates	f	170	9	22	0	32	3	224	236	1.73	94.92
	v	3	0	56	3	74	6	133	142	1.04	93.66
	θ	34	19	26	8	40	22	100	149	1.10	67.11
	ð	505	233	8	13	1	0	514	760	5.59	67.63
	s	327	28	94	11	472	96	893	1028	7.55	86.87
	z	27	1	16	2	535	52	578	633	4.65	91.31
	ʃ	72	6	19	4	21	6	112	128	0.94	87.50
	ʒ	0	0	1	2	0	0	1	3	0.02	33.33
	h	430	30	47	0	0	0	477	507	3.73	94.08
	tʃ	23	7	9	2	21	5	53	67	0.49	79.10
ʤ	38	10	9	5	13	1	60	76	0.56	78.95	
Liquids	l	316	72	134	26	248	35	698	831	6.11	84.00
	r	161	101	62	61	233	106	456	724	5.32	62.98
Percent Correct		89.60		88.74		91.73		12295	13607		
								Correct	Total		

Word Coding Summary	N	%
"Words" entered	9042	100.00
"Words" used	7925	87.65
Disregard	651	7.20
Either/Or	0	0.00
Unsure	83	0.92
Unintelligible	383	4.24
<b>INTELLIGIBILITY INDEX</b>		<b>94.45</b>

90.36

Percentage  
 Consonants  
 Correct  
 (PCC)

Severity Adjective

MILD

PERCENTAGE CONSONANTS CORRECT (PCC)

16p: Older Group

Child \_\_\_\_\_  
 Study Identification \_\_\_\_\_  
 DOB \_\_\_\_\_  
 Age at Sampling Date \_\_\_\_\_  
 Sampling Date \_\_\_\_\_  
 Sampling Clinician \_\_\_\_\_  
 Pepfile Entry Date \_\_\_\_\_

Severity Adjective:

PCC	Adjective
>86%	Mild
66%-85%	Mild-Moderate
50%-65%	Moderate-Severe
<49%	Severe

Key:

+ Correct
- Incorrect

Consonant		Initial		Medial		Final		Consonants		Percentage Consonants	
Class	Sound	+	-	+	-	+	-	Correct	Total	Occurrence	Correct
Nasals	m	444	1	302	0	462	6	1208	1215	5.48	99.42
	n	394	3	508	3	1737	12	2639	2657	11.99	99.32
	ŋ	0	0	37	0	323	0	360	360	1.62	100.00
Glides	w	992	26	57	2	0	0	1049	1077	4.86	97.40
	j	533	3	27	2	0	0	560	565	2.55	99.12
Stops	p	328	5	137	1	134	0	599	605	2.73	99.01
	b	522	3	146	4	28	0	696	703	3.17	99.00
	t	596	13	439	14	1541	35	2576	2638	11.90	97.65
	d	436	10	238	12	561	13	1235	1270	5.73	97.24
	k	465	4	291	15	584	14	1340	1373	6.19	97.60
	g	366	20	67	2	71	1	504	527	2.38	95.64
Fricatives and Affricates	f	336	5	89	1	105	0	530	536	2.42	98.88
	v	32	0	153	2	243	5	428	435	1.96	98.39
	θ	119	2	54	13	78	10	251	276	1.25	90.94
	ð	887	90	24	6	1	0	912	1008	4.55	90.48
	s	663	35	279	7	744	38	1686	1766	7.97	95.47
	z	20	0	62	1	912	28	994	1023	4.62	97.17
	ʃ	95	1	70	3	34	1	199	204	0.92	97.55
	ʒ	0	0	8	0	0	0	8	8	0.04	100.00
	h	687	10	105	0	0	0	792	802	3.62	98.75
	tʃ	40	1	24	2	46	14	110	127	0.57	86.61
ʤ	98	8	33	1	23	0	154	163	0.74	94.48	
Liquids	l	622	18	290	14	484	35	1396	1463	6.60	95.42
	r	442	69	290	35	452	75	1184	1363	6.15	86.87
Percent Correct		96.54		96.38		96.76		21410	22164		
								Correct	Total		

Word Coding Summary	N	%
"Words" entered	12978	100.00
"Words" used	11909	91.76
Disregard	856	6.60
Either/Or	0	0.00
Unsure	63	0.49
Unintelligible	150	1.16
<b>INTELLIGIBILITY INDEX</b>		<b>98.24</b>

96.60

Percentage  
Consonants  
Correct  
(PCC)

Severity Adjective

MILD

PERCENTAGE CONSONANTS CORRECT (PCC)

16p: Combined

Child \_\_\_\_\_  
 Study Identification \_\_\_\_\_  
 DOB \_\_\_\_\_  
 Age at Sampling Date \_\_\_\_\_  
 Sampling Date \_\_\_\_\_  
 Sampling Clinician \_\_\_\_\_  
 Pepfile Entry Date \_\_\_\_\_

Severity Adjective:

<u>PCC</u>	<u>Adjective</u>
>86%	Mild
66%-85%	Mild-Moderate
50%-65%	Moderate-Severe
<49%	Severe

Key:

+ Correct  
 - Incorrect

Consonant		Initial		Medial		Final		Consonants		Percentage Consonants	
Class	Sound	+	-	+	-	+	-	Correct	Total	Occurrence	Correct
Nasals	m	791	4	451	5	747	9	1989	2007	5.61	99.10
	n	802	8	747	9	2793	29	4342	4388	12.27	98.95
	ŋ	0	0	67	0	513	6	580	586	1.64	98.98
Glides	w	1590	61	86	6	0	0	1676	1743	4.87	96.16
	j	972	14	29	4	0	0	1001	1019	2.85	98.23
Stops	p	547	11	215	4	246	0	1008	1023	2.86	98.53
	b	853	12	239	12	39	0	1131	1155	3.23	97.92
	t	890	28	610	28	2673	83	4173	4312	12.05	96.78
	d	774	15	330	20	877	34	1981	2050	5.73	96.63
	k	737	21	445	28	852	41	2034	2124	5.94	95.76
Fricatives and Affricates	g	640	51	103	2	104	6	847	906	2.53	93.49
	f	506	14	111	1	137	3	754	772	2.16	97.67
	v	35	0	209	5	317	11	561	577	1.61	97.23
	θ	153	21	80	21	118	32	351	425	1.19	82.59
	ð	1392	323	32	19	2	0	1426	1768	4.94	80.66
	s	990	63	373	18	1216	134	2579	2794	7.81	92.30
	z	47	1	78	3	1447	80	1572	1656	4.63	94.93
	ʃ	167	7	89	7	55	7	311	332	0.93	93.67
	ʒ	0	0	9	2	0	0	9	11	0.03	81.82
	h	1117	40	152	0	0	0	1269	1309	3.66	96.94
Liquids	tʃ	63	8	33	4	67	19	163	194	0.54	84.02
	ɔʒ	136	18	42	6	36	1	214	239	0.67	89.54
	l	938	90	424	40	732	70	2094	2294	6.41	91.28
	r	603	170	352	96	685	181	1640	2087	5.83	78.58
Percent Correct		93.77		93.98		94.82		33705	35771		
								Correct	Total		

Word Coding Summary	N	%
"Words" entered	22020	100.00
"Words" used	19834	90.07
Disregard	1507	6.84
Either/Or	0	0.00
Unsure	146	0.66
Unintelligible	533	2.42
<b>INTELLIGIBILITY INDEX</b>		<b>96.69</b>

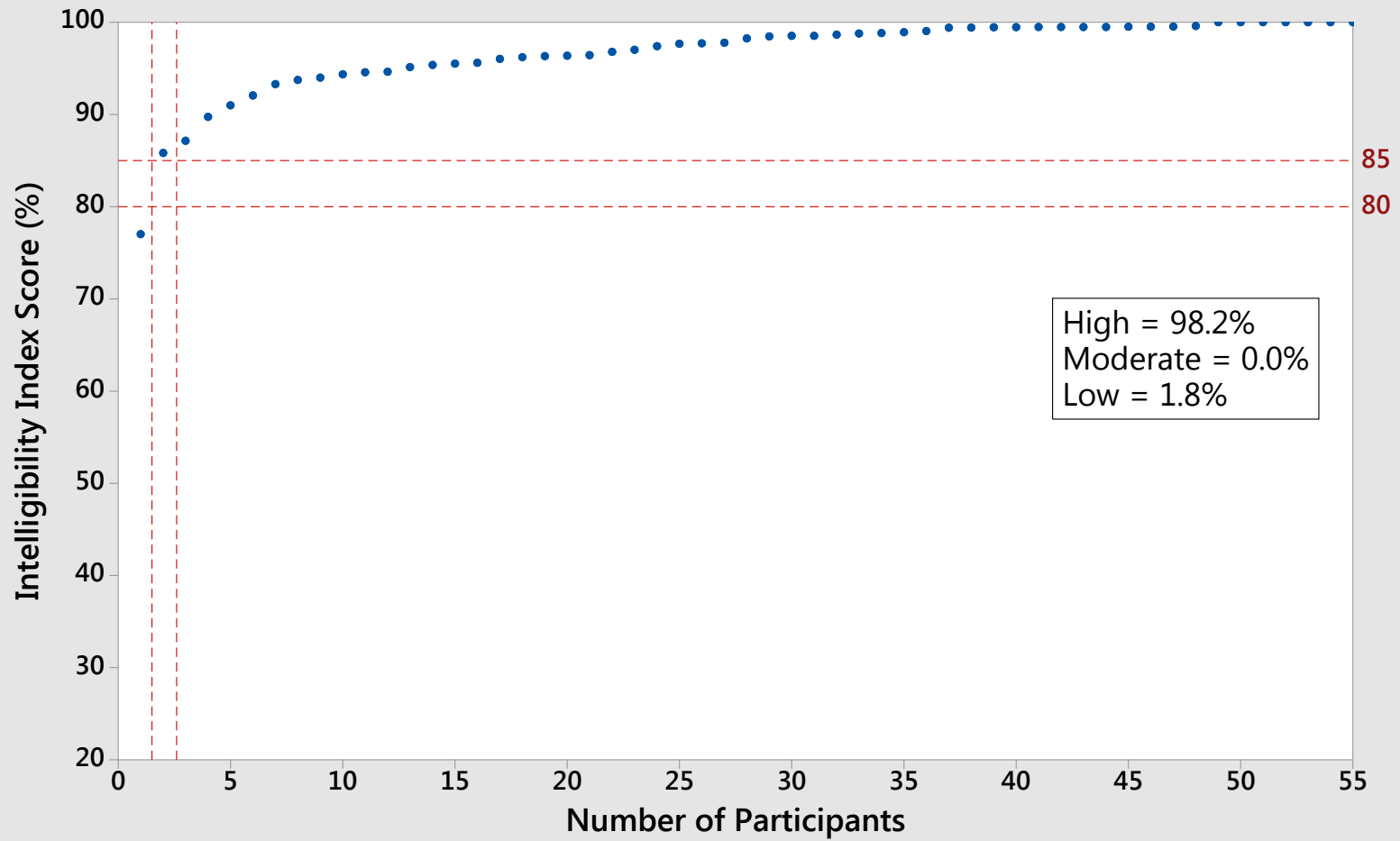
94.22

Percentage  
 Consonants  
 Correct  
 (PCC)

Severity Adjective

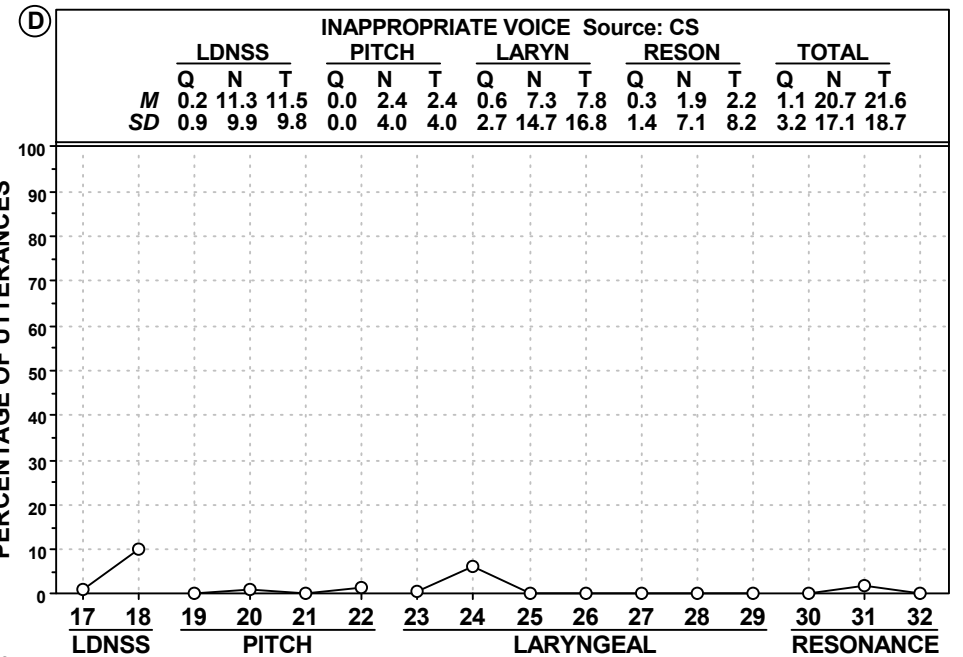
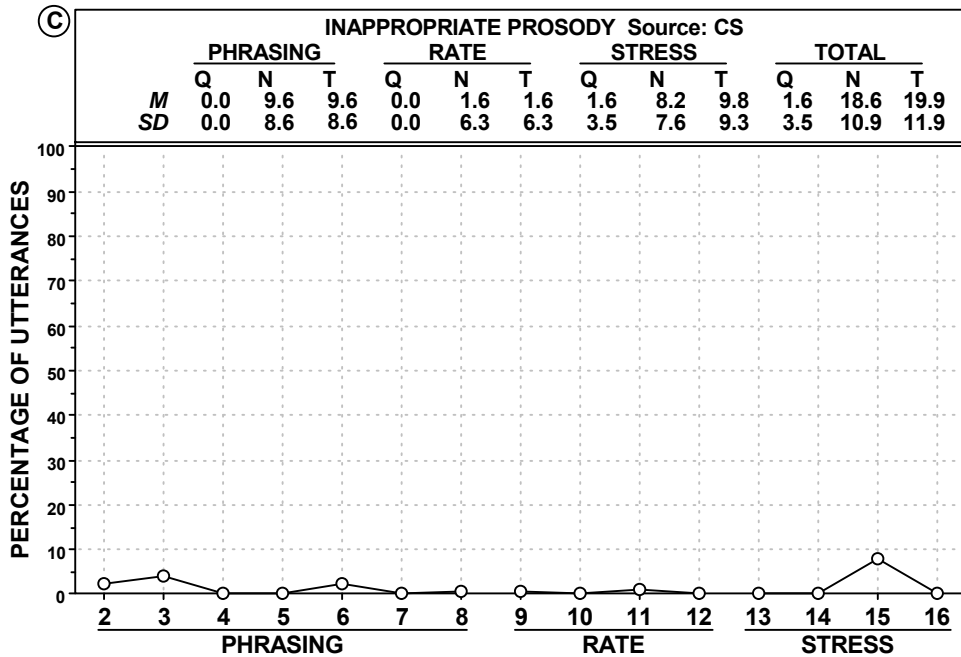
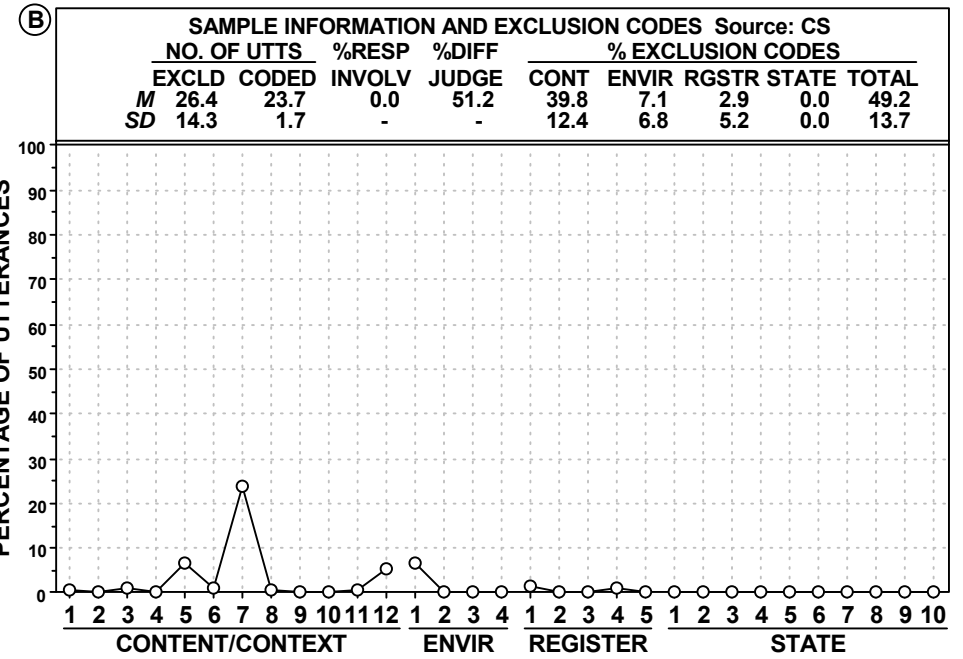
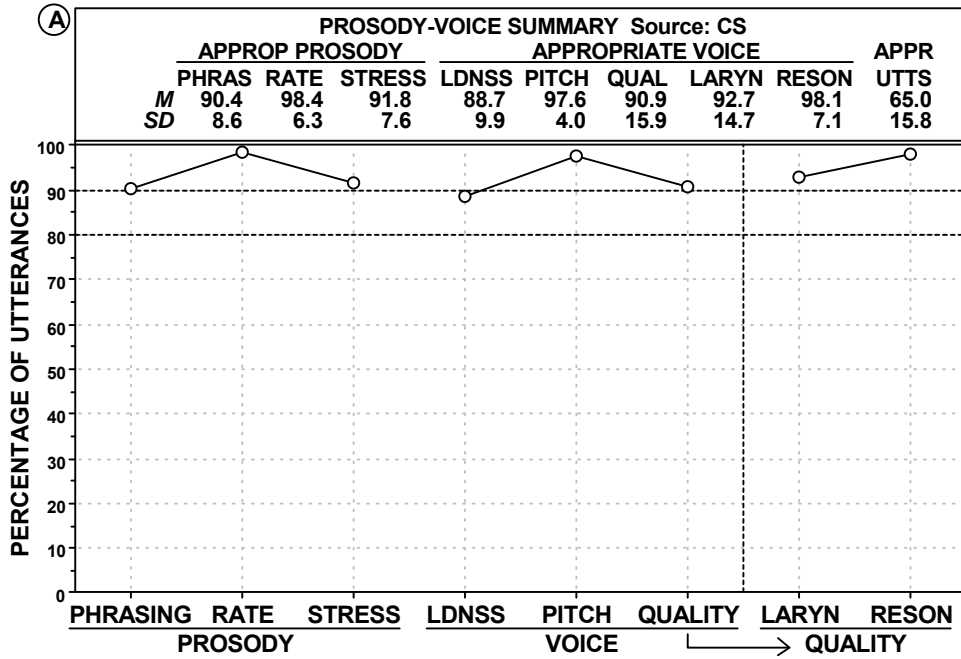
MILD

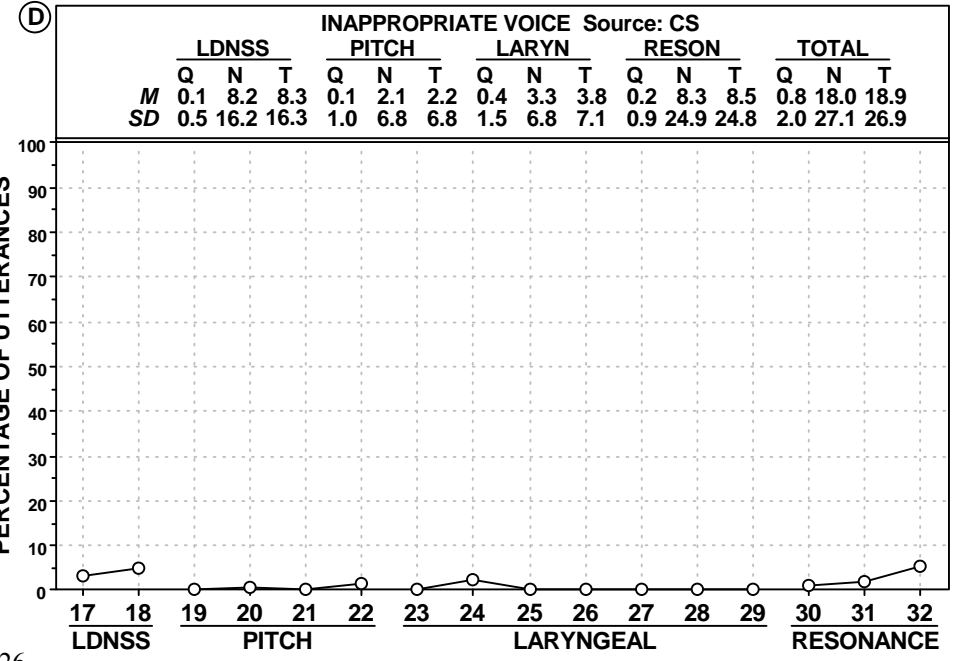
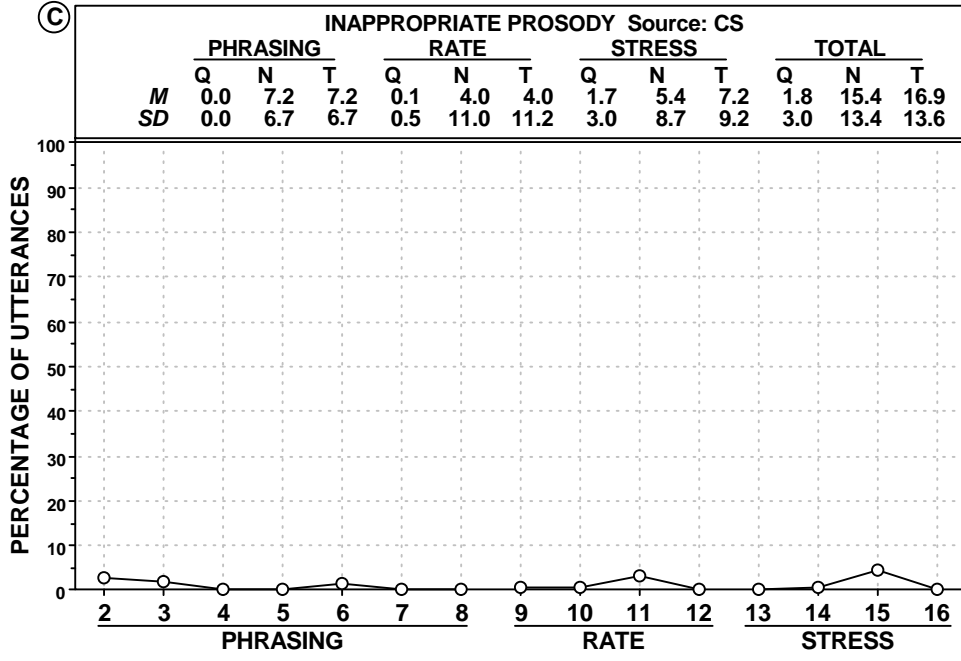
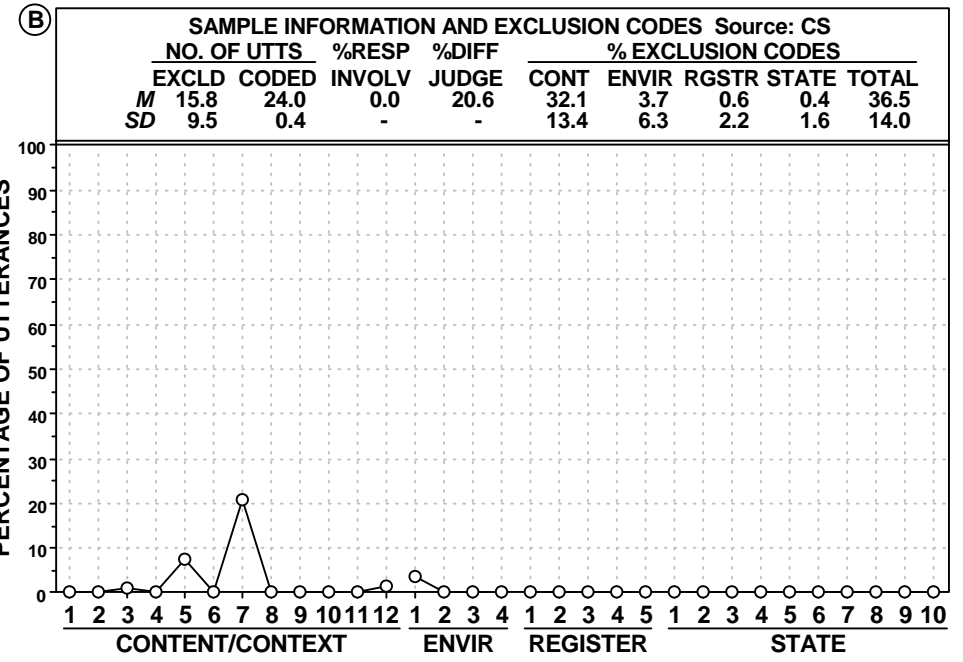
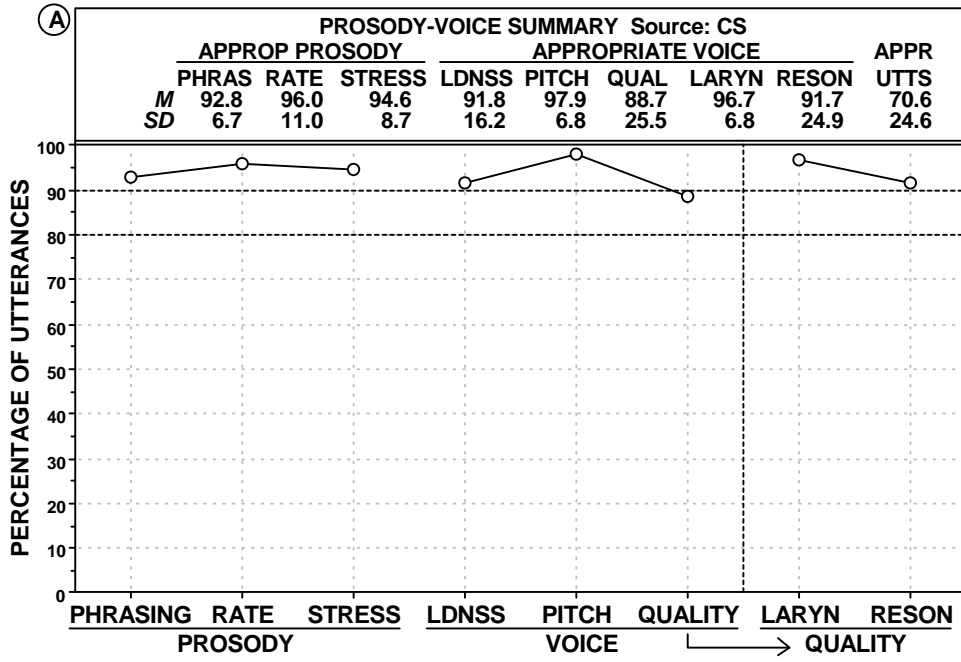
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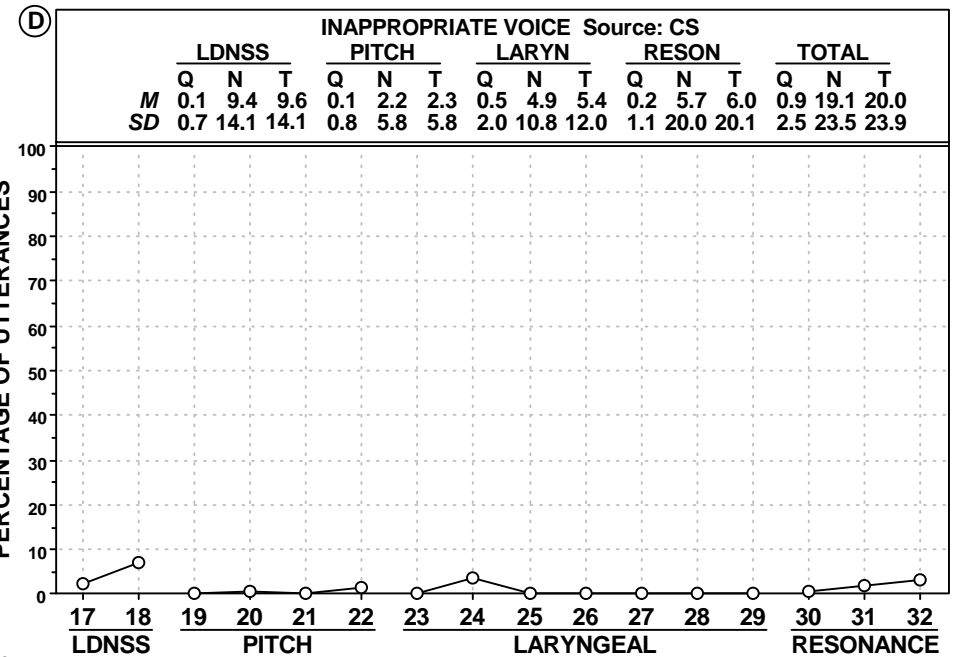
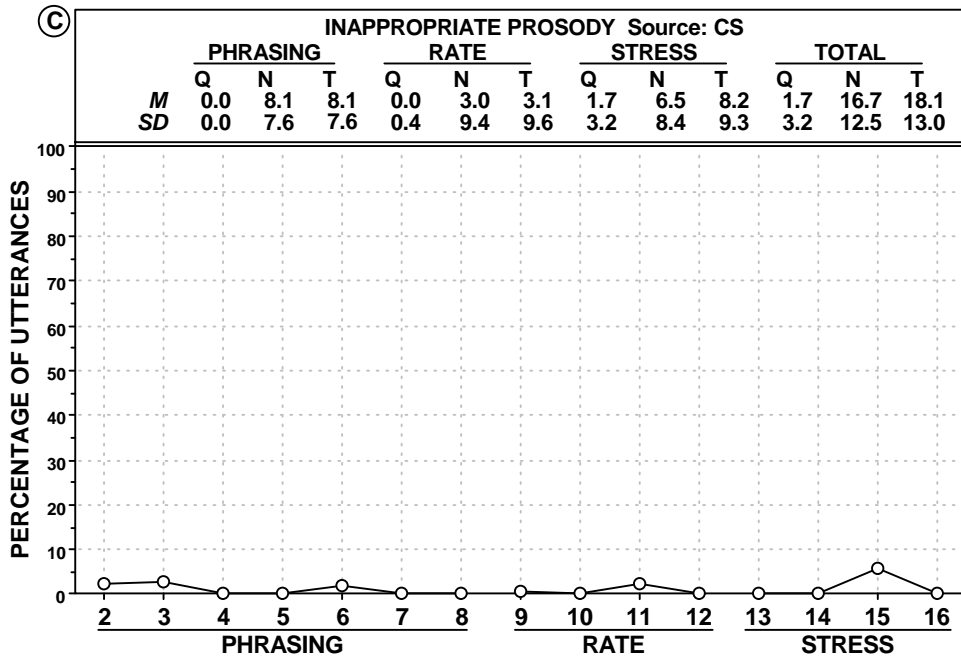
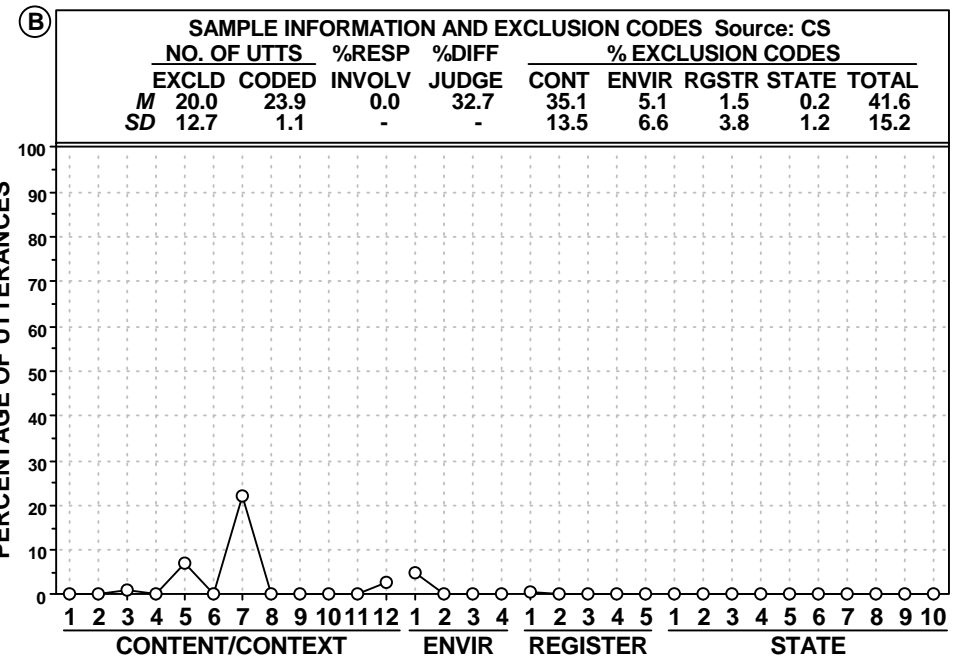
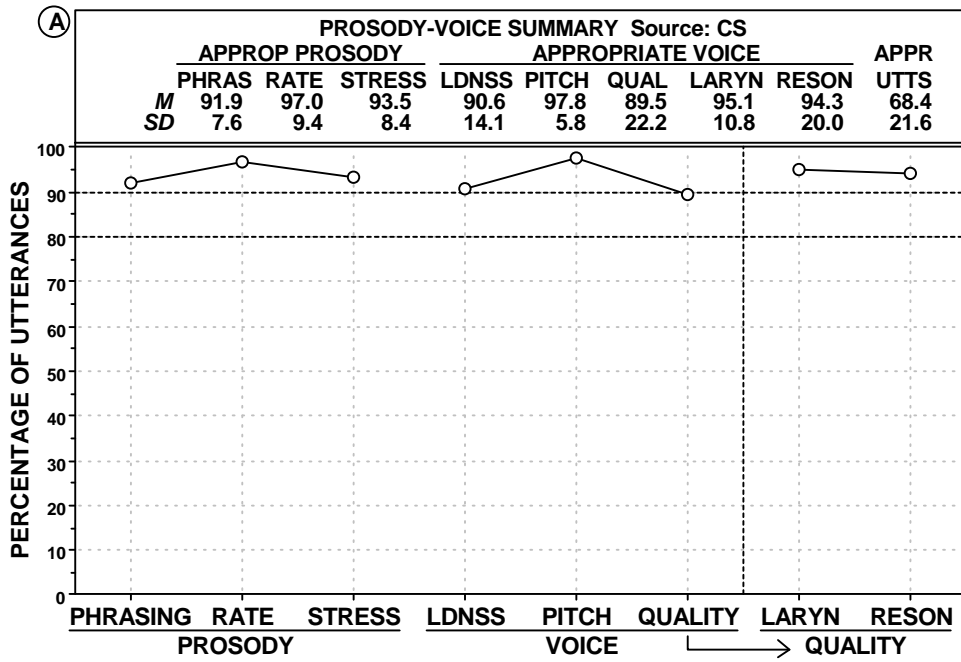




Younger Group







16p: Younger Group

Speech Competence Index (SCI): Group

Linguistic Domain	SCI Sign		Participants Positive on Sign		Ordinal Classification <sup>b</sup>
	No.	Description	Findings	% <sup>a</sup>	
<b>Vowels</b>					
	1	Decreased Percent vowels correct	14/43	32.6	SI
	2	Decreased Percent vowels correct non-rhotic	22/43	51.2	SF
	3	Decreased Percent vowels correct revised	22/43	51.2	SF
<b>Consonants</b>					
	4	Decreased Percent consonants correct	16/43	37.2	SI
	5	Decreased Percent consonants correct - early	17/43	39.5	SI
	6	Decreased Percent consonants correct - middle	16/43	37.2	SI
	7	Decreased Percent consonants correct - late	16/43	37.2	SI
	8	Decreased Percent consonants correct adjusted	21/43	48.8	SF
	9	Decreased Percent consonants correct revised	22/43	51.2	SF
	10	Decreased Percent consonants correct revised - early	16/43	37.2	SI
	11	Decreased Percent consonants correct revised - middle	17/43	39.5	SI
	12	Decreased Percent consonants correct revised - late	24/43	55.8	SF
	13	Decreased Percent consonants in the inventory	8/43	18.6	I
	14	Decreased Percent consonants in the inventory - early	1/43	2.3	I
	15	Decreased Percent consonants in the inventory - middle	12/43	27.9	SI
	16	Decreased Percent consonants in the inventory - late	9/43	20.9	SI
	17	Increased Absolute omission index	29/43	67.4	F
	18	Increased Absolute omission index - early	20/43	46.5	SF
	19	Increased Absolute omission index - middle	17/43	39.5	SI
	20	Increased Absolute omission index - late	25/43	58.1	SF
	21	Increased Absolute substitution index	18/43	41.9	SF
	22	Increased Absolute substitution index - early	10/43	23.3	SI
	23	Increased Absolute substitution index - middle	18/43	41.9	SF
	24	Increased Absolute substitution index - late	19/43	44.2	SF
	25	Increased Absolute distortion index	11/43	25.6	SI
	26	Increased Absolute distortion index - early	7/43	16.3	I
	27	Increased Absolute distortion index - middle	3/43	7.0	I
	28	Increased Absolute distortion index - late	10/43	23.3	SI
<b>Vowels and Consonants</b>					
	29	Decreased Intelligibility index	31/43	72.1	F
	30	Decreased Percentage of phonemes correct	18/43	41.9	SF
	31	Decreased Percentage of phonemes correct revised	22/43	51.2	SF

<b>Phrasing</b>					
	<b>32</b>	<b>Decreased Percent Prosody Phrasing correct</b>	<b>5/43</b>	<b>11.6</b>	<b>I</b>
<b>Rate</b>					
	<b>33</b>	<b>Decreased Percent Prosody Rate correct</b>	<b>3/43</b>	<b>7.0</b>	<b>I</b>
<b>Stress</b>					
	<b>34</b>	<b>Decreased Percent Prosody Stress correct</b>	<b>3/43</b>	<b>7.0</b>	<b>I</b>
<b>Loudness</b>					
	<b>35</b>	<b>Decreased Percent Prosody Loudness correct</b>	<b>11/43</b>	<b>25.6</b>	<b>SI</b>
<b>Pitch</b>					
	<b>36</b>	<b>Decreased Percent Prosody Pitch correct</b>	<b>2/43</b>	<b>4.7</b>	<b>I</b>
<b>Laryngeal Quality</b>					
	<b>37</b>	<b>Decreased Percent Voice Quality Laryngeal correct</b>	<b>4/43</b>	<b>9.3</b>	<b>I</b>
<b>Resonance Quality</b>					
	<b>38</b>	<b>Decreased Percent Voice Quality Resonance correct</b>	<b>0/43</b>	<b>0.0</b>	<b>I</b>

SCI Scores Summary		SCI Signs Summary	
		<b>Number of signs with each ordinal classification</b>	
<b>Count</b>	<b>43</b>	<b>Very Frequent (VF): 80.0-100%</b>	<b>0</b>
<b>Mean</b>	<b>67.0</b>	<b>Frequent (F): 60.0-79.9%</b>	<b>2</b>
<b>Standard Deviation</b>	<b>24.7</b>	<b>Somewhat Frequent (SF): 40.0-59.9%</b>	<b>12</b>
<b>Range</b>	<b>28.9 - 100.0</b>	<b>Somewhat Infrequent (SI): 20.0-39.9%</b>	<b>14</b>
		<b>Infrequent (I): 0.0-19.9%</b>	<b>10</b>
		<b>Not Used</b>	<b>0</b>

<sup>a</sup> Increased/Decreased reference  $\geq 1.25$  standard deviation units from age-sex matched, typically developing speakers (Potter et al., 2012; Scheer-Cohen et al., 2013).

<sup>b</sup> Very Frequent (VF): 80.0-100%; Frequent (F): 60.0-79.9%; Somewhat Frequent (SF): 40.0-59.0%; Somewhat Infrequent (SI): 20.0-39.9%; Infrequent (I): 0.0-19.9%

16p: Older Group

Speech Competence Index (SCI): Group

Linguistic Domain	SCI Sign		Participants Positive on Sign		Ordinal Classification <sup>b</sup>
	No.	Description	Findings	% <sup>a</sup>	
<b>Vowels</b>					
	1	Decreased Percent vowels correct	35/65	53.8	SF
	2	Decreased Percent vowels correct non-rhotic	28/65	43.1	SF
	3	Decreased Percent vowels correct revised	34/65	52.3	SF
<b>Consonants</b>					
	4	Decreased Percent consonants correct	31/65	47.7	SF
	5	Decreased Percent consonants correct - early	24/65	36.9	SI
	6	Decreased Percent consonants correct - middle	32/65	49.2	SF
	7	Decreased Percent consonants correct - late	26/65	40.0	SF
	8	Decreased Percent consonants correct adjusted	31/65	47.7	SF
	9	Decreased Percent consonants correct revised	31/65	47.7	SF
	10	Decreased Percent consonants correct revised - early	25/65	38.5	SI
	11	Decreased Percent consonants correct revised - middle	31/65	47.7	SF
	12	Decreased Percent consonants correct revised - late	28/65	43.1	SF
	13	Decreased Percent consonants in the inventory	16/65	24.6	SI
	14	Decreased Percent consonants in the inventory - early	1/65	1.5	I
	15	Decreased Percent consonants in the inventory - middle	10/65	15.4	I
	16	Decreased Percent consonants in the inventory - late	8/65	12.3	I
	17	Increased Absolute omission index	36/65	55.4	SF
	18	Increased Absolute omission index - early	27/65	41.5	SF
	19	Increased Absolute omission index - middle	25/65	38.5	SI
	20	Increased Absolute omission index - late	30/65	46.2	SF
	21	Increased Absolute substitution index	25/65	38.5	SI
	22	Increased Absolute substitution index - early	15/65	23.1	SI
	23	Increased Absolute substitution index - middle	25/65	38.5	SI
	24	Increased Absolute substitution index - late	24/65	36.9	SI
	25	Increased Absolute distortion index	22/65	33.8	SI
	26	Increased Absolute distortion index - early	2/65	3.1	I
	27	Increased Absolute distortion index - middle	4/65	6.2	I
	28	Increased Absolute distortion index - late	21/65	32.3	SI
<b>Vowels and Consonants</b>					
	29	Decreased Intelligibility index	43/65	66.2	F
	30	Decreased Percentage of phonemes correct	34/65	52.3	SF
	31	Decreased Percentage of phonemes correct revised	37/65	56.9	SF

<b>Phrasing</b>					
	<b>32</b>	<b>Decreased Percent Prosody Phrasing correct</b>	<b>3/65</b>	<b>4.6</b>	<b>I</b>
<b>Rate</b>					
	<b>33</b>	<b>Decreased Percent Prosody Rate correct</b>	<b>13/65</b>	<b>20.0</b>	<b>SI</b>
<b>Stress</b>					
	<b>34</b>	<b>Decreased Percent Prosody Stress correct</b>	<b>9/65</b>	<b>13.8</b>	<b>I</b>
<b>Loudness</b>					
	<b>35</b>	<b>Decreased Percent Prosody Loudness correct</b>	<b>32/65</b>	<b>49.2</b>	<b>SF</b>
<b>Pitch</b>					
	<b>36</b>	<b>Decreased Percent Prosody Pitch correct</b>	<b>5/65</b>	<b>7.7</b>	<b>I</b>
<b>Laryngeal Quality</b>					
	<b>37</b>	<b>Decreased Percent Voice Quality Laryngeal correct</b>	<b>4/65</b>	<b>6.2</b>	<b>I</b>
<b>Resonance Quality</b>					
	<b>38</b>	<b>Decreased Percent Voice Quality Resonance correct</b>	<b>6/65</b>	<b>9.2</b>	<b>I</b>

SCI Scores Summary		SCI Signs Summary	
		<b>Number of signs with each ordinal classification</b>	
<b>Count</b>	<b>65</b>	<b>Very Frequent (VF): 80.0-100%</b>	<b>0</b>
<b>Mean</b>	<b>66.3</b>	<b>Frequent (F): 60.0-79.9%</b>	<b>1</b>
<b>Standard Deviation</b>	<b>24.2</b>	<b>Somewhat Frequent (SF): 40.0-59.9%</b>	<b>16</b>
<b>Range</b>	<b>15.8 - 100.0</b>	<b>Somewhat Infrequent (SI): 20.0-39.9%</b>	<b>11</b>
		<b>Infrequent (I): 0.0-19.9%</b>	<b>10</b>
		<b>Not Used</b>	<b>0</b>

<sup>a</sup> Increased/Decreased reference  $\geq 1.25$  standard deviation units from age-sex matched, typically developing speakers (Potter et al., 2012; Scheer-Cohen et al., 2013).

<sup>b</sup> Very Frequent (VF): 80.0-100%; Frequent (F): 60.0-79.9%; Somewhat Frequent (SF): 40.0-59.0%; Somewhat Infrequent (SI): 20.0-39.9%; Infrequent (I): 0.0-19.9%

## Speech Competence Index (SCI): Group

Linguistic Domain	SCI Sign		Participants Positive on Sign		Ordinal Classification <sup>b</sup>
	No.	Description	Findings	% <sup>a</sup>	
<b>Vowels</b>					
	1	Decreased Percent vowels correct	49/108	45.4	SF
	2	Decreased Percent vowels correct non-rhotic	50/108	46.3	SF
	3	Decreased Percent vowels correct revised	56/108	51.9	SF
<b>Consonants</b>					
	4	Decreased Percent consonants correct	47/108	43.5	SF
	5	Decreased Percent consonants correct - early	41/108	38.0	SI
	6	Decreased Percent consonants correct - middle	48/108	44.4	SF
	7	Decreased Percent consonants correct - late	42/108	38.9	SI
	8	Decreased Percent consonants correct adjusted	52/108	48.1	SF
	9	Decreased Percent consonants correct revised	53/108	49.1	SF
	10	Decreased Percent consonants correct revised - early	41/108	38.0	SI
	11	Decreased Percent consonants correct revised - middle	48/108	44.4	SF
	12	Decreased Percent consonants correct revised - late	52/108	48.1	SF
	13	Decreased Percent consonants in the inventory	24/108	22.2	SI
	14	Decreased Percent consonants in the inventory - early	2/108	1.9	I
	15	Decreased Percent consonants in the inventory - middle	22/108	20.4	SI
	16	Decreased Percent consonants in the inventory - late	17/108	15.7	I
	17	Increased Absolute omission index	65/108	60.2	F
	18	Increased Absolute omission index - early	47/108	43.5	SF
	19	Increased Absolute omission index - middle	42/108	38.9	SI
	20	Increased Absolute omission index - late	55/108	50.9	SF
	21	Increased Absolute substitution index	43/108	39.8	SI
	22	Increased Absolute substitution index - early	25/108	23.1	SI
	23	Increased Absolute substitution index - middle	43/108	39.8	SI
	24	Increased Absolute substitution index - late	43/108	39.8	SI
	25	Increased Absolute distortion index	33/108	30.6	SI
	26	Increased Absolute distortion index - early	9/108	8.3	I
	27	Increased Absolute distortion index - middle	7/108	6.5	I
	28	Increased Absolute distortion index - late	31/108	28.7	SI
<b>Vowels and Consonants</b>					
	29	Decreased Intelligibility index	74/108	68.5	F
	30	Decreased Percentage of phonemes correct	52/108	48.1	SF
	31	Decreased Percentage of phonemes correct revised	59/108	54.6	SF



<b>Phrasing</b>					
	<b>32</b>	<b>Decreased Percent Prosody Phrasing correct</b>	<b>8/108</b>	<b>7.4</b>	<b>I</b>
<b>Rate</b>					
	<b>33</b>	<b>Decreased Percent Prosody Rate correct</b>	<b>16/108</b>	<b>14.8</b>	<b>I</b>
<b>Stress</b>					
	<b>34</b>	<b>Decreased Percent Prosody Stress correct</b>	<b>12/108</b>	<b>11.1</b>	<b>I</b>
<b>Loudness</b>					
	<b>35</b>	<b>Decreased Percent Prosody Loudness correct</b>	<b>43/108</b>	<b>39.8</b>	<b>SI</b>
<b>Pitch</b>					
	<b>36</b>	<b>Decreased Percent Prosody Pitch correct</b>	<b>7/108</b>	<b>6.5</b>	<b>I</b>
<b>Laryngeal Quality</b>					
	<b>37</b>	<b>Decreased Percent Voice Quality Laryngeal correct</b>	<b>8/108</b>	<b>7.4</b>	<b>I</b>
<b>Resonance Quality</b>					
	<b>38</b>	<b>Decreased Percent Voice Quality Resonance correct</b>	<b>6/108</b>	<b>5.6</b>	<b>I</b>

<b>SCI Scores Summary</b>		<b>SCI Signs Summary</b>	
		<b>Number of signs with each ordinal classification</b>	
<b>Count</b>	<b>108</b>	<b>Very Frequent (VF): 80.0-100%</b>	<b>0</b>
<b>Mean</b>	<b>66.6</b>	<b>Frequent (F): 60.0-79.9%</b>	<b>2</b>
<b>Standard Deviation</b>	<b>24.3</b>	<b>Somewhat Frequent (SF): 40.0-59.9%</b>	<b>13</b>
<b>Range</b>	<b>15.8 - 100.0</b>	<b>Somewhat Infrequent (SI): 20.0-39.9%</b>	<b>13</b>
		<b>Infrequent (I): 0.0-19.9%</b>	<b>10</b>
		<b>Not Used</b>	<b>0</b>

<sup>a</sup> Increased/Decreased reference  $\geq 1.25$  standard deviation units from age-sex matched, typically developing speakers (Potter et al., 2012; Scheer-Cohen et al., 2013).

<sup>b</sup> Very Frequent (VF): 80.0-100%; Frequent (F): 60.0-79.9%; Somewhat Frequent (SF): 40.0-59.0%; Somewhat Infrequent (SI): 20.0-39.9%; Infrequent (I): 0.0-19.9%

16p: Younger Group

Competence Measures Summary (CMS): Group

Measure	Abbreviation	n	Mean		Standard Deviation		Minimum		Maximum	
			%	Z	%	Z	%	Z	%	Z
Intelligibility Index	II	43	94.6	-2.80	5.4	2.24	75.1	-5.00	100.0	0.89
Ordinal Intelligibility Index	OII		High		Moderate		Low			
			n	%	n	%	n	%		
			41	95.3	0	0.0	2	4.7		

Percentage of Consonants Correct	PCC	n	Mean		Standard Deviation		Minimum		Maximum	
			%	Z	%	Z	%	Z	%	Z
		43	89.9	-1.37	6.6	1.81	74.8	-5.00	99.5	1.14

Speech Competence Index	SCI	n	Mean		Standard Deviation		Minimum		Maximum	
			%	Z	%	Z	%	Z	%	Z
		43	67.0		24.7		28.9		100.0	

Prosody-Voice Screening Profile	PVSP	n	% of Participants with Inappropriate (<80%) Scores	
			%	Z
Phrasing		43	16.3	
Rate		43	4.7	
Stress		43	7.0	
Loudness		43	25.6	
Pitch		43	0.0	
Laryngeal Quality		43	14.0	
Resonance Quality		43	2.3	

Syllable Repetition Task	SRT	n	Mean		Standard Deviation		Minimum		Maximum	
			%	Z	%	Z	%	Z	%	Z
Performance										
Encoding										
Memory										
Transcoding										

16p: Older Group

Competence Measures Summary (CMS): Group

Measure	Abbreviation	n	Mean		Standard Deviation		Minimum		Maximum	
			%	Z	%	Z	%	Z	%	Z
Intelligibility Index	II	65	98.2	-2.75	2.1	2.18	87.1	-5.00	100.0	0.90

Ordinal Intelligibility Index	OII	n	High		Moderate		Low		n	%
			%	Z	%	Z	%	Z		
		65	100.0		0	0.0	0	0.0		

Percentage of Consonants Correct	PCC	n	Mean		Standard Deviation		Minimum		Maximum	
			%	Z	%	Z	%	Z	%	Z
		65	96.3	-1.86	6.4	2.34	61.4	-5.00	100.0	1.28

Speech Competence Index	SCI	n	Mean		Standard Deviation		Minimum		Maximum	
			%	Z	%	Z	%	Z	%	Z
		65	66.3		24.2		15.8		100.0	

Prosody-Voice Screening Profile	PVSP	n	% of Participants with Inappropriate (<80%) Scores	
			%	Z
Phrasing		65	7.7	
Rate		65	6.2	
Stress		65	6.2	
Loudness		65	7.7	
Pitch		65	3.1	
Laryngeal Quality		65	3.1	
Resonance Quality		65	10.8	

Syllable Repetition Task	SRT	n	Mean		Standard Deviation		Minimum		Maximum	
			%	Z	%	Z	%	Z	%	Z
Performance										
Encoding										
Memory										
Transcoding										

16p: Combined

Competence Measures Summary (CMS): Group

Measure	Abbreviation	n	Mean		Standard Deviation		Minimum		Maximum	
			%	Z	%	Z	%	Z	%	Z
Intelligibility Index	II	108	96.8	-2.77	4.2	2.20	75.1	-5.00	100.0	0.90

Ordinal Intelligibility Index	OII	n	High		Moderate		Low		n	%
			n	%	n	%	n	%		

Percentage of Consonants Correct	PCC	n	Mean		Standard Deviation		Minimum		Maximum	
			%	Z	%	Z	%	Z	%	Z
		108	93.7	-1.66	7.2	2.15	61.4	-5.00	100.0	1.28

Speech Competence Index	SCI	n	Mean		Standard Deviation		Minimum		Maximum	
			%	Z	%	Z	%	Z	%	Z
		108	66.6		24.3		15.8		100.0	

Prosody-Voice Screening Profile	PVSP	% of Participants with Inappropriate (<80%) Scores	
		%	
Phrasing			
Rate			
Stress			
Loudness			
Pitch			
Laryngeal Quality			
Resonance Quality			

Syllable Repetition Task	SRT	n	Mean		Standard Deviation		Minimum		Maximum	
			%	Z	%	Z	%	Z	%	Z
Performance										
Encoding										
Memory										
Transcoding										

**MOTOR SPEECH MEASURES AND SUMMARIES:**  
**16p11.2 Deletion and Duplication Syndrome (16p)**

16p: Younger Group

Precision-Stability Index (PSI): Group

Linguistic Domain	PSI Sign				Participants Positive on Sign		Ordinal Classification <sup>c</sup>
	No.	Description	Assessment		Findings	% <sup>b</sup>	
			P	A			
<b>Vowels</b>							
	1	Reduced Dispersion of Corner Vowels from Center		X	2/37	5.4	I
	2	Reduced Dispersion of Corner Vowels from $\wedge$		X	6/36	16.7	I
	3	Reduced Average Pairwise Distance of Corner Vowels		X	3/37	8.1	I
	4	Increased Duration of Corner Vowels		X	11/43	25.6	SI
	5	Increased Duration for Middle Vowels and Diphthongs		X	18/43	41.9	SF
	6	Reduced % Vowel Phoneme Target Consistency	X		4/9	44.4	SF
	7	Reduced % Vowel Target Consistency	X		3/10	30.0	SI
<b>Consonants</b>							
	8	Reduced % Correct Glides	X		13/43	30.2	SI
	9	Increased Relative Distortion Index: Sibilants	X		0/42	0.0	I
	10	Reduced % Dentalized Sibilants of Distorted Sibilants	X		5/41	12.2	I
	11	Increased Relative Distortion Index for Early Consonants	X		0/38	0.0	I
	12	Decreased 1st Moment on /s/ Initial Singletons		X	12/36	33.3	SI
	13	Increased Sqrt 2nd Moment of the /s/ Initial Singletons		X	12/36	33.3	SI
	14	Increased Sqrt 2nd Moment of the /s/ initial, and /s/ and /z/ final singletons		X	11/42	26.2	SI
	15	Increased All Consonant-Consonant Duration		X	8/41	19.5	I
<b>Vowels and Consonants</b>							
	16	Increased Diacritic Modification Index (DMI) Class: Place %	X		9/43	20.9	SI
	17	Increased DMI Class: Duration %	X		3/43	7.0	I
	18	Increased % of Epenthesis Errors	X		7/43	16.3	I
<b>Phrasing</b>							
	19	Increased PM errors: % of Addition, Breath, Repeat, or Long	X		14/43	32.6	SI
<b>Rate</b>							
	20	Reduced Average Syllable Artic Rate (without pauses)		X	13/43	30.2	SI
	21	Increased Average Syllable ms (without pauses)		X	12/43	27.9	SI
<b>Stress</b>							
	22	Increased % of Prosody Voice (PV) 15/16 EE (Excessive/Equal Stress) codes of all coded utterances without fast/acceleration. (uncircled & circled)	X		7/43	16.3	I
	23	Increased % of PV15/16 EE codes of all PV15/16 codes. (uncircled & circled)	X		5/35	14.3	I
<b>Loudness</b>							
	24	Decreased Intensity Difference dB Fricative+Vowel		X	9/42	21.4	SI
<b>Pitch</b>							
	25	Decreased F0 for all delimited Vowels & Diphthongs		X	0/43	0.0	I
	26	Decreased Range of Characteristic F0 for delimited Vowels/Diphthongs		X	0/43	0.0	I

<b>Laryngeal Quality</b>							
	<b>27</b>	<b>Increased % Jitter for Vowels</b>		<b>X</b>	<b>13/43</b>	<b>30.2</b>	<b>SI</b>
	<b>28</b>	<b>Increased % Shimmer for Vowels</b>		<b>X</b>	<b>24/43</b>	<b>55.8</b>	<b>SF</b>
	<b>29</b>	<b>Decreased HNR dB for Vowels</b>		<b>X</b>	<b>39/43</b>	<b>90.7</b>	<b>VF</b>
<b>Resonance Quality</b>							
	<b>30</b>	<b>Increased % Inappropriate Resonance</b>	<b>X</b>		<b>0/43</b>	<b>0.0</b>	<b>I</b>
	<b>31</b>	<b>Decreased F1 /a/ (Nasal)</b>		<b>X</b>	<b>13/42</b>	<b>31.0</b>	<b>SI</b>
	<b>32</b>	<b>Decreased F2 for High Vowels (Nasopharyngeal)</b>		<b>X</b>	<b>7/43</b>	<b>16.3</b>	<b>I</b>

<b>PSI Scores Summary</b>		<b>PSI Signs Summary</b>	
		<b>Number of signs with each ordinal classification</b>	
<b>Count</b>	<b>43</b>	<b>Very Frequent (VF): 80.0-100%</b>	<b>1</b>
<b>Mean</b>	<b>77.2</b>	<b>Frequent (F): 60.0-79.9%</b>	<b>0</b>
<b>Standard Deviation</b>	<b>11.0</b>	<b>Somewhat Frequent (SF): 40.0-59.9%</b>	<b>3</b>
<b>Range</b>	<b>51.9 - 100.0</b>	<b>Somewhat Infrequent (SI): 20.0-39.9%</b>	<b>13</b>
		<b>Infrequent (I): 0.0-19.9%</b>	<b>15</b>
		<b>Not Used</b>	<b>0</b>

<sup>a</sup> **A: Acoustic; P: Perceptual**

<sup>b</sup> **Increased/Decreased reference  $\geq 1.25$  standard deviation units from age-sex matched, typically developing speakers (Potter et al., 2012; Scheer-Cohen et al., 2013).**

<sup>c</sup> **Very Frequent (VF): 80.0-100%; Frequent (F): 60.0-79.9%; Somewhat Frequent (SF): 40.0-59.0%; Somewhat Infrequent (SI): 20.0-39.9%; Infrequent (I): 0.0-19.9%**

16p: Older Group

Precision-Stability Index (PSI): Group

Linguistic Domain	PSI Sign				Participants Positive on Sign		Ordinal Classification <sup>c</sup>
	No.	Description	Assessment		Findings	% <sup>b</sup>	
			P	A			
<b>Vowels</b>							
	1	Reduced Dispersion of Corner Vowels from Center		X	17/58	29.3	SI
	2	Reduced Dispersion of Corner Vowels from $\wedge$		X	11/57	19.3	I
	3	Reduced Average Pairwise Distance of Corner Vowels		X	16/58	27.6	SI
	4	Increased Duration of Corner Vowels		X	19/65	29.2	SI
	5	Increased Duration for Middle Vowels and Diphthongs		X	25/65	38.5	SI
	6	Reduced % Vowel Phoneme Target Consistency	X		0/0		
	7	Reduced % Vowel Target Consistency	X		0/0		
<b>Consonants</b>							
	8	Reduced % Correct Glides	X		10/65	15.4	I
	9	Increased Relative Distortion Index: Sibilants	X		0/34	0.0	I
	10	Reduced % Dentalized Sibilants of Distorted Sibilants	X		0/33	0.0	I
	11	Increased Relative Distortion Index for Early Consonants	X		2/33	6.1	I
	12	Decreased 1st Moment on /s/ Initial Singletons		X	17/61	27.9	SI
	13	Increased Sqrt 2nd Moment of the /s/ Initial Singletons		X	26/61	42.6	SF
	14	Increased Sqrt 2nd Moment of the /s/ initial, and /s/ and /z/ final singletons		X	30/64	46.9	SF
	15	Increased All Consonant-Consonant Duration		X	10/63	15.9	I
<b>Vowels and Consonants</b>							
	16	Increased Diacritic Modification Index (DMI) Class: Place %	X		30/65	46.2	SF
	17	Increased DMI Class: Duration %	X		6/65	9.2	I
	18	Increased % of Epenthesis Errors	X		27/65	41.5	SF
<b>Phrasing</b>							
	19	Increased PM errors: % of Addition, Breath, Repeat, or Long	X		16/65	24.6	SI
<b>Rate</b>							
	20	Reduced Average Syllable Artic Rate (without pauses)		X	23/65	35.4	SI
	21	Increased Average Syllable ms (without pauses)		X	21/65	32.3	SI
<b>Stress</b>							
	22	Increased % of Prosody Voice (PV) 15/16 EE (Excessive/Equal Stress) codes of all coded utterances without fast/acceleration. (uncircled & circled)	X		9/65	13.8	I
	23	Increased % of PV15/16 EE codes of all PV15/16 codes. (uncircled & circled)	X		8/39	20.5	SI
<b>Loudness</b>							
	24	Decreased Intensity Difference dB Fricative+Vowel		X	24/65	36.9	SI
<b>Pitch</b>							
	25	Decreased F0 for all delimited Vowels & Diphthongs		X	0/65	0.0	I
	26	Decreased Range of Characteristic F0 for delimited Vowels/Diphthongs		X	1/65	1.5	I



<b>Laryngeal Quality</b>							
	27	Increased % Jitter for Vowels		X	11/65	16.9	I
	28	Increased % Shimmer for Vowels		X	33/65	50.8	SF
	29	Decreased HNR dB for Vowels		X	46/65	70.8	F
<b>Resonance Quality</b>							
	30	Increased % Inappropriate Resonance	X		7/65	10.8	I
	31	Decreased F1 /a/ (Nasal)		X	19/65	29.2	SI
	32	Decreased F2 for High Vowels (Nasopharyngeal)		X	13/65	20.0	SI

PSI Scores Summary		PSI Signs Summary	
		<b>Number of signs with each ordinal classification</b>	
<b>Count</b>	<b>65</b>	<b>Very Frequent (VF): 80.0-100%</b>	<b>0</b>
<b>Mean</b>	<b>73.6</b>	<b>Frequent (F): 60.0-79.9%</b>	<b>1</b>
<b>Standard Deviation</b>	<b>11.3</b>	<b>Somewhat Frequent (SF): 40.0-59.9%</b>	<b>5</b>
<b>Range</b>	<b>42.3 - 92.3</b>	<b>Somewhat Infrequent (SI): 20.0-39.9%</b>	<b>12</b>
		<b>Infrequent (I): 0.0-19.9%</b>	<b>12</b>
		<b>Not Used</b>	<b>2</b>

<sup>a</sup> **A: Acoustic; P: Perceptual**

<sup>b</sup> **Increased/Decreased reference  $\geq 1.25$  standard deviation units from age-sex matched, typically developing speakers (Potter et al., 2012; Scheer-Cohen et al., 2013).**

<sup>c</sup> **Very Frequent (VF): 80.0-100%; Frequent (F): 60.0-79.9%; Somewhat Frequent (SF): 40.0-59.0%; Somewhat Infrequent (SI): 20.0-39.9%; Infrequent (I): 0.0-19.9%**

## Precision-Stability Index (PSI): Group

Linguistic Domain	PSI Sign				Participants Positive on Sign		Ordinal Classification <sup>c</sup>
	No.	Description	Assessment		Findings	% <sup>b</sup>	
			P	A			
Vowels							
	1	Reduced Dispersion of Corner Vowels from Center		X	19/95	20.0	SI
	2	Reduced Dispersion of Corner Vowels from $\wedge$		X	17/93	18.3	I
	3	Reduced Average Pairwise Distance of Corner Vowels		X	19/95	20.0	SI
	4	Increased Duration of Corner Vowels		X	30/108	27.8	SI
	5	Increased Duration for Middle Vowels and Diphthongs		X	43/108	39.8	SI
	6	Reduced % Vowel Phoneme Target Consistency	X		4/9	44.4	SF
	7	Reduced % Vowel Target Consistency	X		3/10	30.0	SI
Consonants							
	8	Reduced % Correct Glides	X		23/108	21.3	SI
	9	Increased Relative Distortion Index: Sibilants	X		0/76	0.0	I
	10	Reduced % Dentalized Sibilants of Distorted Sibilants	X		5/74	6.8	I
	11	Increased Relative Distortion Index for Early Consonants	X		2/71	2.8	I
	12	Decreased 1st Moment on /s/ Initial Singletons		X	29/97	29.9	SI
	13	Increased Sqrt 2nd Moment of the /s/ Initial Singletons		X	38/97	39.2	SI
	14	Increased Sqrt 2nd Moment of the /s/ initial, and /s/ and /z/ final singletons		X	41/106	38.7	SI
	15	Increased All Consonant-Consonant Duration		X	18/104	17.3	I
Vowels and Consonants							
	16	Increased Diacritic Modification Index (DMI) Class: Place %	X		39/108	36.1	SI
	17	Increased DMI Class: Duration %	X		9/108	8.3	I
	18	Increased % of Epenthesis Errors	X		34/108	31.5	SI
Phrasing							
	19	Increased PM errors: % of Addition, Breath, Repeat, or Long	X		30/108	27.8	SI
Rate							
	20	Reduced Average Syllable Artic Rate (without pauses)		X	36/108	33.3	SI
	21	Increased Average Syllable ms (without pauses)		X	33/108	30.6	SI
Stress							
	22	Increased % of Prosody Voice (PV) 15/16 EE (Excessive/Equal Stress) codes of all coded utterances without fast/acceleration. (uncircled & circled)	X		16/108	14.8	I
	23	Increased % of PV15/16 EE codes of all PV15/16 codes. (uncircled & circled)	X		13/74	17.6	I
Loudness							
	24	Decreased Intensity Difference dB Fricative+Vowel		X	33/107	30.8	SI
Pitch							
	25	Decreased F0 for all delimited Vowels & Diphthongs		X	0/108	0.0	I
	26	Decreased Range of Characteristic F0 for delimited Vowels/Diphthongs		X	1/108	0.9	I

<b>Laryngeal Quality</b>							
	<b>27</b>	<b>Increased % Jitter for Vowels</b>		<b>X</b>	<b>24/108</b>	<b>22.2</b>	<b>SI</b>
	<b>28</b>	<b>Increased % Shimmer for Vowels</b>		<b>X</b>	<b>57/108</b>	<b>52.8</b>	<b>SF</b>
	<b>29</b>	<b>Decreased HNR dB for Vowels</b>		<b>X</b>	<b>85/108</b>	<b>78.7</b>	<b>F</b>
<b>Resonance Quality</b>							
	<b>30</b>	<b>Increased % Inappropriate Resonance</b>	<b>X</b>		<b>7/108</b>	<b>6.5</b>	<b>I</b>
	<b>31</b>	<b>Decreased F1 /a/ (Nasal)</b>		<b>X</b>	<b>32/107</b>	<b>29.9</b>	<b>SI</b>
	<b>32</b>	<b>Decreased F2 for High Vowels (Nasopharyngeal)</b>		<b>X</b>	<b>20/108</b>	<b>18.5</b>	<b>I</b>

<b>PSI Scores Summary</b>		<b>PSI Signs Summary</b>	
		<b>Number of signs with each ordinal classification</b>	
<b>Count</b>	<b>108</b>	<b>Very Frequent (VF): 80.0-100%</b>	<b>0</b>
<b>Mean</b>	<b>75.1</b>	<b>Frequent (F): 60.0-79.9%</b>	<b>1</b>
<b>Standard Deviation</b>	<b>11.3</b>	<b>Somewhat Frequent (SF): 40.0-59.9%</b>	<b>2</b>
<b>Range</b>	<b>42.3 - 100.0</b>	<b>Somewhat Infrequent (SI): 20.0-39.9%</b>	<b>17</b>
		<b>Infrequent (I): 0.0-19.9%</b>	<b>12</b>
		<b>Not Used</b>	<b>0</b>

<sup>a</sup> **A: Acoustic; P: Perceptual**

<sup>b</sup> **Increased/Decreased reference  $\geq 1.25$  standard deviation units from age-sex matched, typically developing speakers (Potter et al., 2012; Scheer-Cohen et al., 2013).**

<sup>c</sup> **Very Frequent (VF): 80.0-100%; Frequent (F): 60.0-79.9%; Somewhat Frequent (SF): 40.0-59.0%; Somewhat Infrequent (SI): 20.0-39.9%; Infrequent (I): 0.0-19.9%**

16p: Younger Group

Dysarthria Index (DI) and Dysarthria Subtype Indices (DSI): Group

Linguistic Domain	Sign No.	Description	Assessment Mode <sup>a</sup>		Participants Positive on Sign		Ordinal Classification <sup>b</sup>	Five Dysarthria Subtype Indices (DSI) <sup>c</sup>						
			P	A	No.	% <sup>d</sup>		Ataxia	Spastic	Hyperkinetic	Hypokinetic	Flaccid		
<b>Vowels</b>														
	1	Increased Percentage of Vowels/Diphthongs Distortions	X		5	11.6	I	X(2)		X(2)				
<b>Consonants</b>														
	2	Number of Nasal Emissions	X		0	0.0	I							X(2)
	3	Increased Percentage of Weak Consonants	X		6	14.0	I							X(1)
<b>Vowels and Consonants</b>														
	4	Increased Diacritic Modification Index Class Duration	X		4	9.3	I	X(1)		X(1)				
<b>Phrasing</b>														
	5	Increased Slow/Pause Time	X		1	2.3	I			X(1)	X(2)			
<b>Rate</b>														
	6	Increased Slow Articulation/Pause Time	X		1	2.3	I	X(1)	X(2)	X(1)				
	7	Decreased Average syllable speaking rate (with pauses)		X	5	11.6	I	X(1)	X(2)	X(1)				
	8	Decreased Average syllable articulation rate (without pauses)		X	6	14.0	I	X(1)	X(2)	X(1)				
	9	Increased Fast Rate	X		3	7.0	I					X(2)		
	10	Decreased Stability of syllable speaking rate		X	4	9.3	I			X(1)	X(2)			
<b>Stress</b>														
	11	Increased Excessive/Equal/Misplaced Stress	X		2	4.7	I	X(2)	X(1)					
	12	Increased Reduced/Equal Stress	X		0	0.0	I					X(2)		
<b>Loudness</b>														
	13	Decreased Stability of Speech Intensity Index		X	8	18.6	I	X(2)		X(2)				
	14	Increased Stability of Speech Intensity Index		X	4	9.3	I		X(1)		X(2)	X(1)		
	15	Increased Soft	X		0	0.0	I				X(2)	X(1)		
	16	Decreased Speech Intensity Index		X	6	14.0	I				X(2)	X(1)		

<b>Pitch</b>													
	17	Increased Low Pitch/Glottal Fry	X		0	0.0	I		X(2)	X(1)			
	18	Increased Low Pitch	X		2	4.7	I		X(2)	X(1)			
	19	Decreased F0 for all vowels & diphthongs		X	0	0.0	I		X(2)	X(1)			
	20	Decreased Range of char. F0 among vowels & diphthongs		X	0	0.0	I		X(1)	X(1)	X(2)	X(1)	
	21	Decreased Stability of F0 for all vowels & diphthongs		X	16	37.2	SI	X(1)					
<b>Laryngeal Quality</b>													
	22	Increased Breathy	X		2	4.7	I				X(1)	X(2)	
	23	Increased Rough	X		3	7.0	I		X(1)	X(1)			
	24	Increased Strained	X		2	4.7	I		X(1)	X(1)			
	25	Number of utterances with [TREM] (tremulous) comment	X		0	0.0	I			X(1)			
	26	Increased Break/Shift/Tremulous	X		1	2.3	I		X(2)	X(1)			
	27	Increased Multiple Features	X		1	2.3	I		X(2)	X(2)			
	28	Number of Diplophonia	X		0	0.0	I					X(2)	
	29	Increased % jitter for vowels		X	11	25.6	SI	X(1)					
	30	Decreased Stability of jitter for vowels		X	0	0.0	I	X(1)					
	31	Increased % shimmer for vowels		X	20	46.5	SF	X(1)					
	32	Decreased Stability of shimmer for vowels		X	0	0.0	I	X(1)					
<b>Resonance Quality</b>													
	33	Increased Nasal	X		1	2.3	I		X(1)	X(1)	X(1)	X(2)	
	34	Decreased F1 for /a/ (Nasal)		X	7	16.7	I		X(1)	X(1)	X(1)	X(2)	
					<b>Unweighted Total Possible Points</b>				<b>12</b>	<b>15</b>	<b>19</b>	<b>11</b>	<b>10</b>
					<b>Weighted Total Possible Points</b>				<b>15</b>	<b>23</b>	<b>22</b>	<b>19</b>	<b>15</b>

<sup>a</sup> A: Acoustic; P: Perceptual

<sup>b</sup> Very Frequent (VF): 80.0-100%; Frequent (F): 60.0-79.9%; Somewhat Frequent (SF): 40.0-59.0%; Somewhat Infrequent (SI): 20.0-39.9%; Infrequent (I): 0.0-19.9%

<sup>c</sup> The DI includes all 34 items, unweighted. The number in parentheses is the weighting of the item for each of the 5 DSI (1 or 2 points). The criteria for a classification of CD are a DI score below 80%, two weighted DSI indices below 70%, and at least one DSI  $\leq$  10<sup>th</sup> %ile.

<sup>d</sup> Increased/Decreased reference  $\geq$  1.5 standard deviation units from age-sex matched, typically developing speakers (Potter et al., 2012; Scheer-Cohen et al., 2013).

<b>DI Summary</b>	
<b>n</b>	<b>43</b>
<b>Mean Percentage Score</b>	<b>91.7</b>
<b>Standard Deviation</b>	<b>5.9</b>
<b>Range</b>	<b>79.4 - 100.0</b>

<b>DSI Summary</b>					
	<b>Ataxia</b>	<b>Spastic</b>	<b>Hyper-kinetic</b>	<b>Hypo-kinetic</b>	<b>Flaccid</b>
<b>Mean DSI Percentage Score</b>	<b>85.6</b>	<b>94.8</b>	<b>93.3</b>	<b>94.3</b>	<b>94.3</b>
<b>Mean DSI Percentile Score</b>	<b>68.3</b>	<b>73.9</b>	<b>76.0</b>	<b>65.5</b>	<b>66.6</b>
<b>Percentage of Participants <math>\leq</math> 10<sup>th</sup> %ile</b>	<b>2.3</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>

16p: Older Group

Dysarthria Index (DI) and Dysarthria Subtype Indices (DSI): Group

Linguistic Domain	Sign No.	Description	Assessment Mode <sup>a</sup>		Participants Positive on Sign		Ordinal Classification <sup>b</sup>	Five Dysarthria Subtype Indices (DSI) <sup>c</sup>					
			P	A	No.	% <sup>d</sup>		Ataxia	Spastic	Hyperkinetic	Hypokinetic	Flaccid	
Vowels	1	Increased Percentage of Vowels/Diphthongs Distortions	X		13	20.0	SI	X(2)		X(2)			
Consonants	2	Number of Nasal Emissions	X		0	0.0	I						X(2)
	3	Increased Percentage of Weak Consonants	X		6	9.2	I						X(1)
Vowels and Consonants	4	Increased Diacritic Modification Index Class Duration	X		5	7.7	I	X(1)		X(1)			
Phrasing	5	Increased Slow/Pause Time	X		1	1.5	I			X(1)	X(2)		
Rate	6	Increased Slow Articulation/Pause Time	X		2	3.1	I	X(1)	X(2)	X(1)			
	7	Decreased Average syllable speaking rate (with pauses)		X	12	18.5	I	X(1)	X(2)	X(1)			
	8	Decreased Average syllable articulation rate (without pauses)		X	16	24.6	SI	X(1)	X(2)	X(1)			
	9	Increased Fast Rate	X		11	16.9	I					X(2)	
	10	Decreased Stability of syllable speaking rate		X	3	4.6	I			X(1)	X(2)		
Stress	11	Increased Excessive/Equal/Misplaced Stress	X		6	9.2	I	X(2)	X(1)				
	12	Increased Reduced/Equal Stress	X		1	1.5	I					X(2)	
Loudness	13	Decreased Stability of Speech Intensity Index		X	17	27.4	SI	X(2)		X(2)			
	14	Increased Stability of Speech Intensity Index		X	1	1.6	I		X(1)		X(2)	X(1)	
	15	Increased Soft	X		11	16.9	I				X(2)	X(1)	
	16	Decreased Speech Intensity Index		X	24	36.9	SI				X(2)	X(1)	

<b>Pitch</b>												
	17	Increased Low Pitch/Glottal Fry	X		1	1.5	I		X(2)	X(1)		
	18	Increased Low Pitch	X		3	4.6	I		X(2)	X(1)		
	19	Decreased F0 for all vowels & diphthongs		X	0	0.0	I		X(2)	X(1)		
	20	Decreased Range of char. F0 among vowels & diphthongs		X	1	1.5	I		X(1)	X(1)	X(2)	X(1)
	21	Decreased Stability of F0 for all vowels & diphthongs		X	16	24.6	SI	X(1)				
<b>Laryngeal Quality</b>												
	22	Increased Breathy	X		2	3.1	I				X(1)	X(2)
	23	Increased Rough	X		2	3.1	I		X(1)	X(1)		
	24	Increased Strained	X		1	1.5	I		X(1)	X(1)		
	25	Number of utterances with [TREM] (tremulous) comment	X		0	0.0	I			X(1)		
	26	Increased Break/Shift/Tremulous	X		4	6.2	I		X(2)	X(1)		
	27	Increased Multiple Features	X		0	0.0	I		X(2)	X(2)		
	28	Number of Diplophonia	X		0	0.0	I					X(2)
	29	Increased % jitter for vowels		X	9	13.8	I	X(1)				
	30	Decreased Stability of jitter for vowels		X	3	4.6	I	X(1)				
	31	Increased % shimmer for vowels		X	28	43.1	SF	X(1)				
	32	Decreased Stability of shimmer for vowels		X	0	0.0	I	X(1)				
<b>Resonance Quality</b>												
	33	Increased Nasal	X		2	3.1	I		X(1)	X(1)	X(1)	X(2)
	34	Decreased F1 for /a/ (Nasal)		X	15	23.1	SI		X(1)	X(1)	X(1)	X(2)
					<b>Unweighted Total Possible Points</b>			<b>12</b>	<b>15</b>	<b>19</b>	<b>11</b>	<b>10</b>
					<b>Weighted Total Possible Points</b>			<b>15</b>	<b>23</b>	<b>22</b>	<b>19</b>	<b>15</b>

<sup>a</sup> A: Acoustic; P: Perceptual

<sup>b</sup> Very Frequent (VF): 80.0-100%; Frequent (F): 60.0-79.9%; Somewhat Frequent (SF): 40.0-59.0%; Somewhat Infrequent (SI): 20.0-39.9%; Infrequent (I): 0.0-19.9%

<sup>c</sup> The DI includes all 34 items, unweighted. The number in parentheses is the weighting of the item for each of the 5 DSI (1 or 2 points). The criteria for a classification of CD are a DI score below 80%, two weighted DSI indices below 70%, and at least one DSI  $\leq$  10<sup>th</sup> %ile.

<sup>d</sup> Increased/Decreased reference  $\geq$  1.5 standard deviation units from age-sex matched, typically developing speakers (Potter et al., 2012; Scheer-Cohen et al., 2013).



<b>DI Summary</b>	
<b>n</b>	<b>65</b>
<b>Mean Percentage Score</b>	<b>90.2</b>
<b>Standard Deviation</b>	<b>5.5</b>
<b>Range</b>	<b>67.6 - 100.0</b>

<b>DSI Summary</b>					
	<b>Ataxia</b>	<b>Spastic</b>	<b>Hyper-kinetic</b>	<b>Hypo-kinetic</b>	<b>Flaccid</b>
<b>Mean DSI Percentage Score</b>	<b>83.2</b>	<b>93.0</b>	<b>91.0</b>	<b>89.8</b>	<b>91.7</b>
<b>Mean DSI Percentile Score</b>	<b>64.0</b>	<b>69.9</b>	<b>70.2</b>	<b>52.9</b>	<b>57.4</b>
<b>Percentage of Participants <math>\leq</math> 10<sup>th</sup> %ile</b>	<b>1.5</b>	<b>0.0</b>	<b>0.0</b>	<b>7.7</b>	<b>7.7</b>

16p: Combined

Dysarthria Index (DI) and Dysarthria Subtype Indices (DSI): Group

Linguistic Domain	Sign No.	Description	Assessment Mode <sup>a</sup>		Participants Positive on Sign		Ordinal Classification <sup>b</sup>	Five Dysarthria Subtype Indices (DSI) <sup>c</sup>					
			P	A	No.	% <sup>d</sup>		Ataxia	Spastic	Hyperkinetic	Hypokinetic	Flaccid	
Vowels	1	Increased Percentage of Vowels/Diphthongs Distortions	X		18	16.7	I	X(2)		X(2)			
Consonants	2	Number of Nasal Emissions	X		0	0.0	I						X(2)
	3	Increased Percentage of Weak Consonants	X		12	11.1	I						X(1)
Vowels and Consonants	4	Increased Diacritic Modification Index Class Duration	X		9	8.3	I	X(1)		X(1)			
Phrasing	5	Increased Slow/Pause Time	X		2	1.9	I			X(1)	X(2)		
Rate	6	Increased Slow Articulation/Pause Time	X		3	2.8	I	X(1)	X(2)	X(1)			
	7	Decreased Average syllable speaking rate (with pauses)		X	17	15.7	I	X(1)	X(2)	X(1)			
	8	Decreased Average syllable articulation rate (without pauses)		X	22	20.4	SI	X(1)	X(2)	X(1)			
	9	Increased Fast Rate	X		14	13.0	I					X(2)	
	10	Decreased Stability of syllable speaking rate		X	7	6.5	I			X(1)	X(2)		
Stress	11	Increased Excessive/Equal/Misplaced Stress	X		8	7.4	I	X(2)	X(1)				
	12	Increased Reduced/Equal Stress	X		1	0.9	I					X(2)	
Loudness	13	Decreased Stability of Speech Intensity Index		X	25	23.8	SI	X(2)		X(2)			
	14	Increased Stability of Speech Intensity Index		X	5	4.8	I		X(1)		X(2)	X(1)	
	15	Increased Soft	X		11	10.2	I				X(2)	X(1)	
	16	Decreased Speech Intensity Index		X	30	27.8	SI				X(2)	X(1)	

<b>Pitch</b>												
	17	Increased Low Pitch/Glottal Fry	X		1	0.9	I		X(2)	X(1)		
	18	Increased Low Pitch	X		5	4.6	I		X(2)	X(1)		
	19	Decreased F0 for all vowels & diphthongs		X	0	0.0	I		X(2)	X(1)		
	20	Decreased Range of char. F0 among vowels & diphthongs		X	1	0.9	I		X(1)	X(1)	X(2)	X(1)
	21	Decreased Stability of F0 for all vowels & diphthongs		X	32	29.6	SI	X(1)				
<b>Laryngeal Quality</b>												
	22	Increased Breathy	X		4	3.7	I				X(1)	X(2)
	23	Increased Rough	X		5	4.6	I		X(1)	X(1)		
	24	Increased Strained	X		3	2.8	I		X(1)	X(1)		
	25	Number of utterances with [TREM] (tremulous) comment	X		0	0.0	I			X(1)		
	26	Increased Break/Shift/Tremulous	X		5	4.6	I		X(2)	X(1)		
	27	Increased Multiple Features	X		1	0.9	I		X(2)	X(2)		
	28	Number of Diplophonia	X		0	0.0	I					X(2)
	29	Increased % jitter for vowels		X	20	18.5	I	X(1)				
	30	Decreased Stability of jitter for vowels		X	3	2.8	I	X(1)				
	31	Increased % shimmer for vowels		X	48	44.4	SF	X(1)				
	32	Decreased Stability of shimmer for vowels		X	0	0.0	I	X(1)				
<b>Resonance Quality</b>												
	33	Increased Nasal	X		3	2.8	I		X(1)	X(1)	X(1)	X(2)
	34	Decreased F1 for /a/ (Nasal)		X	22	20.6	SI		X(1)	X(1)	X(1)	X(2)
					<b>Unweighted Total Possible Points</b>			<b>12</b>	<b>15</b>	<b>19</b>	<b>11</b>	<b>10</b>
					<b>Weighted Total Possible Points</b>			<b>15</b>	<b>23</b>	<b>22</b>	<b>19</b>	<b>15</b>

<sup>a</sup> A: Acoustic; P: Perceptual

<sup>b</sup> Very Frequent (VF): 80.0-100%; Frequent (F): 60.0-79.9%; Somewhat Frequent (SF): 40.0-59.0%; Somewhat Infrequent (SI): 20.0-39.9%; Infrequent (I): 0.0-19.9%

<sup>c</sup> The DI includes all 34 items, unweighted. The number in parentheses is the weighting of the item for each of the 5 DSI (1 or 2 points). The criteria for a classification of CD are a DI score below 80%, two weighted DSI indices below 70%, and at least one DSI  $\leq$  10<sup>th</sup> %ile.

<sup>d</sup> Increased/Decreased reference  $\geq$  1.5 standard deviation units from age-sex matched, typically developing speakers (Potter et al., 2012; Scheer-Cohen et al., 2013).

<b>DI Summary</b>	
<b>n</b>	<b>108</b>
<b>Mean Percentage Score</b>	<b>90.8</b>
<b>Standard Deviation</b>	<b>5.7</b>
<b>Range</b>	<b>67.6 - 100.0</b>

<b>DSI Summary</b>					
	<b>Ataxia</b>	<b>Spastic</b>	<b>Hyper-kinetic</b>	<b>Hypo-kinetic</b>	<b>Flaccid</b>
<b>Mean DSI Percentage Score</b>	<b>84.1</b>	<b>93.8</b>	<b>91.9</b>	<b>91.6</b>	<b>92.7</b>
<b>Mean DSI Percentile Score</b>	<b>65.7</b>	<b>71.5</b>	<b>72.5</b>	<b>57.9</b>	<b>61.1</b>
<b>Percentage of Participants <math>\leq</math> 10<sup>th</sup> %ile</b>	<b>1.9</b>	<b>0.0</b>	<b>0.0</b>	<b>4.6</b>	<b>4.6</b>

16p: Younger Group

Pause Marker Summary (PMS): Group

Group: 1 n: 43

Pause Marker (PM)				Supplemental Pause Marker Signs (SPMS)						Pause Marker Index (PMI) <sup>b</sup>			Inappropriate Pauses							
Before		After		Rate		Stress		Transcoding		n	%	Type I	n	%	Type II		n	%		
n	%	n	%	n	%	n	%	n	%											
												Mild	43	100.0	Abrupt	43	0.1	Long	43	0.4
PM+	0	0.0	0	0.0	Code 1	0	0.0	0	0.0	0	0.0	Mild-Moderate	0	0.0	Alone	43	0.7	Repeat/Revise	43	0.4
PM-	42	97.7	43	100.0	Code 0	1	100.0	1	100.0	0	0.0	Moderate-Severe	0	0.0	Change	43	0.1	Breath	43	0.3
? <sup>a</sup>	1	2.3	0	0.0								Severe	0	0.0	Grope	43	0.1	Addition	43	0.0

<sup>a</sup> ? = Indeterminate (Shriberg, Strand, Fourakis et al., 2017)

<sup>b</sup> Mild =  $\geq 90.0$   
 Mild-Moderate = 85.0-89.9  
 Moderate-Severe = 80.0-84.9  
 Severe =  $< 80.0$

16p: Older Group

Pause Marker Summary (PMS): Group

Group: 2 n: 65

Pause Marker (PM)					Supplemental Pause Marker Signs (SPMS)						Pause Marker Index (PMI) <sup>b</sup>			Inappropriate Pauses							
Before		After			Rate		Stress		Transcoding		n	%	Type I	n	%	Type II		n	%		
n	%	n	%		n	%	n	%	n	%											
													Mild	64	98.5	Abrupt	65	0.2	Long	65	0.3
PM+	1	1.5	2	3.1	Code 1	1	100.0	1	100.0	0	0.0		Mild-Moderate	1	1.5	Alone	65	0.4	Repeat/Revise	65	0.1
PM-	63	96.9	63	96.9	Code 0	0	0.0	0	0.0	0	0.0		Moderate-Severe	0	0.0	Change	65	0.1	Breath	65	0.4
? <sup>a</sup>	1	1.5	0	0.0									Severe	0	0.0	Grope	65	0.1	Addition	65	0.0

<sup>a</sup> ? = Indeterminate (Shriberg, Strand, Fourakis et al., 2017)

<sup>b</sup> Mild =  $\geq 90.0$   
 Mild-Moderate = 85.0-89.9  
 Moderate-Severe = 80.0-84.9  
 Severe =  $< 80.0$

16p: Combined

Pause Marker Summary (PMS): Group

Group: All n: 108

Pause Marker (PM)					Supplemental Pause Marker Signs (SPMS)						Pause Marker Index (PMI) <sup>b</sup>			Inappropriate Pauses						
Before		After			Rate		Stress		Transcoding			n	%	Type I	n	%	Type II	n	%	
n	%	n	%		n	%	n	%	n	%										
											Mild	107	99.1	Abrupt	108	0.2	Long	108	0.3	
PM+	1	0.9	2	1.9	Code 1	1	50.0	1	50.0	0	0.0	Mild-Moderate	1	0.9	Alone	108	0.5	Repeat/Revise	108	0.2
PM-	105	97.2	106	98.1	Code 0	1	50.0	1	50.0	0	0.0	Moderate-Severe	0	0.0	Change	108	0.1	Breath	108	0.3
? <sup>a</sup>	2	1.9	0	0.0								Severe	0	0.0	Grope	108	0.1	Addition	108	0.0

<sup>a</sup> ? = Indeterminate (Shriberg, Strand, Fourakis et al., 2017)

<sup>b</sup> Mild =  $\geq 90.0$   
 Mild-Moderate = 85.0-89.9  
 Moderate-Severe = 80.0-84.9  
 Severe =  $< 80.0$

**SUMMARY SPEECH AND MOTOR SPEECH CLASSIFICATIONS:**

**16p11.2 Deletion and Duplication Syndrome (16p)**



**16p: Younger Group**

<b>Speech Disorders Classification System Summary (SDCSS): Group</b>								
<b>Speech Classification</b>		<b>Motor Speech Classification</b>				<b>Totals</b>		
		<b>No Motor Speech Disorder (NO MSD)</b>	<b>Speech Motor Delay (SMD)</b>	<b>Childhood Dysarthria (CD)</b>	<b>Childhood Apraxia of Speech (CAS)</b>	<b>Childhood Dysarthria and Childhood Apraxia of Speech (CD &amp; CAS)</b>	<b>n</b>	<b>%</b>
<b>Normal(ized) Speech Aquisition (NSA)<sup>a</sup></b>		<b>22</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>25</b>	<b>58.1</b>
<b>Speech Errors (SE)</b>		<b>2</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>7.0</b>
<b>Persistent Speech Errors (PSE)</b>		<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0.0</b>
<b>(SE/PSE)</b>		<b>2</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>7.0</b>
<b>Speech Delay (SD)</b>		<b>9</b>	<b>6</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>15</b>	<b>34.9</b>
<b>Persistent Speech Delay (PSD)</b>		<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0.0</b>
<b>(SD/PSD)</b>		<b>9</b>	<b>6</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>15</b>	<b>34.9</b>
<b>Totals</b>		<b>33</b>	<b>10</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>43</b>	
		<b>76.7</b>	<b>23.3</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>		<b>100.0</b>

<sup>a</sup> Includes children younger than 9 years old with age-appropriate distortions

16p: Older Group

Speech Disorders Classification System Summary (SDCSS): Group							Totals	
Speech Classification		Motor Speech Classification					n	%
		No Motor Speech Disorder (NO MSD)	Speech Motor Delay (SMD)	Childhood Dysarthria (CD)	Childhood Apraxia of Speech (CAS)	Childhood Dysarthria and Childhood Apraxia of Speech (CD & CAS)		
Normal(ized) Speech Aquisition (NSA) <sup>a</sup>		34	13	0	1	0	48	73.8
Speech Errors (SE)		0	0	0	0	0	0	0.0
Persistent Speech Errors (PSE)		5	5	2	0	0	12	18.5
(SE/PSE)		5	5	2	0	0	12	18.5
Speech Delay (SD)		0	0	0	0	0	0	0.0
Persistent Speech Delay (PSD)		2	2	0	1	0	5	7.7
(SD/PSD)		2	2	0	1	0	5	7.7
Totals		41	20	2	2	0	65	
		63.1	30.8	3.1	3.1	0.0		100.0

<sup>a</sup> Includes children younger than 9 years old with age-appropriate distortions

16p: Combined

Speech Disorders Classification System Summary (SDCSS): Group							Totals	
Speech Classification		Motor Speech Classification					n	%
		No Motor Speech Disorder (NO MSD)	Speech Motor Delay (SMD)	Childhood Dysarthria (CD)	Childhood Apraxia of Speech (CAS)	Childhood Dysarthria and Childhood Apraxia of Speech (CD & CAS)		
Normal(ized) Speech Aquisition (NSA) <sup>a</sup>		56	16	0	1	0	73	67.6
Speech Errors (SE)		2	1	0	0	0	3	2.8
Persistent Speech Errors (PSE)		5	5	2	0	0	12	11.1
(SE/PSE)		7	6	2	0	0	15	13.9
Speech Delay (SD)		9	6	0	0	0	15	13.9
Persistent Speech Delay (PSD)		2	2	0	1	0	5	4.6
(SD/PSD)		11	8	0	1	0	20	18.5
Totals		74	30	2	2	0	108	
		68.5	27.8	1.9	1.9	0.0		100.0

<sup>a</sup> Includes children younger than 9 years old with age-appropriate distortions

**SPEECH MEASURES AND SUMMARIES:**  
**22q11.2 Deletion Syndrome (22q)**

PERCENTAGE CONSONANTS CORRECT (PCC)

22q: Younger Group

Child \_\_\_\_\_  
 Study Identification \_\_\_\_\_  
 DOB \_\_\_\_\_  
 Age at Sampling Date \_\_\_\_\_  
 Sampling Date \_\_\_\_\_  
 Sampling Clinician \_\_\_\_\_  
 Peppfile Entry Date \_\_\_\_\_

Severity Adjective:

<u>PCC</u>	<u>Adjective</u>
≥86%	Mild
66%-85%	Mild-Moderate
50%-65%	Moderate-Severe
<49%	Severe

Key:

+ Correct  
 - Incorrect

Consonant		Initial		Medial		Final		Consonants		Percentage Consonants	
Class	Sound	+	-	+	-	+	-	Correct	Total	Occurrence	Correct
Nasals	m	55	1	31	0	41	3	127	131	6.32	96.95
	n	62	0	33	3	212	6	307	316	15.24	97.15
	ŋ	0	0	3	0	19	0	22	22	1.06	100.00
Glides	w	71	9	4	0	0	0	75	84	4.05	89.29
	j	27	5	0	0	0	0	27	32	1.54	84.38
Stops	p	52	1	7	0	11	0	70	71	3.42	98.59
	b	55	4	35	1	1	0	91	96	4.63	94.79
	t	57	8	42	5	109	30	208	251	12.11	82.87
	d	45	10	20	7	44	7	109	133	6.42	81.95
	k	43	11	19	4	31	9	93	117	5.64	79.49
	g	43	1	3	6	13	1	59	67	3.23	88.06
Fricatives and Affricates	f	23	2	2	0	7	1	32	35	1.69	91.43
	v	5	0	4	0	6	1	15	16	0.77	93.75
	θ	1	0	3	0	6	2	10	12	0.58	83.33
	ð	63	17	3	0	0	0	66	83	4.00	79.52
	s	32	27	17	10	42	30	91	158	7.62	57.59
	z	1	1	4	4	39	45	44	94	4.53	46.81
	ʃ	8	1	3	2	5	1	16	20	0.96	80.00
	ʒ	0	0	0	0	0	0	0	0	0.00	*
	h	31	0	4	0	0	0	35	35	1.69	100.00
	tʃ	3	3	1	0	7	6	11	20	0.96	55.00
ʤ	5	5	1	0	2	1	8	14	0.68	57.14	
Liquids	l	38	21	31	9	34	16	103	149	7.19	69.13
	r	33	16	17	14	23	14	73	117	5.64	62.39
Percent Correct		84.04		81.53		79.03		1692	2073		
								Correct	Total		

Word Coding Summary	N	%
"Words" entered	1406	100.00
"Words" used	1117	79.45
Disregard	248	17.64
Either/Or	1	0.07
Unsure	16	1.14
Unintelligible	24	1.71
<b>INTELLIGIBILITY INDEX</b>		<b>96.46</b>

81.62

Percentage  
 Consonants  
 Correct  
 (PCC)

Severity Adjective

MILD-MODERATE

PERCENTAGE CONSONANTS CORRECT (PCC)

22q: Older Group

Child \_\_\_\_\_  
 Study Identification \_\_\_\_\_  
 DOB \_\_\_\_\_  
 Age at Sampling Date \_\_\_\_\_  
 Sampling Date \_\_\_\_\_  
 Sampling Clinician \_\_\_\_\_  
 Pepfile Entry Date \_\_\_\_\_

Severity Adjective:

<u>PCC</u>	<u>Adjective</u>
≥86%	Mild
66%-85%	Mild-Moderate
50%-65%	Moderate-Severe
<49%	Severe

Key:

+ Correct  
 - Incorrect

Consonant		Initial		Medial		Final		Consonants		Percentage Consonants	
Class	Sound	+	-	+	-	+	-	Correct	Total	Occurrence	Correct
Nasals	m	112	1	79	2	85	6	276	285	7.73	96.84
	n	112	6	48	16	285	50	445	517	14.02	86.07
	ŋ	0	0	3	2	24	3	27	32	0.87	84.38
Glides	w	165	16	10	4	0	0	175	195	5.29	89.74
	j	64	8	6	7	0	0	70	85	2.30	82.35
Stops	p	61	0	14	6	20	0	95	101	2.74	94.06
	b	80	2	41	4	4	1	125	132	3.58	94.70
	t	106	4	67	18	173	74	346	442	11.98	78.28
	d	73	2	21	7	47	21	141	171	4.64	82.46
	k	78	1	53	4	103	3	234	242	6.56	96.69
Fricatives and Affricates	g	66	1	7	1	4	4	77	83	2.25	92.77
	f	55	1	11	0	25	1	91	93	2.52	97.85
	v	9	0	16	0	23	4	48	52	1.41	92.31
	θ	12	3	11	10	12	3	35	51	1.38	68.63
	ð	61	63	5	1	0	0	66	130	3.52	50.77
	s	99	37	44	18	78	21	221	297	8.05	74.41
	z	1	0	11	3	83	43	95	141	3.82	67.38
	ʃ	5	9	5	3	5	0	15	27	0.73	55.56
	ʒ	0	0	1	1	0	0	1	2	0.05	50.00
	h	72	0	13	0	0	0	85	85	2.30	100.00
tʃ	1	2	5	0	7	6	13	21	0.57	61.90	
ɔʒ	10	7	1	0	2	2	13	22	0.60	59.09	
Liquids	l	83	28	44	15	68	41	195	279	7.57	69.89
	r	52	7	36	18	61	29	149	203	5.50	73.40
Percent Correct		87.43		79.77		78.04		3038	3688		
								Correct	Total		

Word Coding Summary	N	%
"Words" entered	2583	100.00
"Words" used	1946	75.34
Disregard	429	16.61
Either/Or	3	0.12
Unsure	61	2.36
Unintelligible	144	5.57
INTELLIGIBILITY INDEX		90.34

82.38

Percentage  
 Consonants  
 Correct  
 (PCC)

Severity Adjective

MILD-MODERATE

PERCENTAGE CONSONANTS CORRECT (PCC)

22q: Combined

Child \_\_\_\_\_  
 Study Identification \_\_\_\_\_  
 DOB \_\_\_\_\_  
 Age at Sampling Date \_\_\_\_\_  
 Sampling Date \_\_\_\_\_  
 Sampling Clinician \_\_\_\_\_  
 Pepfile Entry Date \_\_\_\_\_

Severity Adjective:

PCC	Adjective
≥86%	Mild
66%-85%	Mild-Moderate
50%-65%	Moderate-Severe
<49%	Severe

Key:

+ Correct  
 - Incorrect

Consonant		Initial		Medial		Final		Consonants		Percentage Consonants	
Class	Sound	+	-	+	-	+	-	Correct	Total	Occurrence	Correct
Nasals	m	167	2	110	2	126	9	403	416	7.22	96.88
	n	174	6	81	19	497	56	752	833	14.46	90.28
	ŋ	0	0	6	2	43	3	49	54	0.94	90.74
Glides	w	236	25	14	4	0	0	250	279	4.84	89.61
	j	91	13	6	7	0	0	97	117	2.03	82.91
Stops	p	113	1	21	6	31	0	165	172	2.99	95.93
	b	135	6	76	5	5	1	216	228	3.96	94.74
	t	163	12	109	23	282	104	554	693	12.03	79.94
	d	118	12	41	14	91	28	250	304	5.28	82.24
	k	121	12	72	8	134	12	327	359	6.23	91.09
	g	109	2	10	7	17	5	136	150	2.60	90.67
Fricatives and Affricates	f	78	3	13	0	32	2	123	128	2.22	96.09
	v	14	0	20	0	29	5	63	68	1.18	92.65
	θ	13	3	14	10	18	5	45	63	1.09	71.43
	ð	124	80	8	1	0	0	132	213	3.70	61.97
	s	131	64	61	28	120	51	312	455	7.90	68.57
	z	2	1	15	7	122	88	139	235	4.08	59.15
	ʃ	13	10	8	5	10	1	31	47	0.82	65.96
	ʒ	0	0	1	1	0	0	1	2	0.03	50.00
	h	103	0	17	0	0	0	120	120	2.08	100.00
	tʃ	4	5	6	0	14	12	24	41	0.71	58.54
ʤ	15	12	2	0	4	3	21	36	0.62	58.33	
Liquids	l	121	49	75	24	102	57	298	428	7.43	69.63
	r	85	23	53	32	84	43	222	320	5.55	69.38
Percent Correct		86.20		80.36		78.41		4730	5761		
								Correct	Total		

Word Coding Summary	N	%
"Words" entered	3989	100.00
"Words" used	3063	76.79
Disregard	677	16.97
Either/Or	4	0.10
Unsure	77	1.93
Unintelligible	168	4.21
INTELLIGIBILITY INDEX		92.48

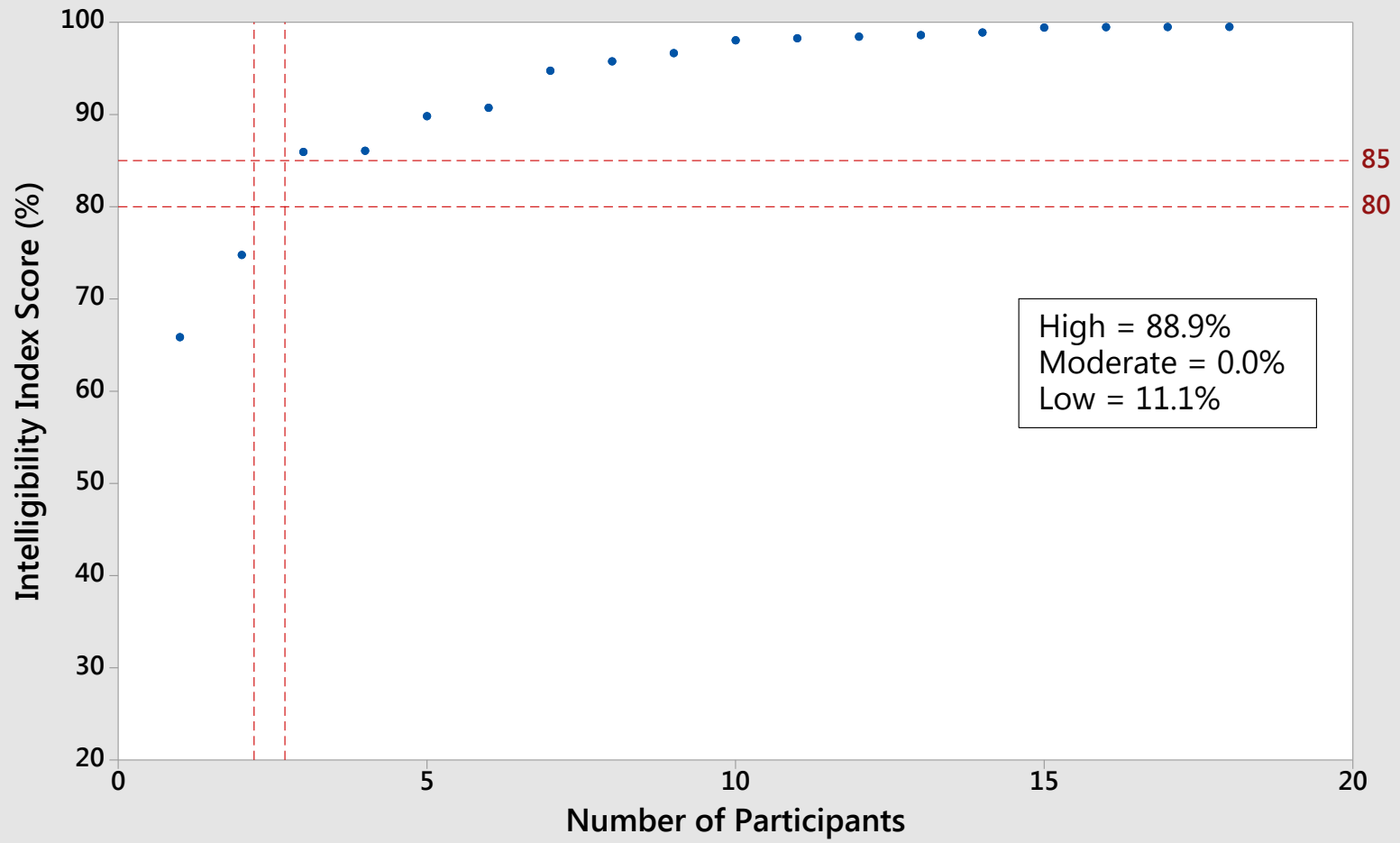
82.10

Percentage  
 Consonants  
 Correct  
 (PCC)

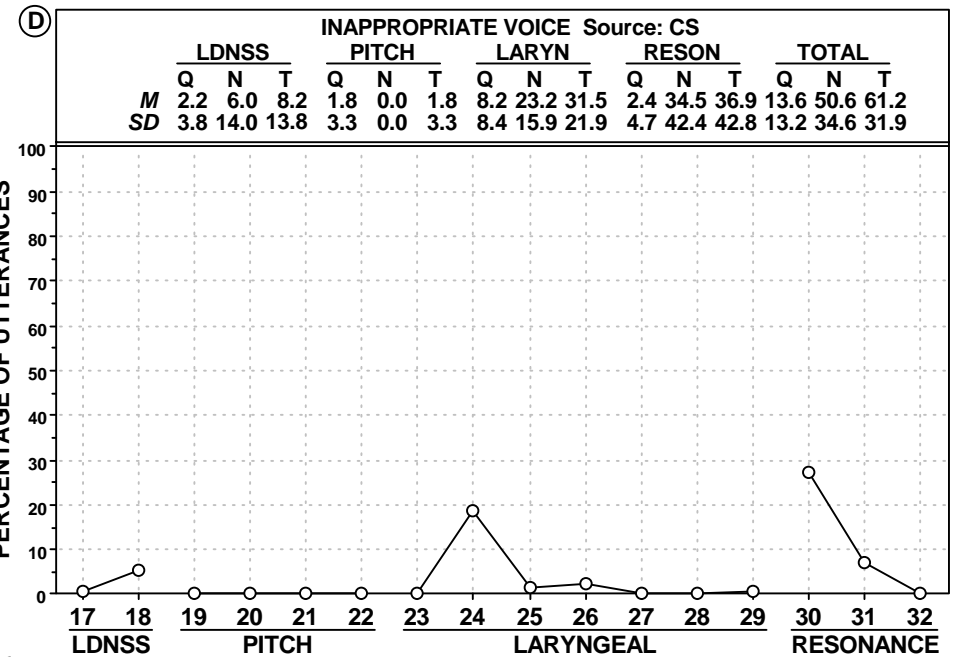
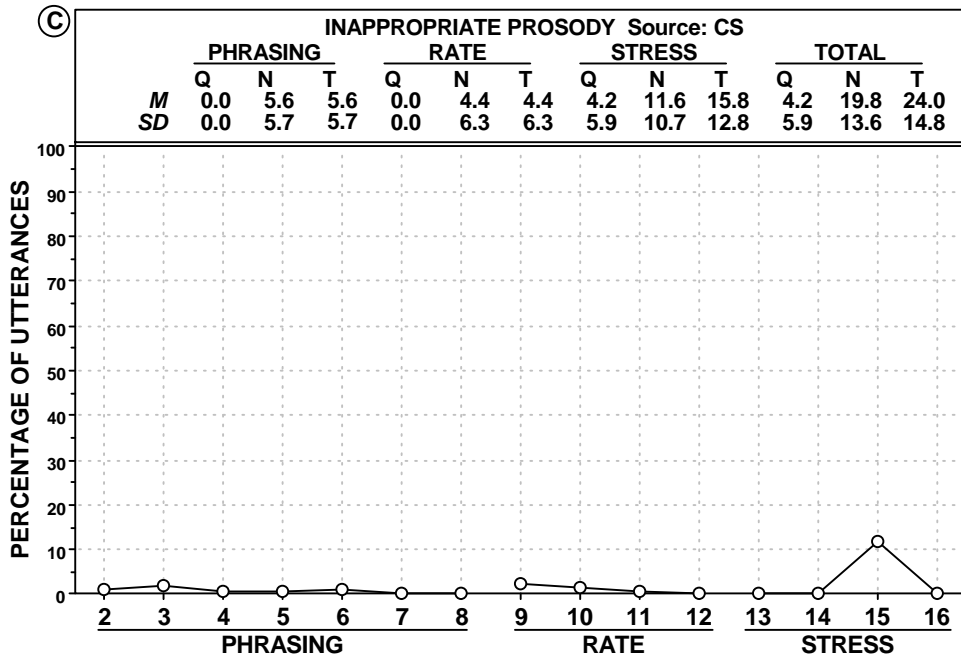
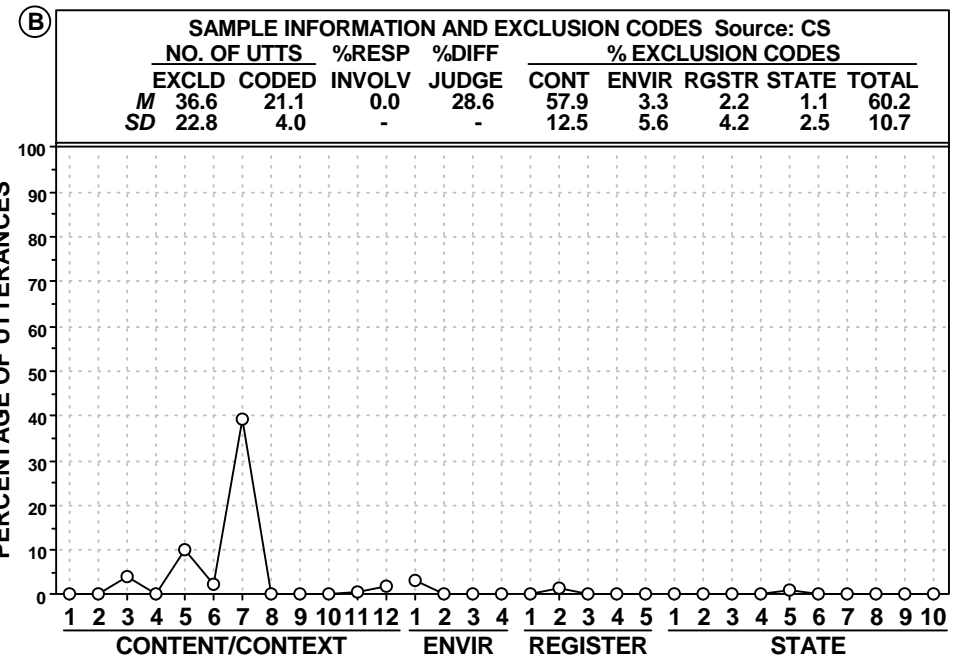
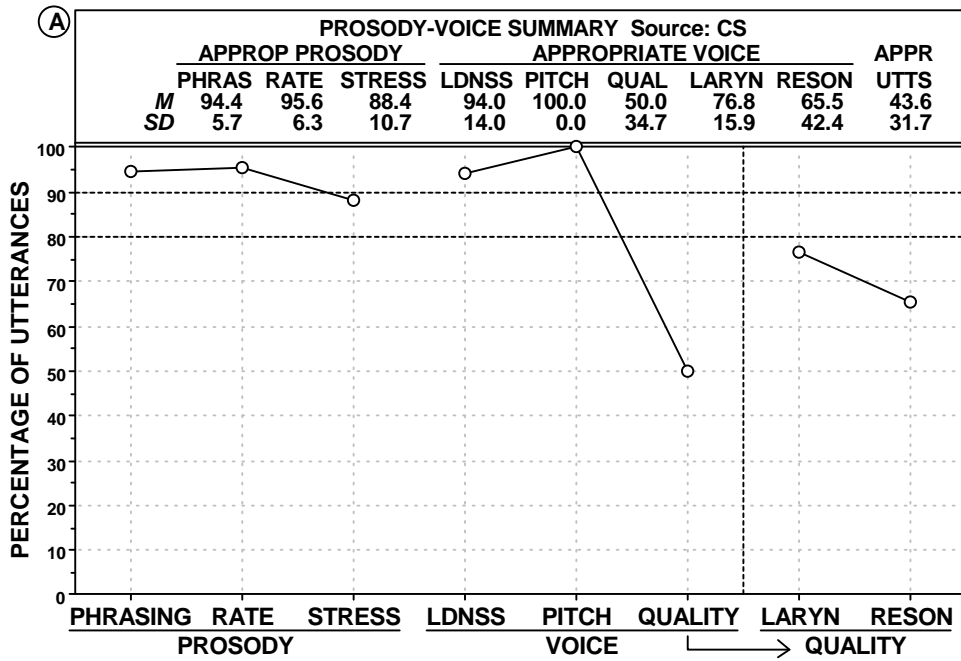
Severity Adjective

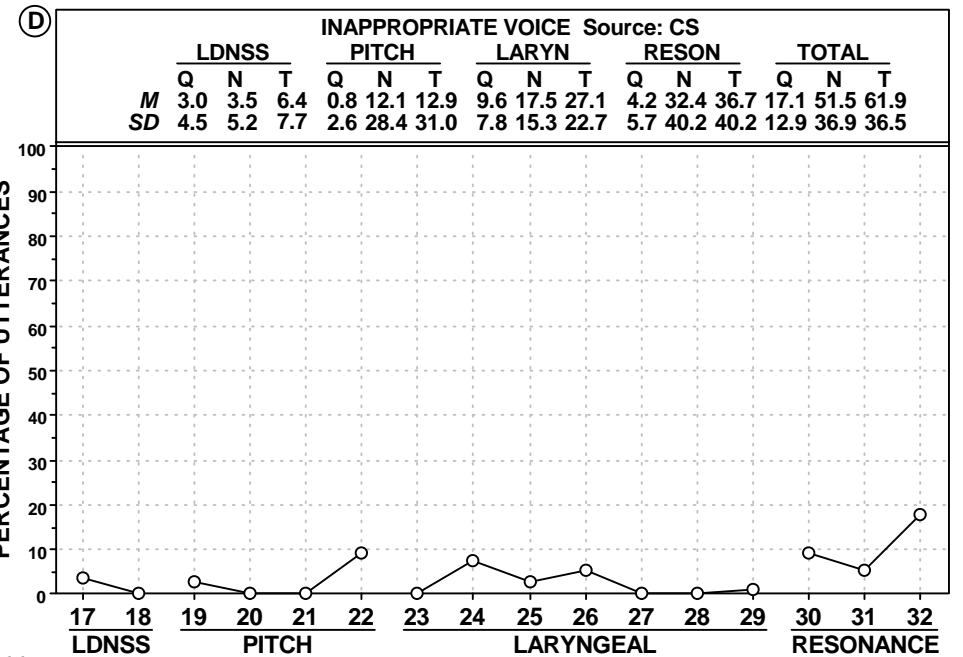
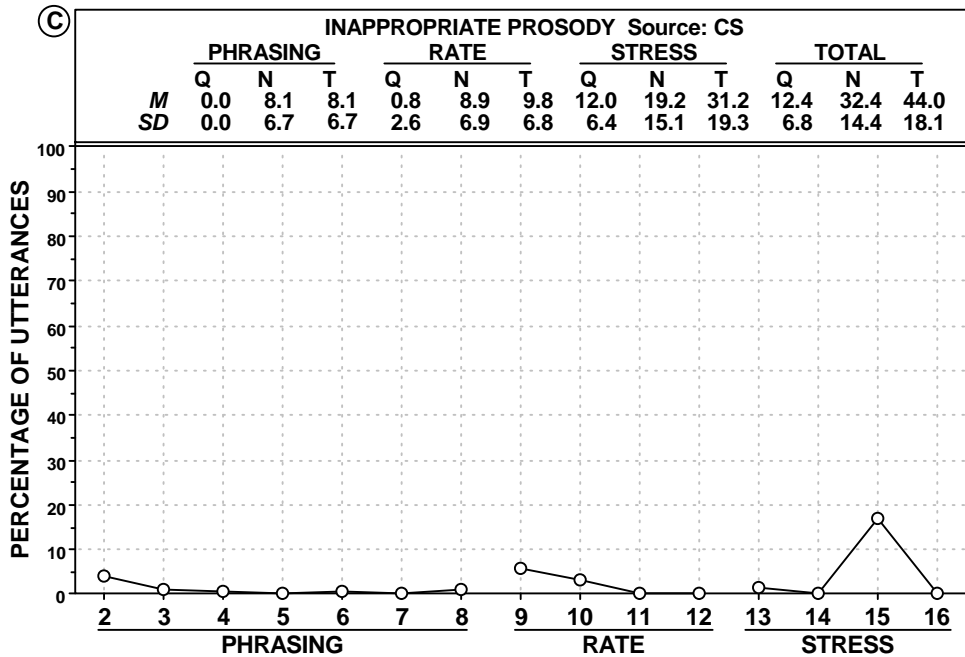
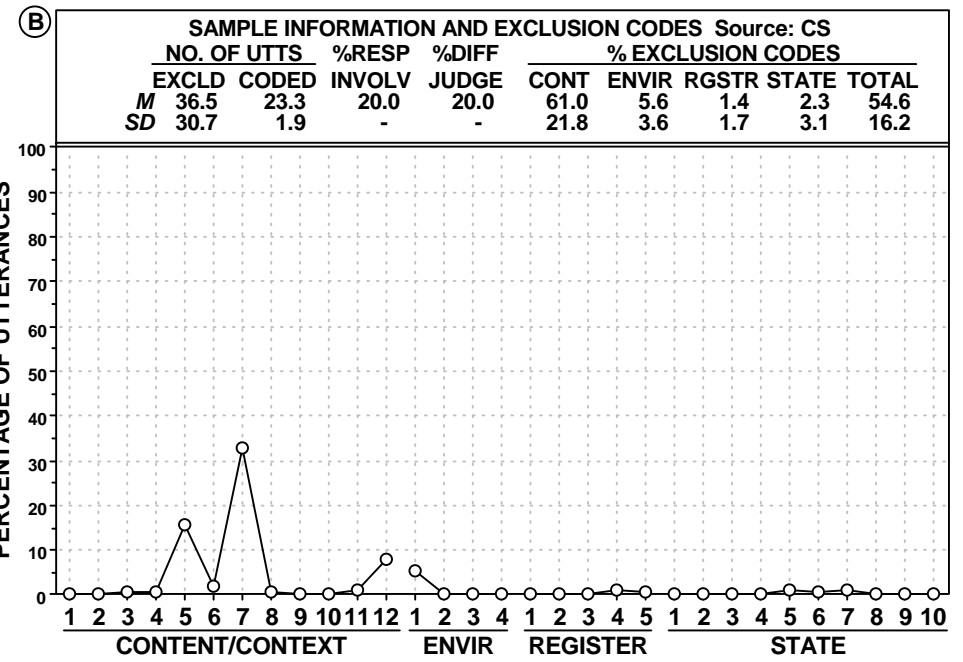
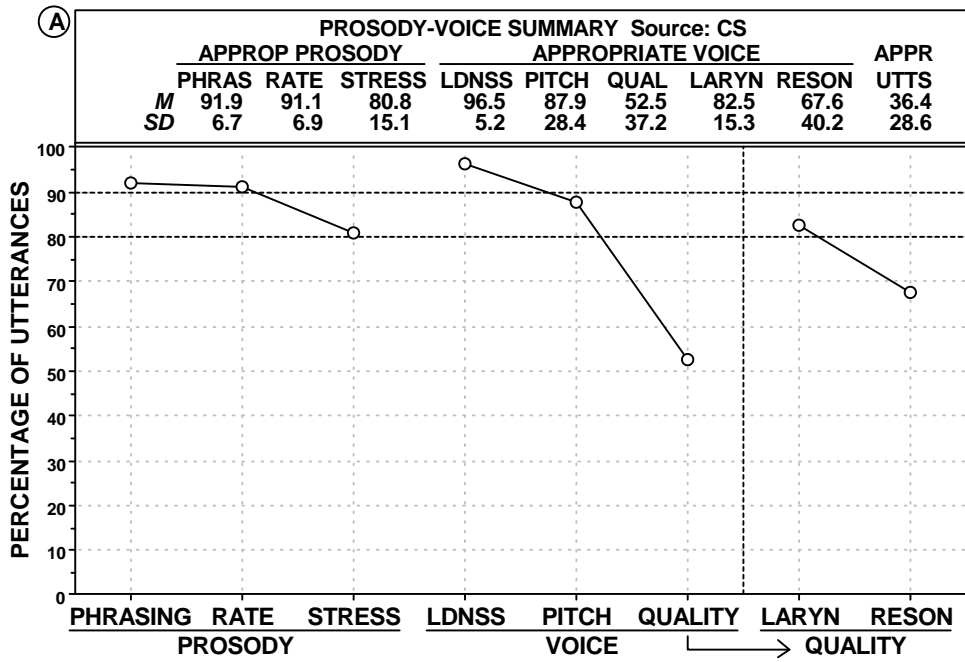
MILD-MODERATE

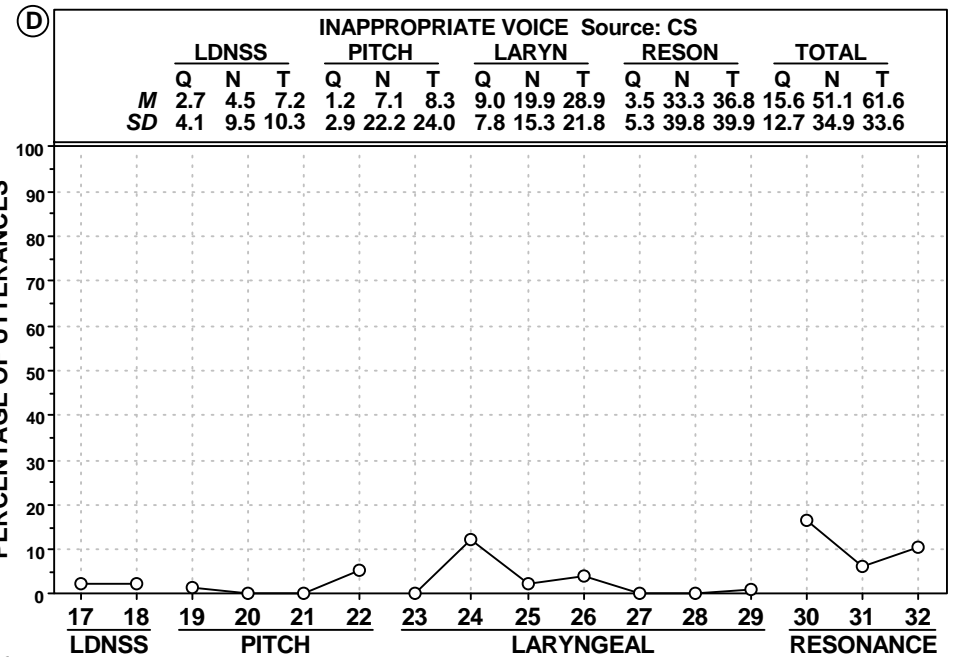
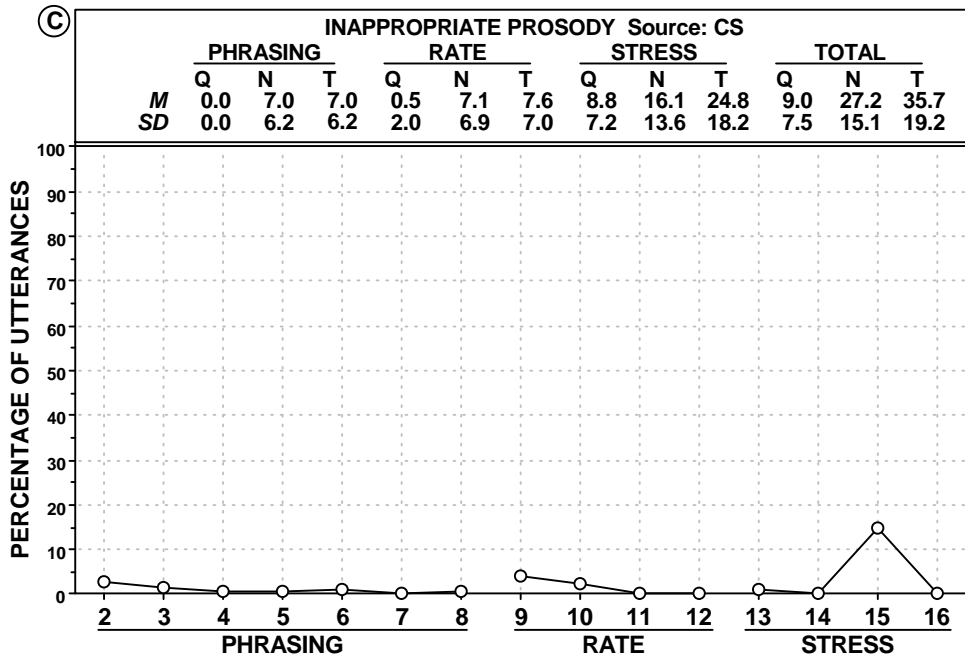
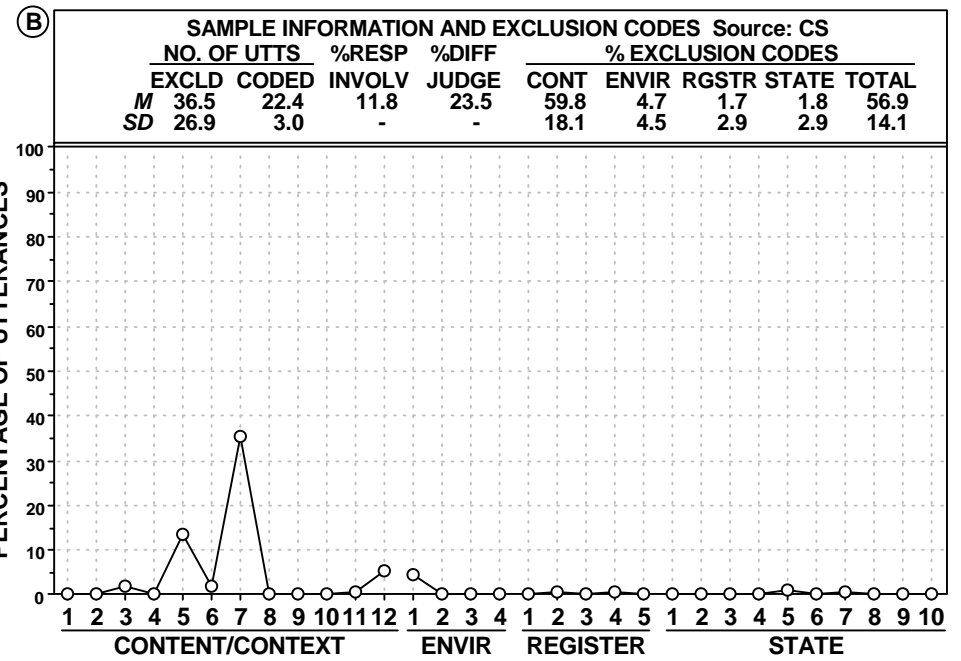
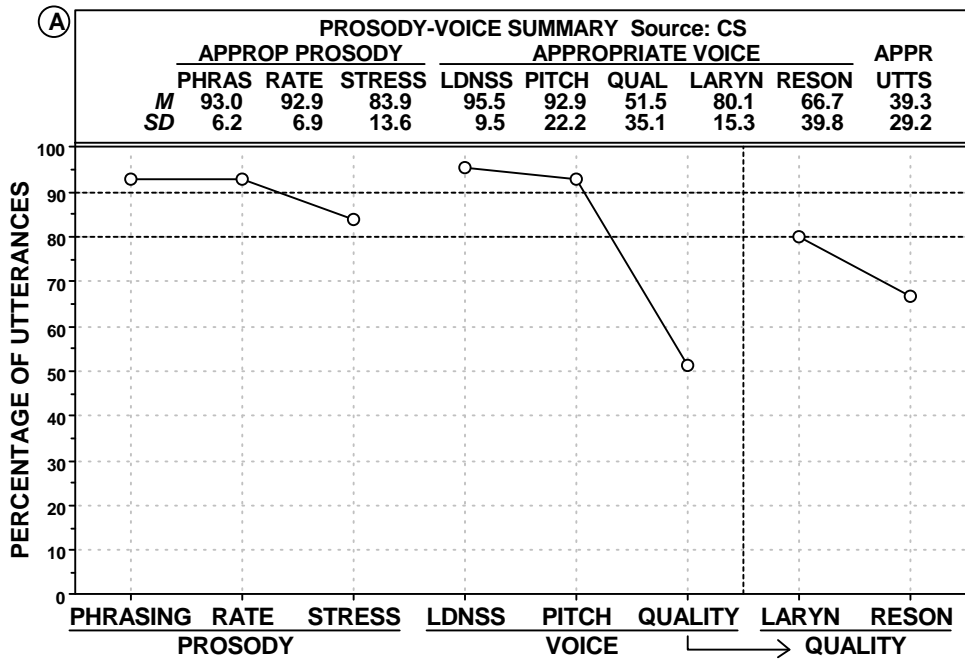
## 22q11.2 Deletion Syndrome











## 22q: Younger Group

## Speech Competence Index (SCI): Group

		SCI Sign		Participants		Ordinal Classifi- cation <sup>b</sup>
Linguistic Domain	No.	Description	Positive on Sign			
			Findings	% <sup>a</sup>		
<b>Vowels</b>						
	<b>1</b>	<b>Decreased Percent vowels correct</b>	<b>5/7</b>	<b>71.4</b>	<b>F</b>	
	<b>2</b>	<b>Decreased Percent vowels correct non-rhotic</b>	<b>7/7</b>	<b>100.0</b>	<b>VF</b>	
	<b>3</b>	<b>Decreased Percent vowels correct revised</b>	<b>5/7</b>	<b>71.4</b>	<b>F</b>	
<b>Consonants</b>						
	<b>4</b>	<b>Decreased Percent consonants correct</b>	<b>6/7</b>	<b>85.7</b>	<b>VF</b>	
	<b>5</b>	<b>Decreased Percent consonants correct - early</b>	<b>5/7</b>	<b>71.4</b>	<b>F</b>	
	<b>6</b>	<b>Decreased Percent consonants correct - middle</b>	<b>6/7</b>	<b>85.7</b>	<b>VF</b>	
	<b>7</b>	<b>Decreased Percent consonants correct - late</b>	<b>5/7</b>	<b>71.4</b>	<b>F</b>	
	<b>8</b>	<b>Decreased Percent consonants correct adjusted</b>	<b>6/7</b>	<b>85.7</b>	<b>VF</b>	
	<b>9</b>	<b>Decreased Percent consonants correct revised</b>	<b>6/7</b>	<b>85.7</b>	<b>VF</b>	
	<b>10</b>	<b>Decreased Percent consonants correct revised - early</b>	<b>5/7</b>	<b>71.4</b>	<b>F</b>	
	<b>11</b>	<b>Decreased Percent consonants correct revised - middle</b>	<b>6/7</b>	<b>85.7</b>	<b>VF</b>	
	<b>12</b>	<b>Decreased Percent consonants correct revised - late</b>	<b>5/7</b>	<b>71.4</b>	<b>F</b>	
	<b>13</b>	<b>Decreased Percent consonants in the inventory</b>	<b>4/7</b>	<b>57.1</b>	<b>SF</b>	
	<b>14</b>	<b>Decreased Percent consonants in the inventory - early</b>	<b>2/7</b>	<b>28.6</b>	<b>SI</b>	
	<b>15</b>	<b>Decreased Percent consonants in the inventory - middle</b>	<b>4/7</b>	<b>57.1</b>	<b>SF</b>	
	<b>16</b>	<b>Decreased Percent consonants in the inventory - late</b>	<b>3/7</b>	<b>42.9</b>	<b>SF</b>	
	<b>17</b>	<b>Increased Absolute omission index</b>	<b>6/7</b>	<b>85.7</b>	<b>VF</b>	
	<b>18</b>	<b>Increased Absolute omission index - early</b>	<b>4/7</b>	<b>57.1</b>	<b>SF</b>	
	<b>19</b>	<b>Increased Absolute omission index - middle</b>	<b>6/7</b>	<b>85.7</b>	<b>VF</b>	
	<b>20</b>	<b>Increased Absolute omission index - late</b>	<b>4/7</b>	<b>57.1</b>	<b>SF</b>	
	<b>21</b>	<b>Increased Absolute substitution index</b>	<b>6/7</b>	<b>85.7</b>	<b>VF</b>	
	<b>22</b>	<b>Increased Absolute substitution index - early</b>	<b>5/7</b>	<b>71.4</b>	<b>F</b>	
	<b>23</b>	<b>Increased Absolute substitution index - middle</b>	<b>5/7</b>	<b>71.4</b>	<b>F</b>	
	<b>24</b>	<b>Increased Absolute substitution index - late</b>	<b>4/7</b>	<b>57.1</b>	<b>SF</b>	
	<b>25</b>	<b>Increased Absolute distortion index</b>	<b>4/7</b>	<b>57.1</b>	<b>SF</b>	
	<b>26</b>	<b>Increased Absolute distortion index - early</b>	<b>4/7</b>	<b>57.1</b>	<b>SF</b>	
	<b>27</b>	<b>Increased Absolute distortion index - middle</b>	<b>1/7</b>	<b>14.3</b>	<b>I</b>	
	<b>28</b>	<b>Increased Absolute distortion index - late</b>	<b>4/7</b>	<b>57.1</b>	<b>SF</b>	
<b>Vowels and Consonants</b>						
	<b>29</b>	<b>Decreased Intelligibility index</b>	<b>5/7</b>	<b>71.4</b>	<b>F</b>	
	<b>30</b>	<b>Decreased Percentage of phonemes correct</b>	<b>6/7</b>	<b>85.7</b>	<b>VF</b>	
	<b>31</b>	<b>Decreased Percentage of phonemes correct revised</b>	<b>6/7</b>	<b>85.7</b>	<b>VF</b>	

<b>Phrasing</b>					
	<b>32</b>	<b>Decreased Percent Prosody Phrasing correct</b>	<b>0/7</b>	<b>0.0</b>	<b>I</b>
<b>Rate</b>					
	<b>33</b>	<b>Decreased Percent Prosody Rate correct</b>	<b>3/7</b>	<b>42.9</b>	<b>SF</b>
<b>Stress</b>					
	<b>34</b>	<b>Decreased Percent Prosody Stress correct</b>	<b>1/7</b>	<b>14.3</b>	<b>I</b>
<b>Loudness</b>					
	<b>35</b>	<b>Decreased Percent Prosody Loudness correct</b>	<b>1/7</b>	<b>14.3</b>	<b>I</b>
<b>Pitch</b>					
	<b>36</b>	<b>Decreased Percent Prosody Pitch correct</b>	<b>0/7</b>	<b>0.0</b>	<b>I</b>
<b>Laryngeal Quality</b>					
	<b>37</b>	<b>Decreased Percent Voice Quality Laryngeal correct</b>	<b>2/7</b>	<b>28.6</b>	<b>SI</b>
<b>Resonance Quality</b>					
	<b>38</b>	<b>Decreased Percent Voice Quality Resonance correct</b>	<b>3/7</b>	<b>42.9</b>	<b>SF</b>

SCI Scores Summary		SCI Signs Summary	
		<b>Number of signs with each ordinal classification</b>	
<b>Count</b>	<b>7</b>	<b>Very Frequent (VF): 80.0-100%</b>	<b>11</b>
<b>Mean</b>	<b>39.8</b>	<b>Frequent (F): 60.0-79.9%</b>	<b>9</b>
<b>Standard Deviation</b>	<b>28.5</b>	<b>Somewhat Frequent (SF): 40.0-59.9%</b>	<b>11</b>
<b>Range</b>	<b>13.2 - 97.4</b>	<b>Somewhat Infrequent (SI): 20.0-39.9%</b>	<b>2</b>
		<b>Infrequent (I): 0.0-19.9%</b>	<b>5</b>
		<b>Not Used</b>	<b>0</b>

<sup>a</sup> Increased/Decreased reference  $\geq 1.25$  standard deviation units from age-sex matched, typically developing speakers (Potter et al., 2012; Scheer-Cohen et al., 2013).

<sup>b</sup> Very Frequent (VF): 80.0-100%; Frequent (F): 60.0-79.9%; Somewhat Frequent (SF): 40.0-59.0%; Somewhat Infrequent (SI): 20.0-39.9%; Infrequent (I): 0.0-19.9%

## Speech Competence Index (SCI): Group

		SCI Sign		Participants Positive on Sign		Ordinal Classification <sup>b</sup>
Linguistic Domain	No.	Description	Findings	% <sup>a</sup>		
<b>Vowels</b>						
	1	Decreased Percent vowels correct	10/10	100.0	VF	
	2	Decreased Percent vowels correct non-rhotic	10/10	100.0	VF	
	3	Decreased Percent vowels correct revised	10/10	100.0	VF	
<b>Consonants</b>						
	4	Decreased Percent consonants correct	10/10	100.0	VF	
	5	Decreased Percent consonants correct - early	10/10	100.0	VF	
	6	Decreased Percent consonants correct - middle	9/10	90.0	VF	
	7	Decreased Percent consonants correct - late	9/10	90.0	VF	
	8	Decreased Percent consonants correct adjusted	10/10	100.0	VF	
	9	Decreased Percent consonants correct revised	10/10	100.0	VF	
	10	Decreased Percent consonants correct revised - early	8/10	80.0	VF	
	11	Decreased Percent consonants correct revised - middle	9/10	90.0	VF	
	12	Decreased Percent consonants correct revised - late	10/10	100.0	VF	
	13	Decreased Percent consonants in the inventory	6/10	60.0	F	
	14	Decreased Percent consonants in the inventory - early	0/10	0.0	I	
	15	Decreased Percent consonants in the inventory - middle	4/10	40.0	SF	
	16	Decreased Percent consonants in the inventory - late	4/10	40.0	SF	
	17	Increased Absolute omission index	10/10	100.0	VF	
	18	Increased Absolute omission index - early	8/10	80.0	VF	
	19	Increased Absolute omission index - middle	8/10	80.0	VF	
	20	Increased Absolute omission index - late	8/10	80.0	VF	
	21	Increased Absolute substitution index	10/10	100.0	VF	
	22	Increased Absolute substitution index - early	8/10	80.0	VF	
	23	Increased Absolute substitution index - middle	8/10	80.0	VF	
	24	Increased Absolute substitution index - late	10/10	100.0	VF	
	25	Increased Absolute distortion index	8/10	80.0	VF	
	26	Increased Absolute distortion index - early	7/10	70.0	F	
	27	Increased Absolute distortion index - middle	1/10	10.0	I	
	28	Increased Absolute distortion index - late	6/10	60.0	F	
<b>Vowels and Consonants</b>						
	29	Decreased Intelligibility index	8/10	80.0	VF	
	30	Decreased Percentage of phonemes correct	10/10	100.0	VF	
	31	Decreased Percentage of phonemes correct revised	10/10	100.0	VF	

<b>Phrasing</b>					
	<b>32</b>	<b>Decreased Percent Prosody Phrasing correct</b>	<b>0/10</b>	<b>0.0</b>	<b>I</b>
<b>Rate</b>					
	<b>33</b>	<b>Decreased Percent Prosody Rate correct</b>	<b>8/10</b>	<b>80.0</b>	<b>VF</b>
<b>Stress</b>					
	<b>34</b>	<b>Decreased Percent Prosody Stress correct</b>	<b>5/10</b>	<b>50.0</b>	<b>SF</b>
<b>Loudness</b>					
	<b>35</b>	<b>Decreased Percent Prosody Loudness correct</b>	<b>2/10</b>	<b>20.0</b>	<b>SI</b>
<b>Pitch</b>					
	<b>36</b>	<b>Decreased Percent Prosody Pitch correct</b>	<b>2/10</b>	<b>20.0</b>	<b>SI</b>
<b>Laryngeal Quality</b>					
	<b>37</b>	<b>Decreased Percent Voice Quality Laryngeal correct</b>	<b>2/10</b>	<b>20.0</b>	<b>SI</b>
<b>Resonance Quality</b>					
	<b>38</b>	<b>Decreased Percent Voice Quality Resonance correct</b>	<b>4/10</b>	<b>40.0</b>	<b>SF</b>

SCI Scores Summary		SCI Signs Summary	
		<b>Number of signs with each ordinal classification</b>	
<b>Count</b>	<b>10</b>	<b>Very Frequent (VF): 80.0-100%</b>	<b>25</b>
<b>Mean</b>	<b>28.4</b>	<b>Frequent (F): 60.0-79.9%</b>	<b>3</b>
<b>Standard Deviation</b>	<b>11.7</b>	<b>Somewhat Frequent (SF): 40.0-59.9%</b>	<b>4</b>
<b>Range</b>	<b>13.2 - 44.7</b>	<b>Somewhat Infrequent (SI): 20.0-39.9%</b>	<b>3</b>
		<b>Infrequent (I): 0.0-19.9%</b>	<b>3</b>
		<b>Not Used</b>	<b>0</b>

<sup>a</sup> Increased/Decreased reference  $\geq 1.25$  standard deviation units from age-sex matched, typically developing speakers (Potter et al., 2012; Scheer-Cohen et al., 2013).

<sup>b</sup> Very Frequent (VF): 80.0-100%; Frequent (F): 60.0-79.9%; Somewhat Frequent (SF): 40.0-59.0%; Somewhat Infrequent (SI): 20.0-39.9%; Infrequent (I): 0.0-19.9%

## Speech Competence Index (SCI): Group

		SCI Sign		Participants		Ordinal Classifi- cation <sup>b</sup>
Linguistic Domain	No.	Description	Positive on Sign			
			Findings	% <sup>a</sup>		
<b>Vowels</b>						
	<b>1</b>	<b>Decreased Percent vowels correct</b>	<b>15/17</b>	<b>88.2</b>	<b>VF</b>	
	<b>2</b>	<b>Decreased Percent vowels correct non-rhotic</b>	<b>17/17</b>	<b>100.0</b>	<b>VF</b>	
	<b>3</b>	<b>Decreased Percent vowels correct revised</b>	<b>15/17</b>	<b>88.2</b>	<b>VF</b>	
<b>Consonants</b>						
	<b>4</b>	<b>Decreased Percent consonants correct</b>	<b>16/17</b>	<b>94.1</b>	<b>VF</b>	
	<b>5</b>	<b>Decreased Percent consonants correct - early</b>	<b>15/17</b>	<b>88.2</b>	<b>VF</b>	
	<b>6</b>	<b>Decreased Percent consonants correct - middle</b>	<b>15/17</b>	<b>88.2</b>	<b>VF</b>	
	<b>7</b>	<b>Decreased Percent consonants correct - late</b>	<b>14/17</b>	<b>82.4</b>	<b>VF</b>	
	<b>8</b>	<b>Decreased Percent consonants correct adjusted</b>	<b>16/17</b>	<b>94.1</b>	<b>VF</b>	
	<b>9</b>	<b>Decreased Percent consonants correct revised</b>	<b>16/17</b>	<b>94.1</b>	<b>VF</b>	
	<b>10</b>	<b>Decreased Percent consonants correct revised - early</b>	<b>13/17</b>	<b>76.5</b>	<b>F</b>	
	<b>11</b>	<b>Decreased Percent consonants correct revised - middle</b>	<b>15/17</b>	<b>88.2</b>	<b>VF</b>	
	<b>12</b>	<b>Decreased Percent consonants correct revised - late</b>	<b>15/17</b>	<b>88.2</b>	<b>VF</b>	
	<b>13</b>	<b>Decreased Percent consonants in the inventory</b>	<b>10/17</b>	<b>58.8</b>	<b>SF</b>	
	<b>14</b>	<b>Decreased Percent consonants in the inventory - early</b>	<b>2/17</b>	<b>11.8</b>	<b>I</b>	
	<b>15</b>	<b>Decreased Percent consonants in the inventory - middle</b>	<b>8/17</b>	<b>47.1</b>	<b>SF</b>	
	<b>16</b>	<b>Decreased Percent consonants in the inventory - late</b>	<b>7/17</b>	<b>41.2</b>	<b>SF</b>	
	<b>17</b>	<b>Increased Absolute omission index</b>	<b>16/17</b>	<b>94.1</b>	<b>VF</b>	
	<b>18</b>	<b>Increased Absolute omission index - early</b>	<b>12/17</b>	<b>70.6</b>	<b>F</b>	
	<b>19</b>	<b>Increased Absolute omission index - middle</b>	<b>14/17</b>	<b>82.4</b>	<b>VF</b>	
	<b>20</b>	<b>Increased Absolute omission index - late</b>	<b>12/17</b>	<b>70.6</b>	<b>F</b>	
	<b>21</b>	<b>Increased Absolute substitution index</b>	<b>16/17</b>	<b>94.1</b>	<b>VF</b>	
	<b>22</b>	<b>Increased Absolute substitution index - early</b>	<b>13/17</b>	<b>76.5</b>	<b>F</b>	
	<b>23</b>	<b>Increased Absolute substitution index - middle</b>	<b>13/17</b>	<b>76.5</b>	<b>F</b>	
	<b>24</b>	<b>Increased Absolute substitution index - late</b>	<b>14/17</b>	<b>82.4</b>	<b>VF</b>	
	<b>25</b>	<b>Increased Absolute distortion index</b>	<b>12/17</b>	<b>70.6</b>	<b>F</b>	
	<b>26</b>	<b>Increased Absolute distortion index - early</b>	<b>11/17</b>	<b>64.7</b>	<b>F</b>	
	<b>27</b>	<b>Increased Absolute distortion index - middle</b>	<b>2/17</b>	<b>11.8</b>	<b>I</b>	
	<b>28</b>	<b>Increased Absolute distortion index - late</b>	<b>10/17</b>	<b>58.8</b>	<b>SF</b>	
<b>Vowels and Consonants</b>						
	<b>29</b>	<b>Decreased Intelligibility index</b>	<b>13/17</b>	<b>76.5</b>	<b>F</b>	
	<b>30</b>	<b>Decreased Percentage of phonemes correct</b>	<b>16/17</b>	<b>94.1</b>	<b>VF</b>	
	<b>31</b>	<b>Decreased Percentage of phonemes correct revised</b>	<b>16/17</b>	<b>94.1</b>	<b>VF</b>	



<b>Phrasing</b>					
	<b>32</b>	<b>Decreased Percent Prosody Phrasing correct</b>	<b>0/17</b>	<b>0.0</b>	<b>I</b>
<b>Rate</b>					
	<b>33</b>	<b>Decreased Percent Prosody Rate correct</b>	<b>11/17</b>	<b>64.7</b>	<b>F</b>
<b>Stress</b>					
	<b>34</b>	<b>Decreased Percent Prosody Stress correct</b>	<b>6/17</b>	<b>35.3</b>	<b>SI</b>
<b>Loudness</b>					
	<b>35</b>	<b>Decreased Percent Prosody Loudness correct</b>	<b>3/17</b>	<b>17.6</b>	<b>I</b>
<b>Pitch</b>					
	<b>36</b>	<b>Decreased Percent Prosody Pitch correct</b>	<b>2/17</b>	<b>11.8</b>	<b>I</b>
<b>Laryngeal Quality</b>					
	<b>37</b>	<b>Decreased Percent Voice Quality Laryngeal correct</b>	<b>4/17</b>	<b>23.5</b>	<b>SI</b>
<b>Resonance Quality</b>					
	<b>38</b>	<b>Decreased Percent Voice Quality Resonance correct</b>	<b>7/17</b>	<b>41.2</b>	<b>SF</b>

SCI Scores Summary		SCI Signs Summary	
		<b>Number of signs with each ordinal classification</b>	
<b>Count</b>	<b>17</b>	<b>Very Frequent (VF): 80.0-100%</b>	<b>17</b>
<b>Mean</b>	<b>33.1</b>	<b>Frequent (F): 60.0-79.9%</b>	<b>9</b>
<b>Standard Deviation</b>	<b>20.4</b>	<b>Somewhat Frequent (SF): 40.0-59.9%</b>	<b>5</b>
<b>Range</b>	<b>13.2 - 97.4</b>	<b>Somewhat Infrequent (SI): 20.0-39.9%</b>	<b>2</b>
		<b>Infrequent (I): 0.0-19.9%</b>	<b>5</b>
		<b>Not Used</b>	<b>0</b>

<sup>a</sup> Increased/Decreased reference  $\geq 1.25$  standard deviation units from age-sex matched, typically developing speakers (Potter et al., 2012; Scheer-Cohen et al., 2013).

<sup>b</sup> Very Frequent (VF): 80.0-100%; Frequent (F): 60.0-79.9%; Somewhat Frequent (SF): 40.0-59.0%; Somewhat Infrequent (SI): 20.0-39.9%; Infrequent (I): 0.0-19.9%

22q: Younger Group

Measure							Minimum		Maximum	
Intelligibility Index	II		%	Z	%	Z	%	Z	%	Z
		7	96.5	-2.72	3.4	1.84	89.8	-5.00	99.5	-0.14
Ordinal Intelligibility Index	OII		High		Moderate		Low			
			n	%	n	%	n	%		
			7	100.0	0	0.0	0	0.0		

Percentage of Consonants Correct	PCC		Mean		Standard Deviation		Minimum		Maximum	
			%	Z	%	Z	%	Z	%	Z
		7	81.9	-3.70	12.8	1.98	63.5	-5.00	96.7	-0.19

Speech Competence Index	SCI		Mean		Standard Deviation		Minimum		Maximum	
			%		%		%		%	
		7	39.8		28.5		13.2		97.4	

Prosody-Voice Screening Profile	PVSP		% of Participants with Inappropriate (<80%) Scores	
			%	
Phrasing		7	0.0	
Rate		7	0.0	
Stress		7	28.6	
Loudness		7	14.3	
Pitch		7	0.0	
Laryngeal Quality		7	57.1	
Resonance Quality		7	42.9	

Syllable Repetition Task	SRT		Mean		Standard Deviation		Minimum		Maximum	
			%	Z	%	Z	%	Z	%	Z
Performance		7	86.0	-0.26	7.9	1.02	74.0	-1.69	94.0	0.76
Encoding		7	65.3	-0.11	33.4	1.29	25.0	-1.70	100.0	1.19
Memory		7	84.6	-0.51	19.4	2.10	50.8	-5.00	100.0	1.01
Transcoding		7	89.7	-0.65	6.7	1.21	83.3	-2.48	100.0	1.19

22q: Older Group

Competence Measures Summary (CMS): Group

Measure	Abbreviation	n	Mean		Standard Deviation		Minimum		Maximum	
			%	Z	%	Z	%	Z	%	Z
Intelligibility Index	II	10	92.0	-3.56	10.7	1.81	65.8	-5.00	99.5	-0.22

Ordinal Intelligibility Index	OII	n	High		Moderate		Low		n	%
			n	%	n	%	n	%		
			9	90.0	0	0.0	1	10.0		

Percentage of Consonants Correct	PCC	n	Mean		Standard Deviation		Minimum		Maximum	
			%	Z	%	Z	%	Z	%	Z
		10	82.8	-4.67	14.2	1.04	61.1	-5.00	97.2	-1.72

Speech Competence Index	SCI	n	Mean		Standard Deviation		Minimum		Maximum	
			%	Z	%	Z	%	Z	%	Z
		10	28.4		11.7		13.2		44.7	

Prosody-Voice Screening Profile	PVSP	n	% of Participants with Inappropriate (<80%) Scores	
			%	Z
Phrasing		10	10.0	
Rate		10	10.0	
Stress		10	40.0	
Loudness		10	0.0	
Pitch		10	10.0	
Laryngeal Quality		10	30.0	
Resonance Quality		10	40.0	

Syllable Repetition Task	SRT	n	Mean		Standard Deviation		Minimum		Maximum	
			%	Z	%	Z	%	Z	%	Z
Performance		10	74.4	-2.77	12.9	1.61	46.0	-5.00	96.0	-0.11
Encoding		10	39.6	-1.26	19.4	0.65	0.0	-2.06	63.6	-0.24
Memory		10	78.8	-1.70	12.5	1.61	59.5	-5.00	100.0	0.77
Transcoding		10	78.3	-3.03	19.1	1.98	44.4	-5.00	100.0	0.71

22q: Combined

Competence Measures Summary (CMS): Group

Measure	Abbreviation	n	Mean		Standard Deviation		Minimum		Maximum	
			%	Z	%	Z	%	Z	%	Z
Intelligibility Index	II	17	93.9	-3.22	8.6	1.82	65.8	-5.00	99.5	-0.14
Ordinal Intelligibility Index	OII		High		Moderate		Low			
			n	%	n	%	n	%		

Percentage of Consonants Correct	PCC	n	Mean		Standard Deviation		Minimum		Maximum	
			%	Z	%	Z	%	Z	%	Z
		17	82.4	-4.27	13.3	1.52	61.1	-5.00	97.2	-0.19

Speech Competence Index	SCI	n	Mean		Standard Deviation		Minimum		Maximum	
			%	Z	%	Z	%	Z	%	Z
		17	33.1		20.4		13.2		97.4	

Prosody-Voice Screening Profile	PVSP	n	% of Participants with Inappropriate (<80%) Scores	
			%	
Phrasing				
Rate				
Stress				
Loudness				
Pitch				
Laryngeal Quality				
Resonance Quality				

Syllable Repetition Task	SRT	n	Mean		Standard Deviation		Minimum		Maximum	
			%	Z	%	Z	%	Z	%	Z
Performance		17	79.2	-1.74	12.3	1.86	46.0	-5.00	96.0	0.76
Encoding		17	50.2	-0.79	28.2	1.10	0.0	-2.06	100.0	1.19
Memory		17	81.2	-1.21	15.4	1.86	50.8	-5.00	100.0	1.01
Transcoding		17	83.0	-2.05	16.0	2.05	44.4	-5.00	100.0	1.19

**MOTOR SPEECH MEASURES AND SUMMARIES:**  
**22q11.2 Deletion Syndrome (22q)**

## 22q: Younger Group

## Precision-Stability Index (PSI): Group

Linguistic Domain	PSI Sign				Participants Positive on Sign		Ordinal Classification <sup>c</sup>
	No.	Description	Assessment		Findings	% <sup>b</sup>	
			P	A			
Vowels							
	1	Reduced Dispersion of Corner Vowels from Center		X	2/6	33.3	SI
	2	Reduced Dispersion of Corner Vowels from $\wedge$		X	3/6	50.0	SF
	3	Reduced Average Pairwise Distance of Corner Vowels		X	2/6	33.3	SI
	4	Increased Duration of Corner Vowels		X	4/7	57.1	SF
	5	Increased Duration for Middle Vowels and Diphthongs		X	3/7	42.9	SF
	6	Reduced % Vowel Phoneme Target Consistency	X		0/0		
	7	Reduced % Vowel Target Consistency	X		0/1	0.0	I
Consonants							
	8	Reduced % Correct Glides	X		5/7	71.4	F
	9	Increased Relative Distortion Index: Sibilants	X		0/7	0.0	I
	10	Reduced % Dentalized Sibilants of Distorted Sibilants	X		1/7	14.3	I
	11	Increased Relative Distortion Index for Early Consonants	X		2/6	33.3	SI
	12	Decreased 1st Moment on /s/ Initial Singletons		X	1/6	16.7	I
	13	Increased Sqrt 2nd Moment of the /s/ Initial Singletons		X	1/6	16.7	I
	14	Increased Sqrt 2nd Moment of the /s/ initial, and /s/ and /z/ final singletons		X	2/7	28.6	SI
	15	Increased All Consonant-Consonant Duration		X	2/7	28.6	SI
Vowels and Consonants							
	16	Increased Diacritic Modification Index (DMI) Class: Place %	X		6/7	85.7	VF
	17	Increased DMI Class: Duration %	X		3/7	42.9	SF
	18	Increased % of Epenthesis Errors	X		4/7	57.1	SF
Phrasing							
	19	Increased PM errors: % of Addition, Breath, Repeat, or Long	X		2/7	28.6	SI
Rate							
	20	Reduced Average Syllable Artic Rate (without pauses)		X	3/7	42.9	SF
	21	Increased Average Syllable ms (without pauses)		X	3/7	42.9	SF
Stress							
	22	Increased % of Prosody Voice (PV) 15/16 EE (Excessive/Equal Stress) codes of all coded utterances without fast/acceleration. (uncircled & circled)	X		2/7	28.6	SI
	23	Increased % of PV15/16 EE codes of all PV15/16 codes. (uncircled & circled)	X		1/6	16.7	I
Loudness							
	24	Decreased Intensity Difference dB Fricative+Vowel		X	0/6	0.0	I
Pitch							
	25	Decreased F0 for all delimited Vowels & Diphthongs		X	0/7	0.0	I
	26	Decreased Range of Characteristic F0 for delimited Vowels/Diphthongs		X	0/7	0.0	I

<b>Laryngeal Quality</b>							
	27	Increased % Jitter for Vowels		X	1/7	14.3	I
	28	Increased % Shimmer for Vowels		X	2/7	28.6	SI
	29	Decreased HNR dB for Vowels		X	2/7	28.6	SI
<b>Resonance Quality</b>							
	30	Increased % Inappropriate Resonance	X		3/7	42.9	SF
	31	Decreased F1 /a/ (Nasal)		X	0/7	0.0	I
	32	Decreased F2 for High Vowels (Nasopharyngeal)		X	2/7	28.6	SI

PSI Scores Summary		PSI Signs Summary	
		<b>Number of signs with each ordinal classification</b>	
<b>Count</b>	<b>7</b>	<b>Very Frequent (VF): 80.0-100%</b>	<b>1</b>
<b>Mean</b>	<b>69.2</b>	<b>Frequent (F): 60.0-79.9%</b>	<b>1</b>
<b>Standard Deviation</b>	<b>13.7</b>	<b>Somewhat Frequent (SF): 40.0-59.9%</b>	<b>8</b>
<b>Range</b>	<b>51.9 - 90.0</b>	<b>Somewhat Infrequent (SI): 20.0-39.9%</b>	<b>10</b>
		<b>Infrequent (I): 0.0-19.9%</b>	<b>11</b>
		<b>Not Used</b>	<b>1</b>

<sup>a</sup> **A: Acoustic; P: Perceptual**

<sup>b</sup> **Increased/Decreased reference  $\geq 1.25$  standard deviation units from age-sex matched, typically developing speakers (Potter et al., 2012; Scheer-Cohen et al., 2013).**

<sup>c</sup> **Very Frequent (VF): 80.0-100%; Frequent (F): 60.0-79.9%; Somewhat Frequent (SF): 40.0-59.0%; Somewhat Infrequent (SI): 20.0-39.9%; Infrequent (I): 0.0-19.9%**

## 22q: Older Group

## Precision-Stability Index (PSI): Group

Linguistic Domain	PSI Sign				Participants Positive on Sign		Ordinal Classification <sup>c</sup>
	No.	Description	Assessment		Findings	% <sup>b</sup>	
			P	A			
Vowels							
	1	Reduced Dispersion of Corner Vowels from Center		X	0/9	0.0	I
	2	Reduced Dispersion of Corner Vowels from $\wedge$		X	1/9	11.1	I
	3	Reduced Average Pairwise Distance of Corner Vowels		X	1/9	11.1	I
	4	Increased Duration of Corner Vowels		X	8/10	80.0	VF
	5	Increased Duration for Middle Vowels and Diphthongs		X	9/10	90.0	VF
	6	Reduced % Vowel Phoneme Target Consistency	X		0/0		
	7	Reduced % Vowel Target Consistency	X		0/0		
Consonants							
	8	Reduced % Correct Glides	X		8/10	80.0	VF
	9	Increased Relative Distortion Index: Sibilants	X		0/10	0.0	I
	10	Reduced % Dentalized Sibilants of Distorted Sibilants	X		0/10	0.0	I
	11	Increased Relative Distortion Index for Early Consonants	X		3/9	33.3	SI
	12	Decreased 1st Moment on /s/ Initial Singletons		X	2/9	22.2	SI
	13	Increased Sqrt 2nd Moment of the /s/ Initial Singletons		X	5/9	55.6	SF
	14	Increased Sqrt 2nd Moment of the /s/ initial, and /s/ and /z/ final singletons		X	4/9	44.4	SF
	15	Increased All Consonant-Consonant Duration		X	5/10	50.0	SF
Vowels and Consonants							
	16	Increased Diacritic Modification Index (DMI) Class: Place %	X		9/10	90.0	VF
	17	Increased DMI Class: Duration %	X		10/10	100.0	VF
	18	Increased % of Epenthesis Errors	X		10/10	100.0	VF
Phrasing							
	19	Increased PM errors: % of Addition, Breath, Repeat, or Long	X		4/10	40.0	SF
Rate							
	20	Reduced Average Syllable Artic Rate (without pauses)		X	6/10	60.0	F
	21	Increased Average Syllable ms (without pauses)		X	6/10	60.0	F
Stress							
	22	Increased % of Prosody Voice (PV) 15/16 EE (Excessive/Equal Stress) codes of all coded utterances without fast/acceleration. (uncircled & circled)	X		8/10	80.0	VF
	23	Increased % of PV15/16 EE codes of all PV15/16 codes. (uncircled & circled)	X		6/10	60.0	F
Loudness							
	24	Decreased Intensity Difference dB Fricative+Vowel		X	2/10	20.0	SI
Pitch							
	25	Decreased F0 for all delimited Vowels & Diphthongs		X	0/10	0.0	I
	26	Decreased Range of Characteristic F0 for delimited Vowels/Diphthongs		X	2/10	20.0	SI



<b>Laryngeal Quality</b>							
	27	Increased % Jitter for Vowels		X	2/10	20.0	SI
	28	Increased % Shimmer for Vowels		X	1/10	10.0	I
	29	Decreased HNR dB for Vowels		X	2/10	20.0	SI
<b>Resonance Quality</b>							
	30	Increased % Inappropriate Resonance	X		4/10	40.0	SF
	31	Decreased F1 /a/ (Nasal)		X	2/10	20.0	SI
	32	Decreased F2 for High Vowels (Nasopharyngeal)		X	5/10	50.0	SF

PSI Scores Summary		PSI Signs Summary	
		<b>Number of signs with each ordinal classification</b>	
<b>Count</b>	<b>10</b>	<b>Very Frequent (VF): 80.0-100%</b>	<b>7</b>
<b>Mean</b>	<b>57.2</b>	<b>Frequent (F): 60.0-79.9%</b>	<b>3</b>
<b>Standard Deviation</b>	<b>8.3</b>	<b>Somewhat Frequent (SF): 40.0-59.9%</b>	<b>6</b>
<b>Range</b>	<b>46.7 - 70.0</b>	<b>Somewhat Infrequent (SI): 20.0-39.9%</b>	<b>7</b>
		<b>Infrequent (I): 0.0-19.9%</b>	<b>7</b>
		<b>Not Used</b>	<b>2</b>

<sup>a</sup> **A: Acoustic; P: Perceptual**

<sup>b</sup> **Increased/Decreased reference  $\geq 1.25$  standard deviation units from age-sex matched, typically developing speakers (Potter et al., 2012; Scheer-Cohen et al., 2013).**

<sup>c</sup> **Very Frequent (VF): 80.0-100%; Frequent (F): 60.0-79.9%; Somewhat Frequent (SF): 40.0-59.0%; Somewhat Infrequent (SI): 20.0-39.9%; Infrequent (I): 0.0-19.9%**

## Precision-Stability Index (PSI): Group

Linguistic Domain	PSI Sign				Participants Positive on Sign		Ordinal Classification <sup>c</sup>
	No.	Description	Assessment		Findings	% <sup>b</sup>	
			P	A			
Vowels			P	A			
	1	Reduced Dispersion of Corner Vowels from Center		X	2/15	13.3	I
	2	Reduced Dispersion of Corner Vowels from $\wedge$		X	4/15	26.7	SI
	3	Reduced Average Pairwise Distance of Corner Vowels		X	3/15	20.0	SI
	4	Increased Duration of Corner Vowels		X	12/17	70.6	F
	5	Increased Duration for Middle Vowels and Diphthongs		X	12/17	70.6	F
	6	Reduced % Vowel Phoneme Target Consistency	X		0/0		
	7	Reduced % Vowel Target Consistency	X		0/1	0.0	I
Consonants							
	8	Reduced % Correct Glides	X		13/17	76.5	F
	9	Increased Relative Distortion Index: Sibilants	X		0/17	0.0	I
	10	Reduced % Dentalized Sibilants of Distorted Sibilants	X		1/17	5.9	I
	11	Increased Relative Distortion Index for Early Consonants	X		5/15	33.3	SI
	12	Decreased 1st Moment on /s/ Initial Singletons		X	3/15	20.0	SI
	13	Increased Sqrt 2nd Moment of the /s/ Initial Singletons		X	6/15	40.0	SF
	14	Increased Sqrt 2nd Moment of the /s/ initial, and /s/ and /z/ final singletons		X	6/16	37.5	SI
	15	Increased All Consonant-Consonant Duration		X	7/17	41.2	SF
Vowels and Consonants							
	16	Increased Diacritic Modification Index (DMI) Class: Place %	X		15/17	88.2	VF
	17	Increased DMI Class: Duration %	X		13/17	76.5	F
	18	Increased % of Epenthesis Errors	X		14/17	82.4	VF
Phrasing							
	19	Increased PM errors: % of Addition, Breath, Repeat, or Long	X		6/17	35.3	SI
Rate							
	20	Reduced Average Syllable Artic Rate (without pauses)		X	9/17	52.9	SF
	21	Increased Average Syllable ms (without pauses)		X	9/17	52.9	SF
Stress							
	22	Increased % of Prosody Voice (PV) 15/16 EE (Excessive/Equal Stress) codes of all coded utterances without fast/acceleration. (uncircled & circled)	X		10/17	58.8	SF
	23	Increased % of PV15/16 EE codes of all PV15/16 codes. (uncircled & circled)	X		7/16	43.8	SF
Loudness							
	24	Decreased Intensity Difference dB Fricative+Vowel		X	2/16	12.5	I
Pitch							
	25	Decreased F0 for all delimited Vowels & Diphthongs		X	0/17	0.0	I
	26	Decreased Range of Characteristic F0 for delimited Vowels/Diphthongs		X	2/17	11.8	I

<b>Laryngeal Quality</b>							
	27	Increased % Jitter for Vowels		X	3/17	17.6	I
	28	Increased % Shimmer for Vowels		X	3/17	17.6	I
	29	Decreased HNR dB for Vowels		X	4/17	23.5	SI
<b>Resonance Quality</b>							
	30	Increased % Inappropriate Resonance	X		7/17	41.2	SF
	31	Decreased F1 /a/ (Nasal)		X	2/17	11.8	I
	32	Decreased F2 for High Vowels (Nasopharyngeal)		X	7/17	41.2	SF

PSI Scores Summary		PSI Signs Summary	
		<b>Number of signs with each ordinal classification</b>	
<b>Count</b>	<b>17</b>	<b>Very Frequent (VF): 80.0-100%</b>	<b>2</b>
<b>Mean</b>	<b>62.2</b>	<b>Frequent (F): 60.0-79.9%</b>	<b>4</b>
<b>Standard Deviation</b>	<b>12.1</b>	<b>Somewhat Frequent (SF): 40.0-59.9%</b>	<b>8</b>
<b>Range</b>	<b>46.7 - 90.0</b>	<b>Somewhat Infrequent (SI): 20.0-39.9%</b>	<b>7</b>
		<b>Infrequent (I): 0.0-19.9%</b>	<b>10</b>
		<b>Not Used</b>	<b>1</b>

<sup>a</sup> A: Acoustic; P: Perceptual

<sup>b</sup> Increased/Decreased reference  $\geq 1.25$  standard deviation units from age-sex matched, typically developing speakers (Potter et al., 2012; Scheer-Cohen et al., 2013).

<sup>c</sup> Very Frequent (VF): 80.0-100%; Frequent (F): 60.0-79.9%; Somewhat Frequent (SF): 40.0-59.0%; Somewhat Infrequent (SI): 20.0-39.9%; Infrequent (I): 0.0-19.9%

22q: Younger Group

Dysarthria Index (DI) and Dysarthria Subtype Indices (DSI): Group

Linguistic Domain	Sign No.	Description	Assessment Mode <sup>a</sup>		Participants Positive on Sign		Ordinal Classification <sup>b</sup>	Five Dysarthria Subtype Indices (DSI) <sup>c</sup>					
			P	A	No.	% <sup>d</sup>		Ataxia	Spastic	Hyperkinetic	Hypokinetic	Flaccid	
Vowels	1	Increased Percentage of Vowels/Diphthongs Distortions	X		2	28.6	SI	X(2)		X(2)			
Consonants	2	Number of Nasal Emissions	X		2	28.6	SI						X(2)
	3	Increased Percentage of Weak Consonants	X		4	57.1	SF						X(1)
Vowels and Consonants	4	Increased Diacritic Modification Index Class Duration	X		1	14.3	I	X(1)		X(1)			
Phrasing	5	Increased Slow/Pause Time	X		2	28.6	SI			X(1)	X(2)		
Rate	6	Increased Slow Articulation/Pause Time	X		1	14.3	I	X(1)	X(2)	X(1)			
	7	Decreased Average syllable speaking rate (with pauses)		X	3	42.9	SF	X(1)	X(2)	X(1)			
	8	Decreased Average syllable articulation rate (without pauses)		X	3	42.9	SF	X(1)	X(2)	X(1)			
	9	Increased Fast Rate	X		1	14.3	I					X(2)	
	10	Decreased Stability of syllable speaking rate		X	0	0.0	I			X(1)	X(2)		
Stress	11	Increased Excessive/Equal/Misplaced Stress	X		1	14.3	I	X(2)	X(1)				
	12	Increased Reduced/Equal Stress	X		0	0.0	I					X(2)	
Loudness	13	Decreased Stability of Speech Intensity Index		X	0	0.0	I	X(2)		X(2)			
	14	Increased Stability of Speech Intensity Index		X	3	42.9	SF		X(1)		X(2)	X(1)	
	15	Increased Soft	X		0	0.0	I				X(2)	X(1)	
	16	Decreased Speech Intensity Index		X	2	28.6	SI				X(2)	X(1)	

<b>Pitch</b>													
	17	Increased Low Pitch/Glottal Fry	X		0	0.0	I		X(2)	X(1)			
	18	Increased Low Pitch	X		0	0.0	I		X(2)	X(1)			
	19	Decreased F0 for all vowels & diphthongs		X	0	0.0	I		X(2)	X(1)			
	20	Decreased Range of char. F0 among vowels & diphthongs		X	0	0.0	I		X(1)	X(1)	X(2)	X(1)	
	21	Decreased Stability of F0 for all vowels & diphthongs		X	1	14.3	I	X(1)					
<b>Laryngeal Quality</b>													
	22	Increased Breathy	X		0	0.0	I				X(1)	X(2)	
	23	Increased Rough	X		1	14.3	I		X(1)	X(1)			
	24	Increased Strained	X		1	14.3	I		X(1)	X(1)			
	25	Number of utterances with [TREM] (tremulous) comment	X		0	0.0	I			X(1)			
	26	Increased Break/Shift/Tremulous	X		1	14.3	I		X(2)	X(1)			
	27	Increased Multiple Features	X		1	14.3	I		X(2)	X(2)			
	28	Number of Diplophonia	X		0	0.0	I					X(2)	
	29	Increased % jitter for vowels		X	1	14.3	I	X(1)					
	30	Decreased Stability of jitter for vowels		X	0	0.0	I	X(1)					
	31	Increased % shimmer for vowels		X	2	28.6	SI	X(1)					
	32	Decreased Stability of shimmer for vowels		X	0	0.0	I	X(1)					
<b>Resonance Quality</b>													
	33	Increased Nasal	X		3	42.9	SF		X(1)	X(1)	X(1)	X(2)	
	34	Decreased F1 for /a/ (Nasal)		X	0	0.0	I		X(1)	X(1)	X(1)	X(2)	
		<b>Unweighted Total Possible Points</b>							<b>12</b>	<b>15</b>	<b>19</b>	<b>11</b>	<b>10</b>
		<b>Weighted Total Possible Points</b>							<b>15</b>	<b>23</b>	<b>22</b>	<b>19</b>	<b>15</b>

<sup>a</sup> A: Acoustic; P: Perceptual

<sup>b</sup> Very Frequent (VF): 80.0-100%; Frequent (F): 60.0-79.9%; Somewhat Frequent (SF): 40.0-59.0%; Somewhat Infrequent (SI): 20.0-39.9%; Infrequent (I): 0.0-19.9%

<sup>c</sup> The DI includes all 34 items, unweighted. The number in parentheses is the weighting of the item for each of the 5 DSI (1 or 2 points). The criteria for a classification of CD are a DI score below 80%, two weighted DSI indices below 70%, and at least one DSI  $\leq$  10<sup>th</sup> %ile.

<sup>d</sup> Increased/Decreased reference  $\geq$  1.5 standard deviation units from age-sex matched, typically developing speakers (Potter et al., 2012; Scheer-Cohen et al., 2013).

<b>DI Summary</b>	
<b>n</b>	<b>7</b>
<b>Mean Percentage Score</b>	<b>84.9</b>
<b>Standard Deviation</b>	<b>8.2</b>
<b>Range</b>	<b>73.5 - 97.1</b>

<b>DSI Summary</b>					
	<b>Ataxia</b>	<b>Spastic</b>	<b>Hyper-kinetic</b>	<b>Hypo-kinetic</b>	<b>Flaccid</b>
<b>Mean DSI Percentage Score</b>	<b>82.9</b>	<b>83.2</b>	<b>85.1</b>	<b>85.7</b>	<b>81.9</b>
<b>Mean DSI Percentile Score</b>	<b>62.7</b>	<b>48.9</b>	<b>57.3</b>	<b>37.1</b>	<b>34.0</b>
<b>Percentage of Participants <math>\leq</math> 10<sup>th</sup> %ile</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>42.9</b>

22q: Older Group

Dysarthria Index (DI) and Dysarthria Subtype Indices (DSI): Group

Linguistic Domain	Sign No.	Description	Assessment Mode <sup>a</sup>		Participants Positive on Sign		Ordinal Classification <sup>b</sup>	Five Dysarthria Subtype Indices (DSI) <sup>c</sup>					
			P	A	No.	% <sup>d</sup>		Ataxia	Spastic	Hyperkinetic	Hypokinetic	Flaccid	
Vowels	1	Increased Percentage of Vowels/Diphthongs Distortions	X		5	50.0	SF	X(2)		X(2)			
Consonants	2	Number of Nasal Emissions	X		3	30.0	SI						X(2)
	3	Increased Percentage of Weak Consonants	X		9	90.0	VF						X(1)
Vowels and Consonants	4	Increased Diacritic Modification Index Class Duration	X		8	80.0	VF	X(1)		X(1)			
Phrasing	5	Increased Slow/Pause Time	X		4	40.0	SF			X(1)	X(2)		
Rate	6	Increased Slow Articulation/Pause Time	X		7	70.0	F	X(1)	X(2)	X(1)			
	7	Decreased Average syllable speaking rate (with pauses)		X	5	50.0	SF	X(1)	X(2)	X(1)			
	8	Decreased Average syllable articulation rate (without pauses)		X	4	40.0	SF	X(1)	X(2)	X(1)			
	9	Increased Fast Rate	X		0	0.0	I					X(2)	
	10	Decreased Stability of syllable speaking rate		X	1	10.0	I			X(1)	X(2)		
Stress	11	Increased Excessive/Equal/Misplaced Stress	X		4	40.0	SF	X(2)	X(1)				
	12	Increased Reduced/Equal Stress	X		1	10.0	I					X(2)	
Loudness	13	Decreased Stability of Speech Intensity Index		X	2	20.0	SI	X(2)		X(2)			
	14	Increased Stability of Speech Intensity Index		X	0	0.0	I		X(1)		X(2)	X(1)	
	15	Increased Soft	X		2	20.0	SI				X(2)	X(1)	
	16	Decreased Speech Intensity Index		X	2	20.0	SI				X(2)	X(1)	

<b>Pitch</b>													
	17	Increased Low Pitch/Glottal Fry	X		3	30.0	SI		X(2)	X(1)			
	18	Increased Low Pitch	X		0	0.0	I		X(2)	X(1)			
	19	Decreased F0 for all vowels & diphthongs		X	0	0.0	I		X(2)	X(1)			
	20	Decreased Range of char. F0 among vowels & diphthongs		X	2	20.0	SI		X(1)	X(1)	X(2)	X(1)	
	21	Decreased Stability of F0 for all vowels & diphthongs		X	0	0.0	I	X(1)					
<b>Laryngeal Quality</b>													
	22	Increased Breathy	X		0	0.0	I				X(1)	X(2)	
	23	Increased Rough	X		1	10.0	I		X(1)	X(1)			
	24	Increased Strained	X		1	10.0	I		X(1)	X(1)			
	25	Number of utterances with [TREM] (tremulous) comment	X		3	30.0	SI			X(1)			
	26	Increased Break/Shift/Tremulous	X		5	50.0	SF		X(2)	X(1)			
	27	Increased Multiple Features	X		2	20.0	SI		X(2)	X(2)			
	28	Number of Diplophonia	X		0	0.0	I					X(2)	
	29	Increased % jitter for vowels		X	2	20.0	SI	X(1)					
	30	Decreased Stability of jitter for vowels		X	1	10.0	I	X(1)					
	31	Increased % shimmer for vowels		X	0	0.0	I	X(1)					
	32	Decreased Stability of shimmer for vowels		X	1	10.0	I	X(1)					
<b>Resonance Quality</b>													
	33	Increased Nasal	X		5	50.0	SF		X(1)	X(1)	X(1)	X(2)	
	34	Decreased F1 for /a/ (Nasal)		X	1	10.0	I		X(1)	X(1)	X(1)	X(2)	
		<b>Unweighted Total Possible Points</b>							<b>12</b>	<b>15</b>	<b>19</b>	<b>11</b>	<b>10</b>
		<b>Weighted Total Possible Points</b>							<b>15</b>	<b>23</b>	<b>22</b>	<b>19</b>	<b>15</b>

<sup>a</sup> A: Acoustic; P: Perceptual

<sup>b</sup> Very Frequent (VF): 80.0-100%; Frequent (F): 60.0-79.9%; Somewhat Frequent (SF): 40.0-59.0%; Somewhat Infrequent (SI): 20.0-39.9%; Infrequent (I): 0.0-19.9%

<sup>c</sup> The DI includes all 34 items, unweighted. The number in parentheses is the weighting of the item for each of the 5 DSI (1 or 2 points). The criteria for a classification of CD are a DI score below 80%, two weighted DSI indices below 70%, and at least one DSI  $\leq$  10<sup>th</sup> %ile.

<sup>d</sup> Increased/Decreased reference  $\geq$  1.5 standard deviation units from age-sex matched, typically developing speakers (Potter et al., 2012; Scheer-Cohen et al., 2013).



<b>DI Summary</b>	
<b>n</b>	<b>10</b>
<b>Mean Percentage Score</b>	<b>75.3</b>
<b>Standard Deviation</b>	<b>9.9</b>
<b>Range</b>	<b>61.8 - 97.1</b>

<b>DSI Summary</b>					
	<b>Ataxia</b>	<b>Spastic</b>	<b>Hyper-kinetic</b>	<b>Hypo-kinetic</b>	<b>Flaccid</b>
<b>Mean DSI Percentage Score</b>	<b>66.7</b>	<b>71.3</b>	<b>68.6</b>	<b>84.2</b>	<b>78.0</b>
<b>Mean DSI Percentile Score</b>	<b>38.1</b>	<b>30.2</b>	<b>26.9</b>	<b>39.5</b>	<b>29.1</b>
<b>Percentage of Participants <math>\leq</math> 10<sup>th</sup> %ile</b>	<b>20.0</b>	<b>20.0</b>	<b>40.0</b>	<b>30.0</b>	<b>50.0</b>

22q: Combined

Dysarthria Index (DI) and Dysarthria Subtype Indices (DSI): Group

Linguistic Domain	Sign No.	Description	Assessment Mode <sup>a</sup>		Participants Positive on Sign		Ordinal Classification <sup>b</sup>	Five Dysarthria Subtype Indices (DSI) <sup>c</sup>						
			P	A	No.	% <sup>d</sup>		Ataxia	Spastic	Hyperkinetic	Hypokinetic	Flaccid		
<b>Vowels</b>														
	1	Increased Percentage of Vowels/Diphthongs Distortions	X		7	41.2	SF	X(2)		X(2)				
<b>Consonants</b>														
	2	Number of Nasal Emissions	X		5	29.4	SI							X(2)
	3	Increased Percentage of Weak Consonants	X		13	76.5	F							X(1)
<b>Vowels and Consonants</b>														
	4	Increased Diacritic Modification Index Class Duration	X		9	52.9	SF	X(1)		X(1)				
<b>Phrasing</b>														
	5	Increased Slow/Pause Time	X		6	35.3	SI			X(1)	X(2)			
<b>Rate</b>														
	6	Increased Slow Articulation/Pause Time	X		8	47.1	SF	X(1)	X(2)	X(1)				
	7	Decreased Average syllable speaking rate (with pauses)		X	8	47.1	SF	X(1)	X(2)	X(1)				
	8	Decreased Average syllable articulation rate (without pauses)		X	7	41.2	SF	X(1)	X(2)	X(1)				
	9	Increased Fast Rate	X		1	5.9	I					X(2)		
	10	Decreased Stability of syllable speaking rate		X	1	5.9	I			X(1)	X(2)			
<b>Stress</b>														
	11	Increased Excessive/Equal/Misplaced Stress	X		5	29.4	SI	X(2)	X(1)					
	12	Increased Reduced/Equal Stress	X		1	5.9	I					X(2)		
<b>Loudness</b>														
	13	Decreased Stability of Speech Intensity Index		X	2	11.8	I	X(2)		X(2)				
	14	Increased Stability of Speech Intensity Index		X	3	17.6	I		X(1)		X(2)	X(1)		
	15	Increased Soft	X		2	11.8	I				X(2)	X(1)		
	16	Decreased Speech Intensity Index		X	4	23.5	SI				X(2)	X(1)		

<b>Pitch</b>												
	17	Increased Low Pitch/Glottal Fry	X		3	17.6	I		X(2)	X(1)		
	18	Increased Low Pitch	X		0	0.0	I		X(2)	X(1)		
	19	Decreased F0 for all vowels & diphthongs		X	0	0.0	I		X(2)	X(1)		
	20	Decreased Range of char. F0 among vowels & diphthongs		X	2	11.8	I		X(1)	X(1)	X(2)	X(1)
	21	Decreased Stability of F0 for all vowels & diphthongs		X	1	5.9	I	X(1)				
<b>Laryngeal Quality</b>												
	22	Increased Breathy	X		0	0.0	I				X(1)	X(2)
	23	Increased Rough	X		2	11.8	I		X(1)	X(1)		
	24	Increased Strained	X		2	11.8	I		X(1)	X(1)		
	25	Number of utterances with [TREM] (tremulous) comment	X		3	17.6	I			X(1)		
	26	Increased Break/Shift/Tremulous	X		6	35.3	SI		X(2)	X(1)		
	27	Increased Multiple Features	X		3	17.6	I		X(2)	X(2)		
	28	Number of Diplophonia	X		0	0.0	I					X(2)
	29	Increased % jitter for vowels		X	3	17.6	I	X(1)				
	30	Decreased Stability of jitter for vowels		X	1	5.9	I	X(1)				
	31	Increased % shimmer for vowels		X	2	11.8	I	X(1)				
	32	Decreased Stability of shimmer for vowels		X	1	5.9	I	X(1)				
<b>Resonance Quality</b>												
	33	Increased Nasal	X		8	47.1	SF		X(1)	X(1)	X(1)	X(2)
	34	Decreased F1 for /a/ (Nasal)		X	1	5.9	I		X(1)	X(1)	X(1)	X(2)
					<b>Unweighted Total Possible Points</b>			<b>12</b>	<b>15</b>	<b>19</b>	<b>11</b>	<b>10</b>
					<b>Weighted Total Possible Points</b>			<b>15</b>	<b>23</b>	<b>22</b>	<b>19</b>	<b>15</b>

<sup>a</sup> A: Acoustic; P: Perceptual

<sup>b</sup> Very Frequent (VF): 80.0-100%; Frequent (F): 60.0-79.9%; Somewhat Frequent (SF): 40.0-59.0%; Somewhat Infrequent (SI): 20.0-39.9%; Infrequent (I): 0.0-19.9%

<sup>c</sup> The DI includes all 34 items, unweighted. The number in parentheses is the weighting of the item for each of the 5 DSI (1 or 2 points). The criteria for a classification of CD are a DI score below 80%, two weighted DSI indices below 70%, and at least one DSI  $\leq$  10<sup>th</sup> %ile.

<sup>d</sup> Increased/Decreased reference  $\geq$  1.5 standard deviation units from age-sex matched, typically developing speakers (Potter et al., 2012; Scheer-Cohen et al., 2013).

<b>DI Summary</b>	
<b>n</b>	<b>17</b>
<b>Mean Percentage Score</b>	<b>79.2</b>
<b>Standard Deviation</b>	<b>10.2</b>
<b>Range</b>	<b>61.8 - 97.1</b>

<b>DSI Summary</b>					
	<b>Ataxia</b>	<b>Spastic</b>	<b>Hyper-kinetic</b>	<b>Hypo-kinetic</b>	<b>Flaccid</b>
<b>Mean DSI Percentage Score</b>	<b>73.3</b>	<b>76.2</b>	<b>75.4</b>	<b>84.8</b>	<b>79.6</b>
<b>Mean DSI Percentile Score</b>	<b>48.2</b>	<b>37.9</b>	<b>39.4</b>	<b>38.5</b>	<b>31.1</b>
<b>Percentage of Participants <math>\leq</math> 10<sup>th</sup> %ile</b>	<b>11.8</b>	<b>11.8</b>	<b>23.5</b>	<b>17.6</b>	<b>47.1</b>

22q: Younger Group

Pause Marker Summary (PMS): Group

Group: 1 n: 7

Pause Marker (PM)					Supplemental Pause Marker Signs (SPMS)						Pause Marker Index (PMI) <sup>b</sup>			Inappropriate Pauses							
Before		After			Rate		Stress		Transcoding		n	%	Type I	n	%	Type II	n	%			
n	%	n	%		n	%	n	%	n	%											
													Mild	7	100.0	Abrupt	7	1.8	Long	7	0.2
PM+	1	14.3	1	14.3	Code 1								Mild-Moderate	0	0.0	Alone	7	0.0	Repeat/Revise	7	0.1
PM-	6	85.7	6	85.7	Code 0								Moderate-Severe	0	0.0	Change	7	0.1	Breath	7	0.2
? <sup>a</sup>	0	0.0	0	0.0									Severe	0	0.0	Grope	7	0.0	Addition	7	0.0

<sup>a</sup> ? = Indeterminate (Shriberg, Strand, Fourakis et al., 2017)

<sup>b</sup> Mild =  $\geq 90.0$   
 Mild-Moderate = 85.0-89.9  
 Moderate-Severe = 80.0-84.9  
 Severe =  $< 80.0$

22q: Older Group

Pause Marker Summary (PMS): Group

Group: 2 n: 10

Pause Marker (PM)				Supplemental Pause Marker Signs (SPMS)						Pause Marker Index (PMI) <sup>b</sup>			Inappropriate Pauses							
Before		After		Rate		Stress		Transcoding		n	%	Type I	n	%	Type II	n	%			
n	%	n	%	n	%	n	%	n	%											
												Mild	8	80.0	Abrupt	10	3.2	Long	10	0.4
PM+	2	20.0	3	30.0	Code 1	1	100.0	0	0.0	1	100.0	Mild-Moderate	2	20.0	Alone	10	0.1	Repeat/Revise	10	0.3
PM-	7	70.0	7	70.0	Code 0	0	0.0	1	100.0	0	0.0	Moderate-Severe	0	0.0	Change	10	1.2	Breath	10	0.0
? <sup>a</sup>	1	10.0	0	0.0								Severe	0	0.0	Grope	10	0.2	Addition	10	0.0

<sup>a</sup> ? = Indeterminate (Shriberg, Strand, Fourakis et al., 2017)

<sup>b</sup> Mild =  $\geq 90.0$   
Mild-Moderate = 85.0-89.9  
Moderate-Severe = 80.0-84.9  
Severe =  $< 80.0$

22q: Combined

Pause Marker Summary (PMS): Group

Group: All n: 17

Pause Marker (PM)					Supplemental Pause Marker Signs (SPMS)						Pause Marker Index (PMI) <sup>b</sup>			Inappropriate Pauses							
Before		After			Rate		Stress		Transcoding		n	%	Type I	n	%	Type II	n	%			
n	%	n	%		n	%	n	%	n	%											
													Mild	15	88.2	Abrupt	17	2.6	Long	17	0.3
PM+	3	17.6	4	23.5	Code 1	1	100.0	0	0.0	1	100.0		Mild-Moderate	2	11.8	Alone	17	0.0	Repeat/Revise	17	0.2
PM-	13	76.5	13	76.5	Code 0	0	0.0	1	100.0	0	0.0		Moderate-Severe	0	0.0	Change	17	0.7	Breath	17	0.1
? <sup>a</sup>	1	5.9	0	0.0									Severe	0	0.0	Grope	17	0.1	Addition	17	0.0

<sup>a</sup> ? = Indeterminate (Shriberg, Strand, Fourakis et al., 2017)

<sup>b</sup> Mild =  $\geq 90.0$   
 Mild-Moderate = 85.0-89.9  
 Moderate-Severe = 80.0-84.9  
 Severe =  $< 80.0$

**SUMMARY SPEECH AND MOTOR SPEECH CLASSIFICATIONS:**  
**22q11.2 Deletion Syndrome (22q)**



22q: Younger Group

Speech Disorders Classification System Summary (SDCSS): Group							Totals	
Speech Classification		Motor Speech Classification					n	%
		No Motor Speech Disorder (NO MSD)	Speech Motor Delay (SMD)	Childhood Dysarthria (CD)	Childhood Apraxia of Speech (CAS)	Childhood Dysarthria and Childhood Apraxia of Speech (CD & CAS)		
Normal(ized) Speech Aquisition (NSA) <sup>a</sup>		2	1	0	0	0	3	42.9
Speech Errors (SE)		0	0	0	0	0	0	0.0
Persistent Speech Errors (PSE)		0	0	0	0	0	0	0.0
(SE/PSE)		0	0	0	0	0	0	0.0
Speech Delay (SD)		0	2	1	1	0	4	57.1
Persistent Speech Delay (PSD)		0	0	0	0	0	0	0.0
(SD/PSD)		0	2	1	1	0	4	57.1
Totals		2	3	1	1	0	7	
n		2	3	1	1	0	7	
%		28.6	42.9	14.3	14.3	0.0		100.0

<sup>a</sup> Includes children younger than 9 years old with age-appropriate distortions

22q: Older Group

Speech Disorders Classification System Summary (SDCSS): Group							Totals		
Speech Classification		Motor Speech Classification					n	%	
		No Motor Speech Disorder (NO MSD)	Speech Motor Delay (SMD)	Childhood Dysarthria (CD)	Childhood Apraxia of Speech (CAS)	Childhood Dysarthria and Childhood Apraxia of Speech (CD & CAS)			
Normal(ized) Speech Aquisition (NSA) <sup>a</sup>		1	1	1	1	0	4	40.0	
Speech Errors (SE)		0	0	0	0	0	0	0.0	
Persistent Speech Errors (PSE)		0	0	0	0	0	0	0.0	
(SE/PSE)		0	0	0	0	0	0	0.0	
Speech Delay (SD)		0	0	0	0	0	0	0.0	
Persistent Speech Delay (PSD)		0	1	3	0	2	6	60.0	
(SD/PSD)		0	1	3	0	2	6	60.0	
Totals		n	1	2	4	1	2	10	
		%	10.0	20.0	40.0	10.0	20.0		100.0

<sup>a</sup> Includes children younger than 9 years old with age-appropriate distortions

22q: Combined

Speech Disorders Classification System Summary (SDCSS): Group							Totals	
Speech Classification		Motor Speech Classification					n	%
		No Motor Speech Disorder (NO MSD)	Speech Motor Delay (SMD)	Childhood Dysarthria (CD)	Childhood Apraxia of Speech (CAS)	Childhood Dysarthria and Childhood Apraxia of Speech (CD & CAS)		
Normal(ized) Speech Aquisition (NSA) <sup>a</sup>		3	2	1	1	0	7	41.2
Speech Errors (SE)		0	0	0	0	0	0	0.0
Persistent Speech Errors (PSE)		0	0	0	0	0	0	0.0
(SE/PSE)		0	0	0	0	0	0	0.0
Speech Delay (SD)		0	2	1	1	0	4	23.5
Persistent Speech Delay (PSD)		0	1	3	0	2	6	35.3
(SD/PSD)		0	3	4	1	2	10	58.8
Totals		3	5	5	2	2	17	
		17.6	29.4	29.4	11.8	11.8		100.0

<sup>a</sup> Includes children younger than 9 years old with age-appropriate distortions

**SPEECH MEASURES AND SUMMARIES:**  
**Autism Spectrum Disorder (ASD)**

PERCENTAGE CONSONANTS CORRECT (PCC)

ASD

Child \_\_\_\_\_  
 Study Identification \_\_\_\_\_  
 DOB \_\_\_\_\_  
 Age at Sampling Date \_\_\_\_\_  
 Sampling Date \_\_\_\_\_  
 Sampling Clinician \_\_\_\_\_  
 Pepfile Entry Date \_\_\_\_\_

Severity Adjective:

<u>PCC</u>	<u>Adjective</u>
≥86%	Mild
66%-85%	Mild-Moderate
50%-65%	Moderate-Severe
<49%	Severe

Key:

+ Correct  
 - Incorrect

Consonant		Initial		Medial		Final		Consonants		Percentage Consonants	
Class	Sound	+	-	+	-	+	-	Correct	Total	Occurrence	Correct
Nasals	m	267	2	128	1	311	3	706	712	4.84	99.16
	n	391	11	278	6	1095	8	1764	1789	12.16	98.60
	ŋ	0	0	34	0	208	2	242	244	1.66	99.18
Glides	w	585	16	35	0	0	0	620	636	4.32	97.48
	j	413	5	18	7	0	0	431	443	3.01	97.29
Stops	p	258	6	86	3	121	1	465	475	3.23	97.89
	b	349	5	144	5	9	0	502	512	3.48	98.05
	t	394	8	255	9	1186	62	1835	1914	13.01	95.87
	d	324	11	126	6	318	11	768	796	5.41	96.48
	k	253	7	209	4	340	14	802	827	5.62	96.98
	g	282	10	45	0	71	2	398	410	2.79	97.07
Fricatives and Affricates	f	193	7	27	1	62	1	282	291	1.98	96.91
	v	18	1	65	2	127	4	210	217	1.47	96.77
	θ	34	25	35	20	34	13	103	161	1.09	63.98
	ð	504	277	7	3	0	0	511	791	5.38	64.60
	s	310	65	121	31	570	131	1001	1228	8.35	81.51
	z	17	3	18	5	523	106	558	672	4.57	83.04
	ʃ	73	11	48	1	35	7	156	175	1.19	89.14
	ʒ	0	0	2	2	0	0	2	4	0.03	50.00
	h	477	20	20	1	0	0	497	518	3.52	95.95
	tʃ	29	1	10	2	34	7	73	83	0.56	87.95
ʤ	61	15	12	2	9	1	82	100	0.68	82.00	
Liquids	l	381	18	183	10	299	23	863	914	6.21	94.42
	r	242	57	127	31	280	66	649	803	5.46	80.82
Percent Correct		90.97		93.04		92.42		13520	14715		
								Correct	Total		

Word Coding Summary	N	%
"Words" entered	9384	100.00
"Words" used	8107	86.39
Disregard	1047	11.16
Either/Or	0	0.00
Unsure	79	0.84
Unintelligible	151	1.61
<b>INTELLIGIBILITY INDEX</b>		<b>97.24</b>

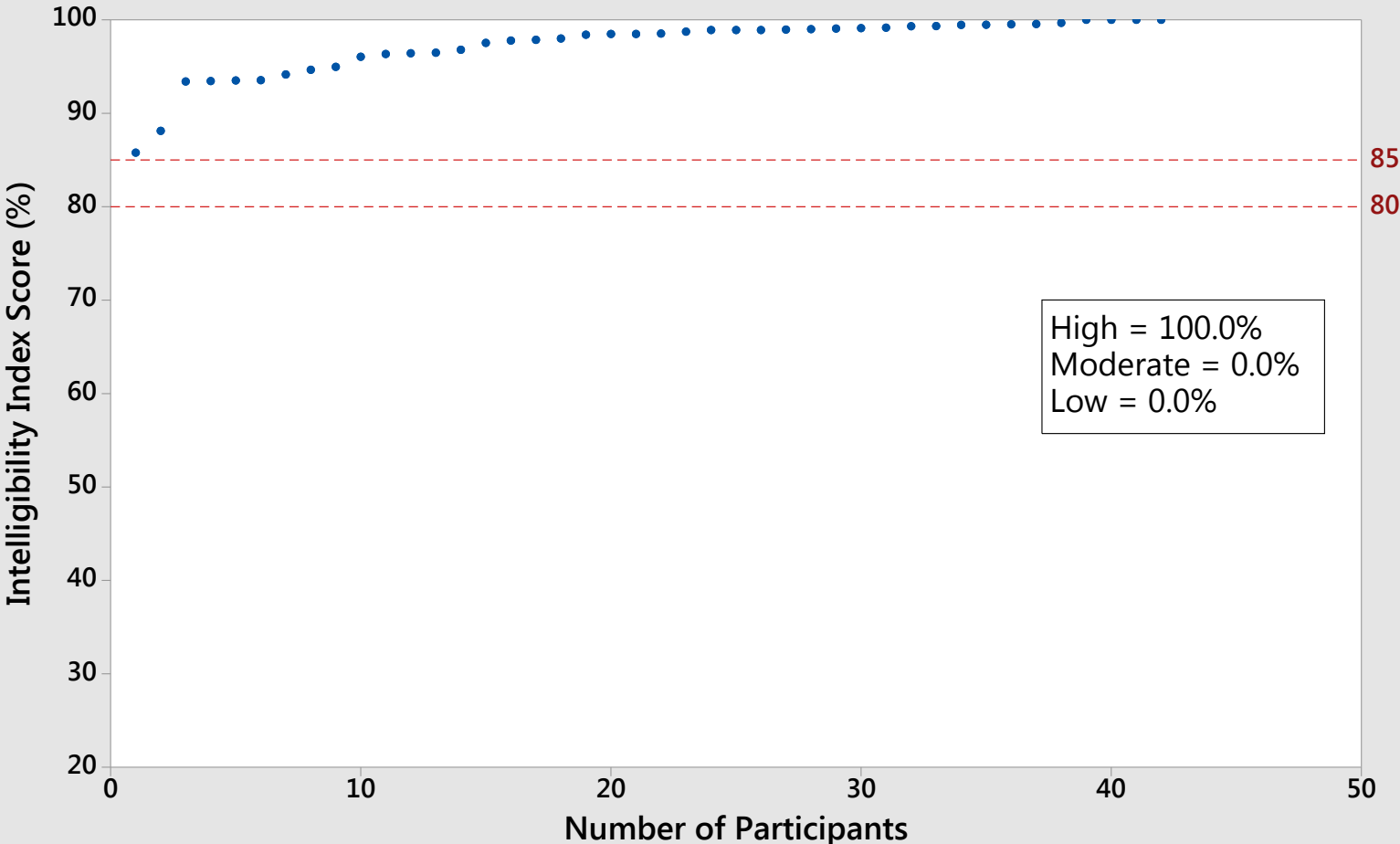
91.88

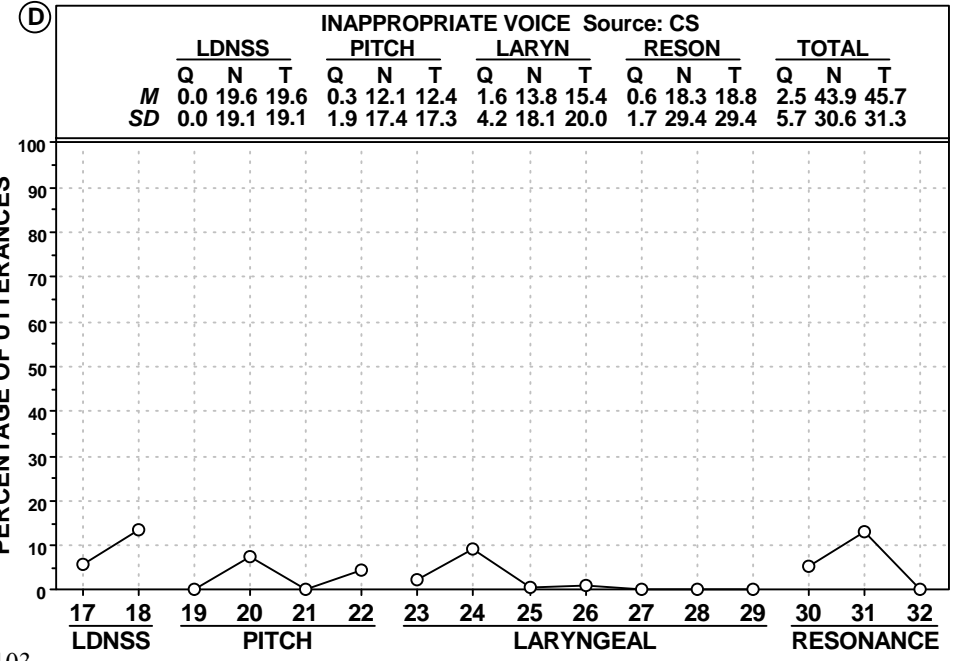
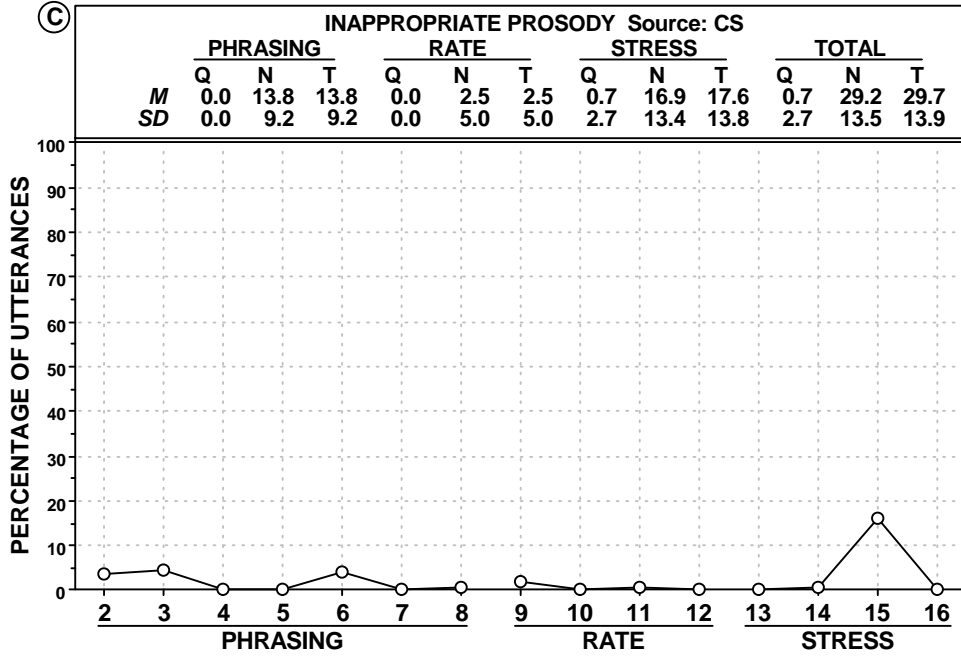
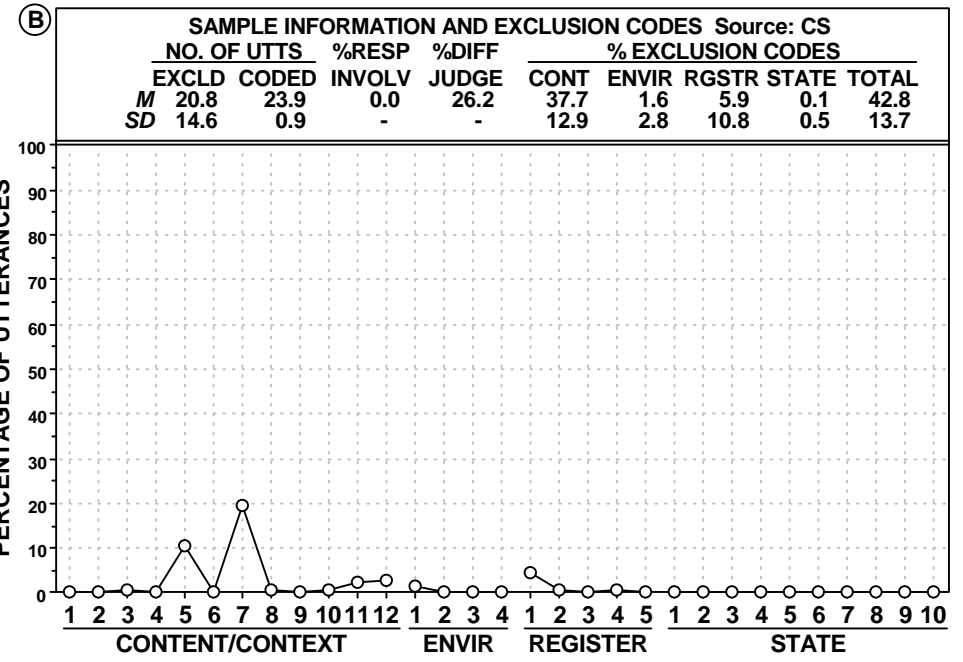
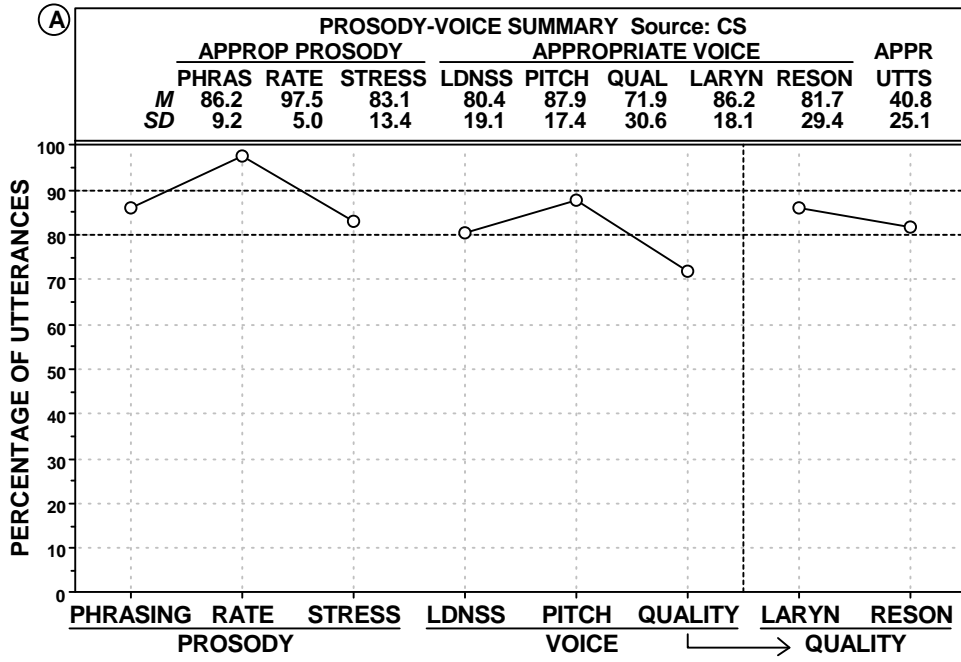
Percentage  
 Consonants  
 Correct  
 (PCC)

Severity Adjective

MILD

# Autism Spectrum Disorder





## Speech Competence Index (SCI): Group

Linguistic Domain	SCI Sign		Participants Positive on Sign		Ordinal Classification <sup>b</sup>
	No.	Description	Findings	% <sup>a</sup>	
<b>Vowels</b>					
	1	Decreased Percent vowels correct	7/42	16.7	I
	2	Decreased Percent vowels correct non-rhotic	8/42	19.0	I
	3	Decreased Percent vowels correct revised	8/42	19.0	I
<b>Consonants</b>					
	4	Decreased Percent consonants correct	10/42	23.8	SI
	5	Decreased Percent consonants correct - early	11/42	26.2	SI
	6	Decreased Percent consonants correct - middle	8/42	19.0	I
	7	Decreased Percent consonants correct - late	9/42	21.4	SI
	8	Decreased Percent consonants correct adjusted	12/42	28.6	SI
	9	Decreased Percent consonants correct revised	12/42	28.6	SI
	10	Decreased Percent consonants correct revised - early	11/42	26.2	SI
	11	Decreased Percent consonants correct revised - middle	7/42	16.7	I
	12	Decreased Percent consonants correct revised - late	11/42	26.2	SI
	13	Decreased Percent consonants in the inventory	8/42	19.0	I
	14	Decreased Percent consonants in the inventory - early	0/42	0.0	I
	15	Decreased Percent consonants in the inventory - middle	8/42	19.0	I
	16	Decreased Percent consonants in the inventory - late	7/42	16.7	I
	17	Increased Absolute omission index	14/42	33.3	SI
	18	Increased Absolute omission index - early	9/42	21.4	SI
	19	Increased Absolute omission index - middle	14/42	33.3	SI
	20	Increased Absolute omission index - late	9/42	21.4	SI
	21	Increased Absolute substitution index	10/42	23.8	SI
	22	Increased Absolute substitution index - early	10/42	23.8	SI
	23	Increased Absolute substitution index - middle	8/42	19.0	I
	24	Increased Absolute substitution index - late	11/42	26.2	SI
	25	Increased Absolute distortion index	10/42	23.8	SI
	26	Increased Absolute distortion index - early	5/42	11.9	I
	27	Increased Absolute distortion index - middle	6/42	14.3	I
	28	Increased Absolute distortion index - late	10/42	23.8	SI
<b>Vowels and Consonants</b>					
	29	Decreased Intelligibility index	16/42	38.1	SI
	30	Decreased Percentage of phonemes correct	9/42	21.4	SI
	31	Decreased Percentage of phonemes correct revised	10/42	23.8	SI



<b>Phrasing</b>					
	<b>32</b>	<b>Decreased Percent Prosody Phrasing correct</b>	<b>5/42</b>	<b>11.9</b>	<b>I</b>
<b>Rate</b>					
	<b>33</b>	<b>Decreased Percent Prosody Rate correct</b>	<b>13/42</b>	<b>31.0</b>	<b>SI</b>
<b>Stress</b>					
	<b>34</b>	<b>Decreased Percent Prosody Stress correct</b>	<b>8/42</b>	<b>19.0</b>	<b>I</b>
<b>Loudness</b>					
	<b>35</b>	<b>Decreased Percent Prosody Loudness correct</b>	<b>15/42</b>	<b>35.7</b>	<b>SI</b>
<b>Pitch</b>					
	<b>36</b>	<b>Decreased Percent Prosody Pitch correct</b>	<b>9/42</b>	<b>21.4</b>	<b>SI</b>
<b>Laryngeal Quality</b>					
	<b>37</b>	<b>Decreased Percent Voice Quality Laryngeal correct</b>	<b>4/42</b>	<b>9.5</b>	<b>I</b>
<b>Resonance Quality</b>					
	<b>38</b>	<b>Decreased Percent Voice Quality Resonance correct</b>	<b>8/42</b>	<b>19.0</b>	<b>I</b>

SCI Scores Summary		SCI Signs Summary	
		<b>Number of signs with each ordinal classification</b>	
<b>Count</b>	<b>42</b>	<b>Very Frequent (VF): 80.0-100%</b>	<b>0</b>
<b>Mean</b>	<b>78.1</b>	<b>Frequent (F): 60.0-79.9%</b>	<b>0</b>
<b>Standard Deviation</b>	<b>18.2</b>	<b>Somewhat Frequent (SF): 40.0-59.9%</b>	<b>0</b>
<b>Range</b>	<b>31.6 - 100.0</b>	<b>Somewhat Infrequent (SI): 20.0-39.9%</b>	<b>22</b>
		<b>Infrequent (I): 0.0-19.9%</b>	<b>16</b>
		<b>Not Used</b>	<b>0</b>

<sup>a</sup> Increased/Decreased reference  $\geq 1.25$  standard deviation units from age-sex matched, typically developing speakers (Potter et al., 2012; Scheer-Cohen et al., 2013).

<sup>b</sup> Very Frequent (VF): 80.0-100%; Frequent (F): 60.0-79.9%; Somewhat Frequent (SF): 40.0-59.0%; Somewhat Infrequent (SI): 20.0-39.9%; Infrequent (I): 0.0-19.9%

ASD

Competence Measures Summary (CMS): Group

Measure	Abbreviation	n	Mean		Standard Deviation		Minimum		Maximum	
			%	Z	%	Z	%	Z	%	Z
Intelligibility Index	II	42	97.3	-1.25	3.1	1.91	85.8	-5.00	100.0	1.28

Ordinal Intelligibility Index	OII	n	High		Moderate		Low		n	%
			%	Z	n	%	n	%		
		42	100.0		0	0.0	0	0.0		

Percentage of Consonants Correct	PCC	n	Mean		Standard Deviation		Minimum		Maximum	
			%	Z	%	Z	%	Z	%	Z
		42	92.0	-0.62	5.9	1.50	77.7	-5.00	99.7	1.59

Speech Competence Index	SCI	n	Mean		Standard Deviation		Minimum		Maximum	
			%	Z	%	Z	%	Z	%	Z
		42	78.1		18.2		31.6		100.0	

Prosody-Voice Screening Profile	PVSP	n	% of Participants with Inappropriate (<80%) Scores	
			%	Z
Phrasing		42	31.0	
Rate		42	2.4	
Stress		42	35.7	
Loudness		42	42.9	
Pitch		42	16.7	
Laryngeal Quality		42	26.2	
Resonance Quality		42	28.6	

Syllable Repetition Task	SRT	n	Mean		Standard Deviation		Minimum		Maximum	
			%	Z	%	Z	%	Z	%	Z
Performance		42	83.9	-0.10	9.6	1.00	60.0	-2.64	100.0	1.65
Encoding		38	64.5	-0.08	30.1	1.32	0.0	-3.33	100.0	1.80
Memory		42	89.8	0.17	15.4	1.32	44.0	-5.00	100.0	1.19
Transcoding		42	93.4	0.12	8.2	1.26	66.7	-4.74	100.0	1.23

**MOTOR SPEECH MEASURES AND SUMMARIES:**  
**Autism Spectrum Disorder (ASD)**

## Precision-Stability Index (PSI): Group

Linguistic Domain	PSI Sign				Participants Positive on Sign		Ordinal Classification <sup>c</sup>
	No.	Description	Assessment Mode <sup>a</sup>		Findings	% <sup>b</sup>	
			P	A			
<b>Vowels</b>							
	1	Reduced Dispersion of Corner Vowels from Center		X	3/41	7.3	I
	2	Reduced Dispersion of Corner Vowels from $\wedge$		X	5/40	12.5	I
	3	Reduced Average Pairwise Distance of Corner Vowels		X	5/41	12.2	I
	4	Increased Duration of Corner Vowels		X	13/42	31.0	SI
	5	Increased Duration for Middle Vowels and Diphthongs		X	16/42	38.1	SI
	6	Reduced % Vowel Phoneme Target Consistency	X		0/1	0.0	I
	7	Reduced % Vowel Target Consistency	X		0/1	0.0	I
<b>Consonants</b>							
	8	Reduced % Correct Glides	X		8/42	19.0	I
	9	Increased Relative Distortion Index: Sibilants	X		0/41	0.0	I
	10	Reduced % Dentalized Sibilants of Distorted Sibilants	X		7/39	17.9	I
	11	Increased Relative Distortion Index for Early Consonants	X		4/35	11.4	I
	12	Decreased 1st Moment on /s/ Initial Singletons		X	2/38	5.3	I
	13	Increased Sqrt 2nd Moment of the /s/ Initial Singletons		X	9/38	23.7	SI
	14	Increased Sqrt 2nd Moment of the /s/ initial, and /s/ and /z/ final singletons		X	11/42	26.2	SI
	15	Increased All Consonant-Consonant Duration		X	5/41	12.2	I
<b>Vowels and Consonants</b>							
	16	Increased Diacritic Modification Index (DMI) Class: Place %	X		12/42	28.6	SI
	17	Increased DMI Class: Duration %	X		6/42	14.3	I
	18	Increased % of Epenthesis Errors	X		7/42	16.7	I
<b>Phrasing</b>							
	19	Increased PM errors: % of Addition, Breath, Repeat, or Long	X		19/42	45.2	SF
<b>Rate</b>							
	20	Reduced Average Syllable Artic Rate (without pauses)		X	5/42	11.9	I
	21	Increased Average Syllable ms (without pauses)		X	4/42	9.5	I
<b>Stress</b>							
	22	Increased % of Prosody Voice (PV) 15/16 EE (Excessive/Equal Stress) codes of all coded utterances without fast/acceleration. (uncircled & circled)	X		13/42	31.0	SI
	23	Increased % of PV15/16 EE codes of all PV15/16 codes. (uncircled & circled)	X		6/38	15.8	I
<b>Loudness</b>							
	24	Decreased Intensity Difference dB Fricative+Vowel		X	8/42	19.0	I
<b>Pitch</b>							
	25	Decreased F0 for all delimited Vowels & Diphthongs		X	2/42	4.8	I
	26	Decreased Range of Characteristic F0 for delimited Vowels/Diphthongs		X	4/42	9.5	I

<b>Laryngeal Quality</b>							
	27	Increased % Jitter for Vowels		X	8/42	19.0	I
	28	Increased % Shimmer for Vowels		X	26/42	61.9	F
	29	Decreased HNR dB for Vowels		X	38/42	90.5	VF
<b>Resonance Quality</b>							
	30	Increased % Inappropriate Resonance	X		9/42	21.4	SI
	31	Decreased F1 /a/ (Nasal)		X	2/42	4.8	I
	32	Decreased F2 for High Vowels (Nasopharyngeal)		X	8/42	19.0	I

PSI Scores Summary		PSI Signs Summary	
		<b>Number of signs with each ordinal classification</b>	
<b>Count</b>	<b>42</b>	<b>Very Frequent (VF): 80.0-100%</b>	<b>1</b>
<b>Mean</b>	<b>78.5</b>	<b>Frequent (F): 60.0-79.9%</b>	<b>1</b>
<b>Standard Deviation</b>	<b>7.9</b>	<b>Somewhat Frequent (SF): 40.0-59.9%</b>	<b>1</b>
<b>Range</b>	<b>56.7 - 93.1</b>	<b>Somewhat Infrequent (SI): 20.0-39.9%</b>	<b>7</b>
		<b>Infrequent (I): 0.0-19.9%</b>	<b>22</b>
		<b>Not Used</b>	<b>0</b>

<sup>a</sup> **A: Acoustic; P: Perceptual**

<sup>b</sup> **Increased/Decreased reference  $\geq 1.25$  standard deviation units from age-sex matched, typically developing speakers (Potter et al., 2012; Scheer-Cohen et al., 2013).**

<sup>c</sup> **Very Frequent (VF): 80.0-100%; Frequent (F): 60.0-79.9%; Somewhat Frequent (SF): 40.0-59.0%; Somewhat Infrequent (SI): 20.0-39.9%; Infrequent (I): 0.0-19.9%**

ASD

Dysarthria Index (DI) and Dysarthria Subtype Indices (DSI): Group

Linguistic Domain	Sign No.	Description	Assessment Mode <sup>a</sup>		Participants Positive on Sign		Ordinal Classification <sup>b</sup>	Five Dysarthria Subtype Indices (DSI) <sup>c</sup>						
			P	A	No.	% <sup>d</sup>		Ataxia	Spastic	Hyperkinetic	Hypokinetic	Flaccid		
<b>Vowels</b>														
	1	Increased Percentage of Vowels/Diphthongs Distortions	X		8	19.0	I	X(2)		X(2)				
<b>Consonants</b>														
	2	Number of Nasal Emissions	X		0	0.0	I						X(2)	
	3	Increased Percentage of Weak Consonants	X		7	16.7	I						X(1)	
<b>Vowels and Consonants</b>														
	4	Increased Diacritic Modification Index Class Duration	X		1	2.4	I	X(1)		X(1)				
<b>Phrasing</b>														
	5	Increased Slow/Pause Time	X		1	2.4	I			X(1)	X(2)			
<b>Rate</b>														
	6	Increased Slow Articulation/Pause Time	X		8	19.0	I	X(1)	X(2)	X(1)				
	7	Decreased Average syllable speaking rate (with pauses)		X	3	7.1	I	X(1)	X(2)	X(1)				
	8	Decreased Average syllable articulation rate (without pauses)		X	4	9.5	I	X(1)	X(2)	X(1)				
	9	Increased Fast Rate	X		4	9.5	I					X(2)		
	10	Decreased Stability of syllable speaking rate		X	3	7.1	I			X(1)	X(2)			
<b>Stress</b>														
	11	Increased Excessive/Equal/Misplaced Stress	X		4	9.5	I	X(2)	X(1)					
	12	Increased Reduced/Equal Stress	X		6	14.3	I					X(2)		
<b>Loudness</b>														
	13	Decreased Stability of Speech Intensity Index		X	5	11.9	I	X(2)		X(2)				
	14	Increased Stability of Speech Intensity Index		X	11	26.2	SI		X(1)		X(2)	X(1)		
	15	Increased Soft	X		7	16.7	I				X(2)	X(1)		
	16	Decreased Speech Intensity Index		X	4	9.5	I				X(2)	X(1)		

<b>Pitch</b>												
	17	Increased Low Pitch/Glottal Fry	X		2	4.8	I		X(2)	X(1)		
	18	Increased Low Pitch	X		5	11.9	I		X(2)	X(1)		
	19	Decreased F0 for all vowels & diphthongs		X	1	2.4	I		X(2)	X(1)		
	20	Decreased Range of char. F0 among vowels & diphthongs		X	3	7.1	I		X(1)	X(1)	X(2)	X(1)
	21	Decreased Stability of F0 for all vowels & diphthongs		X	8	19.0	I	X(1)				
<b>Laryngeal Quality</b>												
	22	Increased Breathy	X		2	4.8	I				X(1)	X(2)
	23	Increased Rough	X		3	7.1	I		X(1)	X(1)		
	24	Increased Strained	X		3	7.1	I		X(1)	X(1)		
	25	Number of utterances with [TREM] (tremulous) comment	X		0	0.0	I			X(1)		
	26	Increased Break/Shift/Tremulous	X		4	9.5	I		X(2)	X(1)		
	27	Increased Multiple Features	X		0	0.0	I		X(2)	X(2)		
	28	Number of Diplophonia	X		0	0.0	I					X(2)
	29	Increased % jitter for vowels		X	8	19.0	I	X(1)				
	30	Decreased Stability of jitter for vowels		X	0	0.0	I	X(1)				
	31	Increased % shimmer for vowels		X	23	54.8	SF	X(1)				
	32	Decreased Stability of shimmer for vowels		X	0	0.0	I	X(1)				
<b>Resonance Quality</b>												
	33	Increased Nasal	X		6	14.3	I		X(1)	X(1)	X(1)	X(2)
	34	Decreased F1 for /a/ (Nasal)		X	1	2.4	I		X(1)	X(1)	X(1)	X(2)
					<b>Unweighted Total Possible Points</b>			<b>12</b>	<b>15</b>	<b>19</b>	<b>11</b>	<b>10</b>
					<b>Weighted Total Possible Points</b>			<b>15</b>	<b>23</b>	<b>22</b>	<b>19</b>	<b>15</b>

<sup>a</sup> A: Acoustic; P: Perceptual

<sup>b</sup> Very Frequent (VF): 80.0-100%; Frequent (F): 60.0-79.9%; Somewhat Frequent (SF): 40.0-59.0%; Somewhat Infrequent (SI): 20.0-39.9%; Infrequent (I): 0.0-19.9%

<sup>c</sup> The DI includes all 34 items, unweighted. The number in parentheses is the weighting of the item for each of the 5 DSI (1 or 2 points). The criteria for a classification of CD are a DI score below 80%, two weighted DSI indices below 70%, and at least one DSI  $\leq$  10<sup>th</sup> %ile.

<sup>d</sup> Increased/Decreased reference  $\geq$  1.5 standard deviation units from age-sex matched, typically developing speakers (Potter et al., 2012; Scheer-Cohen et al., 2013).

<b>DI Summary</b>	
<b>n</b>	<b>42</b>
<b>Mean Percentage Score</b>	<b>89.8</b>
<b>Standard Deviation</b>	<b>5.2</b>
<b>Range</b>	<b>76.5 - 97.1</b>

<b>DSI Summary</b>					
	<b>Ataxia</b>	<b>Spastic</b>	<b>Hyper-kinetic</b>	<b>Hypo-kinetic</b>	<b>Flaccid</b>
<b>Mean DSI Percentage Score</b>	<b>85.9</b>	<b>91.2</b>	<b>91.7</b>	<b>89.1</b>	<b>92.1</b>
<b>Mean DSI Percentile Score</b>	<b>68.5</b>	<b>63.8</b>	<b>71.8</b>	<b>52.2</b>	<b>59.9</b>
<b>Percentage of Participants <math>\leq</math> 10<sup>th</sup> %ile</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>14.3</b>	<b>7.1</b>



ASD

Pause Marker Summary (PMS): Group

Group: All n: 42

Pause Marker (PM)					Supplemental Pause Marker Signs (SPMS)						Pause Marker Index (PMI) <sup>b</sup>			Inappropriate Pauses							
Before		After			Rate		Stress		Transcoding		n	%	Type I	n	%	Type II	n	%			
n	%	n	%		n	%	n	%	n	%											
													Mild	42	100.0	Abrupt	42	0.6	Long	42	0.5
PM+	0	0.0	0	0.0	Code 1	0	0.0	1	100.0	0	0.0		Mild-Moderate	0	0.0	Alone	42	0.0	Repeat/Revise	42	0.3
PM-	41	97.6	42	100.0	Code 0	1	100.0	0	0.0	1	100.0		Moderate-Severe	0	0.0	Change	42	0.2	Breath	42	0.4
? <sup>a</sup>	1	2.4	0	0.0									Severe	0	0.0	Grope	42	0.0	Addition	42	0.0

<sup>a</sup> ? = Indeterminate (Shriberg, Strand, Fourakis et al., 2017)

<sup>b</sup> Mild =  $\geq 90.0$   
 Mild-Moderate = 85.0-89.9  
 Moderate-Severe = 80.0-84.9  
 Severe =  $< 80.0$

**SUMMARY SPEECH AND MOTOR SPEECH CLASSIFICATIONS:**  
**Autism Spectrum Disorder (ASD)**

ASD

Speech Disorders Classification System Summary (SDCSS): Group							Totals		
Speech Classification		Motor Speech Classification						n	%
		No Motor Speech Disorder (NO MSD)	Speech Motor Delay (SMD)	Childhood Dysarthria (CD)	Childhood Apraxia of Speech (CAS)	Childhood Dysarthria and Childhood Apraxia of Speech (CD & CAS)			
Normal(ized) Speech Aquisition (NSA) <sup>a</sup>		31	4	0	0	0	35	83.3	
Speech Errors (SE)		0	0	0	0	0	0	0.0	
Persistent Speech Errors (PSE)		0	0	0	0	0	0	0.0	
(SE/PSE)		0	0	0	0	0	0	0.0	
Speech Delay (SD)		5	2	0	0	0	7	16.7	
Persistent Speech Delay (PSD)		0	0	0	0	0	0	0.0	
(SD/PSD)		5	2	0	0	0	7	16.7	
Totals		36	6	0	0	0	42		
								100.0	
		85.7	14.3	0.0	0.0	0.0			

<sup>a</sup> Includes children younger than 9 years old with age-appropriate distortions

**SPEECH MEASURES AND SUMMARIES:**  
**Down Syndrome (DS)**

PERCENTAGE CONSONANTS CORRECT (PCC)

DS

Child \_\_\_\_\_  
 Study Identification \_\_\_\_\_  
 DOB \_\_\_\_\_  
 Age at Sampling Date \_\_\_\_\_  
 Sampling Date \_\_\_\_\_  
 Sampling Clinician \_\_\_\_\_  
 Peppfile Entry Date \_\_\_\_\_

Severity Adjective:

<u>PCC</u>	<u>Adjective</u>
≥86%	Mild
66%-85%	Mild-Moderate
50%-65%	Moderate-Severe
<49%	Severe

Key:

+ Correct  
 - Incorrect

Consonant		Initial		Medial		Final		Consonants		Percentage Consonants	
Class	Sound	+	-	+	-	+	-	Correct	Total	Occurrence	Correct
Nasals	m	599	16	258	11	397	16	1254	1297	7.07	96.68
	n	369	7	213	77	1437	234	2019	2337	12.74	86.39
	ŋ	0	0	32	7	89	31	121	159	0.87	76.10
Glides	w	570	114	54	11	0	0	624	749	4.08	83.31
	j	331	43	29	17	0	0	360	420	2.29	85.71
Stops	p	348	18	85	7	125	1	558	584	3.18	95.55
	b	427	13	184	8	12	4	623	648	3.53	96.14
	t	576	51	260	107	702	354	1538	2050	11.18	75.02
	d	322	17	153	51	331	109	806	983	5.36	81.99
	k	410	21	283	39	499	26	1192	1278	6.97	93.27
	g	436	22	70	7	35	7	541	577	3.15	93.76
Fricatives and Affricates	f	274	12	64	10	66	5	404	431	2.35	93.74
	v	22	11	106	12	129	25	257	305	1.66	84.26
	θ	34	18	19	19	73	50	126	213	1.16	59.15
	ð	254	205	19	22	0	0	273	500	2.73	54.60
	s	436	178	206	103	517	229	1159	1669	9.10	69.44
	z	2	2	51	22	457	278	510	812	4.43	62.81
	ʃ	97	29	35	19	19	10	151	209	1.14	72.25
	ʒ	0	0	4	0	0	1	4	5	0.03	80.00
	h	478	44	35	0	0	0	513	557	3.04	92.10
	tʃ	14	24	28	18	36	51	78	171	0.93	45.61
ʤ	57	33	20	17	8	9	85	144	0.79	59.03	
Liquids	l	401	187	138	55	259	204	798	1244	6.78	64.15
	r	237	195	107	112	179	165	523	995	5.43	52.56
Percent Correct		84.16		76.56		74.80		14517	18337		
								Correct	Total		

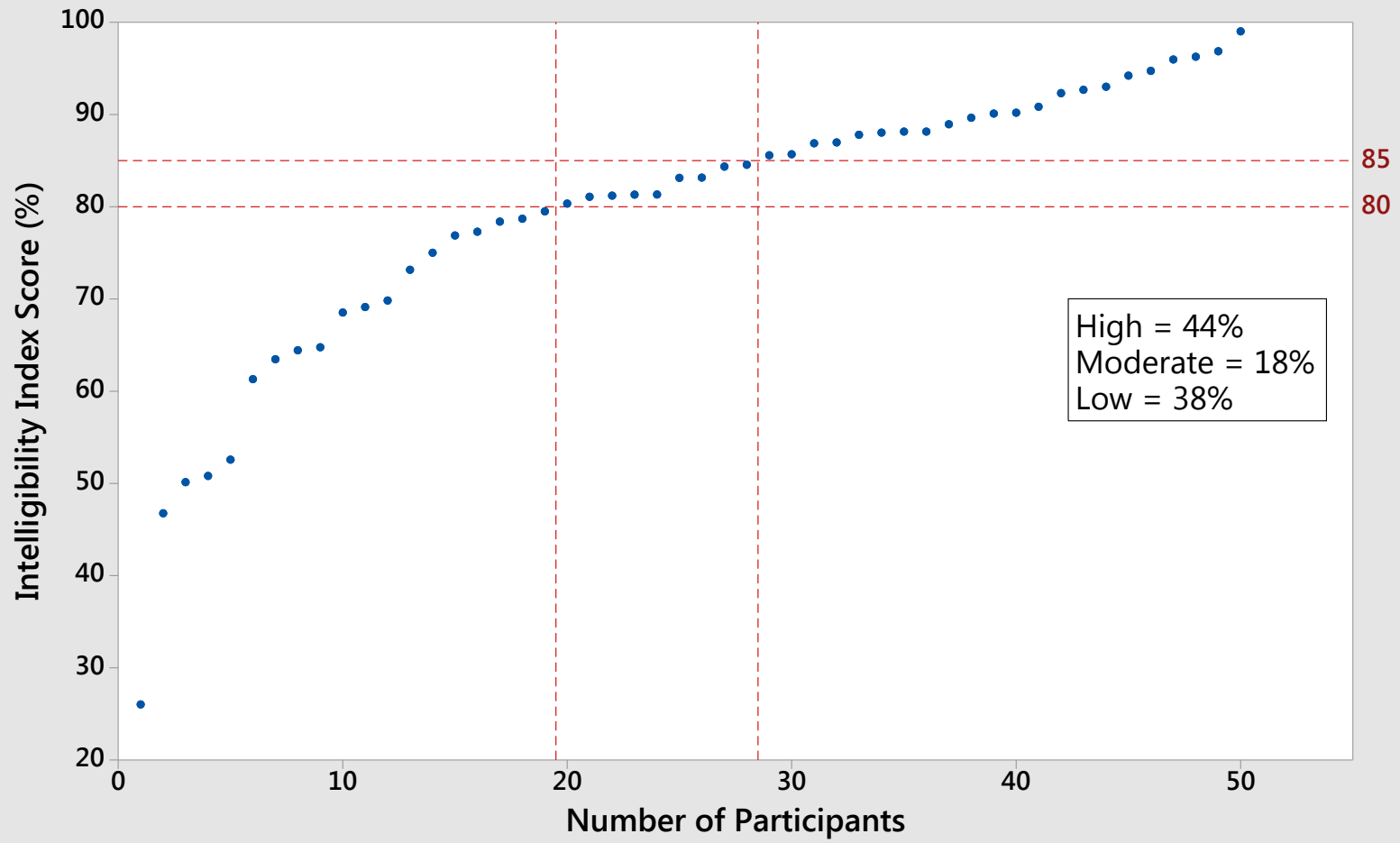
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"Words" entered	15215	100.00
"Words" used	9932	65.28
Disregard	2712	17.82
Either/Or	3	0.02
Unsure	633	4.16
Unintelligible	1933	12.70
INTELLIGIBILITY INDEX		79.44

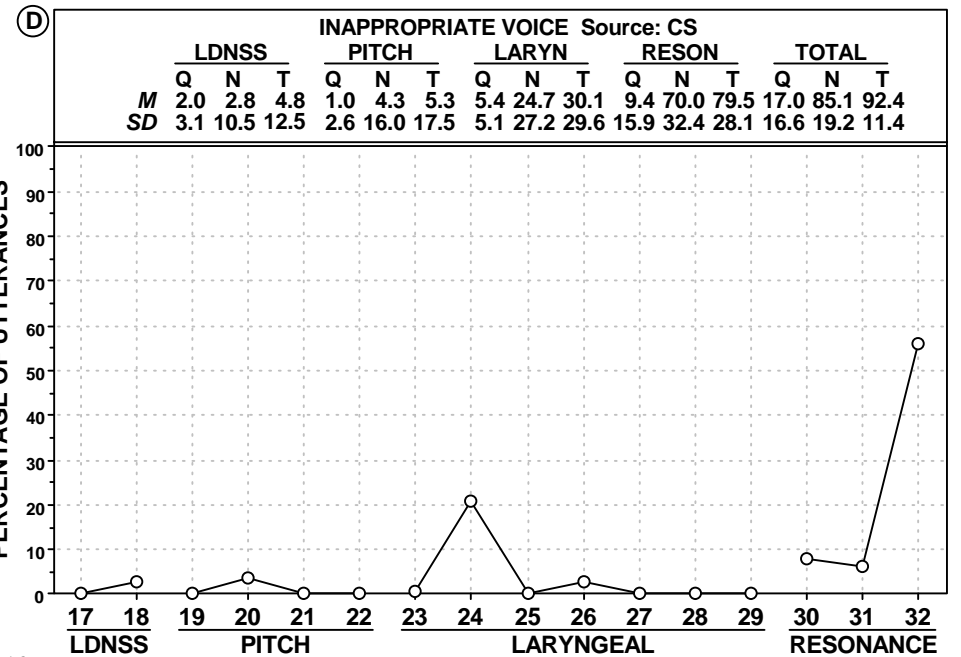
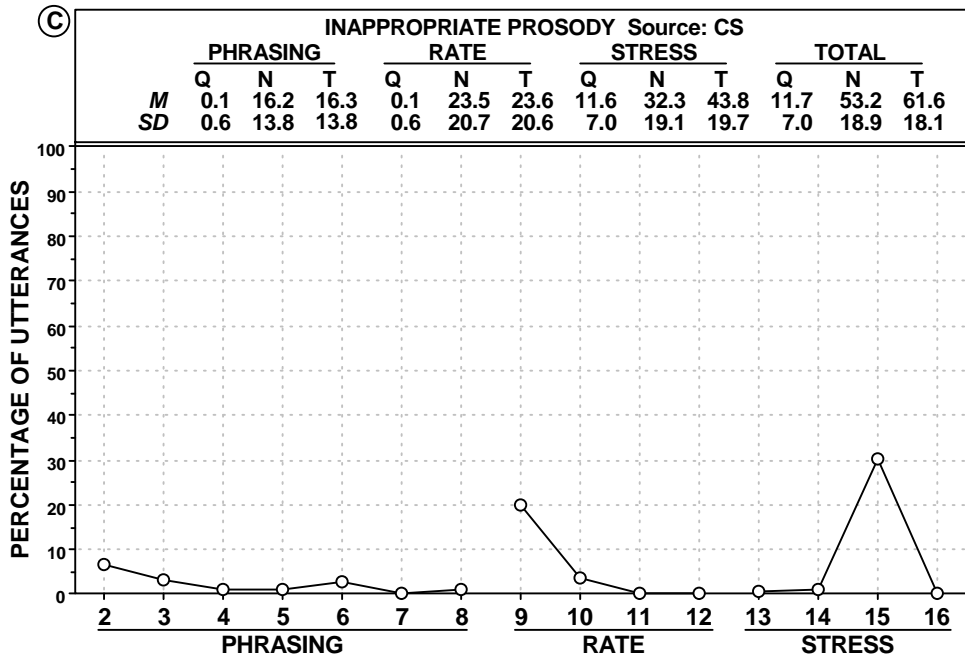
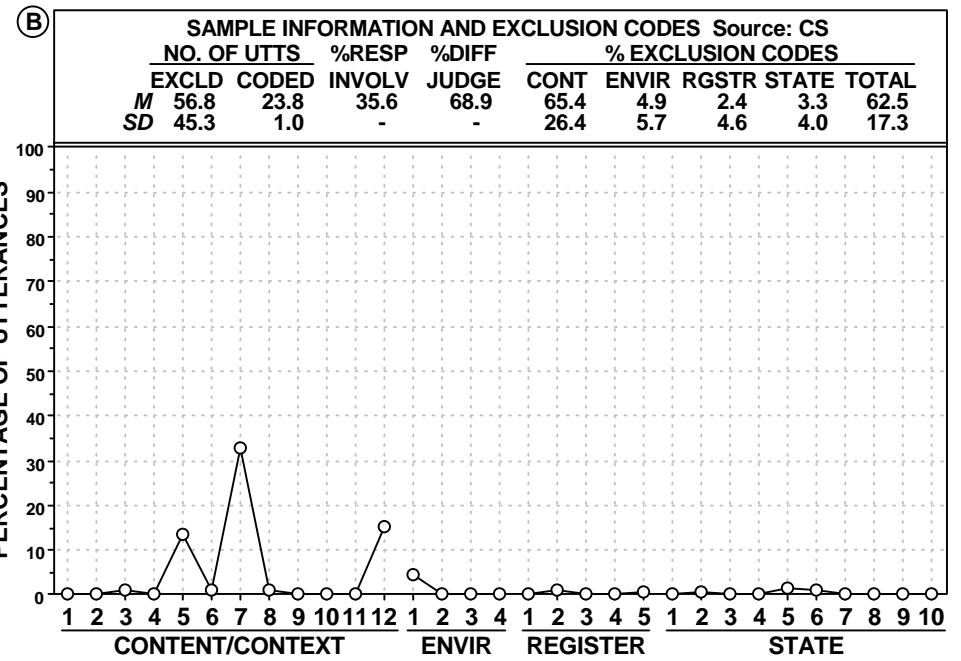
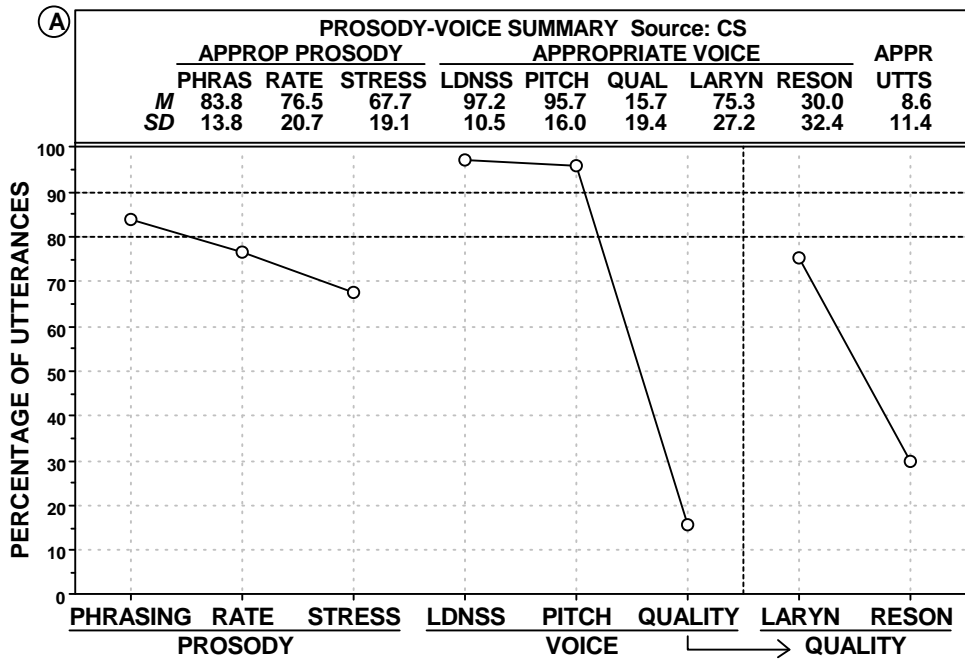
79.17

Percentage  
 Consonants  
 Correct  
 (PCC)

Severity Adjective  
 MILD-MODERATE

## Down Syndrome





## Speech Competence Index (SCI): Group

		SCI Sign		Participants		Ordinal Classifi- cation <sup>b</sup>
Linguistic Domain	No.	Description	Positive on Sign			
			Findings	% <sup>a</sup>		
<b>Vowels</b>						
	<b>1</b>	<b>Decreased Percent vowels correct</b>	<b>45/45</b>	<b>100.0</b>	<b>VF</b>	
	<b>2</b>	<b>Decreased Percent vowels correct non-rhotic</b>	<b>45/45</b>	<b>100.0</b>	<b>VF</b>	
	<b>3</b>	<b>Decreased Percent vowels correct revised</b>	<b>45/45</b>	<b>100.0</b>	<b>VF</b>	
<b>Consonants</b>						
	<b>4</b>	<b>Decreased Percent consonants correct</b>	<b>45/45</b>	<b>100.0</b>	<b>VF</b>	
	<b>5</b>	<b>Decreased Percent consonants correct - early</b>	<b>45/45</b>	<b>100.0</b>	<b>VF</b>	
	<b>6</b>	<b>Decreased Percent consonants correct - middle</b>	<b>45/45</b>	<b>100.0</b>	<b>VF</b>	
	<b>7</b>	<b>Decreased Percent consonants correct - late</b>	<b>44/45</b>	<b>97.8</b>	<b>VF</b>	
	<b>8</b>	<b>Decreased Percent consonants correct adjusted</b>	<b>45/45</b>	<b>100.0</b>	<b>VF</b>	
	<b>9</b>	<b>Decreased Percent consonants correct revised</b>	<b>45/45</b>	<b>100.0</b>	<b>VF</b>	
	<b>10</b>	<b>Decreased Percent consonants correct revised - early</b>	<b>44/45</b>	<b>97.8</b>	<b>VF</b>	
	<b>11</b>	<b>Decreased Percent consonants correct revised - middle</b>	<b>45/45</b>	<b>100.0</b>	<b>VF</b>	
	<b>12</b>	<b>Decreased Percent consonants correct revised - late</b>	<b>45/45</b>	<b>100.0</b>	<b>VF</b>	
	<b>13</b>	<b>Decreased Percent consonants in the inventory</b>	<b>37/45</b>	<b>82.2</b>	<b>VF</b>	
	<b>14</b>	<b>Decreased Percent consonants in the inventory - early</b>	<b>0/45</b>	<b>0.0</b>	<b>I</b>	
	<b>15</b>	<b>Decreased Percent consonants in the inventory - middle</b>	<b>30/45</b>	<b>66.7</b>	<b>F</b>	
	<b>16</b>	<b>Decreased Percent consonants in the inventory - late</b>	<b>22/45</b>	<b>48.9</b>	<b>SF</b>	
	<b>17</b>	<b>Increased Absolute omission index</b>	<b>45/45</b>	<b>100.0</b>	<b>VF</b>	
	<b>18</b>	<b>Increased Absolute omission index - early</b>	<b>43/45</b>	<b>95.6</b>	<b>VF</b>	
	<b>19</b>	<b>Increased Absolute omission index - middle</b>	<b>44/45</b>	<b>97.8</b>	<b>VF</b>	
	<b>20</b>	<b>Increased Absolute omission index - late</b>	<b>41/45</b>	<b>91.1</b>	<b>VF</b>	
	<b>21</b>	<b>Increased Absolute substitution index</b>	<b>45/45</b>	<b>100.0</b>	<b>VF</b>	
	<b>22</b>	<b>Increased Absolute substitution index - early</b>	<b>39/45</b>	<b>86.7</b>	<b>VF</b>	
	<b>23</b>	<b>Increased Absolute substitution index - middle</b>	<b>45/45</b>	<b>100.0</b>	<b>VF</b>	
	<b>24</b>	<b>Increased Absolute substitution index - late</b>	<b>45/45</b>	<b>100.0</b>	<b>VF</b>	
	<b>25</b>	<b>Increased Absolute distortion index</b>	<b>44/45</b>	<b>97.8</b>	<b>VF</b>	
	<b>26</b>	<b>Increased Absolute distortion index - early</b>	<b>39/45</b>	<b>86.7</b>	<b>VF</b>	
	<b>27</b>	<b>Increased Absolute distortion index - middle</b>	<b>26/45</b>	<b>57.8</b>	<b>SF</b>	
	<b>28</b>	<b>Increased Absolute distortion index - late</b>	<b>44/45</b>	<b>97.8</b>	<b>VF</b>	
<b>Vowels and Consonants</b>						
	<b>29</b>	<b>Decreased Intelligibility index</b>	<b>45/45</b>	<b>100.0</b>	<b>VF</b>	
	<b>30</b>	<b>Decreased Percentage of phonemes correct</b>	<b>45/45</b>	<b>100.0</b>	<b>VF</b>	
	<b>31</b>	<b>Decreased Percentage of phonemes correct revised</b>	<b>45/45</b>	<b>100.0</b>	<b>VF</b>	



<b>Phrasing</b>					
	<b>32</b>	<b>Decreased Percent Prosody Phrasing correct</b>	<b>15/45</b>	<b>33.3</b>	<b>SI</b>
<b>Rate</b>					
	<b>33</b>	<b>Decreased Percent Prosody Rate correct</b>	<b>37/45</b>	<b>82.2</b>	<b>VF</b>
<b>Stress</b>					
	<b>34</b>	<b>Decreased Percent Prosody Stress correct</b>	<b>40/45</b>	<b>88.9</b>	<b>VF</b>
<b>Loudness</b>					
	<b>35</b>	<b>Decreased Percent Prosody Loudness correct</b>	<b>4/45</b>	<b>8.9</b>	<b>I</b>
<b>Pitch</b>					
	<b>36</b>	<b>Decreased Percent Prosody Pitch correct</b>	<b>3/45</b>	<b>6.7</b>	<b>I</b>
<b>Laryngeal Quality</b>					
	<b>37</b>	<b>Decreased Percent Voice Quality Laryngeal correct</b>	<b>8/45</b>	<b>17.8</b>	<b>I</b>
<b>Resonance Quality</b>					
	<b>38</b>	<b>Decreased Percent Voice Quality Resonance correct</b>	<b>36/45</b>	<b>80.0</b>	<b>VF</b>

SCI Scores Summary		SCI Signs Summary	
		<b>Number of signs with each ordinal classification</b>	
<b>Count</b>	<b>45</b>	<b>Very Frequent (VF): 80.0-100%</b>	<b>30</b>
<b>Mean</b>	<b>17.8</b>	<b>Frequent (F): 60.0-79.9%</b>	<b>1</b>
<b>Standard Deviation</b>	<b>5.0</b>	<b>Somewhat Frequent (SF): 40.0-59.9%</b>	<b>2</b>
<b>Range</b>	<b>7.9 - 31.6</b>	<b>Somewhat Infrequent (SI): 20.0-39.9%</b>	<b>1</b>
		<b>Infrequent (I): 0.0-19.9%</b>	<b>4</b>
		<b>Not Used</b>	<b>0</b>

<sup>a</sup> Increased/Decreased reference  $\geq 1.25$  standard deviation units from age-sex matched, typically developing speakers (Potter et al., 2012; Scheer-Cohen et al., 2013).

<sup>b</sup> Very Frequent (VF): 80.0-100%; Frequent (F): 60.0-79.9%; Somewhat Frequent (SF): 40.0-59.0%; Somewhat Infrequent (SI): 20.0-39.9%; Infrequent (I): 0.0-19.9%

### Competence Measures Summary (CMS): Group

Measure	Abbreviation	n	Mean		Standard Deviation		Minimum		Maximum	
			%	Z	%	Z	%	Z	%	Z
Intelligibility Index	II	45	81.3	-4.94	12.3	0.43	50.1	-5.00	99.0	-2.12
Ordinal Intelligibility Index	OII		High		Moderate		Low			
			n	%	n	%	n	%		
			20	44.4	9	20.0	16	35.6		

Percentage of Consonants Correct	PCC	n	Mean		Standard Deviation		Minimum		Maximum	
			%	Z	%	Z	%	Z	%	Z
		45	78.9	-4.96	8.7	0.26	59.3	-5.00	93.3	-3.29

Speech Competence Index	SCI	n	Mean		Standard Deviation		Minimum		Maximum	
			%	Z	%	Z	%	Z	%	Z
		45	17.8		5.0		7.9		31.6	

Prosody-Voice Screening Profile	PVSP	n	% of Participants with Inappropriate (<80%) Scores	
			%	Z
Phrasing		45	33.3	
Rate		45	51.1	
Stress		45	73.3	
Loudness		45	4.4	
Pitch		45	4.4	
Laryngeal Quality		45	42.2	
Resonance Quality		45	91.1	

Syllable Repetition Task	SRT	n	Mean		Standard Deviation		Minimum		Maximum	
			%	Z	%	Z	%	Z	%	Z
Performance		11	70.2	-3.92	11.9	1.22	52.0	-5.00	86.0	-1.24
Encoding		11	40.9	-1.33	11.6	0.94	23.1	-3.09	57.1	0.17
Memory		11	65.8	-2.87	21.2	1.81	27.6	-5.00	88.2	-0.41
Transcoding		11	67.2	-4.21	19.2	1.63	38.9	-5.00	94.4	-0.19

**MOTOR SPEECH MEASURES AND SUMMARIES:**  
**Down Syndrome (DS)**

## Precision-Stability Index (PSI): Group

Linguistic Domain	PSI Sign				Participants Positive on Sign		Ordinal Classification <sup>c</sup>
	No.	Description	Assessment Mode <sup>a</sup>		Findings	% <sup>b</sup>	
			P	A			
<b>Vowels</b>							
	1	Reduced Dispersion of Corner Vowels from Center		X	11/45	24.4	SI
	2	Reduced Dispersion of Corner Vowels from $\wedge$		X	6/45	13.3	I
	3	Reduced Average Pairwise Distance of Corner Vowels		X	10/45	22.2	SI
	4	Increased Duration of Corner Vowels		X	42/45	93.3	VF
	5	Increased Duration for Middle Vowels and Diphthongs		X	44/45	97.8	VF
	6	Reduced % Vowel Phoneme Target Consistency	X		0/0		
	7	Reduced % Vowel Target Consistency	X		0/0		
<b>Consonants</b>							
	8	Reduced % Correct Glides	X		37/45	82.2	VF
	9	Increased Relative Distortion Index: Sibilants	X		0/45	0.0	I
	10	Reduced % Dentalized Sibilants of Distorted Sibilants	X		0/45	0.0	I
	11	Increased Relative Distortion Index for Early Consonants	X		28/38	73.7	F
	12	Decreased 1st Moment on /s/ Initial Singletons		X	16/40	40.0	SF
	13	Increased Sqrt 2nd Moment of the /s/ Initial Singletons		X	26/40	65.0	F
	14	Increased Sqrt 2nd Moment of the /s/ initial, and /s/ and /z/ final singletons		X	36/45	80.0	VF
	15	Increased All Consonant-Consonant Duration		X	28/44	63.6	F
<b>Vowels and Consonants</b>							
	16	Increased Diacritic Modification Index (DMI) Class: Place %	X		45/45	100.0	VF
	17	Increased DMI Class: Duration %	X		44/45	97.8	VF
	18	Increased % of Epenthesis Errors	X		45/45	100.0	VF
<b>Phrasing</b>							
	19	Increased PM errors: % of Addition, Breath, Repeat, or Long	X		25/45	55.6	SF
<b>Rate</b>							
	20	Reduced Average Syllable Artic Rate (without pauses)		X	38/45	84.4	VF
	21	Increased Average Syllable ms (without pauses)		X	40/45	88.9	VF
<b>Stress</b>							
	22	Increased % of Prosody Voice (PV) 15/16 EE (Excessive/Equal Stress) codes of all coded utterances without fast/acceleration. (uncircled & circled)	X		39/45	86.7	VF
	23	Increased % of PV15/16 EE codes of all PV15/16 codes. (uncircled & circled)	X		30/45	66.7	F
<b>Loudness</b>							
	24	Decreased Intensity Difference dB Fricative+Vowel		X	1/42	2.4	I
<b>Pitch</b>							
	25	Decreased F0 for all delimited Vowels & Diphthongs		X	3/45	6.7	I
	26	Decreased Range of Characteristic F0 for delimited Vowels/Diphthongs		X	10/45	22.2	SI

<b>Laryngeal Quality</b>							
	27	Increased % Jitter for Vowels		X	3/45	6.7	I
	28	Increased % Shimmer for Vowels		X	2/45	4.4	I
	29	Decreased HNR dB for Vowels		X	8/45	17.8	I
<b>Resonance Quality</b>							
	30	Increased % Inappropriate Resonance	X		39/45	86.7	VF
	31	Decreased F1 /a/ (Nasal)		X	5/45	11.1	I
	32	Decreased F2 for High Vowels (Nasopharyngeal)		X	9/45	20.0	SI

PSI Scores Summary		PSI Signs Summary	
		<b>Number of signs with each ordinal classification</b>	
<b>Count</b>	<b>45</b>	<b>Very Frequent (VF): 80.0-100%</b>	<b>11</b>
<b>Mean</b>	<b>49.5</b>	<b>Frequent (F): 60.0-79.9%</b>	<b>4</b>
<b>Standard Deviation</b>	<b>8.3</b>	<b>Somewhat Frequent (SF): 40.0-59.9%</b>	<b>2</b>
<b>Range</b>	<b>33.3 - 70.0</b>	<b>Somewhat Infrequent (SI): 20.0-39.9%</b>	<b>4</b>
		<b>Infrequent (I): 0.0-19.9%</b>	<b>9</b>
		<b>Not Used</b>	<b>2</b>

<sup>a</sup> **A: Acoustic; P: Perceptual**

<sup>b</sup> **Increased/Decreased reference  $\geq 1.25$  standard deviation units from age-sex matched, typically developing speakers (Potter et al., 2012; Scheer-Cohen et al., 2013).**

<sup>c</sup> **Very Frequent (VF): 80.0-100%; Frequent (F): 60.0-79.9%; Somewhat Frequent (SF): 40.0-59.0%; Somewhat Infrequent (SI): 20.0-39.9%; Infrequent (I): 0.0-19.9%**

DS

Dysarthria Index (DI) and Dysarthria Subtype Indices (DSI): Group

Linguistic Domain	Sign No.	Description	Assessment Mode <sup>a</sup>		Participants Positive on Sign		Ordinal Classification <sup>b</sup>	Five Dysarthria Subtype Indices (DSI) <sup>c</sup>						
			P	A	No.	% <sup>d</sup>		Ataxia	Spastic	Hyperkinetic	Hypokinetic	Flaccid		
<b>Vowels</b>														
	1	Increased Percentage of Vowels/Diphthongs Distortions	X		42	93.3	VF	X(2)		X(2)				
<b>Consonants</b>														
	2	Number of Nasal Emissions	X		9	20.0	SI							X(2)
	3	Increased Percentage of Weak Consonants	X		45	100.0	VF							X(1)
<b>Vowels and Consonants</b>														
	4	Increased Diacritic Modification Index Class Duration	X		39	86.7	VF	X(1)		X(1)				
<b>Phrasing</b>														
	5	Increased Slow/Pause Time	X		18	40.0	SF			X(1)	X(2)			
<b>Rate</b>														
	6	Increased Slow Articulation/Pause Time	X		38	84.4	VF	X(1)	X(2)	X(1)				
	7	Decreased Average syllable speaking rate (with pauses)		X	28	62.2	F	X(1)	X(2)	X(1)				
	8	Decreased Average syllable articulation rate (without pauses)		X	35	77.8	F	X(1)	X(2)	X(1)				
	9	Increased Fast Rate	X		1	2.2	I					X(2)		
	10	Decreased Stability of syllable speaking rate		X	13	28.9	SI			X(1)	X(2)			
<b>Stress</b>														
	11	Increased Excessive/Equal/Misplaced Stress	X		38	84.4	VF	X(2)	X(1)					
	12	Increased Reduced/Equal Stress	X		8	17.8	I					X(2)		
<b>Loudness</b>														
	13	Decreased Stability of Speech Intensity Index		X	4	8.9	I	X(2)		X(2)				
	14	Increased Stability of Speech Intensity Index		X	6	13.3	I		X(1)		X(2)	X(1)		
	15	Increased Soft	X		0	0.0	I				X(2)	X(1)		
	16	Decreased Speech Intensity Index		X	1	2.2	I				X(2)	X(1)		

<b>Pitch</b>												
	17	Increased Low Pitch/Glottal Fry	X		4	8.9	I		X(2)	X(1)		
	18	Increased Low Pitch	X		3	6.7	I		X(2)	X(1)		
	19	Decreased F0 for all vowels & diphthongs		X	3	6.7	I		X(2)	X(1)		
	20	Decreased Range of char. F0 among vowels & diphthongs		X	8	17.8	I		X(1)	X(1)	X(2)	X(1)
	21	Decreased Stability of F0 for all vowels & diphthongs		X	2	4.4	I	X(1)				
<b>Laryngeal Quality</b>												
	22	Increased Breathy	X		1	2.2	I				X(1)	X(2)
	23	Increased Rough	X		7	15.6	I		X(1)	X(1)		
	24	Increased Strained	X		0	0.0	I		X(1)	X(1)		
	25	Number of utterances with [TREM] (tremulous) comment	X		9	20.0	SI			X(1)		
	26	Increased Break/Shift/Tremulous	X		16	35.6	SI		X(2)	X(1)		
	27	Increased Multiple Features	X		2	4.4	I		X(2)	X(2)		
	28	Number of Diplophonia	X		0	0.0	I					X(2)
	29	Increased % jitter for vowels		X	2	4.4	I	X(1)				
	30	Decreased Stability of jitter for vowels		X	1	2.2	I	X(1)				
	31	Increased % shimmer for vowels		X	2	4.4	I	X(1)				
	32	Decreased Stability of shimmer for vowels		X	3	6.7	I	X(1)				
<b>Resonance Quality</b>												
	33	Increased Nasal	X		10	22.2	SI		X(1)	X(1)	X(1)	X(2)
	34	Decreased F1 for /a/ (Nasal)		X	5	11.1	I		X(1)	X(1)	X(1)	X(2)
					<b>Unweighted Total Possible Points</b>			<b>12</b>	<b>15</b>	<b>19</b>	<b>11</b>	<b>10</b>
					<b>Weighted Total Possible Points</b>			<b>15</b>	<b>23</b>	<b>22</b>	<b>19</b>	<b>15</b>

<sup>a</sup> A: Acoustic; P: Perceptual

<sup>b</sup> Very Frequent (VF): 80.0-100%; Frequent (F): 60.0-79.9%; Somewhat Frequent (SF): 40.0-59.0%; Somewhat Infrequent (SI): 20.0-39.9%; Infrequent (I): 0.0-19.9%

<sup>c</sup> The DI includes all 34 items, unweighted. The number in parentheses is the weighting of the item for each of the 5 DSI (1 or 2 points). The criteria for a classification of CD are a DI score below 80%, two weighted DSI indices below 70%, and at least one DSI  $\leq$  10<sup>th</sup> %ile.

<sup>d</sup> Increased/Decreased reference  $\geq$  1.5 standard deviation units from age-sex matched, typically developing speakers (Potter et al., 2012; Scheer-Cohen et al., 2013).

<b>DI Summary</b>	
<b>n</b>	<b>45</b>
<b>Mean Percentage Score</b>	<b>73.7</b>
<b>Standard Deviation</b>	<b>7.0</b>
<b>Range</b>	<b>58.8 - 85.3</b>

<b>DSI Summary</b>					
	<b>Ataxia</b>	<b>Spastic</b>	<b>Hyper-kinetic</b>	<b>Hypo-kinetic</b>	<b>Flaccid</b>
<b>Mean DSI Percentage Score</b>	<b>52.9</b>	<b>67.9</b>	<b>66.1</b>	<b>85.3</b>	<b>83.7</b>
<b>Mean DSI Percentile Score</b>	<b>18.5</b>	<b>23.1</b>	<b>20.9</b>	<b>41.2</b>	<b>34.7</b>
<b>Percentage of Participants <math>\leq</math> 10<sup>th</sup> %ile</b>	<b>46.7</b>	<b>17.8</b>	<b>26.7</b>	<b>15.6</b>	<b>17.8</b>



DS

Pause Marker Summary (PMS): Group

Group: All n: 45

Pause Marker (PM)				Supplemental Pause Marker Signs (SPMS)						Pause Marker Index (PMI) <sup>b</sup>			Inappropriate Pauses							
Before		After		Rate		Stress		Transcoding		n	%	Type I	n	%	Type II	n	%			
n	%	n	%	n	%	n	%	n	%											
												Mild	40	88.9	Abrupt	45	2.9	Long	45	0.8
PM+	11	24.4	15	33.3	Code 1	4	80.0	4	80.0	2	40.0	Mild-Moderate	5	11.1	Alone	45	0.7	Repeat/Revise	45	0.7
PM-	29	64.4	30	66.7	Code 0	1	20.0	1	20.0	0	0.0	Moderate-Severe	0	0.0	Change	45	0.6	Breath	45	0.1
? <sup>a</sup>	5	11.1	0	-0.0								Severe	0	0.0	Grope	45	0.1	Addition	45	0.0

<sup>a</sup> ? = Indeterminate (Shriberg, Strand, Fourakis et al., 2017)

<sup>b</sup> Mild =  $\geq 90.0$   
 Mild-Moderate = 85.0-89.9  
 Moderate-Severe = 80.0-84.9  
 Severe =  $< 80.0$

**SUMMARY SPEECH AND MOTOR SPEECH CLASSIFICATIONS:**  
**Down Syndrome (DS)**

DS

<b>Speech Disorders Classification System Summary (SDCSS): Group</b>								
<b>Speech Classification</b>		<b>Motor Speech Classification</b>				<b>Totals</b>		
		<b>No Motor Speech Disorder (NO MSD)</b>	<b>Speech Motor Delay (SMD)</b>	<b>Childhood Dysarthria (CD)</b>	<b>Childhood Apraxia of Speech (CAS)</b>	<b>Childhood Dysarthria and Childhood Apraxia of Speech (CD &amp; CAS)</b>	<b>n</b>	<b>%</b>
<b>Normal(ized) Speech Aquisition (NSA)<sup>a</sup></b>		<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>2.2</b>
<b>Speech Errors (SE)</b>		<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0.0</b>
<b>Persistent Speech Errors (PSE)</b>		<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>4.4</b>
<b>(SE/PSE)</b>		<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>4.4</b>
<b>Speech Delay (SD)</b>		<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0.0</b>
<b>Persistent Speech Delay (PSD)</b>		<b>1</b>	<b>11</b>	<b>16</b>	<b>4</b>	<b>10</b>	<b>42</b>	<b>93.3</b>
<b>(SD/PSD)</b>		<b>1</b>	<b>11</b>	<b>16</b>	<b>4</b>	<b>10</b>	<b>42</b>	<b>93.3</b>
<b>Totals</b>		<b>1</b>	<b>12</b>	<b>17</b>	<b>5</b>	<b>10</b>	<b>45</b>	
		<b>2.2</b>	<b>26.7</b>	<b>37.8</b>	<b>11.1</b>	<b>22.2</b>		<b>100.0</b>

<sup>a</sup> Includes children younger than 9 years old with age-appropriate distortions

**SPEECH MEASURES AND SUMMARIES:**  
**Fragile X Syndrome (FXS)**

PERCENTAGE CONSONANTS CORRECT (PCC)

FXS

Child \_\_\_\_\_  
 Study Identification \_\_\_\_\_  
 DOB \_\_\_\_\_  
 Age at Sampling Date \_\_\_\_\_  
 Sampling Date \_\_\_\_\_  
 Sampling Clinician \_\_\_\_\_  
 Pepfile Entry Date \_\_\_\_\_

Severity Adjective:

<u>PCC</u>	<u>Adjective</u>
≥86%	Mild
66%-85%	Mild-Moderate
50%-65%	Moderate-Severe
<49%	Severe

Key:

+ Correct  
 - Incorrect

Consonant		Initial		Medial		Final		Consonants		Percentage Consonants	
Class	Sound	+	-	+	-	+	-	Correct	Total	Occurrence	Correct
Nasals	m	314	1	144	1	290	4	748	754	6.52	99.20
	n	253	3	161	17	946	45	1360	1425	12.31	95.44
	ŋ	0	0	22	0	67	8	89	97	0.84	91.75
Glides	w	567	15	29	1	0	0	596	612	5.29	97.39
	j	184	4	22	1	0	0	206	211	1.82	97.63
Stops	p	195	3	59	1	88	2	342	348	3.01	98.28
	b	198	2	93	1	11	0	302	305	2.64	99.02
	t	393	18	208	23	666	156	1267	1464	12.65	86.54
	d	220	9	86	13	251	30	557	609	5.26	91.46
	k	259	5	158	9	274	7	691	712	6.15	97.05
	g	301	3	38	0	25	1	364	368	3.18	98.91
Fricatives and Affricates	f	192	0	60	0	62	0	314	314	2.71	100.00
	v	19	0	77	0	85	5	181	186	1.61	97.31
	θ	33	1	27	2	56	10	116	129	1.11	89.92
	ð	331	109	18	6	1	0	350	465	4.02	75.27
	s	310	22	151	7	487	32	948	1009	8.72	93.95
	z	2	0	26	5	456	46	484	535	4.62	90.47
	ʃ	75	5	26	3	23	4	124	136	1.18	91.18
	ʒ	0	0	3	0	0	0	3	3	0.03	100.00
	h	292	5	27	0	0	0	319	324	2.80	98.46
	tʃ	14	1	46	5	28	12	88	106	0.92	83.02
ʤ	63	21	14	0	5	3	82	106	0.92	77.36	
Liquids	l	249	30	130	8	287	25	666	729	6.30	91.36
	r	235	18	143	18	198	14	576	626	5.41	92.01
Percent Correct		94.47		93.59		91.42		10773	11573		
								Correct	Total		

Word Coding Summary	N	%
"Words" entered	8820	100.00
"Words" used	6329	71.76
Disregard	1137	12.89
Either/Or	2	0.02
Unsure	292	3.31
Unintelligible	1059	12.01
INTELLIGIBILITY INDEX		82.38

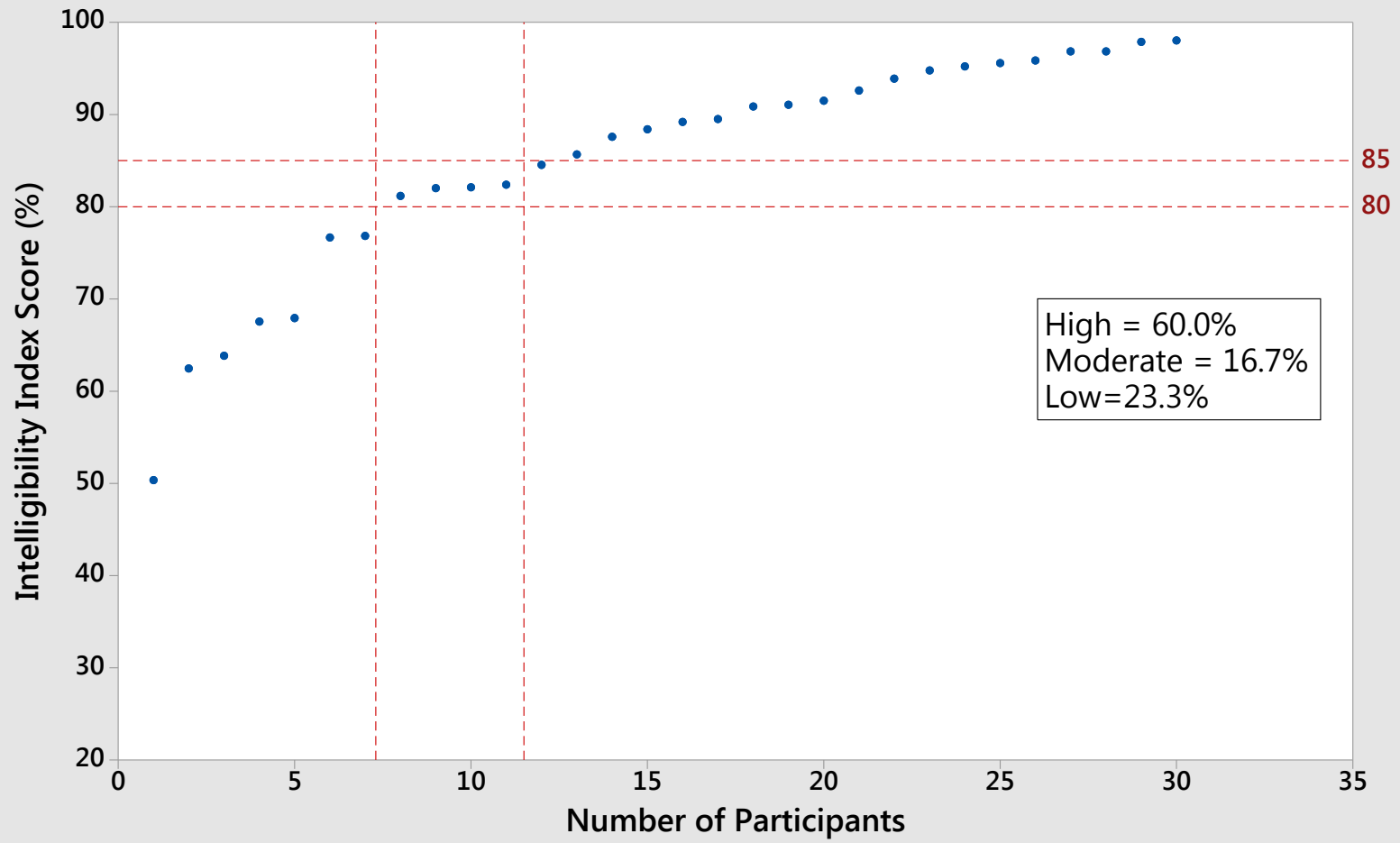
93.09

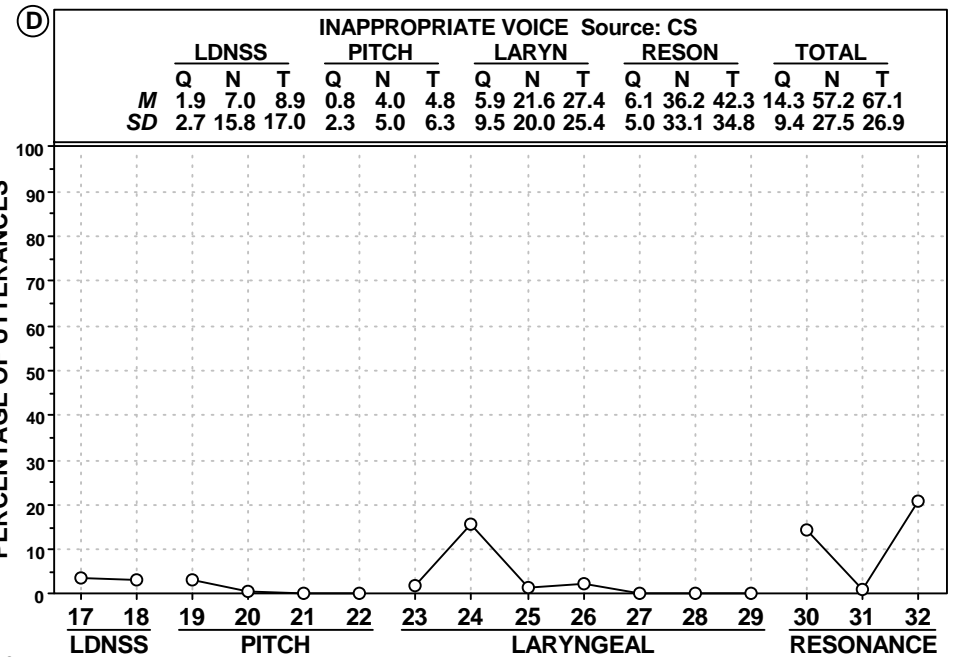
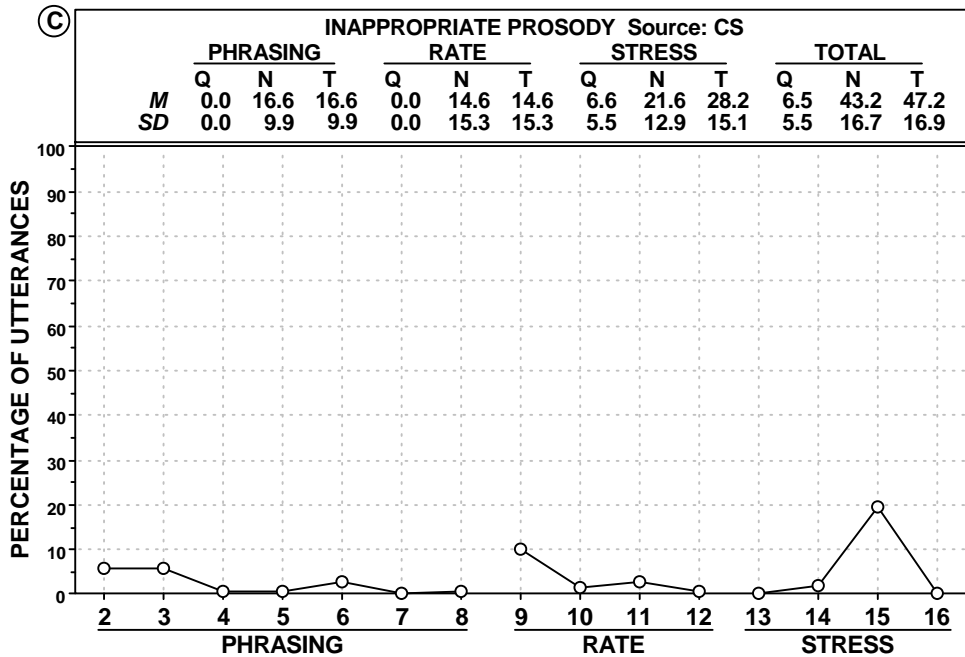
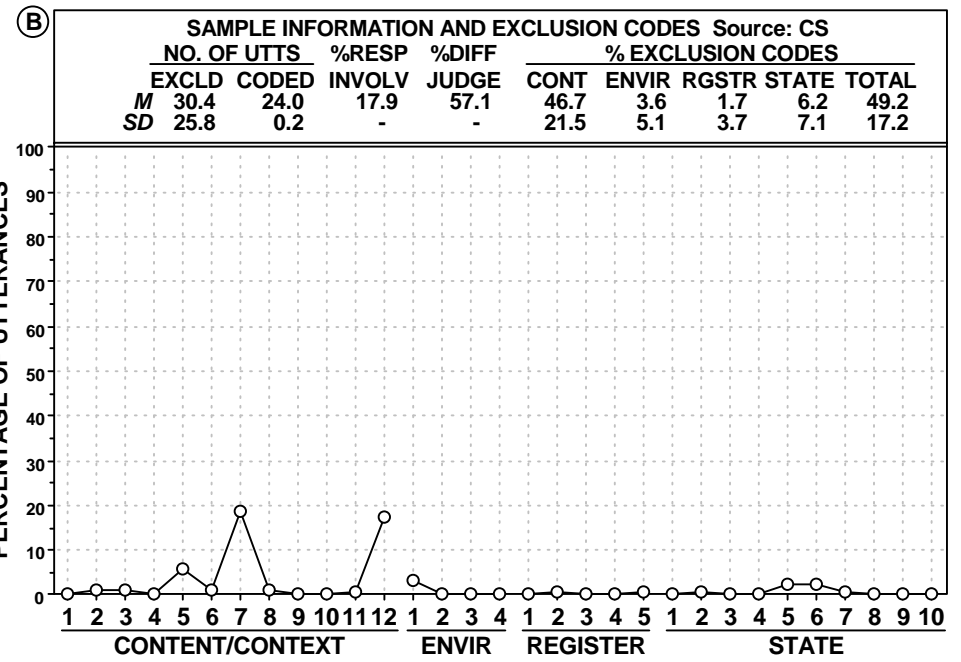
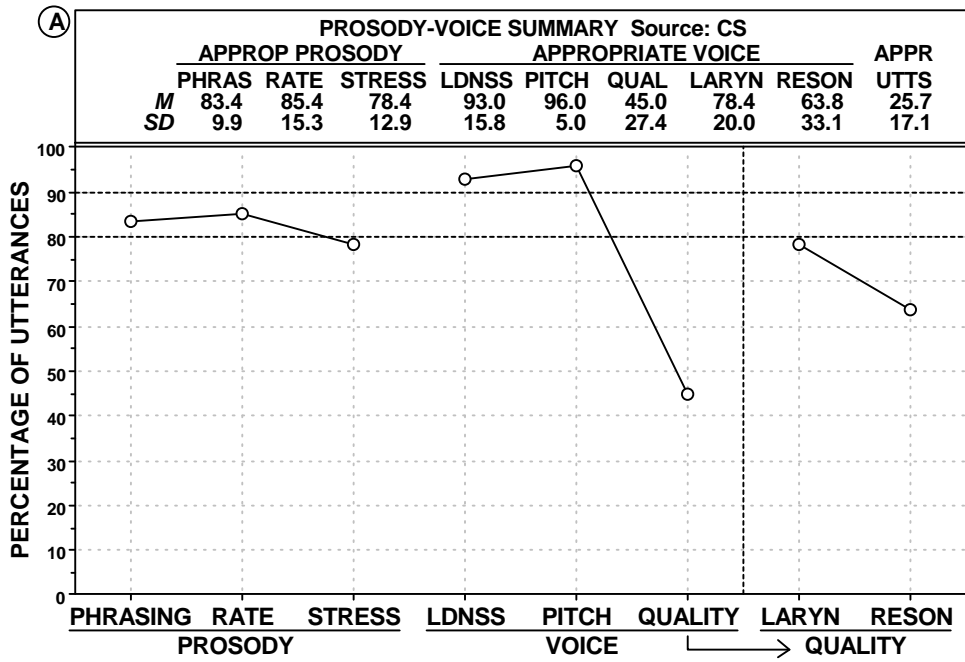
Percentage  
 Consonants  
 Correct  
 (PCC)

Severity Adjective

MILD

# Fragile X Syndrome





## Speech Competence Index (SCI): Group

		SCI Sign		Participants		Ordinal Classifi- cation <sup>b</sup>
Linguistic Domain	No.	Description	Positive on Sign			
			Findings	% <sup>a</sup>		
<b>Vowels</b>						
	<b>1</b>	<b>Decreased Percent vowels correct</b>	<b>28/28</b>	<b>100.0</b>	<b>VF</b>	
	<b>2</b>	<b>Decreased Percent vowels correct non-rhotic</b>	<b>28/28</b>	<b>100.0</b>	<b>VF</b>	
	<b>3</b>	<b>Decreased Percent vowels correct revised</b>	<b>28/28</b>	<b>100.0</b>	<b>VF</b>	
<b>Consonants</b>						
	<b>4</b>	<b>Decreased Percent consonants correct</b>	<b>26/28</b>	<b>92.9</b>	<b>VF</b>	
	<b>5</b>	<b>Decreased Percent consonants correct - early</b>	<b>17/28</b>	<b>60.7</b>	<b>F</b>	
	<b>6</b>	<b>Decreased Percent consonants correct - middle</b>	<b>25/28</b>	<b>89.3</b>	<b>VF</b>	
	<b>7</b>	<b>Decreased Percent consonants correct - late</b>	<b>26/28</b>	<b>92.9</b>	<b>VF</b>	
	<b>8</b>	<b>Decreased Percent consonants correct adjusted</b>	<b>26/28</b>	<b>92.9</b>	<b>VF</b>	
	<b>9</b>	<b>Decreased Percent consonants correct revised</b>	<b>26/28</b>	<b>92.9</b>	<b>VF</b>	
	<b>10</b>	<b>Decreased Percent consonants correct revised - early</b>	<b>14/28</b>	<b>50.0</b>	<b>SF</b>	
	<b>11</b>	<b>Decreased Percent consonants correct revised - middle</b>	<b>25/28</b>	<b>89.3</b>	<b>VF</b>	
	<b>12</b>	<b>Decreased Percent consonants correct revised - late</b>	<b>23/28</b>	<b>82.1</b>	<b>VF</b>	
	<b>13</b>	<b>Decreased Percent consonants in the inventory</b>	<b>10/28</b>	<b>35.7</b>	<b>SI</b>	
	<b>14</b>	<b>Decreased Percent consonants in the inventory - early</b>	<b>0/28</b>	<b>0.0</b>	<b>I</b>	
	<b>15</b>	<b>Decreased Percent consonants in the inventory - middle</b>	<b>7/28</b>	<b>25.0</b>	<b>SI</b>	
	<b>16</b>	<b>Decreased Percent consonants in the inventory - late</b>	<b>4/28</b>	<b>14.3</b>	<b>I</b>	
	<b>17</b>	<b>Increased Absolute omission index</b>	<b>25/28</b>	<b>89.3</b>	<b>VF</b>	
	<b>18</b>	<b>Increased Absolute omission index - early</b>	<b>12/28</b>	<b>42.9</b>	<b>SF</b>	
	<b>19</b>	<b>Increased Absolute omission index - middle</b>	<b>24/28</b>	<b>85.7</b>	<b>VF</b>	
	<b>20</b>	<b>Increased Absolute omission index - late</b>	<b>20/28</b>	<b>71.4</b>	<b>F</b>	
	<b>21</b>	<b>Increased Absolute substitution index</b>	<b>25/28</b>	<b>89.3</b>	<b>VF</b>	
	<b>22</b>	<b>Increased Absolute substitution index - early</b>	<b>15/28</b>	<b>53.6</b>	<b>SF</b>	
	<b>23</b>	<b>Increased Absolute substitution index - middle</b>	<b>24/28</b>	<b>85.7</b>	<b>VF</b>	
	<b>24</b>	<b>Increased Absolute substitution index - late</b>	<b>19/28</b>	<b>67.9</b>	<b>F</b>	
	<b>25</b>	<b>Increased Absolute distortion index</b>	<b>26/28</b>	<b>92.9</b>	<b>VF</b>	
	<b>26</b>	<b>Increased Absolute distortion index - early</b>	<b>15/28</b>	<b>53.6</b>	<b>SF</b>	
	<b>27</b>	<b>Increased Absolute distortion index - middle</b>	<b>13/28</b>	<b>46.4</b>	<b>SF</b>	
	<b>28</b>	<b>Increased Absolute distortion index - late</b>	<b>26/28</b>	<b>92.9</b>	<b>VF</b>	
<b>Vowels and Consonants</b>						
	<b>29</b>	<b>Decreased Intelligibility index</b>	<b>28/28</b>	<b>100.0</b>	<b>VF</b>	
	<b>30</b>	<b>Decreased Percentage of phonemes correct</b>	<b>28/28</b>	<b>100.0</b>	<b>VF</b>	
	<b>31</b>	<b>Decreased Percentage of phonemes correct revised</b>	<b>27/28</b>	<b>96.4</b>	<b>VF</b>	



<b>Phrasing</b>					
	<b>32</b>	<b>Decreased Percent Prosody Phrasing correct</b>	<b>9/28</b>	<b>32.1</b>	<b>SI</b>
<b>Rate</b>					
	<b>33</b>	<b>Decreased Percent Prosody Rate correct</b>	<b>23/28</b>	<b>82.1</b>	<b>VF</b>
<b>Stress</b>					
	<b>34</b>	<b>Decreased Percent Prosody Stress correct</b>	<b>16/28</b>	<b>57.1</b>	<b>SF</b>
<b>Loudness</b>					
	<b>35</b>	<b>Decreased Percent Prosody Loudness correct</b>	<b>11/28</b>	<b>39.3</b>	<b>SI</b>
<b>Pitch</b>					
	<b>36</b>	<b>Decreased Percent Prosody Pitch correct</b>	<b>4/28</b>	<b>14.3</b>	<b>I</b>
<b>Laryngeal Quality</b>					
	<b>37</b>	<b>Decreased Percent Voice Quality Laryngeal correct</b>	<b>9/28</b>	<b>32.1</b>	<b>SI</b>
<b>Resonance Quality</b>					
	<b>38</b>	<b>Decreased Percent Voice Quality Resonance correct</b>	<b>9/28</b>	<b>32.1</b>	<b>SI</b>

<b>SCI Scores Summary</b>		<b>SCI Signs Summary</b>	
		<b>Number of signs with each ordinal classification</b>	
<b>Count</b>	<b>28</b>	<b>Very Frequent (VF): 80.0-100%</b>	<b>20</b>
<b>Mean</b>	<b>32.2</b>	<b>Frequent (F): 60.0-79.9%</b>	<b>3</b>
<b>Standard Deviation</b>	<b>15.6</b>	<b>Somewhat Frequent (SF): 40.0-59.9%</b>	<b>6</b>
<b>Range</b>	<b>13.2 - 73.7</b>	<b>Somewhat Infrequent (SI): 20.0-39.9%</b>	<b>6</b>
		<b>Infrequent (I): 0.0-19.9%</b>	<b>3</b>
		<b>Not Used</b>	<b>0</b>

<sup>a</sup> Increased/Decreased reference  $\geq 1.25$  standard deviation units from age-sex matched, typically developing speakers (Potter et al., 2012; Scheer-Cohen et al., 2013).

<sup>b</sup> Very Frequent (VF): 80.0-100%; Frequent (F): 60.0-79.9%; Somewhat Frequent (SF): 40.0-59.0%; Somewhat Infrequent (SI): 20.0-39.9%; Infrequent (I): 0.0-19.9%

Competence Measures Summary (CMS): Group

Measure	Abbreviation	n	Mean		Standard Deviation		Minimum		Maximum	
			%	Z	%	Z	%	Z	%	Z
Intelligibility Index	II	28	84.4	-4.91	12.4	0.34	50.4	-5.00	98.0	-3.26

Ordinal Intelligibility Index	OII	High		Moderate		Low			
		n	%	n	%	n	%		
		16	57.1	5	17.9	7	25.0		

Percentage of Consonants Correct	PCC	n	Mean		Standard Deviation		Minimum		Maximum	
			%	Z	%	Z	%	Z	%	Z
		28	93.0	-4.61	3.3	1.13	84.7	-5.00	98.8	-0.93

Speech Competence Index	SCI	n	Mean		Standard Deviation		Minimum		Maximum	
			%	Z	%	Z	%	Z	%	Z
		28	32.2		15.6		13.2		73.7	

Prosody-Voice Screening Profile	PVSP	n	% of Participants with Inappropriate (<80%) Scores	
			%	Z
Phrasing		28	35.7	
Rate		28	25.0	
Stress		28	53.6	
Loudness		28	10.7	
Pitch		28	0.0	
Laryngeal Quality		28	35.7	
Resonance Quality		28	60.7	

Syllable Repetition Task	SRT	n	Mean		Standard Deviation		Minimum		Maximum	
			%	Z	%	Z	%	Z	%	Z
Performance										
Encoding										
Memory										
Transcoding										

**MOTOR SPEECH MEASURES AND SUMMARIES:**  
**Fragile X Syndrome (FXS)**

## Precision-Stability Index (PSI): Group

Linguistic Domain	PSI Sign				Participants Positive on Sign		Ordinal Classification <sup>c</sup>
	No.	Description	Assessment		Findings	% <sup>b</sup>	
			P	A			
Vowels							
	1	Reduced Dispersion of Corner Vowels from Center		X	8/27	29.6	SI
	2	Reduced Dispersion of Corner Vowels from $\wedge$		X	10/27	37.0	SI
	3	Reduced Average Pairwise Distance of Corner Vowels		X	8/27	29.6	SI
	4	Increased Duration of Corner Vowels		X	8/28	28.6	SI
	5	Increased Duration for Middle Vowels and Diphthongs		X	19/28	67.9	F
	6	Reduced % Vowel Phoneme Target Consistency	X		0/0		
	7	Reduced % Vowel Target Consistency	X		0/0		
Consonants							
	8	Reduced % Correct Glides	X		2/28	7.1	I
	9	Increased Relative Distortion Index: Sibilants	X		0/28	0.0	I
	10	Reduced % Dentalized Sibilants of Distorted Sibilants	X		0/28	0.0	I
	11	Increased Relative Distortion Index for Early Consonants	X		13/26	50.0	SF
	12	Decreased 1st Moment on /s/ Initial Singletons		X	3/23	13.0	I
	13	Increased Sqrt 2nd Moment of the /s/ Initial Singletons		X	16/23	69.6	F
	14	Increased Sqrt 2nd Moment of the /s/ initial, and /s/ and /z/ final singletons		X	20/28	71.4	F
	15	Increased All Consonant-Consonant Duration		X	8/28	28.6	SI
Vowels and Consonants							
	16	Increased Diacritic Modification Index (DMI) Class: Place %	X		28/28	100.0	VF
	17	Increased DMI Class: Duration %	X		20/28	71.4	F
	18	Increased % of Epenthesis Errors	X		24/28	85.7	VF
Phrasing							
	19	Increased PM errors: % of Addition, Breath, Repeat, or Long	X		9/28	32.1	SI
Rate							
	20	Reduced Average Syllable Artic Rate (without pauses)		X	11/28	39.3	SI
	21	Increased Average Syllable ms (without pauses)		X	11/28	39.3	SI
Stress							
	22	Increased % of Prosody Voice (PV) 15/16 EE (Excessive/Equal Stress) codes of all coded utterances without fast/acceleration. (uncircled & circled)	X		16/28	57.1	SF
	23	Increased % of PV15/16 EE codes of all PV15/16 codes. (uncircled & circled)	X		9/28	32.1	SI
Loudness							
	24	Decreased Intensity Difference dB Fricative+Vowel		X	2/26	7.7	I
Pitch							
	25	Decreased F0 for all delimited Vowels & Diphthongs		X	0/28	0.0	I
	26	Decreased Range of Characteristic F0 for delimited Vowels/Diphthongs		X	1/28	3.6	I

<b>Laryngeal Quality</b>							
	27	Increased % Jitter for Vowels		X	1/28	3.6	I
	28	Increased % Shimmer for Vowels		X	6/28	21.4	SI
	29	Decreased HNR dB for Vowels		X	7/28	25.0	SI
<b>Resonance Quality</b>							
	30	Increased % Inappropriate Resonance	X		11/28	39.3	SI
	31	Decreased F1 /a/ (Nasal)		X	5/28	17.9	I
	32	Decreased F2 for High Vowels (Nasopharyngeal)		X	12/28	42.9	SF

PSI Scores Summary		PSI Signs Summary	
		<b>Number of signs with each ordinal classification</b>	
<b>Count</b>	<b>28</b>	<b>Very Frequent (VF): 80.0-100%</b>	<b>2</b>
<b>Mean</b>	<b>65.1</b>	<b>Frequent (F): 60.0-79.9%</b>	<b>4</b>
<b>Standard Deviation</b>	<b>10.3</b>	<b>Somewhat Frequent (SF): 40.0-59.9%</b>	<b>3</b>
<b>Range</b>	<b>43.3 - 84.6</b>	<b>Somewhat Infrequent (SI): 20.0-39.9%</b>	<b>12</b>
		<b>Infrequent (I): 0.0-19.9%</b>	<b>9</b>
		<b>Not Used</b>	<b>2</b>

<sup>a</sup> A: Acoustic; P: Perceptual

<sup>b</sup> Increased/Decreased reference  $\geq 1.25$  standard deviation units from age-sex matched, typically developing speakers (Potter et al., 2012; Scheer-Cohen et al., 2013).

<sup>c</sup> Very Frequent (VF): 80.0-100%; Frequent (F): 60.0-79.9%; Somewhat Frequent (SF): 40.0-59.0%; Somewhat Infrequent (SI): 20.0-39.9%; Infrequent (I): 0.0-19.9%

FXS

Dysarthria Index (DI) and Dysarthria Subtype Indices (DSI): Group

Linguistic Domain	Sign No.	Description	Assessment Mode <sup>a</sup>		Participants Positive on Sign		Ordinal Classification <sup>b</sup>	Five Dysarthria Subtype Indices (DSI) <sup>c</sup>						
			P	A	No.	% <sup>d</sup>		Ataxia	Spastic	Hyperkinetic	Hypokinetic	Flaccid		
<b>Vowels</b>														
	1	Increased Percentage of Vowels/Diphthongs Distortions	X		21	75.0	F	X(2)		X(2)				
<b>Consonants</b>														
	2	Number of Nasal Emissions	X		0	0.0	I						X(2)	
	3	Increased Percentage of Weak Consonants	X		28	100.0	VF						X(1)	
<b>Vowels and Consonants</b>														
	4	Increased Diacritic Modification Index Class Duration	X		16	57.1	SF	X(1)		X(1)				
<b>Phrasing</b>														
	5	Increased Slow/Pause Time	X		7	25.0	SI			X(1)	X(2)			
<b>Rate</b>														
	6	Increased Slow Articulation/Pause Time	X		20	71.4	F	X(1)	X(2)	X(1)				
	7	Decreased Average syllable speaking rate (with pauses)		X	8	28.6	SI	X(1)	X(2)	X(1)				
	8	Decreased Average syllable articulation rate (without pauses)		X	9	32.1	SI	X(1)	X(2)	X(1)				
	9	Increased Fast Rate	X		6	21.4	SI					X(2)		
	10	Decreased Stability of syllable speaking rate		X	6	21.4	SI			X(1)	X(2)			
<b>Stress</b>														
	11	Increased Excessive/Equal/Misplaced Stress	X		14	50.0	SF	X(2)	X(1)					
	12	Increased Reduced/Equal Stress	X		8	28.6	SI					X(2)		
<b>Loudness</b>														
	13	Decreased Stability of Speech Intensity Index		X	2	7.1	I	X(2)		X(2)				
	14	Increased Stability of Speech Intensity Index		X	5	17.9	I		X(1)		X(2)	X(1)		
	15	Increased Soft	X		8	28.6	SI				X(2)	X(1)		
	16	Decreased Speech Intensity Index		X	2	7.1	I				X(2)	X(1)		

<b>Pitch</b>													
	17	Increased Low Pitch/Glottal Fry	X		11	39.3	SI		X(2)	X(1)			
	18	Increased Low Pitch	X		0	0.0	I		X(2)	X(1)			
	19	Decreased F0 for all vowels & diphthongs		X	0	0.0	I		X(2)	X(1)			
	20	Decreased Range of char. F0 among vowels & diphthongs		X	1	3.6	I		X(1)	X(1)	X(2)	X(1)	
	21	Decreased Stability of F0 for all vowels & diphthongs		X	7	25.0	SI	X(1)					
<b>Laryngeal Quality</b>													
	22	Increased Breathy	X		6	21.4	SI				X(1)	X(2)	
	23	Increased Rough	X		4	14.3	I		X(1)	X(1)			
	24	Increased Strained	X		7	25.0	SI		X(1)	X(1)			
	25	Number of utterances with [TREM] (tremulous) comment	X		3	10.7	I			X(1)			
	26	Increased Break/Shift/Tremulous	X		10	35.7	SI		X(2)	X(1)			
	27	Increased Multiple Features	X		0	0.0	I		X(2)	X(2)			
	28	Number of Diplophonia	X		0	0.0	I					X(2)	
	29	Increased % jitter for vowels		X	1	3.6	I	X(1)					
	30	Decreased Stability of jitter for vowels		X	1	3.6	I	X(1)					
	31	Increased % shimmer for vowels		X	5	17.9	I	X(1)					
	32	Decreased Stability of shimmer for vowels		X	1	3.6	I	X(1)					
<b>Resonance Quality</b>													
	33	Increased Nasal	X		8	28.6	SI		X(1)	X(1)	X(1)	X(2)	
	34	Decreased F1 for /a/ (Nasal)		X	2	7.1	I		X(1)	X(1)	X(1)	X(2)	
		<b>Unweighted Total Possible Points</b>							<b>12</b>	<b>15</b>	<b>19</b>	<b>11</b>	<b>10</b>
		<b>Weighted Total Possible Points</b>							<b>15</b>	<b>23</b>	<b>22</b>	<b>19</b>	<b>15</b>

<sup>a</sup> A: Acoustic; P: Perceptual

<sup>b</sup> Very Frequent (VF): 80.0-100%; Frequent (F): 60.0-79.9%; Somewhat Frequent (SF): 40.0-59.0%; Somewhat Infrequent (SI): 20.0-39.9%; Infrequent (I): 0.0-19.9%

<sup>c</sup> The DI includes all 34 items, unweighted. The number in parentheses is the weighting of the item for each of the 5 DSI (1 or 2 points). The criteria for a classification of CD are a DI score below 80%, two weighted DSI indices below 70%, and at least one DSI  $\leq$  10<sup>th</sup> %ile.

<sup>d</sup> Increased/Decreased reference  $\geq$  1.5 standard deviation units from age-sex matched, typically developing speakers (Potter et al., 2012; Scheer-Cohen et al., 2013).

<b>DI Summary</b>	
<b>n</b>	<b>28</b>
<b>Mean Percentage Score</b>	<b>76.2</b>
<b>Standard Deviation</b>	<b>8.3</b>
<b>Range</b>	<b>55.9 - 91.2</b>

<b>DSI Summary</b>					
	<b>Ataxia</b>	<b>Spastic</b>	<b>Hyper-kinetic</b>	<b>Hypo-kinetic</b>	<b>Flaccid</b>
<b>Mean DSI Percentage Score</b>	<b>66.2</b>	<b>75.6</b>	<b>73.9</b>	<b>80.8</b>	<b>81.9</b>
<b>Mean DSI Percentile Score</b>	<b>36.4</b>	<b>34.7</b>	<b>32.4</b>	<b>36.7</b>	<b>30.3</b>
<b>Percentage of Participants <math>\leq</math> 10<sup>th</sup> %ile</b>	<b>17.9</b>	<b>14.3</b>	<b>7.1</b>	<b>35.7</b>	<b>32.1</b>



FXS

Pause Marker Summary (PMS): Group

Group: All n: 28

Pause Marker (PM)					Supplemental Pause Marker Signs (SPMS)						Pause Marker Index (PMI) <sup>b</sup>			Inappropriate Pauses							
Before		After			Rate		Stress		Transcoding		n	%	Type I	n	%	Type II		n	%		
n	%	n	%		n	%	n	%	n	%											
													Mild	27	96.4	Abrupt	28	1.3	Long	28	0.4
PM+	1	3.6	1	3.6	Code 1	0	0.0	0	0.0	0	0.0		Mild-Moderate	0	0.0	Alone	28	0.3	Repeat/Revise	28	0.2
PM-	26	92.9	27	96.4	Code 0	1	100.0	1	100.0	0	0.0		Moderate-Severe	1	3.6	Change	28	0.2	Breath	28	0.0
? <sup>a</sup>	1	3.6	0	0.0									Severe	0	0.0	Grope	28	0.1	Addition	28	0.0

<sup>a</sup> ? = Indeterminate (Shriberg, Strand, Fourakis et al., 2017)

<sup>b</sup> Mild =  $\geq 90.0$   
 Mild-Moderate = 85.0-89.9  
 Moderate-Severe = 80.0-84.9  
 Severe =  $< 80.0$

**SUMMARY SPEECH AND MOTOR SPEECH CLASSIFICATIONS:**  
**Fragile X Syndrome (FXS)**

**FXS**

<b>Speech Disorders Classification System Summary (SDCSS): Group</b>								
<b>Speech Classification</b>		<b>Motor Speech Classification</b>				<b>Totals</b>		
		<b>No Motor Speech Disorder (NO MSD)</b>	<b>Speech Motor Delay (SMD)</b>	<b>Childhood Dysarthria (CD)</b>	<b>Childhood Apraxia of Speech (CAS)</b>	<b>Childhood Dysarthria and Childhood Apraxia of Speech (CD &amp; CAS)</b>	<b>n</b>	<b>%</b>
<b>Normal(ized) Speech Aquisition (NSA)<sup>a</sup></b>		<b>4</b>	<b>2</b>	<b>5</b>	<b>0</b>	<b>0</b>	<b>11</b>	<b>39.3</b>
<b>Speech Errors (SE)</b>		<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0.0</b>
<b>Persistent Speech Errors (PSE)</b>		<b>1</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>10.7</b>
<b>(SE/PSE)</b>		<b>1</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>10.7</b>
<b>Speech Delay (SD)</b>		<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0.0</b>
<b>Persistent Speech Delay (PSD)</b>		<b>5</b>	<b>5</b>	<b>3</b>	<b>1</b>	<b>0</b>	<b>14</b>	<b>50.0</b>
<b>(SD/PSD)</b>		<b>5</b>	<b>5</b>	<b>3</b>	<b>1</b>	<b>0</b>	<b>14</b>	<b>50.0</b>
<b>Totals</b>		<b>10</b>	<b>8</b>	<b>9</b>	<b>1</b>	<b>0</b>	<b>28</b>	
		<b>%</b>	<b>35.7</b>	<b>28.6</b>	<b>32.1</b>	<b>3.6</b>	<b>0.0</b>	<b>100.0</b>

<sup>a</sup> Includes children younger than 9 years old with age-appropriate distortions

**SPEECH MEASURES AND SUMMARIES:**  
**Galactosemia (GAL)**

PERCENTAGE CONSONANTS CORRECT (PCC)

GAL: Younger Group

Child \_\_\_\_\_  
 Study Identification \_\_\_\_\_  
 DOB \_\_\_\_\_  
 Age at Sampling Date \_\_\_\_\_  
 Sampling Date \_\_\_\_\_  
 Sampling Clinician \_\_\_\_\_  
 Pefile Entry Date \_\_\_\_\_

Severity Adjective:

PCC	Adjective
≥86%	Mild
66%-85%	Mild-Moderate
50%-65%	Moderate-Severe
<49%	Severe

Key:

+ Correct  
 - Incorrect

Consonant		Initial		Medial		Final		Consonants		Percentage Consonants	
Class	Sound	+	-	+	-	+	-	Correct	Total	Occurrence	Correct
Nasals	m	227	6	115	6	205	6	547	565	6.90	96.81
	n	237	4	95	17	861	82	1193	1296	15.82	92.05
	ŋ	0	0	3	0	57	3	60	63	0.77	95.24
Glides	w	354	18	26	1	0	0	380	399	4.87	95.24
	j	178	19	10	1	0	0	188	208	2.54	90.38
Stops	p	141	10	39	9	43	3	223	245	2.99	91.02
	b	184	6	62	6	6	0	252	264	3.22	95.45
	t	185	21	131	21	463	141	779	962	11.75	80.98
	d	181	15	60	16	225	16	466	513	6.26	90.84
	k	128	14	100	21	166	37	394	466	5.69	84.55
	g	124	48	21	9	13	7	158	222	2.71	71.17
Fricatives and Affricates	f	92	2	22	0	35	0	149	151	1.84	98.68
	v	4	0	33	1	60	6	97	104	1.27	93.27
	θ	14	11	24	10	19	12	57	90	1.10	63.33
	ð	194	112	9	8	0	0	203	323	3.94	62.85
	s	159	54	76	22	232	50	467	593	7.24	78.75
	z	2	0	11	8	305	62	318	388	4.74	81.96
	ʃ	42	24	14	3	16	0	72	99	1.21	72.73
	ʒ	0	0	2	1	0	0	2	3	0.04	66.67
	h	195	23	22	0	0	0	217	240	2.93	90.42
	tʃ	9	2	10	8	14	6	33	49	0.60	67.35
ʤ	15	13	7	2	2	0	24	39	0.48	61.54	
Liquids	l	131	22	89	27	108	73	328	450	5.49	72.89
	r	127	86	40	28	87	90	254	458	5.59	55.46
Percent Correct		85.14		81.94		83.08		6861	8190		
								Correct	Total		

Word Coding Summary	N	%
"Words" entered	5889	100.00
"Words" used	4577	77.72
Disregard	829	14.08
Either/Or	1	0.02
Unsure	102	1.73
Unintelligible	380	6.45
INTELLIGIBILITY INDEX		90.45

83.77

Percentage  
 Consonants  
 Correct  
 (PCC)

Severity Adjective

MILD-MODERATE

PERCENTAGE CONSONANTS CORRECT (PCC)

GAL: Older Group

Child \_\_\_\_\_  
 Study Identification \_\_\_\_\_  
 DOB \_\_\_\_\_  
 Age at Sampling Date \_\_\_\_\_  
 Sampling Date \_\_\_\_\_  
 Sampling Clinician \_\_\_\_\_  
 Pefile Entry Date \_\_\_\_\_

Severity Adjective:

<u>PCC</u>	<u>Adjective</u>
≥86%	Mild
66%-85%	Mild-Moderate
50%-65%	Moderate-Severe
<49%	Severe

Key:

+ Correct  
 - Incorrect

Consonant		Initial		Medial		Final		Consonants		Percentage Consonants	
Class	Sound	+	-	+	-	+	-	Correct	Total	Occurrence	Correct
Nasals	m	107	1	50	2	93	3	250	256	5.90	97.66
	n	95	1	69	0	383	23	547	571	13.16	95.80
	ŋ	0	0	11	0	44	2	55	57	1.31	96.49
Glides	w	208	25	22	1	0	0	230	256	5.90	89.84
	j	78	13	4	3	0	0	82	98	2.26	83.67
Stops	p	59	0	37	0	22	3	118	121	2.79	97.52
	b	108	9	32	0	5	0	145	154	3.55	94.16
	t	126	4	83	6	247	50	456	516	11.89	88.37
	d	86	4	51	8	114	11	251	274	6.31	91.61
	k	75	0	53	12	85	12	213	237	5.46	89.87
	g	79	2	23	2	13	3	115	122	2.81	94.26
Fricatives and Affricates	f	63	2	15	2	9	0	87	91	2.10	95.60
	v	9	0	29	0	38	2	76	78	1.80	97.44
	θ	13	4	15	2	8	8	36	50	1.15	72.00
	ð	128	58	15	4	2	0	145	207	4.77	70.05
	s	91	29	44	5	109	25	244	303	6.98	80.53
	z	0	0	9	3	142	40	151	194	4.47	77.84
	ʃ	25	2	9	1	6	5	40	48	1.11	83.33
	ʒ	0	0	0	2	0	0	0	2	0.05	0.00
	h	118	1	15	0	0	0	133	134	3.09	99.25
	tʃ	2	3	4	1	12	9	18	31	0.71	58.06
ʤ	19	5	3	1	6	2	28	36	0.83	77.78	
Liquids	l	73	22	46	14	100	26	219	281	6.48	77.94
	r	50	31	42	21	42	36	134	222	5.12	60.36
Percent Correct		88.18		88.33		85.06		3773	4339		
								Correct	Total		

Word Coding Summary	N	%
"Words" entered	2727	100.00
"Words" used	2349	86.14
Disregard	267	9.79
Either/Or	0	0.00
Unsure	38	1.39
Unintelligible	73	2.68
<b>INTELLIGIBILITY INDEX</b>		<b>95.49</b>

86.96

Percentage  
 Consonants  
 Correct  
 (PCC)

Severity Adjective

MILD

PERCENTAGE CONSONANTS CORRECT (PCC)

GAL: Combined

Child \_\_\_\_\_  
 Study Identification \_\_\_\_\_  
 DOB \_\_\_\_\_  
 Age at Sampling Date \_\_\_\_\_  
 Sampling Date \_\_\_\_\_  
 Sampling Clinician \_\_\_\_\_  
 Pepfile Entry Date \_\_\_\_\_

Severity Adjective:

<u>PCC</u>	<u>Adjective</u>
≥86%	Mild
66%-85%	Mild-Moderate
50%-65%	Moderate-Severe
<49%	Severe

Key:

+ Correct  
 - Incorrect

Consonant		Initial		Medial		Final		Consonants		Percentage Consonants	
Class	Sound	+	-	+	-	+	-	Correct	Total	Occurrence	Correct
Nasals	m	334	7	165	8	298	9	797	821	6.55	97.08
	n	332	5	164	17	1244	105	1740	1867	14.90	93.20
	ŋ	0	0	14	0	101	5	115	120	0.96	95.83
Glides	w	562	43	48	2	0	0	610	655	5.23	93.13
	j	256	32	14	4	0	0	270	306	2.44	88.24
Stops	p	200	10	76	9	65	6	341	366	2.92	93.17
	b	292	15	94	6	11	0	397	418	3.34	94.98
	t	311	25	214	27	710	191	1235	1478	11.80	83.56
	d	267	19	111	24	339	27	717	787	6.28	91.11
	k	203	14	153	33	251	49	607	703	5.61	86.34
	g	203	50	44	11	26	10	273	344	2.75	79.36
Fricatives and Affricates	f	155	4	37	2	44	0	236	242	1.93	97.52
	v	13	0	62	1	98	8	173	182	1.45	95.05
	θ	27	15	39	12	27	20	93	140	1.12	66.43
	ð	322	170	24	12	2	0	348	530	4.23	65.66
	s	250	83	120	27	341	75	711	896	7.15	79.35
	z	2	0	20	11	447	102	469	582	4.65	80.58
	ʃ	67	26	23	4	22	5	112	147	1.17	76.19
	ʒ	0	0	2	3	0	0	2	5	0.04	40.00
	h	313	24	37	0	0	0	350	374	2.99	93.58
tʃ	11	5	14	9	26	15	51	80	0.64	63.75	
ɔʒ	34	18	10	3	8	2	52	75	0.60	69.33	
Liquids	l	204	44	135	41	208	99	547	731	5.83	74.83
	r	177	117	82	49	129	126	388	680	5.43	57.06
Percent Correct		86.20		84.38		83.74		10634	12529		
								Correct	Total		

Word Coding Summary	N	%
"Words" entered	8616	100.00
"Words" used	6926	80.39
Disregard	1096	12.72
Either/Or	1	0.01
Unsure	140	1.62
Unintelligible	453	5.26
<b>INTELLIGIBILITY INDEX</b>		<b>92.10</b>

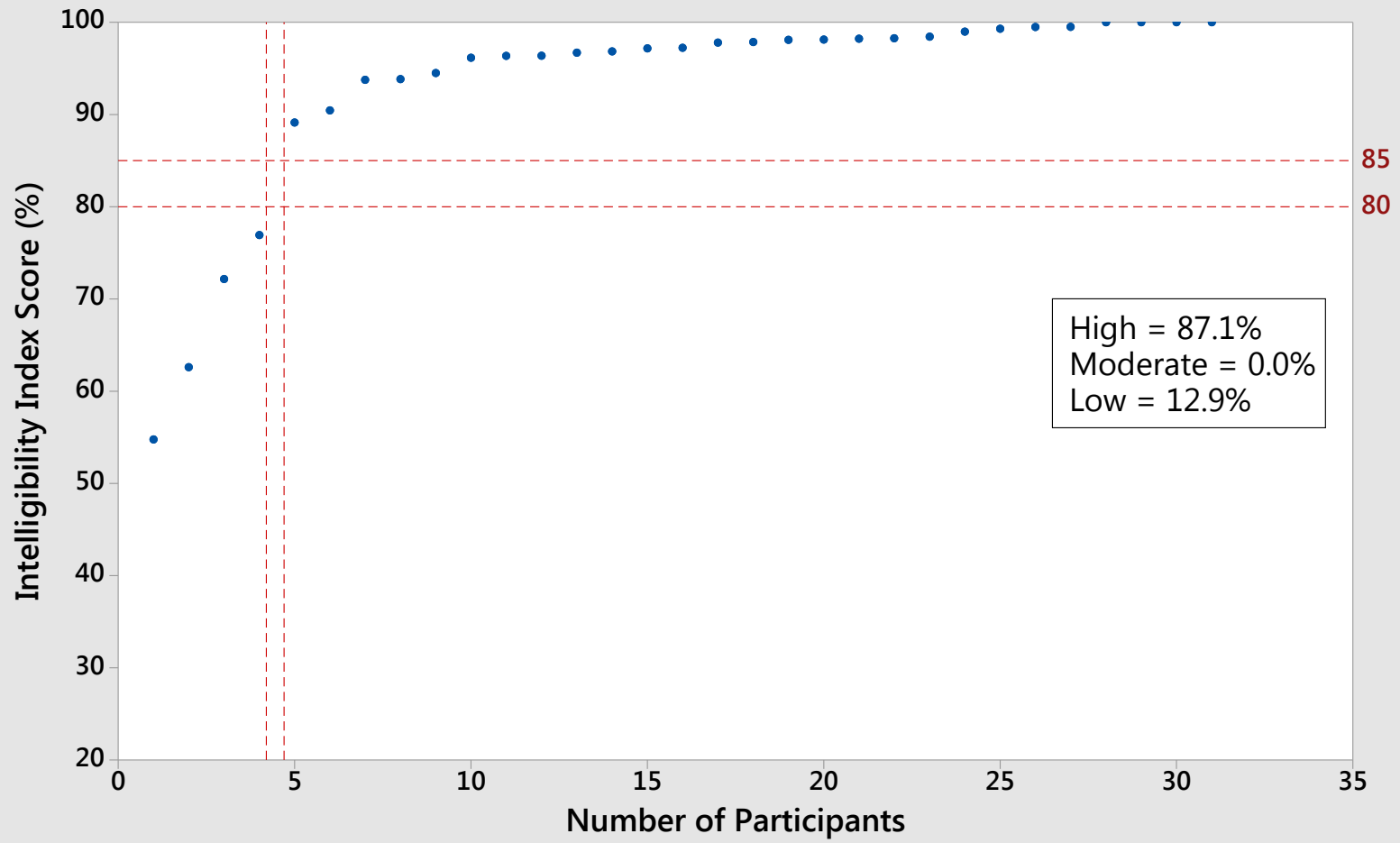
84.88

Percentage  
 Consonants  
 Correct  
 (PCC)

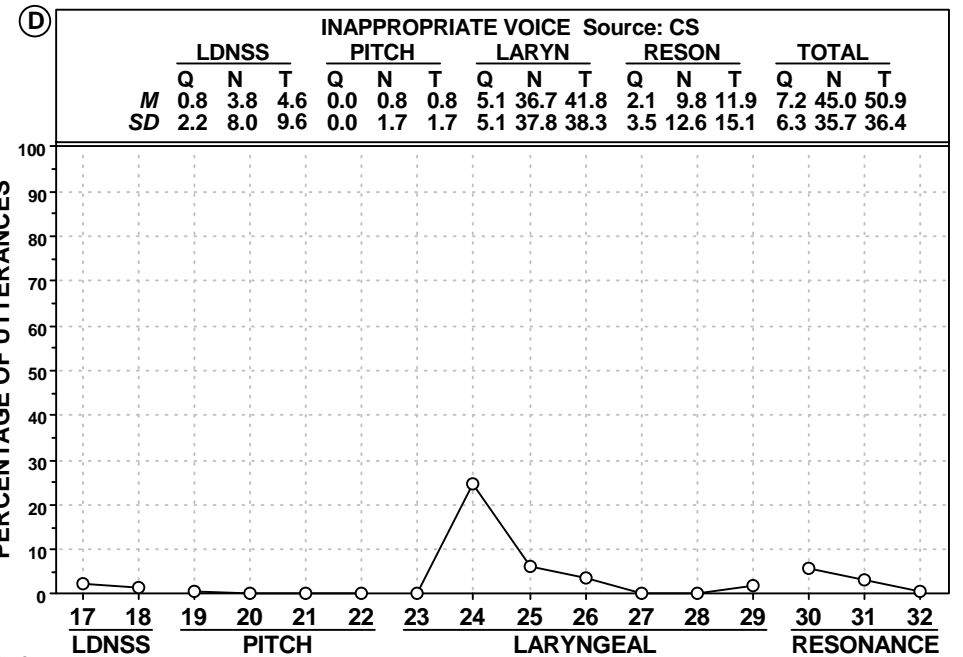
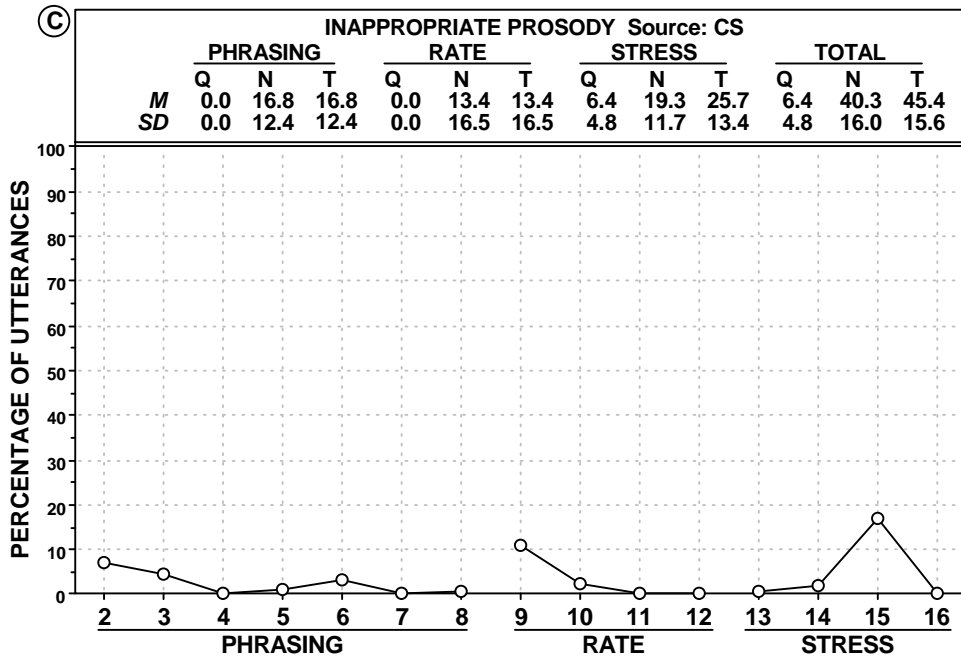
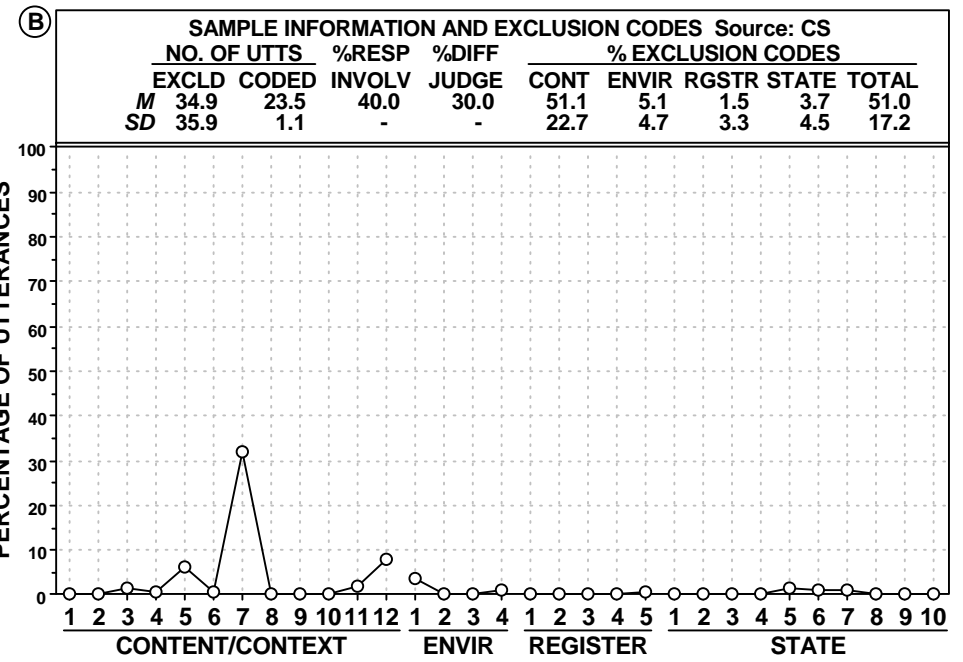
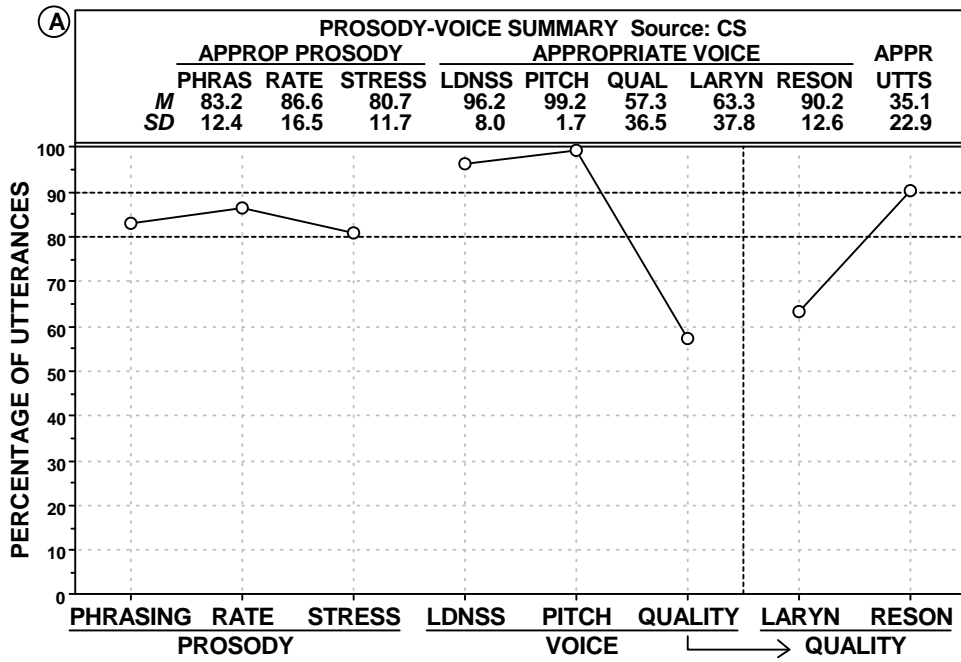
Severity Adjective

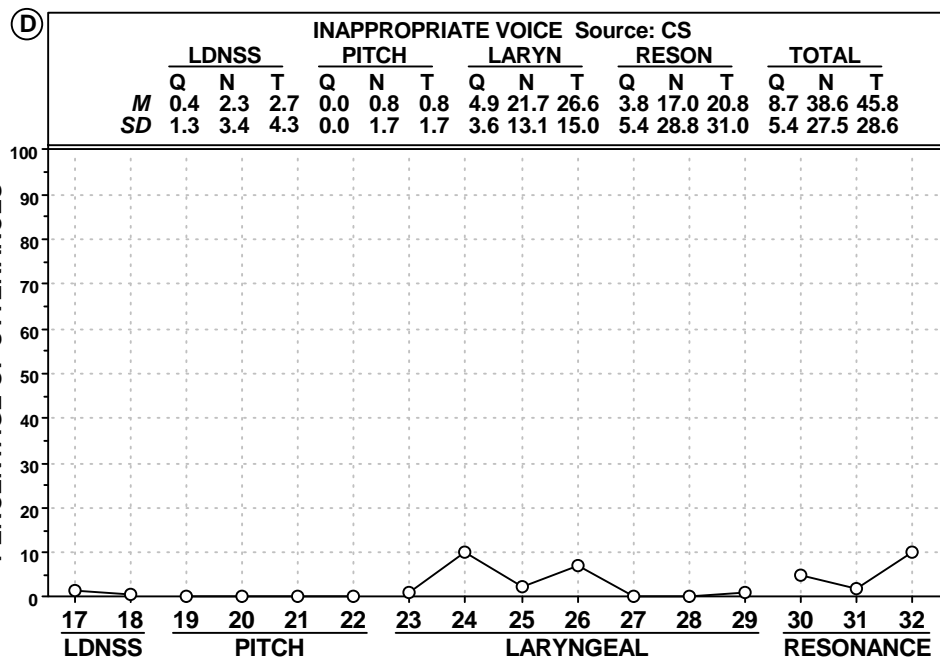
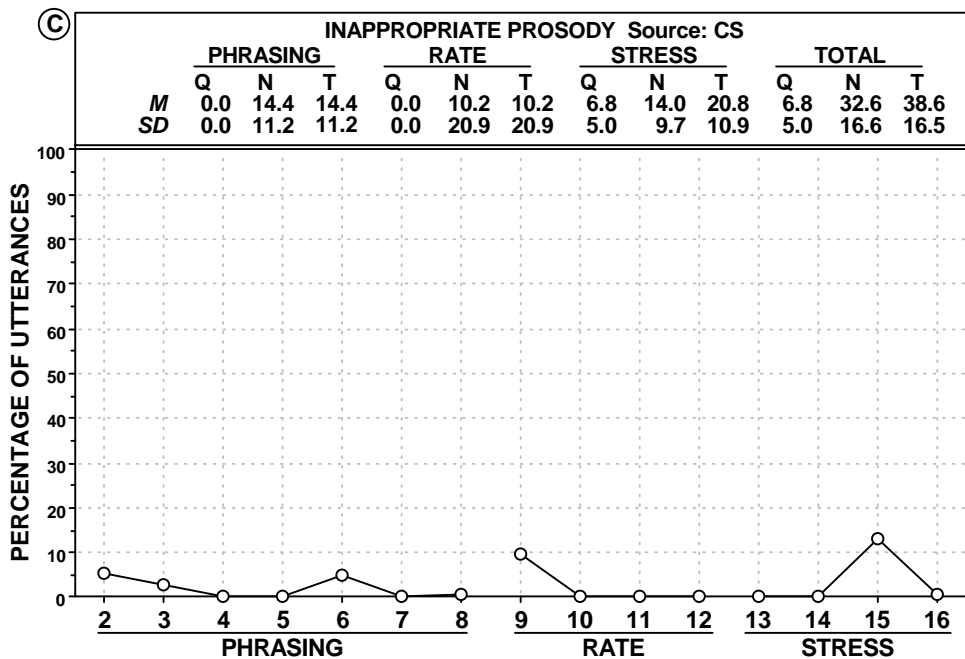
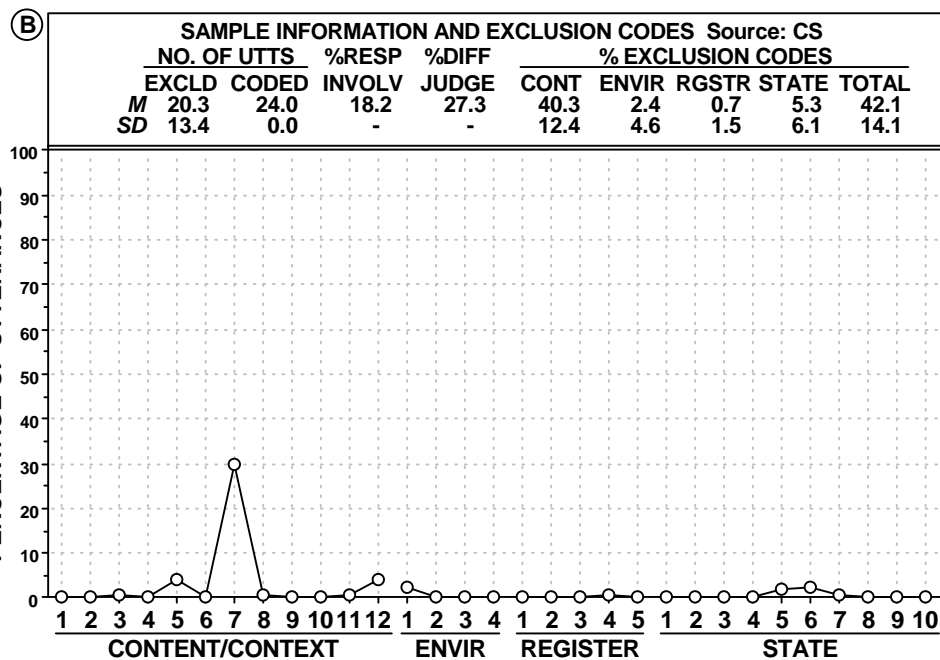
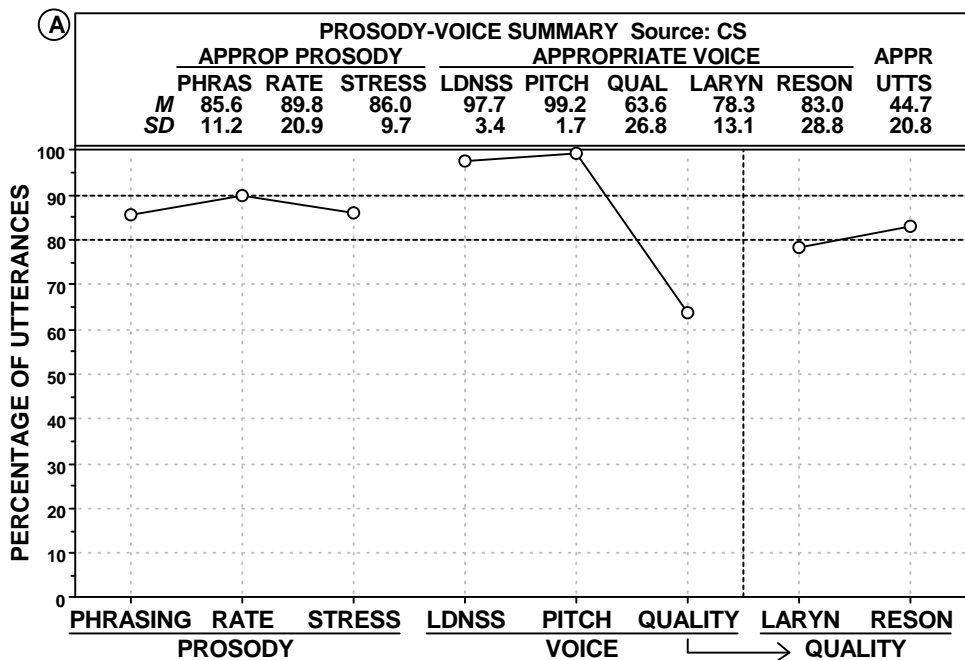
MILD-MODERATE

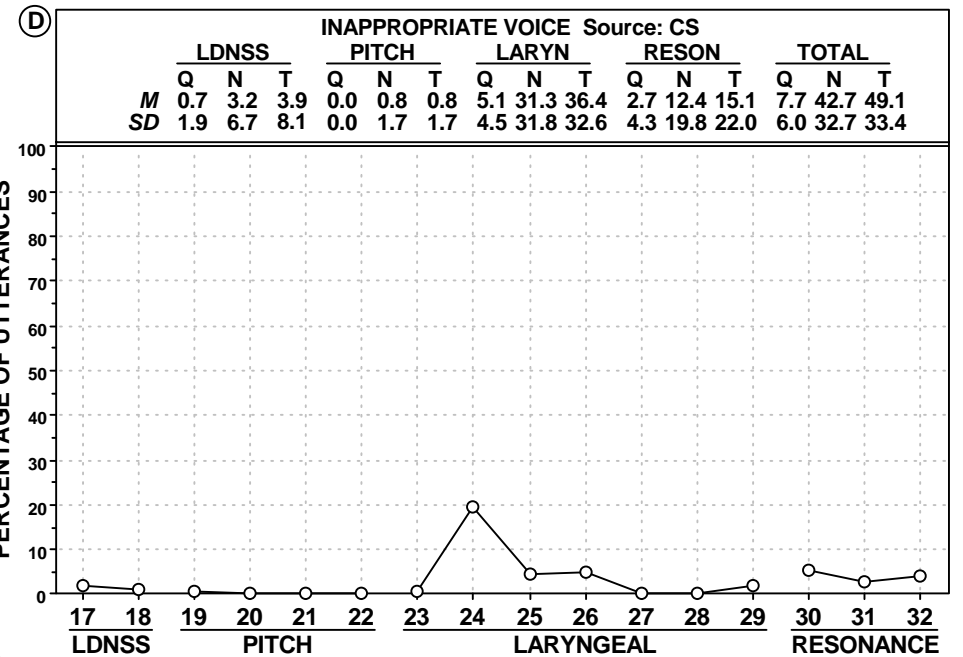
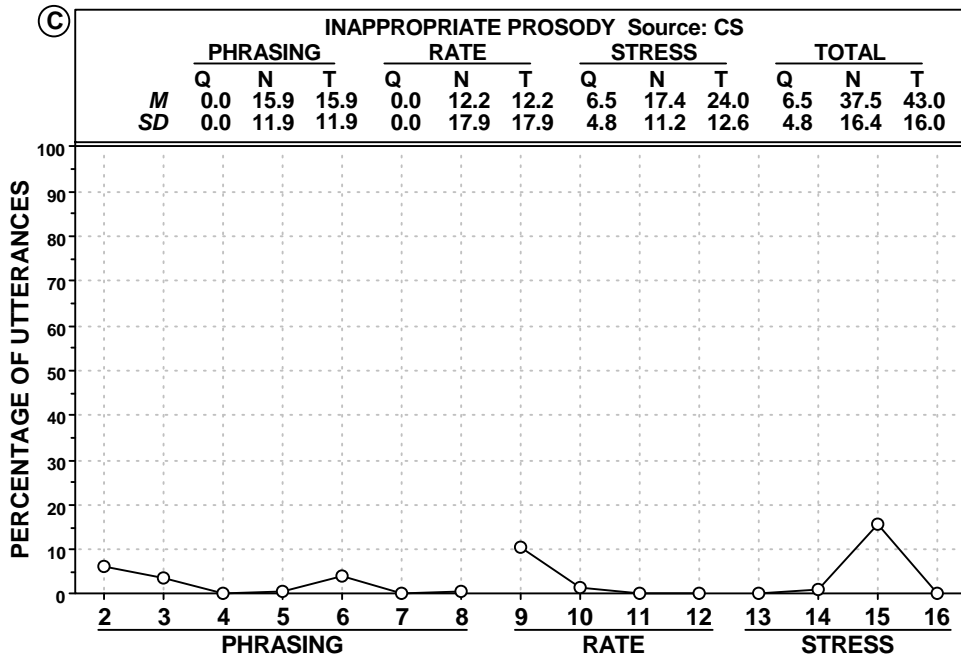
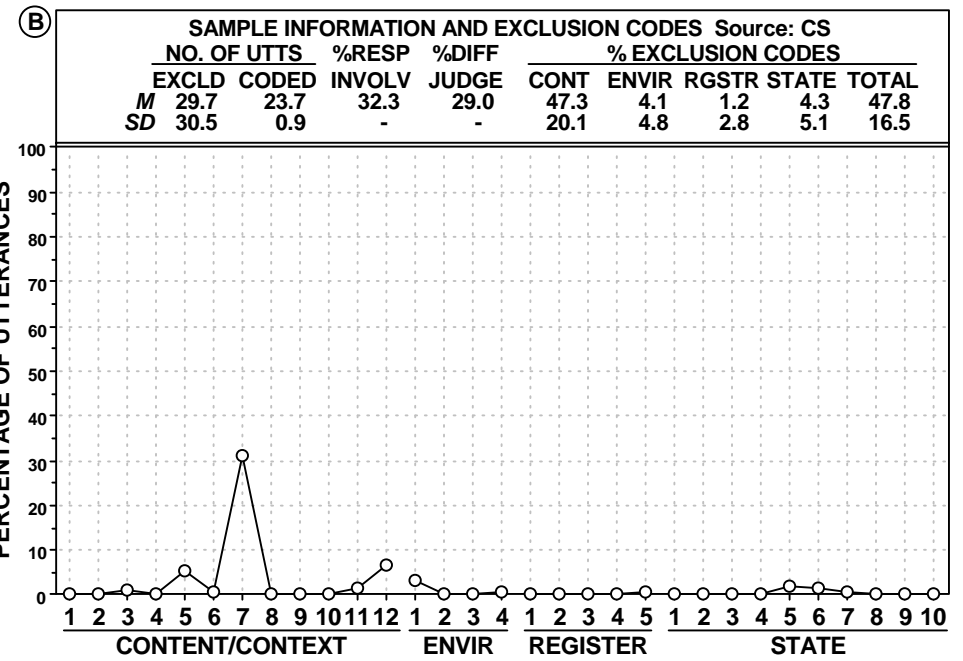
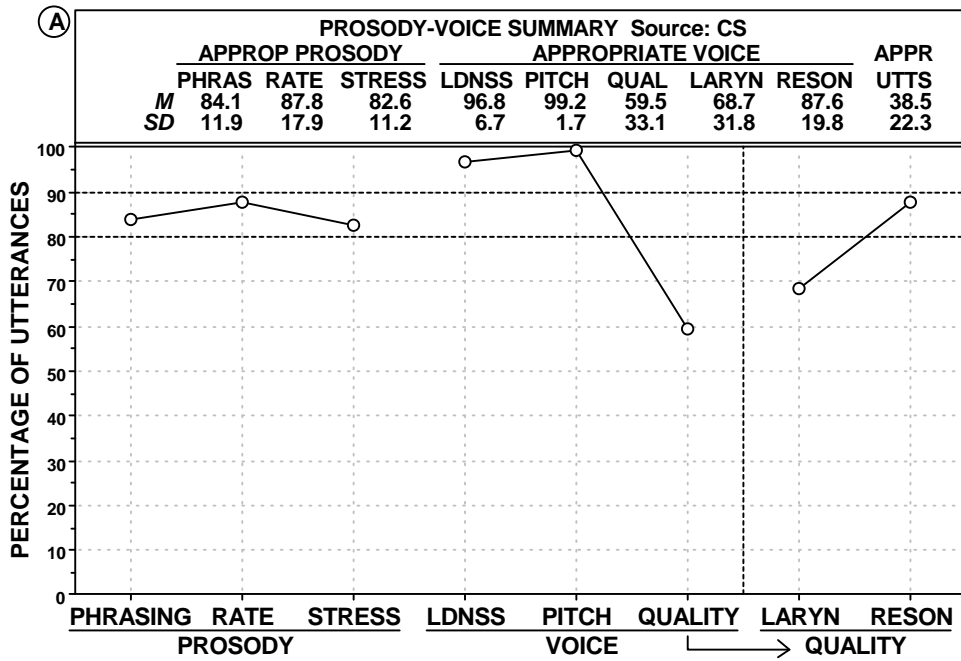
# Galactosemia











GAL: Younger Group

Speech Competence Index (SCI): Group

		SCI Sign		Participants		Ordinal Classifi- cation <sup>b</sup>
Linguistic Domain	No.	Description	Positive on Sign			
			Findings	% <sup>a</sup>		
<b>Vowels</b>						
	<b>1</b>	<b>Decreased Percent vowels correct</b>	<b>14/20</b>	<b>70.0</b>	<b>F</b>	
	<b>2</b>	<b>Decreased Percent vowels correct non-rhotic</b>	<b>15/20</b>	<b>75.0</b>	<b>F</b>	
	<b>3</b>	<b>Decreased Percent vowels correct revised</b>	<b>14/20</b>	<b>70.0</b>	<b>F</b>	
<b>Consonants</b>						
	<b>4</b>	<b>Decreased Percent consonants correct</b>	<b>14/20</b>	<b>70.0</b>	<b>F</b>	
	<b>5</b>	<b>Decreased Percent consonants correct - early</b>	<b>14/20</b>	<b>70.0</b>	<b>F</b>	
	<b>6</b>	<b>Decreased Percent consonants correct - middle</b>	<b>15/20</b>	<b>75.0</b>	<b>F</b>	
	<b>7</b>	<b>Decreased Percent consonants correct - late</b>	<b>13/20</b>	<b>65.0</b>	<b>F</b>	
	<b>8</b>	<b>Decreased Percent consonants correct adjusted</b>	<b>17/20</b>	<b>85.0</b>	<b>VF</b>	
	<b>9</b>	<b>Decreased Percent consonants correct revised</b>	<b>15/20</b>	<b>75.0</b>	<b>F</b>	
	<b>10</b>	<b>Decreased Percent consonants correct revised - early</b>	<b>11/20</b>	<b>55.0</b>	<b>SF</b>	
	<b>11</b>	<b>Decreased Percent consonants correct revised - middle</b>	<b>15/20</b>	<b>75.0</b>	<b>F</b>	
	<b>12</b>	<b>Decreased Percent consonants correct revised - late</b>	<b>12/20</b>	<b>60.0</b>	<b>F</b>	
	<b>13</b>	<b>Decreased Percent consonants in the inventory</b>	<b>11/20</b>	<b>55.0</b>	<b>SF</b>	
	<b>14</b>	<b>Decreased Percent consonants in the inventory - early</b>	<b>2/20</b>	<b>10.0</b>	<b>I</b>	
	<b>15</b>	<b>Decreased Percent consonants in the inventory - middle</b>	<b>6/20</b>	<b>30.0</b>	<b>SI</b>	
	<b>16</b>	<b>Decreased Percent consonants in the inventory - late</b>	<b>11/20</b>	<b>55.0</b>	<b>SF</b>	
	<b>17</b>	<b>Increased Absolute omission index</b>	<b>15/20</b>	<b>75.0</b>	<b>F</b>	
	<b>18</b>	<b>Increased Absolute omission index - early</b>	<b>10/20</b>	<b>50.0</b>	<b>SF</b>	
	<b>19</b>	<b>Increased Absolute omission index - middle</b>	<b>16/20</b>	<b>80.0</b>	<b>VF</b>	
	<b>20</b>	<b>Increased Absolute omission index - late</b>	<b>13/20</b>	<b>65.0</b>	<b>F</b>	
	<b>21</b>	<b>Increased Absolute substitution index</b>	<b>14/20</b>	<b>70.0</b>	<b>F</b>	
	<b>22</b>	<b>Increased Absolute substitution index - early</b>	<b>7/20</b>	<b>35.0</b>	<b>SI</b>	
	<b>23</b>	<b>Increased Absolute substitution index - middle</b>	<b>14/20</b>	<b>70.0</b>	<b>F</b>	
	<b>24</b>	<b>Increased Absolute substitution index - late</b>	<b>12/20</b>	<b>60.0</b>	<b>F</b>	
	<b>25</b>	<b>Increased Absolute distortion index</b>	<b>8/20</b>	<b>40.0</b>	<b>SF</b>	
	<b>26</b>	<b>Increased Absolute distortion index - early</b>	<b>10/20</b>	<b>50.0</b>	<b>SF</b>	
	<b>27</b>	<b>Increased Absolute distortion index - middle</b>	<b>7/20</b>	<b>35.0</b>	<b>SI</b>	
	<b>28</b>	<b>Increased Absolute distortion index - late</b>	<b>8/20</b>	<b>40.0</b>	<b>SF</b>	
<b>Vowels and Consonants</b>						
	<b>29</b>	<b>Decreased Intelligibility index</b>	<b>16/20</b>	<b>80.0</b>	<b>VF</b>	
	<b>30</b>	<b>Decreased Percentage of phonemes correct</b>	<b>15/20</b>	<b>75.0</b>	<b>F</b>	
	<b>31</b>	<b>Decreased Percentage of phonemes correct revised</b>	<b>16/20</b>	<b>80.0</b>	<b>VF</b>	

<b>Phrasing</b>					
	<b>32</b>	<b>Decreased Percent Prosody Phrasing correct</b>	<b>6/20</b>	<b>30.0</b>	<b>SI</b>
<b>Rate</b>					
	<b>33</b>	<b>Decreased Percent Prosody Rate correct</b>	<b>15/20</b>	<b>75.0</b>	<b>F</b>
<b>Stress</b>					
	<b>34</b>	<b>Decreased Percent Prosody Stress correct</b>	<b>6/20</b>	<b>30.0</b>	<b>SI</b>
<b>Loudness</b>					
	<b>35</b>	<b>Decreased Percent Prosody Loudness correct</b>	<b>1/20</b>	<b>5.0</b>	<b>I</b>
<b>Pitch</b>					
	<b>36</b>	<b>Decreased Percent Prosody Pitch correct</b>	<b>0/20</b>	<b>0.0</b>	<b>I</b>
<b>Laryngeal Quality</b>					
	<b>37</b>	<b>Decreased Percent Voice Quality Laryngeal correct</b>	<b>8/20</b>	<b>40.0</b>	<b>SF</b>
<b>Resonance Quality</b>					
	<b>38</b>	<b>Decreased Percent Voice Quality Resonance correct</b>	<b>1/20</b>	<b>5.0</b>	<b>I</b>

SCI Scores Summary		SCI Signs Summary	
		<b>Number of signs with each ordinal classification</b>	
<b>Count</b>	<b>20</b>	<b>Very Frequent (VF): 80.0-100%</b>	<b>4</b>
<b>Mean</b>	<b>45.1</b>	<b>Frequent (F): 60.0-79.9%</b>	<b>17</b>
<b>Standard Deviation</b>	<b>25.1</b>	<b>Somewhat Frequent (SF): 40.0-59.9%</b>	<b>8</b>
<b>Range</b>	<b>15.8 - 92.1</b>	<b>Somewhat Infrequent (SI): 20.0-39.9%</b>	<b>5</b>
		<b>Infrequent (I): 0.0-19.9%</b>	<b>4</b>
		<b>Not Used</b>	<b>0</b>

<sup>a</sup> Increased/Decreased reference  $\geq 1.25$  standard deviation units from age-sex matched, typically developing speakers (Potter et al., 2012; Scheer-Cohen et al., 2013).

<sup>b</sup> Very Frequent (VF): 80.0-100%; Frequent (F): 60.0-79.9%; Somewhat Frequent (SF): 40.0-59.0%; Somewhat Infrequent (SI): 20.0-39.9%; Infrequent (I): 0.0-19.9%

GAL: Older Group

Speech Competence Index (SCI): Group

Linguistic Domain	SCI Sign		Participants Positive on Sign		Ordinal Classification <sup>b</sup>
	No.	Description	Findings	% <sup>a</sup>	
<b>Vowels</b>					
	1	Decreased Percent vowels correct	11/11	100.0	VF
	2	Decreased Percent vowels correct non-rhotic	9/11	81.8	VF
	3	Decreased Percent vowels correct revised	10/11	90.9	VF
<b>Consonants</b>					
	4	Decreased Percent consonants correct	11/11	100.0	VF
	5	Decreased Percent consonants correct - early	6/11	54.5	SF
	6	Decreased Percent consonants correct - middle	9/11	81.8	VF
	7	Decreased Percent consonants correct - late	9/11	81.8	VF
	8	Decreased Percent consonants correct adjusted	11/11	100.0	VF
	9	Decreased Percent consonants correct revised	11/11	100.0	VF
	10	Decreased Percent consonants correct revised - early	6/11	54.5	SF
	11	Decreased Percent consonants correct revised - middle	9/11	81.8	VF
	12	Decreased Percent consonants correct revised - late	8/11	72.7	F
	13	Decreased Percent consonants in the inventory	5/11	45.5	SF
	14	Decreased Percent consonants in the inventory - early	1/11	9.1	I
	15	Decreased Percent consonants in the inventory - middle	4/11	36.4	SI
	16	Decreased Percent consonants in the inventory - late	2/11	18.2	I
	17	Increased Absolute omission index	8/11	72.7	F
	18	Increased Absolute omission index - early	5/11	45.5	SF
	19	Increased Absolute omission index - middle	7/11	63.6	F
	20	Increased Absolute omission index - late	7/11	63.6	F
	21	Increased Absolute substitution index	9/11	81.8	VF
	22	Increased Absolute substitution index - early	6/11	54.5	SF
	23	Increased Absolute substitution index - middle	11/11	100.0	VF
	24	Increased Absolute substitution index - late	9/11	81.8	VF
	25	Increased Absolute distortion index	7/11	63.6	F
	26	Increased Absolute distortion index - early	10/11	90.9	VF
	27	Increased Absolute distortion index - middle	3/11	27.3	SI
	28	Increased Absolute distortion index - late	6/11	54.5	SF
<b>Vowels and Consonants</b>					
	29	Decreased Intelligibility index	6/11	54.5	SF
	30	Decreased Percentage of phonemes correct	11/11	100.0	VF
	31	Decreased Percentage of phonemes correct revised	11/11	100.0	VF

<b>Phrasing</b>					
	<b>32</b>	<b>Decreased Percent Prosody Phrasing correct</b>	<b>3/11</b>	<b>27.3</b>	<b>SI</b>
<b>Rate</b>					
	<b>33</b>	<b>Decreased Percent Prosody Rate correct</b>	<b>5/11</b>	<b>45.5</b>	<b>SF</b>
<b>Stress</b>					
	<b>34</b>	<b>Decreased Percent Prosody Stress correct</b>	<b>3/11</b>	<b>27.3</b>	<b>SI</b>
<b>Loudness</b>					
	<b>35</b>	<b>Decreased Percent Prosody Loudness correct</b>	<b>1/11</b>	<b>9.1</b>	<b>I</b>
<b>Pitch</b>					
	<b>36</b>	<b>Decreased Percent Prosody Pitch correct</b>	<b>0/11</b>	<b>0.0</b>	<b>I</b>
<b>Laryngeal Quality</b>					
	<b>37</b>	<b>Decreased Percent Voice Quality Laryngeal correct</b>	<b>1/11</b>	<b>9.1</b>	<b>I</b>
<b>Resonance Quality</b>					
	<b>38</b>	<b>Decreased Percent Voice Quality Resonance correct</b>	<b>2/11</b>	<b>18.2</b>	<b>I</b>

SCI Scores Summary		SCI Signs Summary	
		<b>Number of signs with each ordinal classification</b>	
<b>Count</b>	<b>11</b>	<b>Very Frequent (VF): 80.0-100%</b>	<b>15</b>
<b>Mean</b>	<b>39.5</b>	<b>Frequent (F): 60.0-79.9%</b>	<b>5</b>
<b>Standard Deviation</b>	<b>15.9</b>	<b>Somewhat Frequent (SF): 40.0-59.9%</b>	<b>8</b>
<b>Range</b>	<b>18.4 - 63.2</b>	<b>Somewhat Infrequent (SI): 20.0-39.9%</b>	<b>4</b>
		<b>Infrequent (I): 0.0-19.9%</b>	<b>6</b>
		<b>Not Used</b>	<b>0</b>

<sup>a</sup> Increased/Decreased reference  $\geq 1.25$  standard deviation units from age-sex matched, typically developing speakers (Potter et al., 2012; Scheer-Cohen et al., 2013).

<sup>b</sup> Very Frequent (VF): 80.0-100%; Frequent (F): 60.0-79.9%; Somewhat Frequent (SF): 40.0-59.0%; Somewhat Infrequent (SI): 20.0-39.9%; Infrequent (I): 0.0-19.9%

## Speech Competence Index (SCI): Group

Linguistic Domain	SCI Sign		Participants Positive on Sign		Ordinal Classification <sup>b</sup>
	No.	Description	Findings	% <sup>a</sup>	
<b>Vowels</b>					
	1	Decreased Percent vowels correct	25/31	80.6	VF
	2	Decreased Percent vowels correct non-rhotic	24/31	77.4	F
	3	Decreased Percent vowels correct revised	24/31	77.4	F
<b>Consonants</b>					
	4	Decreased Percent consonants correct	25/31	80.6	VF
	5	Decreased Percent consonants correct - early	20/31	64.5	F
	6	Decreased Percent consonants correct - middle	24/31	77.4	F
	7	Decreased Percent consonants correct - late	22/31	71.0	F
	8	Decreased Percent consonants correct adjusted	28/31	90.3	VF
	9	Decreased Percent consonants correct revised	26/31	83.9	VF
	10	Decreased Percent consonants correct revised - early	17/31	54.8	SF
	11	Decreased Percent consonants correct revised - middle	24/31	77.4	F
	12	Decreased Percent consonants correct revised - late	20/31	64.5	F
	13	Decreased Percent consonants in the inventory	16/31	51.6	SF
	14	Decreased Percent consonants in the inventory - early	3/31	9.7	I
	15	Decreased Percent consonants in the inventory - middle	10/31	32.3	SI
	16	Decreased Percent consonants in the inventory - late	13/31	41.9	SF
	17	Increased Absolute omission index	23/31	74.2	F
	18	Increased Absolute omission index - early	15/31	48.4	SF
	19	Increased Absolute omission index - middle	23/31	74.2	F
	20	Increased Absolute omission index - late	20/31	64.5	F
	21	Increased Absolute substitution index	23/31	74.2	F
	22	Increased Absolute substitution index - early	13/31	41.9	SF
	23	Increased Absolute substitution index - middle	25/31	80.6	VF
	24	Increased Absolute substitution index - late	21/31	67.7	F
	25	Increased Absolute distortion index	15/31	48.4	SF
	26	Increased Absolute distortion index - early	20/31	64.5	F
	27	Increased Absolute distortion index - middle	10/31	32.3	SI
	28	Increased Absolute distortion index - late	14/31	45.2	SF
<b>Vowels and Consonants</b>					
	29	Decreased Intelligibility index	22/31	71.0	F
	30	Decreased Percentage of phonemes correct	26/31	83.9	VF
	31	Decreased Percentage of phonemes correct revised	27/31	87.1	VF



<b>Phrasing</b>					
	<b>32</b>	<b>Decreased Percent Prosody Phrasing correct</b>	<b>9/31</b>	<b>29.0</b>	<b>SI</b>
<b>Rate</b>					
	<b>33</b>	<b>Decreased Percent Prosody Rate correct</b>	<b>20/31</b>	<b>64.5</b>	<b>F</b>
<b>Stress</b>					
	<b>34</b>	<b>Decreased Percent Prosody Stress correct</b>	<b>9/31</b>	<b>29.0</b>	<b>SI</b>
<b>Loudness</b>					
	<b>35</b>	<b>Decreased Percent Prosody Loudness correct</b>	<b>2/31</b>	<b>6.5</b>	<b>I</b>
<b>Pitch</b>					
	<b>36</b>	<b>Decreased Percent Prosody Pitch correct</b>	<b>0/31</b>	<b>0.0</b>	<b>I</b>
<b>Laryngeal Quality</b>					
	<b>37</b>	<b>Decreased Percent Voice Quality Laryngeal correct</b>	<b>9/31</b>	<b>29.0</b>	<b>SI</b>
<b>Resonance Quality</b>					
	<b>38</b>	<b>Decreased Percent Voice Quality Resonance correct</b>	<b>3/31</b>	<b>9.7</b>	<b>I</b>

SCI Scores Summary		SCI Signs Summary	
		<b>Number of signs with each ordinal classification</b>	
<b>Count</b>	<b>31</b>	<b>Very Frequent (VF): 80.0-100%</b>	<b>7</b>
<b>Mean</b>	<b>43.1</b>	<b>Frequent (F): 60.0-79.9%</b>	<b>15</b>
<b>Standard Deviation</b>	<b>22.2</b>	<b>Somewhat Frequent (SF): 40.0-59.9%</b>	<b>7</b>
<b>Range</b>	<b>15.8 - 92.1</b>	<b>Somewhat Infrequent (SI): 20.0-39.9%</b>	<b>5</b>
		<b>Infrequent (I): 0.0-19.9%</b>	<b>4</b>
		<b>Not Used</b>	<b>0</b>

<sup>a</sup> Increased/Decreased reference  $\geq 1.25$  standard deviation units from age-sex matched, typically developing speakers (Potter et al., 2012; Scheer-Cohen et al., 2013).

<sup>b</sup> Very Frequent (VF): 80.0-100%; Frequent (F): 60.0-79.9%; Somewhat Frequent (SF): 40.0-59.0%; Somewhat Infrequent (SI): 20.0-39.9%; Infrequent (I): 0.0-19.9%

GAL: Younger Group

Competence Measures Summary (CMS): Group

Measure	Abbreviation	n	Mean		Standard Deviation		Minimum		Maximum	
			%	Z	%	Z	%	Z	%	Z
Intelligibility Index	II	20	91.6	-3.26	12.9	1.96	54.8	-5.00	100.0	0.89

Ordinal Intelligibility Index	OII	n	High		Moderate		Low		n	%
			n	%	n	%	n	%		
			17	85.0	0	0.0	3	15.0		

Percentage of Consonants Correct	PCC	n	Mean		Standard Deviation		Minimum		Maximum	
			%	Z	%	Z	%	Z	%	Z
		20	82.9	-2.99	14.2	1.93	46.5	-5.00	98.5	0.33

Speech Competence Index	SCI	n	Mean		Standard Deviation		Minimum		Maximum	
			%	Z	%	Z	%	Z	%	Z
		20	45.1		25.1		15.8		92.1	

Prosody-Voice Screening Profile	PVSP	n	% of Participants with Inappropriate (<80%) Scores	
			%	Z
Phrasing		20	45.0	
Rate		20	15.0	
Stress		20	35.0	
Loudness		20	5.0	
Pitch		20	0.0	
Laryngeal Quality		20	50.0	
Resonance Quality		20	20.0	

Syllable Repetition Task	SRT	n	Mean		Standard Deviation		Minimum		Maximum	
			%	Z	%	Z	%	Z	%	Z
Performance		19	71.7	-1.80	18.0	1.86	26.0	-5.00	100.0	1.65
Encoding		19	55.7	-0.49	21.8	0.85	27.3	-1.77	100.0	1.10
Memory		20	68.1	-1.85	29.3	2.28	0.0	-5.00	100.0	1.01
Transcoding		19	82.5	-1.47	15.3	2.21	55.6	-5.00	100.0	1.23

GAL: Older Group

Competence Measures Summary (CMS): Group

Measure	Abbreviation	n	Mean		Standard Deviation		Minimum		Maximum	
			%	Z	%	Z	%	Z	%	Z
Intelligibility Index	II	11	96.1	-2.55	6.6	2.43	76.9	-5.00	100.0	0.90

Ordinal Intelligibility Index	OII	n	High		Moderate		Low		n	%
			n	%	n	%	n	%		
			10	90.9	0	0.0	1	9.1		

Percentage of Consonants Correct	PCC	n	Mean		Standard Deviation		Minimum		Maximum	
			%	Z	%	Z	%	Z	%	Z
		11	86.9	-4.25	11.4	1.30	60.0	-5.00	97.8	-1.66

Speech Competence Index	SCI	n	Mean		Standard Deviation		Minimum		Maximum	
			%	Z	%	Z	%	Z	%	Z
		11	39.5		15.9		18.4		63.2	

Prosody-Voice Screening Profile	PVSP	n	% of Participants with Inappropriate (<80%) Scores	
			%	Z
Phrasing		11	18.2	
Rate		11	9.1	
Stress		11	27.3	
Loudness		11	0.0	
Pitch		11	0.0	
Laryngeal Quality		11	54.5	
Resonance Quality		11	36.4	

Syllable Repetition Task	SRT	n	Mean		Standard Deviation		Minimum		Maximum	
			%	Z	%	Z	%	Z	%	Z
Performance		11	79.6	-1.67	18.4	1.80	38.0	-5.00	94.0	0.37
Encoding		11	46.8	-1.08	25.5	1.26	0.0	-4.41	83.3	0.06
Memory		11	88.2	-0.67	9.9	1.75	72.8	-5.00	100.0	0.72
Transcoding		11	80.8	-2.27	21.9	2.22	33.3	-5.00	100.0	0.71

GAL: Combined

Competence Measures Summary (CMS): Group

Measure	Abbreviation	n	Mean		Standard Deviation		Minimum		Maximum	
			%	Z	%	Z	%	Z	%	Z
Intelligibility Index	II	31	93.2	-3.01	11.2	2.13	54.8	-5.00	100.0	0.90
Ordinal Intelligibility Index	OII		High		Moderate		Low			
			n	%	n	%	n	%		

Percentage of Consonants Correct	PCC	n	Mean		Standard Deviation		Minimum		Maximum	
			%	Z	%	Z	%	Z	%	Z
		31	84.3	-3.44	13.2	1.81	46.5	-5.00	98.5	0.33

Speech Competence Index	SCI	n	Mean		Standard Deviation		Minimum		Maximum	
			%	Z	%	Z	%	Z	%	Z
		31	43.1		22.2		15.8		92.1	

Prosody-Voice Screening Profile	PVSP	n	% of Participants with Inappropriate (<80%) Scores	
			%	
Phrasing				
Rate				
Stress				
Loudness				
Pitch				
Laryngeal Quality				
Resonance Quality				

Syllable Repetition Task	SRT	n	Mean		Standard Deviation		Minimum		Maximum	
			%	Z	%	Z	%	Z	%	Z
Performance		30	74.6	-1.75	18.2	1.81	26.0	-5.00	100.0	1.65
Encoding		30	52.5	-0.71	23.2	1.04	0.0	-4.41	100.0	1.10
Memory		31	75.2	-1.43	25.9	2.15	0.0	-5.00	100.0	1.01
Transcoding		30	81.9	-1.76	17.6	2.21	33.3	-5.00	100.0	1.23

**MOTOR SPEECH MEASURES AND SUMMARIES:**  
**Galactosemia (GAL)**

## Precision-Stability Index (PSI): Group

Linguistic Domain	PSI Sign				Participants Positive on Sign		Ordinal Classification <sup>c</sup>
	No.	Description	Assessment		Findings	% <sup>b</sup>	
			P	A			
Vowels							
	1	Reduced Dispersion of Corner Vowels from Center		X	2/16	12.5	I
	2	Reduced Dispersion of Corner Vowels from $\wedge$		X	2/14	14.3	I
	3	Reduced Average Pairwise Distance of Corner Vowels		X	1/16	6.3	I
	4	Increased Duration of Corner Vowels		X	11/20	55.0	SF
	5	Increased Duration for Middle Vowels and Diphthongs		X	11/20	55.0	SF
	6	Reduced % Vowel Phoneme Target Consistency	X		2/3	66.7	F
	7	Reduced % Vowel Target Consistency	X		1/4	25.0	SI
Consonants							
	8	Reduced % Correct Glides	X		9/20	45.0	SF
	9	Increased Relative Distortion Index: Sibilants	X		0/20	0.0	I
	10	Reduced % Dentalized Sibilants of Distorted Sibilants	X		3/20	15.0	I
	11	Increased Relative Distortion Index for Early Consonants	X		4/17	23.5	SI
	12	Decreased 1st Moment on /s/ Initial Singletons		X	4/16	25.0	SI
	13	Increased Sqrt 2nd Moment of the /s/ Initial Singletons		X	4/16	25.0	SI
	14	Increased Sqrt 2nd Moment of the /s/ initial, and /s/ and /z/ final singletons		X	5/20	25.0	SI
	15	Increased All Consonant-Consonant Duration		X	7/19	36.8	SI
Vowels and Consonants							
	16	Increased Diacritic Modification Index (DMI) Class: Place %	X		11/20	55.0	SF
	17	Increased DMI Class: Duration %	X		15/20	75.0	F
	18	Increased % of Epenthesis Errors	X		13/20	65.0	F
Phrasing							
	19	Increased PM errors: % of Addition, Breath, Repeat, or Long	X		11/20	55.0	SF
Rate							
	20	Reduced Average Syllable Artic Rate (without pauses)		X	10/20	50.0	SF
	21	Increased Average Syllable ms (without pauses)		X	8/20	40.0	SF
Stress							
	22	Increased % of Prosody Voice (PV) 15/16 EE (Excessive/Equal Stress) codes of all coded utterances without fast/acceleration. (uncircled & circled)	X		8/20	40.0	SF
	23	Increased % of PV15/16 EE codes of all PV15/16 codes. (uncircled & circled)	X		5/20	25.0	SI
Loudness							
	24	Decreased Intensity Difference dB Fricative+Vowel		X	3/18	16.7	I
Pitch							
	25	Decreased F0 for all delimited Vowels & Diphthongs		X	0/20	0.0	I
	26	Decreased Range of Characteristic F0 for delimited Vowels/Diphthongs		X	2/20	10.0	I

<b>Laryngeal Quality</b>							
	27	Increased % Jitter for Vowels		X	2/20	10.0	I
	28	Increased % Shimmer for Vowels		X	2/20	10.0	I
	29	Decreased HNR dB for Vowels		X	5/20	25.0	SI
<b>Resonance Quality</b>							
	30	Increased % Inappropriate Resonance	X		1/20	5.0	I
	31	Decreased F1 /a/ (Nasal)		X	2/19	10.5	I
	32	Decreased F2 for High Vowels (Nasopharyngeal)		X	2/20	10.0	I

PSI Scores Summary		PSI Signs Summary	
		<b>Number of signs with each ordinal classification</b>	
<b>Count</b>	<b>20</b>	<b>Very Frequent (VF): 80.0-100%</b>	<b>0</b>
<b>Mean</b>	<b>71.3</b>	<b>Frequent (F): 60.0-79.9%</b>	<b>3</b>
<b>Standard Deviation</b>	<b>11.4</b>	<b>Somewhat Frequent (SF): 40.0-59.9%</b>	<b>8</b>
<b>Range</b>	<b>50.0 - 92.0</b>	<b>Somewhat Infrequent (SI): 20.0-39.9%</b>	<b>8</b>
		<b>Infrequent (I): 0.0-19.9%</b>	<b>13</b>
		<b>Not Used</b>	<b>0</b>

<sup>a</sup> **A: Acoustic; P: Perceptual**

<sup>b</sup> **Increased/Decreased reference  $\geq 1.25$  standard deviation units from age-sex matched, typically developing speakers (Potter et al., 2012; Scheer-Cohen et al., 2013).**

<sup>c</sup> **Very Frequent (VF): 80.0-100%; Frequent (F): 60.0-79.9%; Somewhat Frequent (SF): 40.0-59.0%; Somewhat Infrequent (SI): 20.0-39.9%; Infrequent (I): 0.0-19.9%**

## Precision-Stability Index (PSI): Group

Linguistic Domain	PSI Sign				Participants Positive on Sign		Ordinal Classification <sup>c</sup>
	No.	Description	Assessment Mode <sup>a</sup>		Findings	% <sup>b</sup>	
Vowels			P	A			
	1	Reduced Dispersion of Corner Vowels from Center		X	1/11	9.1	I
	2	Reduced Dispersion of Corner Vowels from $\wedge$		X	1/11	9.1	I
	3	Reduced Average Pairwise Distance of Corner Vowels		X	1/11	9.1	I
	4	Increased Duration of Corner Vowels		X	5/11	45.5	SF
	5	Increased Duration for Middle Vowels and Diphthongs		X	10/11	90.9	VF
	6	Reduced % Vowel Phoneme Target Consistency	X		0/0		
	7	Reduced % Vowel Target Consistency	X		1/1	100.0	VF
Consonants							
	8	Reduced % Correct Glides	X		7/11	63.6	F
	9	Increased Relative Distortion Index: Sibilants	X		0/11	0.0	I
	10	Reduced % Dentalized Sibilants of Distorted Sibilants	X		0/11	0.0	I
	11	Increased Relative Distortion Index for Early Consonants	X		8/10	80.0	VF
	12	Decreased 1st Moment on /s/ Initial Singletons		X	0/10	0.0	I
	13	Increased Sqrt 2nd Moment of the /s/ Initial Singletons		X	5/10	50.0	SF
	14	Increased Sqrt 2nd Moment of the /s/ initial, and /s/ and /z/ final singletons		X	6/10	60.0	F
	15	Increased All Consonant-Consonant Duration		X	2/11	18.2	I
Vowels and Consonants							
	16	Increased Diacritic Modification Index (DMI) Class: Place %	X		11/11	100.0	VF
	17	Increased DMI Class: Duration %	X		8/11	72.7	F
	18	Increased % of Epenthesis Errors	X		10/11	90.9	VF
Phrasing							
	19	Increased PM errors: % of Addition, Breath, Repeat, or Long	X		9/11	81.8	VF
Rate							
	20	Reduced Average Syllable Artic Rate (without pauses)		X	6/11	54.5	SF
	21	Increased Average Syllable ms (without pauses)		X	6/11	54.5	SF
Stress							
	22	Increased % of Prosody Voice (PV) 15/16 EE (Excessive/Equal Stress) codes of all coded utterances without fast/acceleration. (uncircled & circled)	X		4/11	36.4	SI
	23	Increased % of PV15/16 EE codes of all PV15/16 codes. (uncircled & circled)	X		3/11	27.3	SI
Loudness							
	24	Decreased Intensity Difference dB Fricative+Vowel		X	0/10	0.0	I
Pitch							
	25	Decreased F0 for all delimited Vowels & Diphthongs		X	0/11	0.0	I
	26	Decreased Range of Characteristic F0 for delimited Vowels/Diphthongs		X	4/11	36.4	SI



<b>Laryngeal Quality</b>							
	27	Increased % Jitter for Vowels		X	2/11	18.2	I
	28	Increased % Shimmer for Vowels		X	2/11	18.2	I
	29	Decreased HNR dB for Vowels		X	2/11	18.2	I
<b>Resonance Quality</b>							
	30	Increased % Inappropriate Resonance	X		3/11	27.3	SI
	31	Decreased F1 /a/ (Nasal)		X	0/11	0.0	I
	32	Decreased F2 for High Vowels (Nasopharyngeal)		X	2/11	18.2	I

PSI Scores Summary		PSI Signs Summary	
		<b>Number of signs with each ordinal classification</b>	
<b>Count</b>	<b>11</b>	<b>Very Frequent (VF): 80.0-100%</b>	<b>6</b>
<b>Mean</b>	<b>63.4</b>	<b>Frequent (F): 60.0-79.9%</b>	<b>3</b>
<b>Standard Deviation</b>	<b>9.7</b>	<b>Somewhat Frequent (SF): 40.0-59.9%</b>	<b>4</b>
<b>Range</b>	<b>44.8 - 76.7</b>	<b>Somewhat Infrequent (SI): 20.0-39.9%</b>	<b>4</b>
		<b>Infrequent (I): 0.0-19.9%</b>	<b>14</b>
		<b>Not Used</b>	<b>1</b>

<sup>a</sup> A: Acoustic; P: Perceptual

<sup>b</sup> Increased/Decreased reference  $\geq 1.25$  standard deviation units from age-sex matched, typically developing speakers (Potter et al., 2012; Scheer-Cohen et al., 2013).

<sup>c</sup> Very Frequent (VF): 80.0-100%; Frequent (F): 60.0-79.9%; Somewhat Frequent (SF): 40.0-59.0%; Somewhat Infrequent (SI): 20.0-39.9%; Infrequent (I): 0.0-19.9%

## Precision-Stability Index (PSI): Group

Linguistic Domain	PSI Sign				Participants Positive on Sign		Ordinal Classification <sup>c</sup>
	No.	Description	Assessment		Findings	% <sup>b</sup>	
			P	A			
Vowels							
	1	Reduced Dispersion of Corner Vowels from Center		X	3/27	11.1	I
	2	Reduced Dispersion of Corner Vowels from $\wedge$		X	3/25	12.0	I
	3	Reduced Average Pairwise Distance of Corner Vowels		X	2/27	7.4	I
	4	Increased Duration of Corner Vowels		X	16/31	51.6	SF
	5	Increased Duration for Middle Vowels and Diphthongs		X	21/31	67.7	F
	6	Reduced % Vowel Phoneme Target Consistency	X		2/3	66.7	F
	7	Reduced % Vowel Target Consistency	X		2/5	40.0	SF
Consonants							
	8	Reduced % Correct Glides	X		16/31	51.6	SF
	9	Increased Relative Distortion Index: Sibilants	X		0/31	0.0	I
	10	Reduced % Dentalized Sibilants of Distorted Sibilants	X		3/31	9.7	I
	11	Increased Relative Distortion Index for Early Consonants	X		12/27	44.4	SF
	12	Decreased 1st Moment on /s/ Initial Singletons		X	4/26	15.4	I
	13	Increased Sqrt 2nd Moment of the /s/ Initial Singletons		X	9/26	34.6	SI
	14	Increased Sqrt 2nd Moment of the /s/ initial, and /s/ and /z/ final singletons		X	11/30	36.7	SI
	15	Increased All Consonant-Consonant Duration		X	9/30	30.0	SI
Vowels and Consonants							
	16	Increased Diacritic Modification Index (DMI) Class: Place %	X		22/31	71.0	F
	17	Increased DMI Class: Duration %	X		23/31	74.2	F
	18	Increased % of Epenthesis Errors	X		23/31	74.2	F
Phrasing							
	19	Increased PM errors: % of Addition, Breath, Repeat, or Long	X		20/31	64.5	F
Rate							
	20	Reduced Average Syllable Artic Rate (without pauses)		X	16/31	51.6	SF
	21	Increased Average Syllable ms (without pauses)		X	14/31	45.2	SF
Stress							
	22	Increased % of Prosody Voice (PV) 15/16 EE (Excessive/Equal Stress) codes of all coded utterances without fast/acceleration. (uncircled & circled)	X		12/31	38.7	SI
	23	Increased % of PV15/16 EE codes of all PV15/16 codes. (uncircled & circled)	X		8/31	25.8	SI
Loudness							
	24	Decreased Intensity Difference dB Fricative+Vowel		X	3/28	10.7	I
Pitch							
	25	Decreased F0 for all delimited Vowels & Diphthongs		X	0/31	0.0	I
	26	Decreased Range of Characteristic F0 for delimited Vowels/Diphthongs		X	6/31	19.4	I

<b>Laryngeal Quality</b>							
	27	Increased % Jitter for Vowels		X	4/31	12.9	I
	28	Increased % Shimmer for Vowels		X	4/31	12.9	I
	29	Decreased HNR dB for Vowels		X	7/31	22.6	SI
<b>Resonance Quality</b>							
	30	Increased % Inappropriate Resonance	X		4/31	12.9	I
	31	Decreased F1 /a/ (Nasal)		X	2/30	6.7	I
	32	Decreased F2 for High Vowels (Nasopharyngeal)		X	4/31	12.9	I

PSI Scores Summary		PSI Signs Summary	
		<b>Number of signs with each ordinal classification</b>	
<b>Count</b>	<b>31</b>	<b>Very Frequent (VF): 80.0-100%</b>	<b>0</b>
<b>Mean</b>	<b>68.5</b>	<b>Frequent (F): 60.0-79.9%</b>	<b>6</b>
<b>Standard Deviation</b>	<b>11.4</b>	<b>Somewhat Frequent (SF): 40.0-59.9%</b>	<b>6</b>
<b>Range</b>	<b>44.8 - 92.0</b>	<b>Somewhat Infrequent (SI): 20.0-39.9%</b>	<b>6</b>
		<b>Infrequent (I): 0.0-19.9%</b>	<b>14</b>
		<b>Not Used</b>	<b>0</b>

<sup>a</sup> A: Acoustic; P: Perceptual

<sup>b</sup> Increased/Decreased reference  $\geq 1.25$  standard deviation units from age-sex matched, typically developing speakers (Potter et al., 2012; Scheer-Cohen et al., 2013).

<sup>c</sup> Very Frequent (VF): 80.0-100%; Frequent (F): 60.0-79.9%; Somewhat Frequent (SF): 40.0-59.0%; Somewhat Infrequent (SI): 20.0-39.9%; Infrequent (I): 0.0-19.9%

## Dysarthria Index (DI) and Dysarthria Subtype Indices (DSI): Group

Linguistic Domain	Sign No.	Description	Assessment Mode <sup>a</sup>		Participants Positive on Sign		Ordinal Classification <sup>b</sup>	Five Dysarthria Subtype Indices (DSI) <sup>c</sup>						
			P	A	No.	% <sup>d</sup>		Ataxia	Spastic	Hyperkinetic	Hypokinetic	Flaccid		
<b>Vowels</b>														
	1	Increased Percentage of Vowels/Diphthongs Distortions	X		11	55.0	SF	X(2)		X(2)				
<b>Consonants</b>														
	2	Number of Nasal Emissions	X		0	0.0	I						X(2)	
	3	Increased Percentage of Weak Consonants	X		11	55.0	SF						X(1)	
<b>Vowels and Consonants</b>														
	4	Increased Diacritic Modification Index Class Duration	X		10	50.0	SF	X(1)		X(1)				
<b>Phrasing</b>														
	5	Increased Slow/Pause Time	X		8	40.0	SF			X(1)	X(2)			
<b>Rate</b>														
	6	Increased Slow Articulation/Pause Time	X		14	70.0	F	X(1)	X(2)	X(1)				
	7	Decreased Average syllable speaking rate (with pauses)		X	10	50.0	SF	X(1)	X(2)	X(1)				
	8	Decreased Average syllable articulation rate (without pauses)		X	7	35.0	SI	X(1)	X(2)	X(1)				
	9	Increased Fast Rate	X		0	0.0	I					X(2)		
	10	Decreased Stability of syllable speaking rate		X	0	0.0	I			X(1)	X(2)			
<b>Stress</b>														
	11	Increased Excessive/Equal/Misplaced Stress	X		5	25.0	SI	X(2)	X(1)					
	12	Increased Reduced/Equal Stress	X		4	20.0	SI					X(2)		
<b>Loudness</b>														
	13	Decreased Stability of Speech Intensity Index		X	2	10.5	I	X(2)		X(2)				
	14	Increased Stability of Speech Intensity Index		X	5	26.3	SI		X(1)		X(2)	X(1)		
	15	Increased Soft	X		1	5.0	I				X(2)	X(1)		
	16	Decreased Speech Intensity Index		X	3	15.0	I				X(2)	X(1)		

<b>Pitch</b>													
	17	Increased Low Pitch/Glottal Fry	X		2	10.0	I		X(2)	X(1)			
	18	Increased Low Pitch	X		0	0.0	I		X(2)	X(1)			
	19	Decreased F0 for all vowels & diphthongs		X	0	0.0	I		X(2)	X(1)			
	20	Decreased Range of char. F0 among vowels & diphthongs		X	2	10.0	I		X(1)	X(1)	X(2)	X(1)	
	21	Decreased Stability of F0 for all vowels & diphthongs		X	3	15.0	I	X(1)					
<b>Laryngeal Quality</b>													
	22	Increased Breathy	X		0	0.0	I				X(1)	X(2)	
	23	Increased Rough	X		4	20.0	SI		X(1)	X(1)			
	24	Increased Strained	X		4	20.0	SI		X(1)	X(1)			
	25	Number of utterances with [TREM] (tremulous) comment	X		4	20.0	SI			X(1)			
	26	Increased Break/Shift/Tremulous	X		3	15.0	I		X(2)	X(1)			
	27	Increased Multiple Features	X		6	30.0	SI		X(2)	X(2)			
	28	Number of Diplophonia	X		0	0.0	I					X(2)	
	29	Increased % jitter for vowels		X	1	5.0	I	X(1)					
	30	Decreased Stability of jitter for vowels		X	2	10.0	I	X(1)					
	31	Increased % shimmer for vowels		X	1	5.0	I	X(1)					
	32	Decreased Stability of shimmer for vowels		X	0	0.0	I	X(1)					
<b>Resonance Quality</b>													
	33	Increased Nasal	X		7	35.0	SI		X(1)	X(1)	X(1)	X(2)	
	34	Decreased F1 for /a/ (Nasal)		X	1	5.3	I		X(1)	X(1)	X(1)	X(2)	
					<b>Unweighted Total Possible Points</b>				<b>12</b>	<b>15</b>	<b>19</b>	<b>11</b>	<b>10</b>
					<b>Weighted Total Possible Points</b>				<b>15</b>	<b>23</b>	<b>22</b>	<b>19</b>	<b>15</b>

<sup>a</sup> A: Acoustic; P: Perceptual

<sup>b</sup> Very Frequent (VF): 80.0-100%; Frequent (F): 60.0-79.9%; Somewhat Frequent (SF): 40.0-59.0%; Somewhat Infrequent (SI): 20.0-39.9%; Infrequent (I): 0.0-19.9%

<sup>c</sup> The DI includes all 34 items, unweighted. The number in parentheses is the weighting of the item for each of the 5 DSI (1 or 2 points). The criteria for a classification of CD are a DI score below 80%, two weighted DSI indices below 70%, and at least one DSI  $\leq$  10<sup>th</sup> %ile.

<sup>d</sup> Increased/Decreased reference  $\geq$  1.5 standard deviation units from age-sex matched, typically developing speakers (Potter et al., 2012; Scheer-Cohen et al., 2013).

<b>DI Summary</b>	
<b>n</b>	<b>20</b>
<b>Mean Percentage Score</b>	<b>80.7</b>
<b>Standard Deviation</b>	<b>8.0</b>
<b>Range</b>	<b>64.7 - 94.1</b>

<b>DSI Summary</b>					
	<b>Ataxia</b>	<b>Spastic</b>	<b>Hyper-kinetic</b>	<b>Hypo-kinetic</b>	<b>Flaccid</b>
<b>Mean DSI Percentage Score</b>	<b>71.8</b>	<b>75.6</b>	<b>73.2</b>	<b>85.7</b>	<b>87.2</b>
<b>Mean DSI Percentile Score</b>	<b>45.3</b>	<b>35.3</b>	<b>33.8</b>	<b>39.6</b>	<b>42.5</b>
<b>Percentage of Participants <math>\leq</math> 10<sup>th</sup> %ile</b>	<b>5.0</b>	<b>15.0</b>	<b>15.0</b>	<b>15.0</b>	<b>15.0</b>

GAL: Older Group

Dysarthria Index (DI) and Dysarthria Subtype Indices (DSI): Group

Linguistic Domain	Sign No.	Description	Assessment Mode <sup>a</sup>		Participants Positive on Sign		Ordinal Classification <sup>b</sup>	Five Dysarthria Subtype Indices (DSI) <sup>c</sup>					
			P	A	No.	% <sup>d</sup>		Ataxia	Spastic	Hyperkinetic	Hypokinetic	Flaccid	
Vowels	1	Increased Percentage of Vowels/Diphthongs Distortions	X		8	72.7	F	X(2)		X(2)			
Consonants	2	Number of Nasal Emissions	X		1	9.1	I						X(2)
	3	Increased Percentage of Weak Consonants	X		9	81.8	VF						X(1)
Vowels and Consonants	4	Increased Diacritic Modification Index Class Duration	X		6	54.5	SF	X(1)		X(1)			
Phrasing	5	Increased Slow/Pause Time	X		1	9.1	I			X(1)	X(2)		
Rate	6	Increased Slow Articulation/Pause Time	X		4	36.4	SI	X(1)	X(2)	X(1)			
	7	Decreased Average syllable speaking rate (with pauses)		X	4	36.4	SI	X(1)	X(2)	X(1)			
	8	Decreased Average syllable articulation rate (without pauses)		X	6	54.5	SF	X(1)	X(2)	X(1)			
	9	Increased Fast Rate	X		1	9.1	I					X(2)	
	10	Decreased Stability of syllable speaking rate		X	0	0.0	I			X(1)	X(2)		
Stress	11	Increased Excessive/Equal/Misplaced Stress	X		3	27.3	SI	X(2)	X(1)				
	12	Increased Reduced/Equal Stress	X		1	9.1	I					X(2)	
Loudness	13	Decreased Stability of Speech Intensity Index		X	2	18.2	I	X(2)		X(2)			
	14	Increased Stability of Speech Intensity Index		X	0	0.0	I		X(1)		X(2)	X(1)	
	15	Increased Soft	X		1	9.1	I				X(2)	X(1)	
	16	Decreased Speech Intensity Index		X	2	18.2	I				X(2)	X(1)	

<b>Pitch</b>													
	17	Increased Low Pitch/Glottal Fry	X		0	0.0	I		X(2)	X(1)			
	18	Increased Low Pitch	X		0	0.0	I		X(2)	X(1)			
	19	Decreased F0 for all vowels & diphthongs		X	0	0.0	I		X(2)	X(1)			
	20	Decreased Range of char. F0 among vowels & diphthongs		X	1	9.1	I		X(1)	X(1)	X(2)	X(1)	
	21	Decreased Stability of F0 for all vowels & diphthongs		X	0	0.0	I	X(1)					
<b>Laryngeal Quality</b>													
	22	Increased Breathy	X		1	9.1	I				X(1)	X(2)	
	23	Increased Rough	X		0	0.0	I		X(1)	X(1)			
	24	Increased Strained	X		3	27.3	SI		X(1)	X(1)			
	25	Number of utterances with [TREM] (tremulous) comment	X		3	27.3	SI			X(1)			
	26	Increased Break/Shift/Tremulous	X		7	63.6	F		X(2)	X(1)			
	27	Increased Multiple Features	X		3	27.3	SI		X(2)	X(2)			
	28	Number of Diplophonia	X		0	0.0	I					X(2)	
	29	Increased % jitter for vowels		X	2	18.2	I	X(1)					
	30	Decreased Stability of jitter for vowels		X	1	9.1	I	X(1)					
	31	Increased % shimmer for vowels		X	1	9.1	I	X(1)					
	32	Decreased Stability of shimmer for vowels		X	1	9.1	I	X(1)					
<b>Resonance Quality</b>													
	33	Increased Nasal	X		3	27.3	SI		X(1)	X(1)	X(1)	X(2)	
	34	Decreased F1 for /a/ (Nasal)		X	0	0.0	I		X(1)	X(1)	X(1)	X(2)	
					<b>Unweighted Total Possible Points</b>				<b>12</b>	<b>15</b>	<b>19</b>	<b>11</b>	<b>10</b>
					<b>Weighted Total Possible Points</b>				<b>15</b>	<b>23</b>	<b>22</b>	<b>19</b>	<b>15</b>

<sup>a</sup> A: Acoustic; P: Perceptual

<sup>b</sup> Very Frequent (VF): 80.0-100%; Frequent (F): 60.0-79.9%; Somewhat Frequent (SF): 40.0-59.0%; Somewhat Infrequent (SI): 20.0-39.9%; Infrequent (I): 0.0-19.9%

<sup>c</sup> The DI includes all 34 items, unweighted. The number in parentheses is the weighting of the item for each of the 5 DSI (1 or 2 points). The criteria for a classification of CD are a DI score below 80%, two weighted DSI indices below 70%, and at least one DSI  $\leq$  10<sup>th</sup> %ile.

<sup>d</sup> Increased/Decreased reference  $\geq$  1.5 standard deviation units from age-sex matched, typically developing speakers (Potter et al., 2012; Scheer-Cohen et al., 2013).



<b>DI Summary</b>	
<b>n</b>	<b>11</b>
<b>Mean Percentage Score</b>	<b>79.9</b>
<b>Standard Deviation</b>	<b>8.4</b>
<b>Range</b>	<b>70.6 - 97.1</b>

<b>DSI Summary</b>					
	<b>Ataxia</b>	<b>Spastic</b>	<b>Hyper-kinetic</b>	<b>Hypo-kinetic</b>	<b>Flaccid</b>
<b>Mean DSI Percentage Score</b>	<b>69.1</b>	<b>77.1</b>	<b>72.7</b>	<b>91.4</b>	<b>86.1</b>
<b>Mean DSI Percentile Score</b>	<b>41.2</b>	<b>39.3</b>	<b>33.3</b>	<b>56.5</b>	<b>40.0</b>
<b>Percentage of Participants <math>\leq</math> 10<sup>th</sup> %ile</b>	<b>9.1</b>	<b>9.1</b>	<b>18.2</b>	<b>9.1</b>	<b>18.2</b>

GAL: Combined

Dysarthria Index (DI) and Dysarthria Subtype Indices (DSI): Group

Linguistic Domain	Sign No.	Description	Assessment Mode <sup>a</sup>		Participants Positive on Sign		Ordinal Classification <sup>b</sup>	Five Dysarthria Subtype Indices (DSI) <sup>c</sup>					
			P	A	No.	% <sup>d</sup>		Ataxia	Spastic	Hyperkinetic	Hypokinetic	Flaccid	
Vowels	1	Increased Percentage of Vowels/Diphthongs Distortions	X		19	61.3	F	X(2)		X(2)			
Consonants	2	Number of Nasal Emissions	X		1	3.2	I						X(2)
	3	Increased Percentage of Weak Consonants	X		20	64.5	F						X(1)
Vowels and Consonants	4	Increased Diacritic Modification Index Class Duration	X		16	51.6	SF	X(1)		X(1)			
Phrasing	5	Increased Slow/Pause Time	X		9	29.0	SI			X(1)	X(2)		
Rate	6	Increased Slow Articulation/Pause Time	X		18	58.1	SF	X(1)	X(2)	X(1)			
	7	Decreased Average syllable speaking rate (with pauses)		X	14	45.2	SF	X(1)	X(2)	X(1)			
	8	Decreased Average syllable articulation rate (without pauses)		X	13	41.9	SF	X(1)	X(2)	X(1)			
	9	Increased Fast Rate	X		1	3.2	I					X(2)	
	10	Decreased Stability of syllable speaking rate		X	0	0.0	I			X(1)	X(2)		
Stress	11	Increased Excessive/Equal/Misplaced Stress	X		8	25.8	SI	X(2)	X(1)				
	12	Increased Reduced/Equal Stress	X		5	16.1	I					X(2)	
Loudness	13	Decreased Stability of Speech Intensity Index		X	4	13.3	I	X(2)		X(2)			
	14	Increased Stability of Speech Intensity Index		X	5	16.7	I		X(1)		X(2)	X(1)	
	15	Increased Soft	X		2	6.5	I				X(2)	X(1)	
	16	Decreased Speech Intensity Index		X	5	16.1	I				X(2)	X(1)	

<b>Pitch</b>												
	17	Increased Low Pitch/Glottal Fry	X		2	6.5	I		X(2)	X(1)		
	18	Increased Low Pitch	X		0	0.0	I		X(2)	X(1)		
	19	Decreased F0 for all vowels & diphthongs		X	0	0.0	I		X(2)	X(1)		
	20	Decreased Range of char. F0 among vowels & diphthongs		X	3	9.7	I		X(1)	X(1)	X(2)	X(1)
	21	Decreased Stability of F0 for all vowels & diphthongs		X	3	9.7	I	X(1)				
<b>Laryngeal Quality</b>												
	22	Increased Breathy	X		1	3.2	I				X(1)	X(2)
	23	Increased Rough	X		4	12.9	I		X(1)	X(1)		
	24	Increased Strained	X		7	22.6	SI		X(1)	X(1)		
	25	Number of utterances with [TREM] (tremulous) comment	X		7	22.6	SI			X(1)		
	26	Increased Break/Shift/Tremulous	X		10	32.3	SI		X(2)	X(1)		
	27	Increased Multiple Features	X		9	29.0	SI		X(2)	X(2)		
	28	Number of Diplophonia	X		0	0.0	I					X(2)
	29	Increased % jitter for vowels		X	3	9.7	I	X(1)				
	30	Decreased Stability of jitter for vowels		X	3	9.7	I	X(1)				
	31	Increased % shimmer for vowels		X	2	6.5	I	X(1)				
	32	Decreased Stability of shimmer for vowels		X	1	3.2	I	X(1)				
<b>Resonance Quality</b>												
	33	Increased Nasal	X		10	32.3	SI		X(1)	X(1)	X(1)	X(2)
	34	Decreased F1 for /a/ (Nasal)		X	1	3.3	I		X(1)	X(1)	X(1)	X(2)
					<b>Unweighted Total Possible Points</b>			<b>12</b>	<b>15</b>	<b>19</b>	<b>11</b>	<b>10</b>
					<b>Weighted Total Possible Points</b>			<b>15</b>	<b>23</b>	<b>22</b>	<b>19</b>	<b>15</b>

<sup>a</sup> A: Acoustic; P: Perceptual

<sup>b</sup> Very Frequent (VF): 80.0-100%; Frequent (F): 60.0-79.9%; Somewhat Frequent (SF): 40.0-59.0%; Somewhat Infrequent (SI): 20.0-39.9%; Infrequent (I): 0.0-19.9%

<sup>c</sup> The DI includes all 34 items, unweighted. The number in parentheses is the weighting of the item for each of the 5 DSI (1 or 2 points). The criteria for a classification of CD are a DI score below 80%, two weighted DSI indices below 70%, and at least one DSI  $\leq$  10<sup>th</sup> %ile.

<sup>d</sup> Increased/Decreased reference  $\geq$  1.5 standard deviation units from age-sex matched, typically developing speakers (Potter et al., 2012; Scheer-Cohen et al., 2013).

<b>DI Summary</b>	
<b>n</b>	<b>31</b>
<b>Mean Percentage Score</b>	<b>80.4</b>
<b>Standard Deviation</b>	<b>8.0</b>
<b>Range</b>	<b>64.7 - 97.1</b>

<b>DSI Summary</b>					
	<b>Ataxia</b>	<b>Spastic</b>	<b>Hyper-kinetic</b>	<b>Hypo-kinetic</b>	<b>Flaccid</b>
<b>Mean DSI Percentage Score</b>	<b>70.8</b>	<b>76.1</b>	<b>73.1</b>	<b>87.7</b>	<b>86.8</b>
<b>Mean DSI Percentile Score</b>	<b>43.8</b>	<b>36.7</b>	<b>33.6</b>	<b>45.6</b>	<b>41.6</b>
<b>Percentage of Participants <math>\leq</math> 10<sup>th</sup> %ile</b>	<b>6.5</b>	<b>12.9</b>	<b>16.1</b>	<b>12.9</b>	<b>16.1</b>

**GAL: Younger Group**

**Pause Marker Summary (PMS): Group**

**Group: 1 n: 20**

Pause Marker (PM)					Supplemental Pause Marker Signs (SPMS)						Pause Marker Index (PMI) <sup>b</sup>			Inappropriate Pauses							
Before		After			Rate		Stress		Transcoding		n	%	Type I	n	%	Type II	n	%			
n	%	n	%		n	%	n	%	n	%											
													Mild	19	95.0	Abrupt	20	2.1	Long	20	0.9
PM+	2	10.0	3	15.0	Code 1	1	100.0	1	100.0	0	0.0		Mild-Moderate	1	5.0	Alone	20	0.3	Repeat/Revise	20	0.3
PM-	17	85.0	17	85.0	Code 0	0	0.0	0	0.0	1	100.0		Moderate-Severe	0	0.0	Change	20	0.4	Breath	20	0.2
? <sup>a</sup>	1	5.0	0	0.0									Severe	0	0.0	Grope	20	0.1	Addition	20	0.1

<sup>a</sup> ? = Indeterminate (Shriberg, Strand, Fourakis et al., 2017)

<sup>b</sup> Mild =  $\geq 90.0$   
 Mild-Moderate = 85.0-89.9  
 Moderate-Severe = 80.0-84.9  
 Severe =  $< 80.0$

GAL: Older Group

Pause Marker Summary (PMS): Group

Group: 2 n: 11

Pause Marker (PM)					Supplemental Pause Marker Signs (SPMS)						Pause Marker Index (PMI) <sup>b</sup>			Inappropriate Pauses							
Before		After			Rate		Stress		Transcoding		n	%	Type I	n	%	Type II	n	%			
n	%	n	%		n	%	n	%	n	%											
													Mild	10	90.9	Abrupt	11	3.4	Long	11	1.6
PM+	3	27.3	3	27.3	Code 1								Mild-Moderate	0	0.0	Alone	11	0.4	Repeat/Revise	11	0.6
PM-	8	72.7	8	72.7	Code 0								Moderate-Severe	0	0.0	Change	11	0.5	Breath	11	0.2
? <sup>a</sup>	0	-0.0	0	-0.0									Severe	1	9.1	Grope	11	0.7	Addition	11	0.3

<sup>a</sup> ? = Indeterminate (Shriberg, Strand, Fourakis et al., 2017)

<sup>b</sup> Mild =  $\geq 90.0$   
 Mild-Moderate = 85.0-89.9  
 Moderate-Severe = 80.0-84.9  
 Severe =  $< 80.0$

**GAL: Combined**

**Pause Marker Summary (PMS): Group**

**Group: All n: 31**

Pause Marker (PM)				Supplemental Pause Marker Signs (SPMS)						Pause Marker Index (PMI) <sup>b</sup>			Inappropriate Pauses							
Before		After		Rate		Stress		Transcoding		n	%	Type I	n	%	Type II	n	%			
n	%	n	%	n	%	n	%	n	%											
												Mild	29	93.5	Abrupt	31	2.6	Long	31	1.1
PM+	5	16.1	6	19.4	Code 1	1	100.0	1	100.0	0	0.0	Mild-Moderate	1	3.2	Alone	31	0.3	Repeat/Revise	31	0.4
PM-	25	80.6	25	80.6	Code 0	0	0.0	0	0.0	1	100.0	Moderate-Severe	0	0.0	Change	31	0.4	Breath	31	0.2
? <sup>a</sup>	1	3.2	0	0.0								Severe	1	3.2	Grope	31	0.3	Addition	31	0.2

<sup>a</sup> ? = Indeterminate (Shriberg, Strand, Fourakis et al., 2017)

<sup>b</sup> Mild =  $\geq 90.0$   
 Mild-Moderate = 85.0-89.9  
 Moderate-Severe = 80.0-84.9  
 Severe =  $< 80.0$

**SUMMARY SPEECH AND MOTOR SPEECH CLASSIFICATIONS:**  
**Galactosemia (GAL)**



**GAL: Younger Group**

<b>Speech Disorders Classification System Summary (SDCSS): Group</b>								
<b>Speech Classification</b>		<b>Motor Speech Classification</b>					<b>Totals</b>	
		<b>No Motor Speech Disorder (NO MSD)</b>	<b>Speech Motor Delay (SMD)</b>	<b>Childhood Dysarthria (CD)</b>	<b>Childhood Apraxia of Speech (CAS)</b>	<b>Childhood Dysarthria and Childhood Apraxia of Speech (CD &amp; CAS)</b>	<b>n</b>	<b>%</b>
<b>Normal(ized) Speech Aquisition (NSA)<sup>a</sup></b>		<b>4</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>7</b>	<b>35.0</b>
<b>Speech Errors (SE)</b>		<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>10.0</b>
<b>Persistent Speech Errors (PSE)</b>		<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0.0</b>
<b>(SE/PSE)</b>		<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>10.0</b>
<b>Speech Delay (SD)</b>		<b>4</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>1</b>	<b>11</b>	<b>55.0</b>
<b>Persistent Speech Delay (PSD)</b>		<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0.0</b>
<b>(SD/PSD)</b>		<b>4</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>1</b>	<b>11</b>	<b>55.0</b>
<b>Totals</b>		<b>10</b>	<b>3</b>	<b>4</b>	<b>2</b>	<b>1</b>	<b>20</b>	
		<b>50.0</b>	<b>15.0</b>	<b>20.0</b>	<b>10.0</b>	<b>5.0</b>		<b>100.0</b>

<sup>a</sup> Includes children younger than 9 years old with age-appropriate distortions

GAL: Older Group

Speech Disorders Classification System Summary (SDCSS): Group							Totals	
Speech Classification		Motor Speech Classification					n	%
		No Motor Speech Disorder (NO MSD)	Speech Motor Delay (SMD)	Childhood Dysarthria (CD)	Childhood Apraxia of Speech (CAS)	Childhood Dysarthria and Childhood Apraxia of Speech (CD & CAS)		
Normal(ized) Speech Aquisition (NSA) <sup>a</sup>		1	2	0	0	1	4	36.4
Speech Errors (SE)		0	0	0	0	0	0	0.0
Persistent Speech Errors (PSE)		2	1	0	0	0	3	27.3
(SE/PSE)		2	1	0	0	0	3	27.3
Speech Delay (SD)		0	0	0	0	0	0	0.0
Persistent Speech Delay (PSD)		0	1	1	0	2	4	36.4
(SD/PSD)		0	1	1	0	2	4	36.4
Totals		3	4	1	0	3	11	
		27.3	36.4	9.1	0.0	27.3		100.0

<sup>a</sup> Includes children younger than 9 years old with age-appropriate distortions

**GAL: Combined**

<b>Speech Disorders Classification System Summary (SDCSS): Group</b>								
<b>Speech Classification</b>		<b>Motor Speech Classification</b>					<b>Totals</b>	
		<b>No Motor Speech Disorder (NO MSD)</b>	<b>Speech Motor Delay (SMD)</b>	<b>Childhood Dysarthria (CD)</b>	<b>Childhood Apraxia of Speech (CAS)</b>	<b>Childhood Dysarthria and Childhood Apraxia of Speech (CD &amp; CAS)</b>	<b>n</b>	<b>%</b>
<b>Normal(ized) Speech Aquisition (NSA)<sup>a</sup></b>		<b>5</b>	<b>3</b>	<b>2</b>	<b>0</b>	<b>1</b>	<b>11</b>	<b>35.5</b>
<b>Speech Errors (SE)</b>		<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>6.5</b>
<b>Persistent Speech Errors (PSE)</b>		<b>2</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>9.7</b>
<b>(SE/PSE)</b>		<b>4</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>16.1</b>
<b>Speech Delay (SD)</b>		<b>4</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>1</b>	<b>11</b>	<b>35.5</b>
<b>Persistent Speech Delay (PSD)</b>		<b>0</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>4</b>	<b>12.9</b>
<b>(SD/PSD)</b>		<b>4</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>15</b>	<b>48.4</b>
<b>Totals</b>		<b>13</b>	<b>7</b>	<b>5</b>	<b>2</b>	<b>4</b>	<b>31</b>	
		<b>%</b>	<b>41.9</b>	<b>22.6</b>	<b>16.1</b>	<b>6.5</b>	<b>12.9</b>	<b>100.0</b>

<sup>a</sup> Includes children younger than 9 years old with age-appropriate distortions

**SPEECH MEASURES AND SUMMARIES:**  
**Idiopathic Intellectual Disability (IID)**

PERCENTAGE CONSONANTS CORRECT (PCC)

IID

Child \_\_\_\_\_  
 Study Identification \_\_\_\_\_  
 DOB \_\_\_\_\_  
 Age at Sampling Date \_\_\_\_\_  
 Sampling Date \_\_\_\_\_  
 Sampling Clinician \_\_\_\_\_  
 Pepfile Entry Date \_\_\_\_\_

Severity Adjective:

<u>PCC</u>	<u>Adjective</u>
≥86%	Mild
66%-85%	Mild-Moderate
50%-65%	Moderate-Severe
<49%	Severe

Key:

+ Correct  
 - Incorrect

Consonant		Initial		Medial		Final		Consonants		Percentage Consonants	
Class	Sound	+	-	+	-	+	-	Correct	Total	Occurrence	Correct
Nasals	m	205	1	202	1	324	4	731	737	8.83	99.19
	n	365	0	132	1	646	7	1143	1151	13.79	99.30
	ŋ	0	0	3	0	114	5	117	122	1.46	95.90
Glides	w	337	2	28	1	0	0	365	368	4.41	99.18
	j	296	5	0	0	0	0	296	301	3.61	98.34
Stops	p	70	1	87	1	101	0	258	260	3.11	99.23
	b	150	1	52	2	8	0	210	213	2.55	98.59
	t	271	5	219	10	702	15	1192	1222	14.64	97.55
	d	214	2	49	1	191	7	454	464	5.56	97.84
	k	136	1	49	1	184	4	369	375	4.49	98.40
	g	156	3	18	0	2	1	176	180	2.16	97.78
Fricatives and Affricates	f	99	1	32	1	50	1	181	184	2.20	98.37
	v	18	2	59	1	53	4	130	137	1.64	94.89
	θ	43	13	20	11	19	6	82	112	1.34	73.21
	ð	124	79	14	8	0	0	138	225	2.70	61.33
	s	268	87	50	12	272	76	590	765	9.16	77.12
	z	4	0	22	5	257	48	283	336	4.02	84.23
	ʃ	21	2	7	0	5	1	33	36	0.43	91.67
	ʒ	0	0	2	1	0	0	2	3	0.04	66.67
	h	167	1	49	0	0	0	216	217	2.60	99.54
	tʃ	1	0	9	2	7	1	17	20	0.24	85.00
ʤ	31	16	3	0	0	0	34	50	0.60	68.00	
Liquids	l	159	17	84	12	176	28	419	476	5.70	88.03
	r	104	49	68	39	97	37	269	394	4.72	68.27
Percent Correct		91.83		91.96		92.90		7705	8348		
								Correct	Total		

Word Coding Summary	N	%
"Words" entered	5628	100.00
"Words" used	4733	84.10
Disregard	717	12.74
Either/Or	0	0.00
Unsure	19	0.34
Unintelligible	159	2.83
<b>INTELLIGIBILITY INDEX</b>		<b>96.38</b>

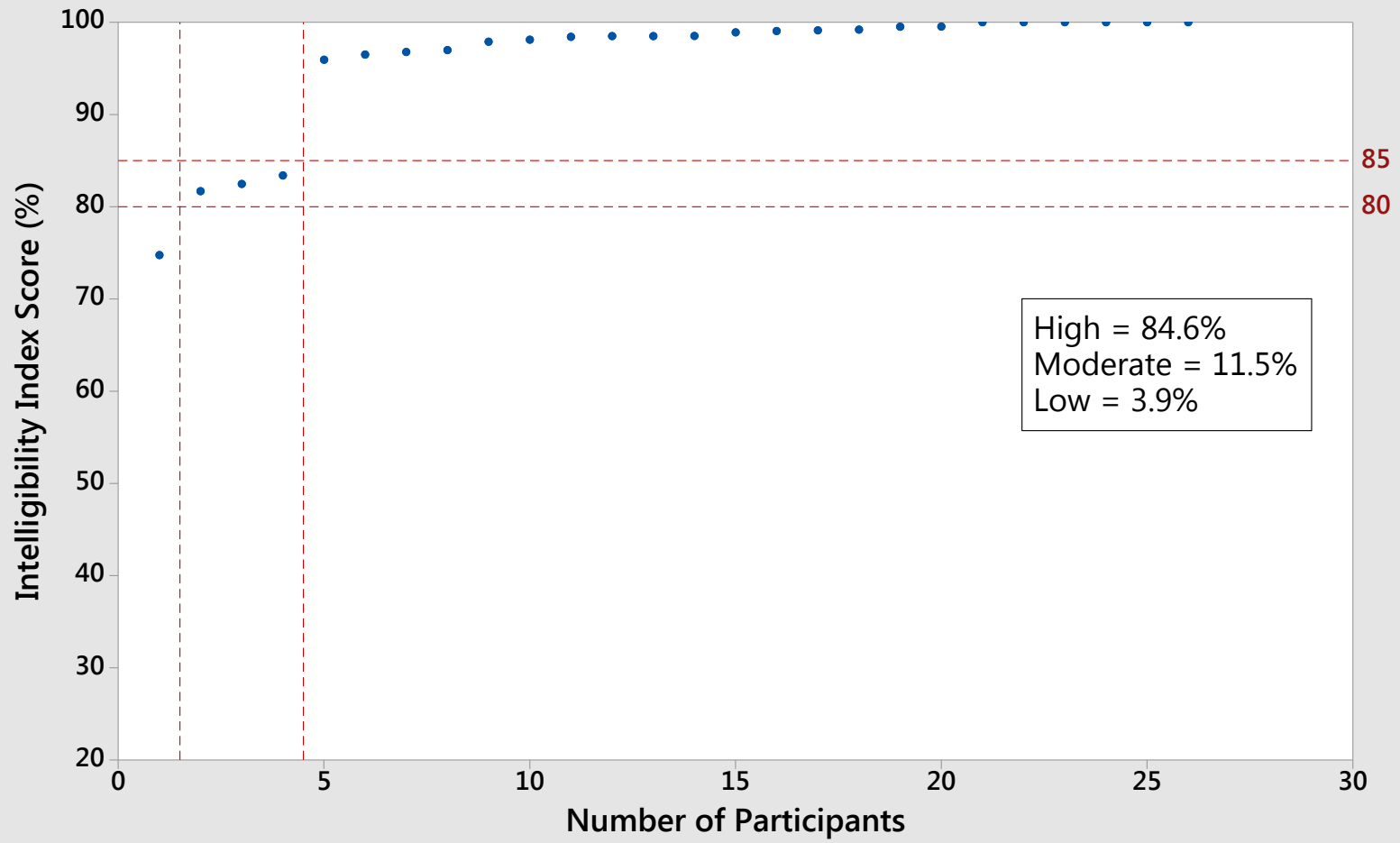
92.30

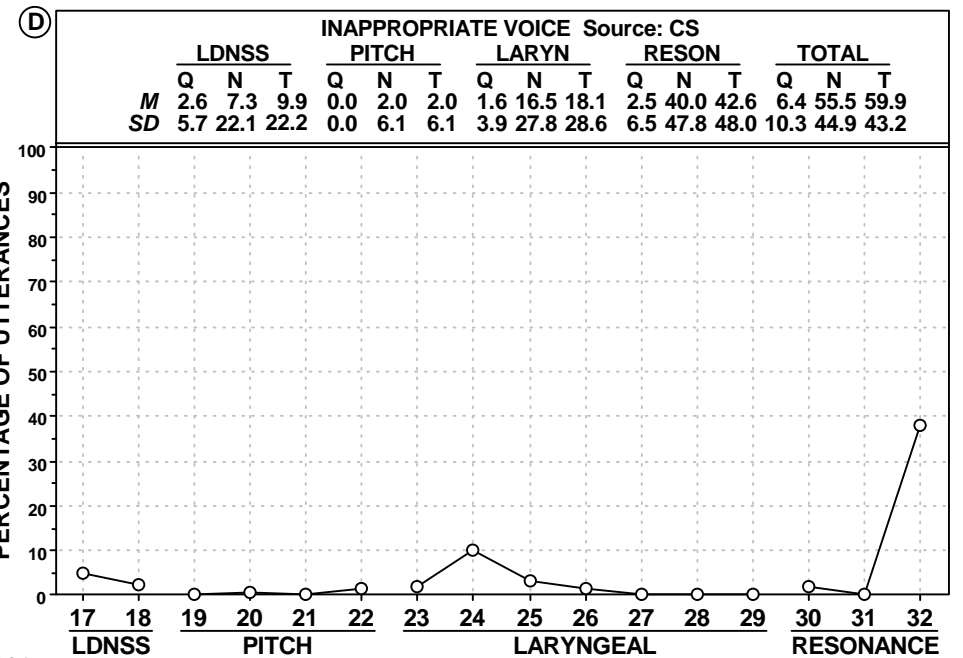
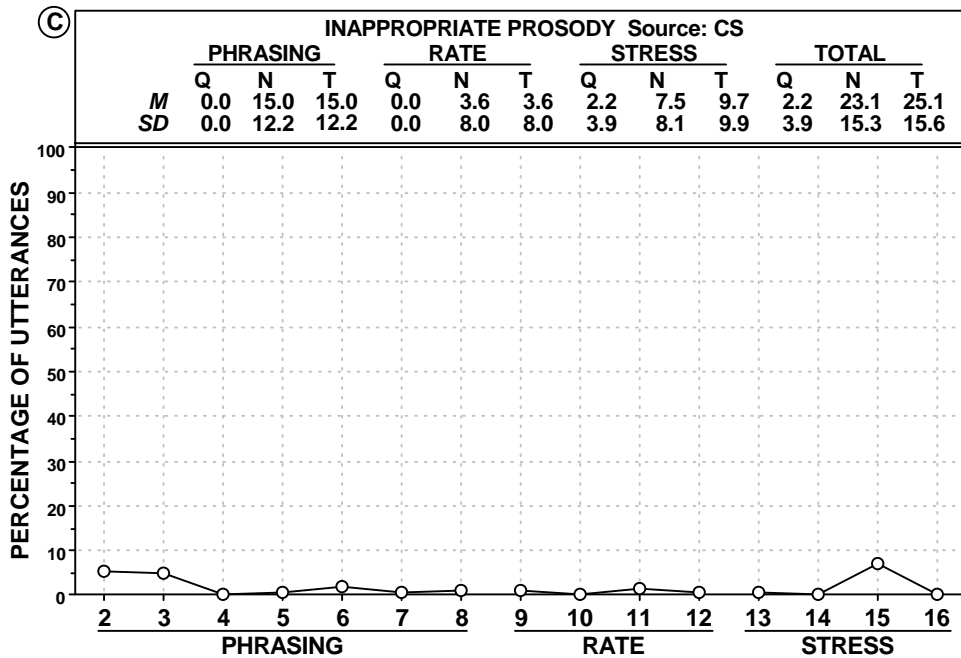
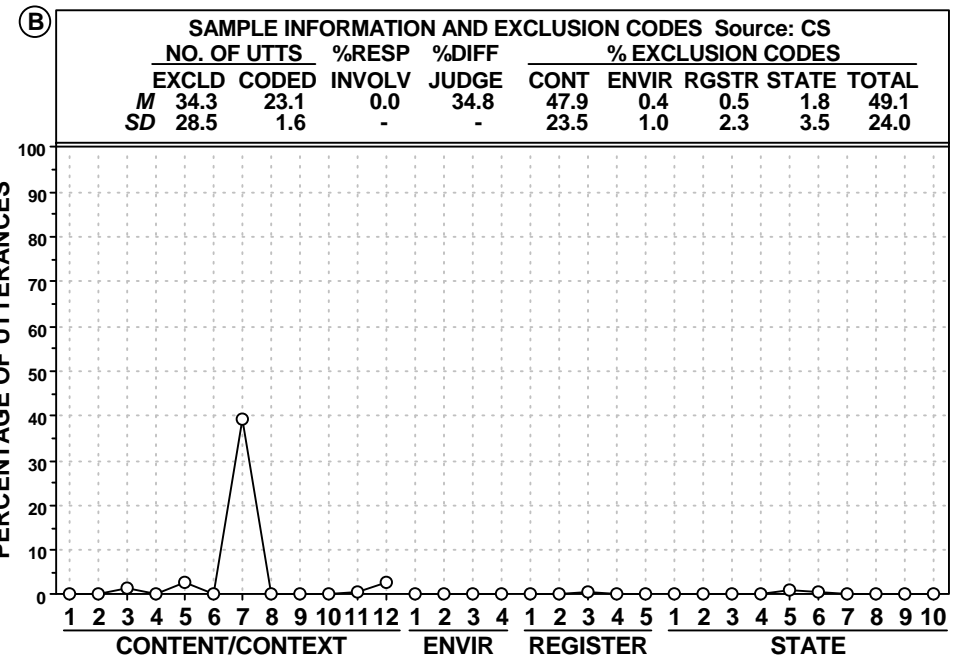
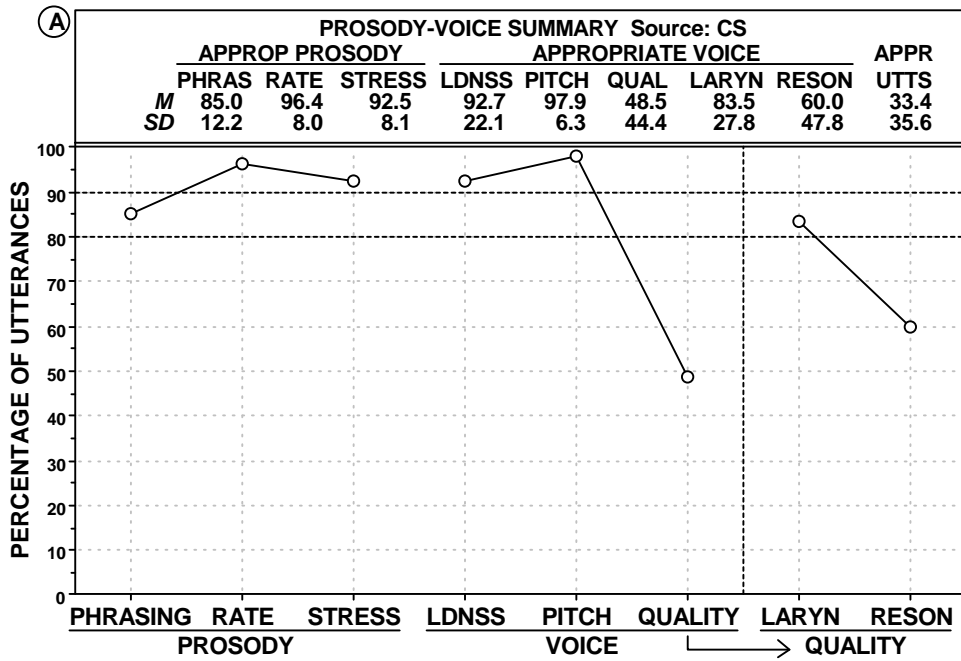
Percentage  
 Consonants  
 Correct  
 (PCC)

Severity Adjective

MILD

## Idiopathic Intellectual Disability





## Speech Competence Index (SCI): Group

Linguistic Domain	SCI Sign		Participants Positive on Sign		Ordinal Classification <sup>b</sup>
	No.	Description	Findings	% <sup>a</sup>	
<b>Vowels</b>					
	1	Decreased Percent vowels correct	16/23	69.6	F
	2	Decreased Percent vowels correct non-rhotic	10/23	43.5	SF
	3	Decreased Percent vowels correct revised	13/23	56.5	SF
<b>Consonants</b>					
	4	Decreased Percent consonants correct	21/23	91.3	VF
	5	Decreased Percent consonants correct - early	14/23	60.9	F
	6	Decreased Percent consonants correct - middle	20/23	87.0	VF
	7	Decreased Percent consonants correct - late	21/23	91.3	VF
	8	Decreased Percent consonants correct adjusted	19/23	82.6	VF
	9	Decreased Percent consonants correct revised	21/23	91.3	VF
	10	Decreased Percent consonants correct revised - early	13/23	56.5	SF
	11	Decreased Percent consonants correct revised - middle	18/23	78.3	F
	12	Decreased Percent consonants correct revised - late	19/23	82.6	VF
	13	Decreased Percent consonants in the inventory	9/23	39.1	SI
	14	Decreased Percent consonants in the inventory - early	0/23	0.0	I
	15	Decreased Percent consonants in the inventory - middle	5/23	21.7	SI
	16	Decreased Percent consonants in the inventory - late	5/23	21.7	SI
	17	Increased Absolute omission index	20/23	87.0	VF
	18	Increased Absolute omission index - early	11/23	47.8	SF
	19	Increased Absolute omission index - middle	14/23	60.9	F
	20	Increased Absolute omission index - late	14/23	60.9	F
	21	Increased Absolute substitution index	18/23	78.3	F
	22	Increased Absolute substitution index - early	8/23	34.8	SI
	23	Increased Absolute substitution index - middle	12/23	52.2	SF
	24	Increased Absolute substitution index - late	18/23	78.3	F
	25	Increased Absolute distortion index	19/23	82.6	VF
	26	Increased Absolute distortion index - early	5/23	21.7	SI
	27	Increased Absolute distortion index - middle	3/23	13.0	I
	28	Increased Absolute distortion index - late	19/23	82.6	VF
<b>Vowels and Consonants</b>					
	29	Decreased Intelligibility index	19/23	82.6	VF
	30	Decreased Percentage of phonemes correct	21/23	91.3	VF
	31	Decreased Percentage of phonemes correct revised	20/23	87.0	VF



<b>Phrasing</b>					
	<b>32</b>	<b>Decreased Percent Prosody Phrasing correct</b>	<b>4/23</b>	<b>17.4</b>	<b>I</b>
<b>Rate</b>					
	<b>33</b>	<b>Decreased Percent Prosody Rate correct</b>	<b>6/23</b>	<b>26.1</b>	<b>SI</b>
<b>Stress</b>					
	<b>34</b>	<b>Decreased Percent Prosody Stress correct</b>	<b>10/23</b>	<b>43.5</b>	<b>SF</b>
<b>Loudness</b>					
	<b>35</b>	<b>Decreased Percent Prosody Loudness correct</b>	<b>4/23</b>	<b>17.4</b>	<b>I</b>
<b>Pitch</b>					
	<b>36</b>	<b>Decreased Percent Prosody Pitch correct</b>	<b>2/22</b>	<b>9.1</b>	<b>I</b>
<b>Laryngeal Quality</b>					
	<b>37</b>	<b>Decreased Percent Voice Quality Laryngeal correct</b>	<b>10/23</b>	<b>43.5</b>	<b>SF</b>
<b>Resonance Quality</b>					
	<b>38</b>	<b>Decreased Percent Voice Quality Resonance correct</b>	<b>11/23</b>	<b>47.8</b>	<b>SF</b>

<b>SCI Scores Summary</b>		<b>SCI Signs Summary</b>	
		<b>Number of signs with each ordinal classification</b>	
<b>Count</b>	<b>23</b>	<b>Very Frequent (VF): 80.0-100%</b>	<b>12</b>
<b>Mean</b>	<b>43.7</b>	<b>Frequent (F): 60.0-79.9%</b>	<b>7</b>
<b>Standard Deviation</b>	<b>20.7</b>	<b>Somewhat Frequent (SF): 40.0-59.9%</b>	<b>8</b>
<b>Range</b>	<b>23.7 - 100.0</b>	<b>Somewhat Infrequent (SI): 20.0-39.9%</b>	<b>6</b>
		<b>Infrequent (I): 0.0-19.9%</b>	<b>5</b>
		<b>Not Used</b>	<b>0</b>

<sup>a</sup> Increased/Decreased reference  $\geq 1.25$  standard deviation units from age-sex matched, typically developing speakers (Potter et al., 2012; Scheer-Cohen et al., 2013).

<sup>b</sup> Very Frequent (VF): 80.0-100%; Frequent (F): 60.0-79.9%; Somewhat Frequent (SF): 40.0-59.0%; Somewhat Infrequent (SI): 20.0-39.9%; Infrequent (I): 0.0-19.9%

## Competence Measures Summary (CMS): Group

Measure	Abbreviation	n	Mean		Standard Deviation		Minimum		Maximum	
			%	Z	%	Z	%	Z	%	Z
Intelligibility Index	II	23	96.1	-3.83	6.7	2.09	74.8	-5.00	100.0	0.50
Ordinal Intelligibility Index	OII		High		Moderate		Low			
			n	%	n	%	n	%		
			20	87.0	2	8.7	1	4.3		

Percentage of Consonants Correct	PCC	n	Mean		Standard Deviation		Minimum		Maximum	
			%	Z	%	Z	%	Z	%	Z
		23	91.8	-4.23	7.7	1.66	70.3	-5.00	100.0	0.65

Speech Competence Index	SCI	n	Mean		Standard Deviation		Minimum		Maximum	
			%	Z	%	Z	%	Z	%	Z
		23	43.7		20.7		23.7		100.0	

Prosody-Voice Screening Profile	PVSP	n	% of Participants with Inappropriate (<80%) Scores	
			%	Z
Phrasing		23	30.4	
Rate		23	8.7	
Stress		23	13.0	
Loudness		23	8.7	
Pitch		22	9.1	
Laryngeal Quality		23	26.1	
Resonance Quality		23	43.5	

Syllable Repetition Task	SRT	n	Mean		Standard Deviation		Minimum		Maximum	
			%	Z	%	Z	%	Z	%	Z
Performance										
Encoding										
Memory										
Transcoding										

**MOTOR SPEECH MEASURES AND SUMMARIES:**  
**Idiopathic Intellectual Disability (IID)**

## Precision-Stability Index (PSI): Group

Linguistic Domain	PSI Sign				Participants Positive on Sign		Ordinal Classification <sup>c</sup>
	No.	Description	Assessment		Findings	% <sup>b</sup>	
			P	A			
Vowels			P	A			
	1	Reduced Dispersion of Corner Vowels from Center		X	3/19	15.8	I
	2	Reduced Dispersion of Corner Vowels from $\wedge$		X	3/19	15.8	I
	3	Reduced Average Pairwise Distance of Corner Vowels		X	4/19	21.1	SI
	4	Increased Duration of Corner Vowels		X	4/23	17.4	I
	5	Increased Duration for Middle Vowels and Diphthongs		X	6/23	26.1	SI
	6	Reduced % Vowel Phoneme Target Consistency	X		0/0		
	7	Reduced % Vowel Target Consistency	X		0/0		
Consonants							
	8	Reduced % Correct Glides	X		6/23	26.1	SI
	9	Increased Relative Distortion Index: Sibilants	X		0/6	0.0	I
	10	Reduced % Dentalized Sibilants of Distorted Sibilants	X		0/5	0.0	I
	11	Increased Relative Distortion Index for Early Consonants	X		0/1	0.0	I
	12	Decreased 1st Moment on /s/ Initial Singletons		X	10/22	45.5	SF
	13	Increased Sqrt 2nd Moment of the /s/ Initial Singletons		X	9/22	40.9	SF
	14	Increased Sqrt 2nd Moment of the /s/ initial, and /s/ and /z/ final singletons		X	8/23	34.8	SI
	15	Increased All Consonant-Consonant Duration		X	8/20	40.0	SF
Vowels and Consonants							
	16	Increased Diacritic Modification Index (DMI) Class: Place %	X		19/23	82.6	VF
	17	Increased DMI Class: Duration %	X		6/23	26.1	SI
	18	Increased % of Epenthesis Errors	X		14/23	60.9	F
Phrasing							
	19	Increased PM errors: % of Addition, Breath, Repeat, or Long	X		13/23	56.5	SF
Rate							
	20	Reduced Average Syllable Artic Rate (without pauses)		X	9/23	39.1	SI
	21	Increased Average Syllable ms (without pauses)		X	10/23	43.5	SF
Stress							
	22	Increased % of Prosody Voice (PV) 15/16 EE (Excessive/Equal Stress) codes of all coded utterances without fast/acceleration. (uncircled & circled)	X		5/23	21.7	SI
	23	Increased % of PV15/16 EE codes of all PV15/16 codes. (uncircled & circled)	X		3/13	23.1	SI
Loudness							
	24	Decreased Intensity Difference dB Fricative+Vowel		X	8/23	34.8	SI
Pitch							
	25	Decreased F0 for all delimited Vowels & Diphthongs		X	2/23	8.7	I
	26	Decreased Range of Characteristic F0 for delimited Vowels/Diphthongs		X	10/23	43.5	SF

<b>Laryngeal Quality</b>							
	27	Increased % Jitter for Vowels		X	1/23	4.3	I
	28	Increased % Shimmer for Vowels		X	3/23	13.0	I
	29	Decreased HNR dB for Vowels		X	4/23	17.4	I
<b>Resonance Quality</b>							
	30	Increased % Inappropriate Resonance	X		12/23	52.2	SF
	31	Decreased F1 /a/ (Nasal)		X	5/23	21.7	SI
	32	Decreased F2 for High Vowels (Nasopharyngeal)		X	7/22	31.8	SI

PSI Scores Summary		PSI Signs Summary	
		<b>Number of signs with each ordinal classification</b>	
<b>Count</b>	<b>23</b>	<b>Very Frequent (VF): 80.0-100%</b>	<b>1</b>
<b>Mean</b>	<b>68.1</b>	<b>Frequent (F): 60.0-79.9%</b>	<b>1</b>
<b>Standard Deviation</b>	<b>8.8</b>	<b>Somewhat Frequent (SF): 40.0-59.9%</b>	<b>7</b>
<b>Range</b>	<b>53.8 - 85.7</b>	<b>Somewhat Infrequent (SI): 20.0-39.9%</b>	<b>11</b>
		<b>Infrequent (I): 0.0-19.9%</b>	<b>10</b>
		<b>Not Used</b>	<b>2</b>

<sup>a</sup> A: Acoustic; P: Perceptual

<sup>b</sup> Increased/Decreased reference  $\geq 1.25$  standard deviation units from age-sex matched, typically developing speakers (Potter et al., 2012; Scheer-Cohen et al., 2013).

<sup>c</sup> Very Frequent (VF): 80.0-100%; Frequent (F): 60.0-79.9%; Somewhat Frequent (SF): 40.0-59.0%; Somewhat Infrequent (SI): 20.0-39.9%; Infrequent (I): 0.0-19.9%

IID

Dysarthria Index (DI) and Dysarthria Subtype Indices (DSI): Group

Linguistic Domain	Sign No.	Description	Assessment Mode <sup>a</sup>		Participants Positive on Sign		Ordinal Classification <sup>b</sup>	Five Dysarthria Subtype Indices (DSI) <sup>c</sup>						
			P	A	No.	% <sup>d</sup>		Ataxia	Spastic	Hyperkinetic	Hypokinetic	Flaccid		
<b>Vowels</b>														
	1	Increased Percentage of Vowels/Diphthongs Distortions	X		13	56.5	SF	X(2)		X(2)				
<b>Consonants</b>														
	2	Number of Nasal Emissions	X		1	4.3	I							X(2)
	3	Increased Percentage of Weak Consonants	X		4	17.4	I							X(1)
<b>Vowels and Consonants</b>														
	4	Increased Diacritic Modification Index Class Duration	X		3	13.0	I	X(1)		X(1)				
<b>Phrasing</b>														
	5	Increased Slow/Pause Time	X		1	4.3	I			X(1)	X(2)			
<b>Rate</b>														
	6	Increased Slow Articulation/Pause Time	X		1	4.3	I	X(1)	X(2)	X(1)				
	7	Decreased Average syllable speaking rate (with pauses)		X	9	39.1	SI	X(1)	X(2)	X(1)				
	8	Decreased Average syllable articulation rate (without pauses)		X	9	39.1	SI	X(1)	X(2)	X(1)				
	9	Increased Fast Rate	X		2	8.7	I					X(2)		
	10	Decreased Stability of syllable speaking rate		X	5	21.7	SI			X(1)	X(2)			
<b>Stress</b>														
	11	Increased Excessive/Equal/Misplaced Stress	X		9	39.1	SI	X(2)	X(1)					
	12	Increased Reduced/Equal Stress	X		0	0.0	I					X(2)		
<b>Loudness</b>														
	13	Decreased Stability of Speech Intensity Index		X	4	18.2	I	X(2)		X(2)				
	14	Increased Stability of Speech Intensity Index		X	4	18.2	I		X(1)		X(2)	X(1)		
	15	Increased Soft	X		3	13.0	I				X(2)	X(1)		
	16	Decreased Speech Intensity Index		X	7	30.4	SI				X(2)	X(1)		

<b>Pitch</b>													
	17	Increased Low Pitch/Glottal Fry	X		1	4.3	I		X(2)	X(1)			
	18	Increased Low Pitch	X		1	4.3	I		X(2)	X(1)			
	19	Decreased F0 for all vowels & diphthongs		X	1	4.3	I		X(2)	X(1)			
	20	Decreased Range of char. F0 among vowels & diphthongs		X	10	43.5	SF		X(1)	X(1)	X(2)	X(1)	
	21	Decreased Stability of F0 for all vowels & diphthongs		X	1	4.3	I	X(1)					
<b>Laryngeal Quality</b>													
	22	Increased Breathy	X		2	8.7	I				X(1)	X(2)	
	23	Increased Rough	X		8	34.8	SI		X(1)	X(1)			
	24	Increased Strained	X		3	13.0	I		X(1)	X(1)			
	25	Number of utterances with [TREM] (tremulous) comment	X		0	0.0	I			X(1)			
	26	Increased Break/Shift/Tremulous	X		5	21.7	SI		X(2)	X(1)			
	27	Increased Multiple Features	X		0	0.0	I		X(2)	X(2)			
	28	Number of Diplophonia	X		0	0.0	I					X(2)	
	29	Increased % jitter for vowels		X	1	4.3	I	X(1)					
	30	Decreased Stability of jitter for vowels		X	2	8.7	I	X(1)					
	31	Increased % shimmer for vowels		X	2	8.7	I	X(1)					
	32	Decreased Stability of shimmer for vowels		X	4	17.4	I	X(1)					
<b>Resonance Quality</b>													
	33	Increased Nasal	X		1	4.3	I		X(1)	X(1)	X(1)	X(2)	
	34	Decreased F1 for /a/ (Nasal)		X	3	13.0	I		X(1)	X(1)	X(1)	X(2)	
					<b>Unweighted Total Possible Points</b>				<b>12</b>	<b>15</b>	<b>19</b>	<b>11</b>	<b>10</b>
					<b>Weighted Total Possible Points</b>				<b>15</b>	<b>23</b>	<b>22</b>	<b>19</b>	<b>15</b>

<sup>a</sup> A: Acoustic; P: Perceptual

<sup>b</sup> Very Frequent (VF): 80.0-100%; Frequent (F): 60.0-79.9%; Somewhat Frequent (SF): 40.0-59.0%; Somewhat Infrequent (SI): 20.0-39.9%; Infrequent (I): 0.0-19.9%

<sup>c</sup> The DI includes all 34 items, unweighted. The number in parentheses is the weighting of the item for each of the 5 DSI (1 or 2 points). The criteria for a classification of CD are a DI score below 80%, two weighted DSI indices below 70%, and at least one DSI  $\leq$  10<sup>th</sup> %ile.

<sup>d</sup> Increased/Decreased reference  $\geq$  1.5 standard deviation units from age-sex matched, typically developing speakers (Potter et al., 2012; Scheer-Cohen et al., 2013).

<b>DI Summary</b>	
<b>n</b>	<b>23</b>
<b>Mean Percentage Score</b>	<b>84.6</b>
<b>Standard Deviation</b>	<b>7.8</b>
<b>Range</b>	<b>67.6 - 97.1</b>

<b>DSI Summary</b>					
	<b>Ataxia</b>	<b>Spastic</b>	<b>Hyper-kinetic</b>	<b>Hypo-kinetic</b>	<b>Flaccid</b>
<b>Mean DSI Percentage Score</b>	<b>75.4</b>	<b>82.6</b>	<b>80.7</b>	<b>83.8</b>	<b>87.8</b>
<b>Mean DSI Percentile Score</b>	<b>51.2</b>	<b>46.7</b>	<b>46.1</b>	<b>39.1</b>	<b>46.3</b>
<b>Percentage of Participants <math>\leq</math> 10<sup>th</sup> %ile</b>	<b>0.0</b>	<b>4.3</b>	<b>0.0</b>	<b>26.1</b>	<b>13.0</b>



**IID**

**Pause Marker Summary (PMS): Group**

**Group: All n: 23**

Pause Marker (PM)					Supplemental Pause Marker Signs (SPMS)						Pause Marker Index (PMI) <sup>b</sup>			Inappropriate Pauses							
Before		After			Rate		Stress		Transcoding		n	%	Type I	n	%	Type II	n	%			
n	%	n	%		n	%	n	%	n	%											
													Mild	23	100.0	Abrupt	23	0.3	Long	23	0.5
PM+	1	4.3	2	8.7	Code 1	1	100.0	1	100.0	0	0.0		Mild-Moderate	0	0.0	Alone	23	1.1	Repeat/Revise	23	1.6
PM-	21	91.3	21	91.3	Code 0	0	0.0	0	0.0	0	0.0		Moderate-Severe	0	0.0	Change	23	0.3	Breath	23	0.3
? <sup>a</sup>	1	4.3	0	0.0									Severe	0	0.0	Grope	23	0.1	Addition	23	0.0

<sup>a</sup> ? = Indeterminate (Shriberg, Strand, Fourakis et al., 2017)

<sup>b</sup> Mild =  $\geq 90.0$   
 Mild-Moderate = 85.0-89.9  
 Moderate-Severe = 80.0-84.9  
 Severe =  $< 80.0$

**SUMMARY SPEECH AND MOTOR SPEECH CLASSIFICATIONS:**  
**Idiopathic Intellectual Disability (IID)**

**IID**

<b>Speech Disorders Classification System Summary (SDCSS): Group</b>								
<b>Speech Classification</b>		<b>Motor Speech Classification</b>					<b>Totals</b>	
		<b>No Motor Speech Disorder (NO MSD)</b>	<b>Speech Motor Delay (SMD)</b>	<b>Childhood Dysarthria (CD)</b>	<b>Childhood Apraxia of Speech (CAS)</b>	<b>Childhood Dysarthria and Childhood Apraxia of Speech (CD &amp; CAS)</b>	<b>n</b>	<b>%</b>
<b>Normal(ized) Speech Aquisition (NSA)<sup>a</sup></b>		<b>4</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>8</b>	<b>34.8</b>
<b>Speech Errors (SE)</b>		<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0.0</b>
<b>Persistent Speech Errors (PSE)</b>		<b>2</b>	<b>5</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>10</b>	<b>43.5</b>
<b>(SE/PSE)</b>		<b>2</b>	<b>5</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>10</b>	<b>43.5</b>
<b>Speech Delay (SD)</b>		<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0.0</b>
<b>Persistent Speech Delay (PSD)</b>		<b>0</b>	<b>4</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>5</b>	<b>21.7</b>
<b>(SD/PSD)</b>		<b>0</b>	<b>4</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>5</b>	<b>21.7</b>
<b>Totals</b>		<b>n</b>	<b>6</b>	<b>11</b>	<b>4</b>	<b>2</b>	<b>0</b>	<b>23</b>
		<b>%</b>	<b>26.1</b>	<b>47.8</b>	<b>17.4</b>	<b>8.7</b>	<b>0.0</b>	<b>100.0</b>

<sup>a</sup> Includes children younger than 9 years old with age-appropriate distortions

**SPEECH MEASURES AND SUMMARIES:**  
**Traumatic Brain Injury (TBI)**

PERCENTAGE CONSONANTS CORRECT (PCC)

TBI: Younger Group

Child \_\_\_\_\_  
 Study Identification \_\_\_\_\_  
 DOB \_\_\_\_\_  
 Age at Sampling Date \_\_\_\_\_  
 Sampling Date \_\_\_\_\_  
 Sampling Clinician \_\_\_\_\_  
 Pefile Entry Date \_\_\_\_\_

Severity Adjective:

PCC	Adjective
≥86%	Mild
66%-85%	Mild-Moderate
50%-65%	Moderate-Severe
<49%	Severe

Key:

+ Correct  
 - Incorrect

Consonant		Initial		Medial		Final		Consonants		Percentage Consonants	
Class	Sound	+	-	+	-	+	-	Correct	Total	Occurrence	Correct
Nasals	m	238	3	142	2	233	8	613	626	5.59	97.92
	n	260	0	215	12	802	21	1277	1310	11.69	97.48
	ŋ	1	0	20	0	74	6	95	101	0.90	94.06
Glides	w	453	16	20	1	0	0	473	490	4.37	96.53
	j	278	7	10	0	0	0	288	295	2.63	97.63
Stops	p	259	13	84	6	108	5	451	475	4.24	94.95
	b	326	7	119	1	5	0	450	458	4.09	98.25
	t	266	7	210	25	773	92	1249	1373	12.25	90.97
	d	218	12	84	11	245	18	547	588	5.25	93.03
	k	245	4	202	4	243	5	690	703	6.27	98.15
	g	214	5	61	8	66	6	341	360	3.21	94.72
Fricatives and Affricates	f	175	6	45	1	39	3	259	269	2.40	96.28
	v	10	0	37	4	72	6	119	129	1.15	92.25
	θ	38	8	29	5	30	13	97	123	1.10	78.86
	ð	234	273	15	14	0	0	249	536	4.78	46.46
	s	211	58	98	35	351	90	660	843	7.52	78.29
	z	7	1	30	6	362	119	399	525	4.68	76.00
	ʃ	30	12	15	1	7	3	52	68	0.61	76.47
	ʒ	0	0	1	0	0	0	1	1	0.01	100.00
	h	345	11	48	0	0	0	393	404	3.60	97.28
tʃ	47	2	26	3	17	6	90	101	0.90	89.11	
ʤ	37	8	6	0	3	1	46	55	0.49	83.64	
Liquids	l	238	45	89	21	169	74	496	636	5.68	77.99
	r	167	122	81	50	155	163	403	738	6.59	54.61
Percent Correct		87.39		88.93		85.45		9738	11207		
								Correct	Total		

Word Coding Summary	N	%
"Words" entered	7813	100.00
"Words" used	6056	77.51
Disregard	1534	19.63
Either/Or	0	0.00
Unsure	54	0.69
Unintelligible	169	2.16
INTELLIGIBILITY INDEX		96.45

86.89

Percentage  
 Consonants  
 Correct  
 (PCC)

Severity Adjective

MILD

PERCENTAGE CONSONANTS CORRECT (PCC)

TBI: Older Group

Child \_\_\_\_\_  
 Study Identification \_\_\_\_\_  
 DOB \_\_\_\_\_  
 Age at Sampling Date \_\_\_\_\_  
 Sampling Date \_\_\_\_\_  
 Sampling Clinician \_\_\_\_\_  
 Pefile Entry Date \_\_\_\_\_

Severity Adjective:

PCC	Adjective
≥86%	Mild
66%-85%	Mild-Moderate
50%-65%	Moderate-Severe
<49%	Severe

Key:

+ Correct  
 - Incorrect

Consonant		Initial		Medial		Final		Consonants		Percentage Consonants	
Class	Sound	+	-	+	-	+	-	Correct	Total	Occurrence	Correct
Nasals	m	205	0	101	0	161	1	467	468	6.34	99.79
	n	161	1	152	2	586	11	899	913	12.37	98.47
	ŋ	0	0	19	0	96	2	115	117	1.59	98.29
Glides	w	293	2	19	0	0	0	312	314	4.26	99.36
	j	154	2	12	0	0	0	166	168	2.28	98.81
Stops	p	124	0	46	1	65	1	235	237	3.21	99.16
	b	179	0	63	0	2	0	244	244	3.31	100.00
	t	190	3	170	4	503	33	863	903	12.24	95.57
	d	116	2	83	4	194	15	393	414	5.61	94.93
	k	141	2	112	0	209	2	462	466	6.32	99.14
Fricatives and Affricates	g	122	0	32	0	18	0	172	172	2.33	100.00
	f	85	1	45	0	32	1	162	164	2.22	98.78
	v	9	0	44	3	63	5	116	124	1.68	93.55
	θ	46	1	10	4	25	3	81	89	1.21	91.01
	ð	191	96	24	2	0	0	215	313	4.24	68.69
	s	171	17	81	11	216	22	468	518	7.02	90.35
	z	3	0	23	6	258	34	284	324	4.39	87.65
	ʃ	71	2	20	0	11	0	102	104	1.41	98.08
	ʒ	0	0	1	0	0	0	1	1	0.01	100.00
	h	227	3	36	0	0	0	263	266	3.61	98.87
Liquids	tʃ	11	0	15	1	19	1	45	47	0.64	95.74
	dʒ	39	1	2	0	7	0	48	49	0.66	97.96
Liquids	l	196	11	121	6	178	10	495	522	7.08	94.83
	r	166	18	86	12	138	21	390	441	5.98	88.44
Percent Correct		94.71		95.92		94.50		6998	7378		
								Correct	Total		

Word Coding Summary	N	%
"Words" entered	4406	100.00
"Words" used	3931	89.22
Disregard	449	10.19
Either/Or	1	0.02
Unsure	11	0.25
Unintelligible	14	0.32
INTELLIGIBILITY INDEX		99.34

94.85

Percentage  
 Consonants  
 Correct  
 (PCC)

Severity Adjective

MILD

PERCENTAGE CONSONANTS CORRECT (PCC)

TBI: Combined

Child \_\_\_\_\_  
 Study Identification \_\_\_\_\_  
 DOB \_\_\_\_\_  
 Age at Sampling Date \_\_\_\_\_  
 Sampling Date \_\_\_\_\_  
 Sampling Clinician \_\_\_\_\_  
 Pepfile Entry Date \_\_\_\_\_

Severity Adjective:

<u>PCC</u>	<u>Adjective</u>
≥86%	Mild
66%-85%	Mild-Moderate
50%-65%	Moderate-Severe
<49%	Severe

Key:

+ Correct  
 - Incorrect

Consonant		Initial		Medial		Final		Consonants		Percentage Consonants	
Class	Sound	+	-	+	-	+	-	Correct	Total	Occurrence	Correct
Nasals	m	443	3	243	2	394	9	1080	1094	5.89	98.72
	n	421	1	367	14	1388	32	2176	2223	11.96	97.89
	ŋ	1	0	39	0	170	8	210	218	1.17	96.33
Glides	w	746	18	39	1	0	0	785	804	4.33	97.64
	j	432	9	22	0	0	0	454	463	2.49	98.06
Stops	p	383	13	130	7	173	6	686	712	3.83	96.35
	b	505	7	182	1	7	0	694	702	3.78	98.86
	t	456	10	380	29	1276	125	2112	2276	12.25	92.79
	d	334	14	167	15	439	33	940	1002	5.39	93.81
	k	386	6	314	4	452	7	1152	1169	6.29	98.55
	g	336	5	93	8	84	6	513	532	2.86	96.43
Fricatives and Affricates	f	260	7	90	1	71	4	421	433	2.33	97.23
	v	19	0	81	7	135	11	235	253	1.36	92.89
	θ	84	9	39	9	55	16	178	212	1.14	83.96
	ð	425	369	39	16	0	0	464	849	4.57	54.65
	s	382	75	179	46	567	112	1128	1361	7.32	82.88
	z	10	1	53	12	620	153	683	849	4.57	80.45
	ʃ	101	14	35	1	18	3	154	172	0.93	89.53
	ʒ	0	0	2	0	0	0	2	2	0.01	100.00
	h	572	14	84	0	0	0	656	670	3.61	97.91
	tʃ	58	2	41	4	36	7	135	148	0.80	91.22
ʤ	76	9	8	0	10	1	94	104	0.56	90.38	
Liquids	l	434	56	210	27	347	84	991	1158	6.23	85.58
	r	333	140	167	62	293	184	793	1179	6.34	67.26
Percent Correct		90.20		91.87		89.08		16736	18585		
								Correct	Total		

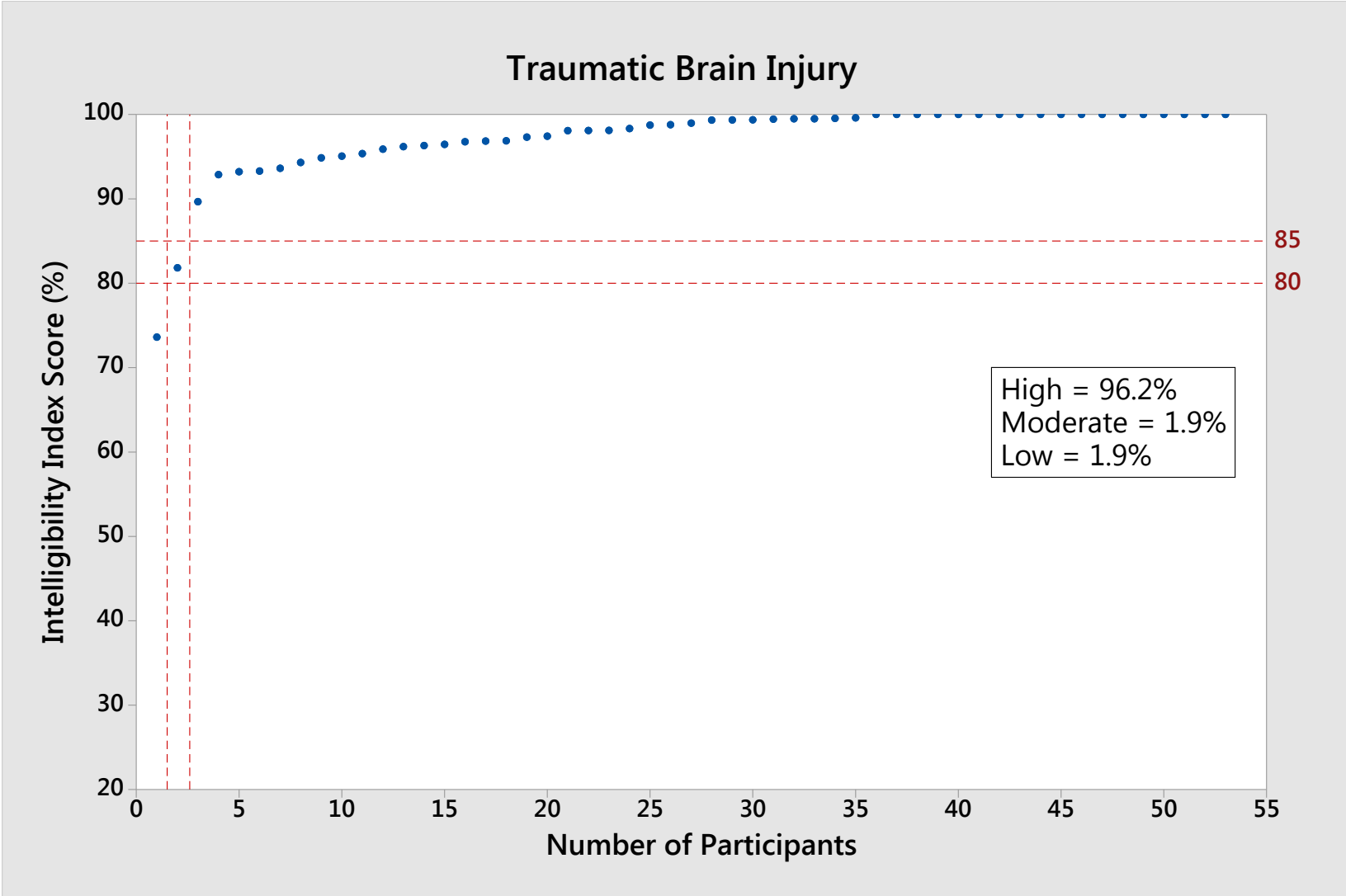
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"Words" used	9987	81.73
Disregard	1983	16.23
Either/Or	1	0.01
Unsure	65	0.53
Unintelligible	183	1.50
<b>INTELLIGIBILITY INDEX</b>		<b>97.57</b>

90.05

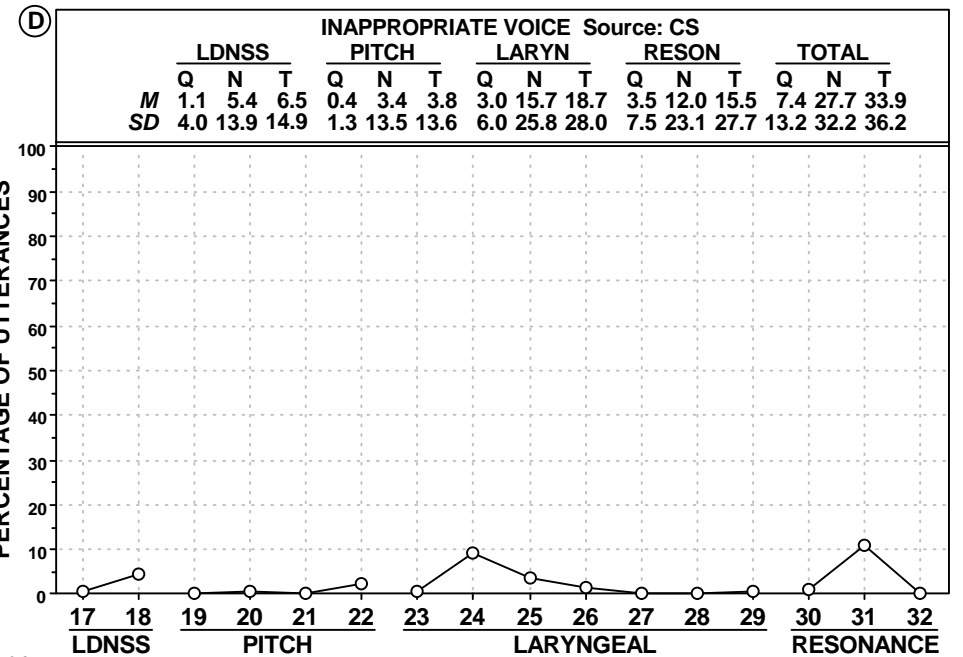
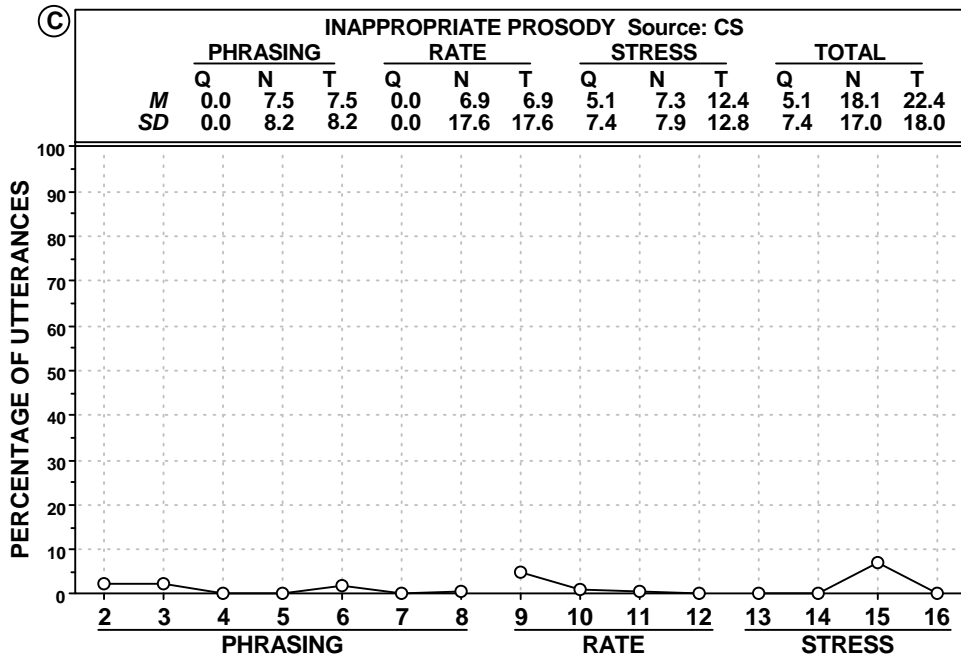
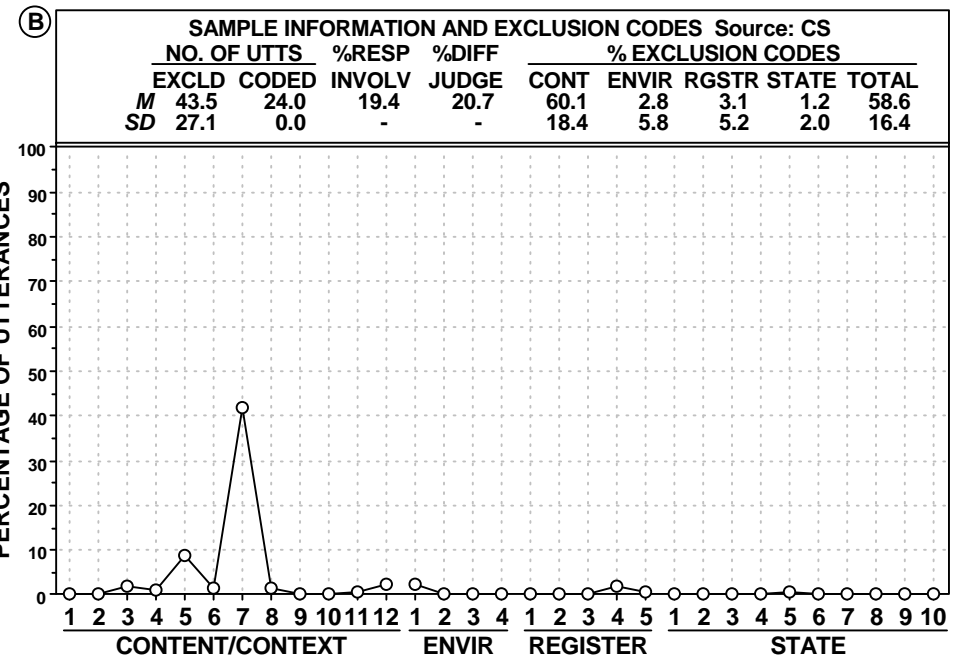
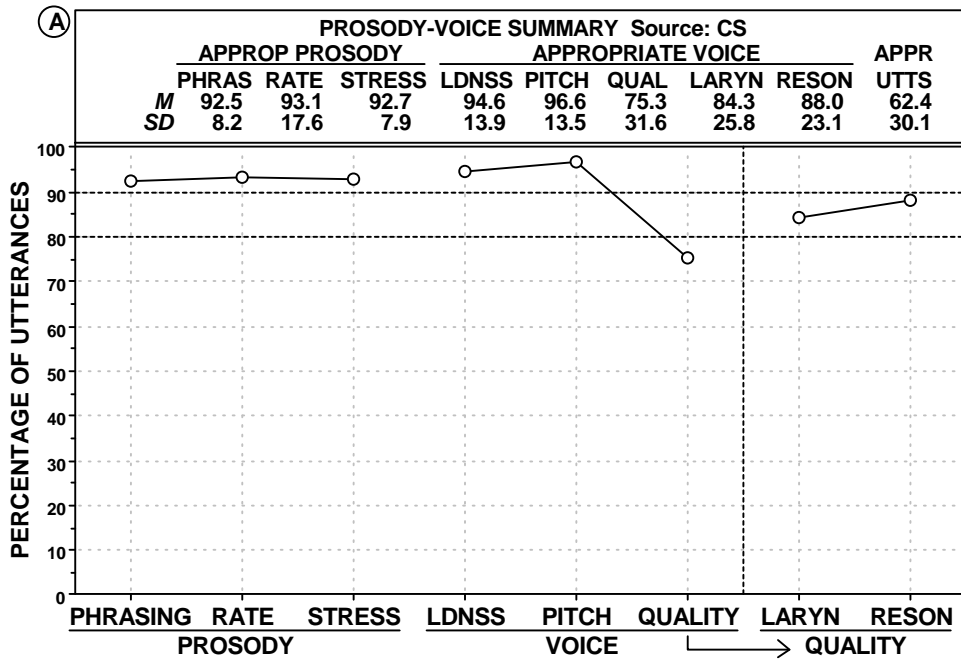
Percentage  
 Consonants  
 Correct  
 (PCC)

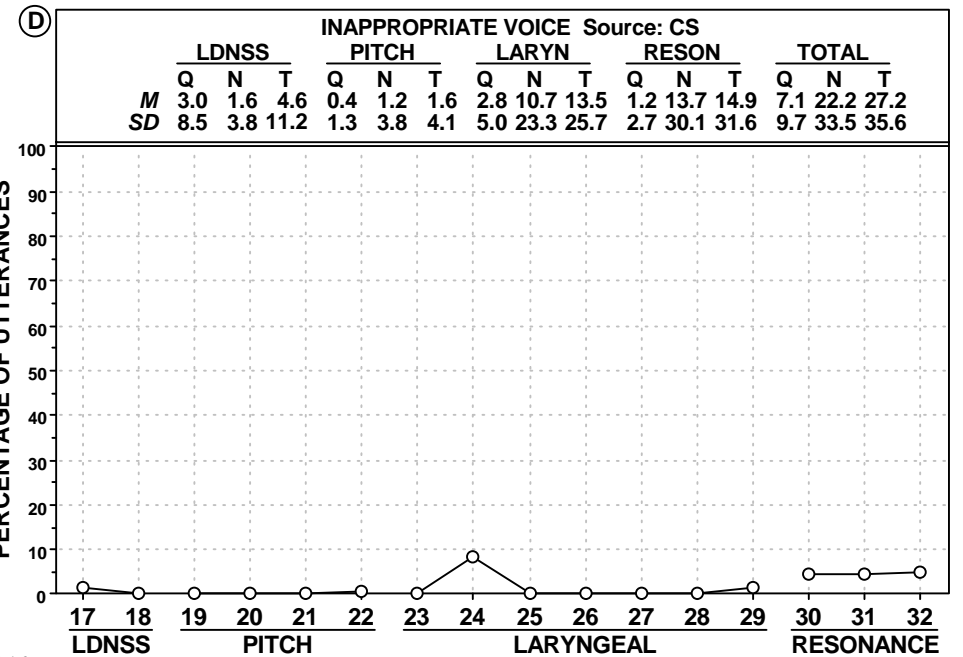
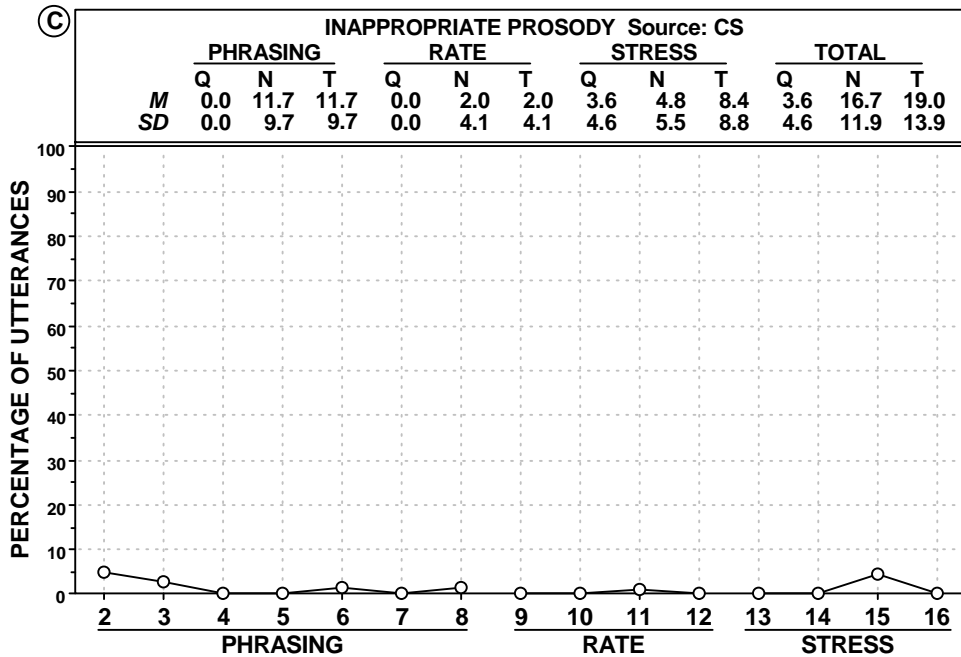
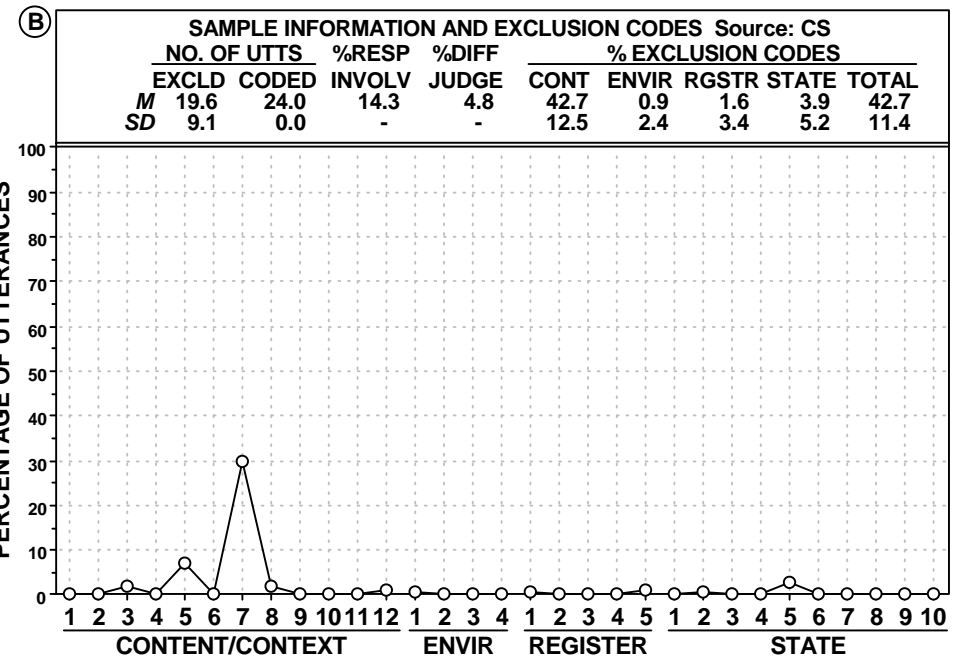
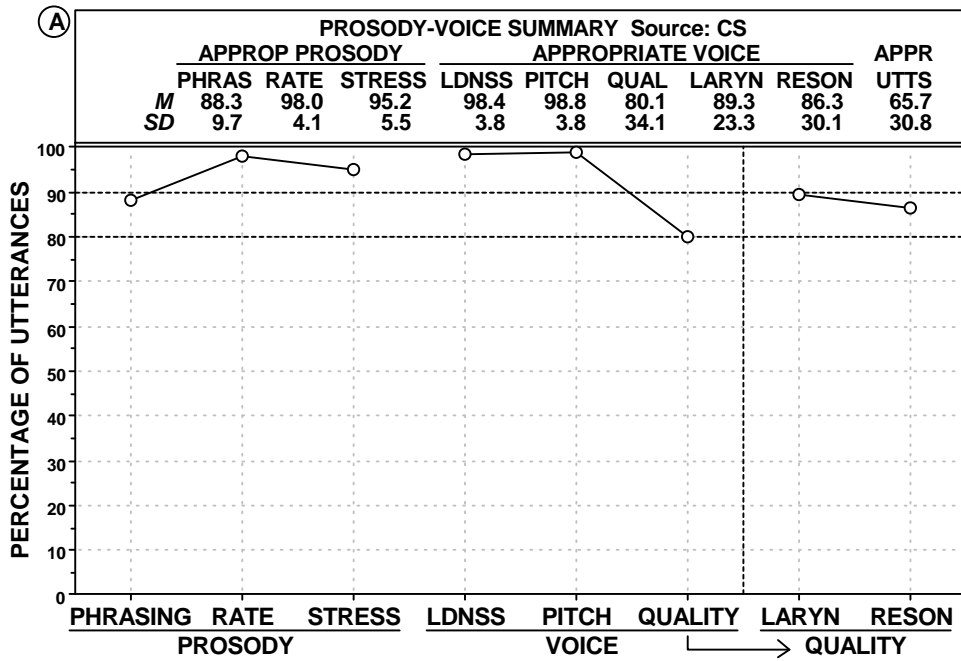
Severity Adjective

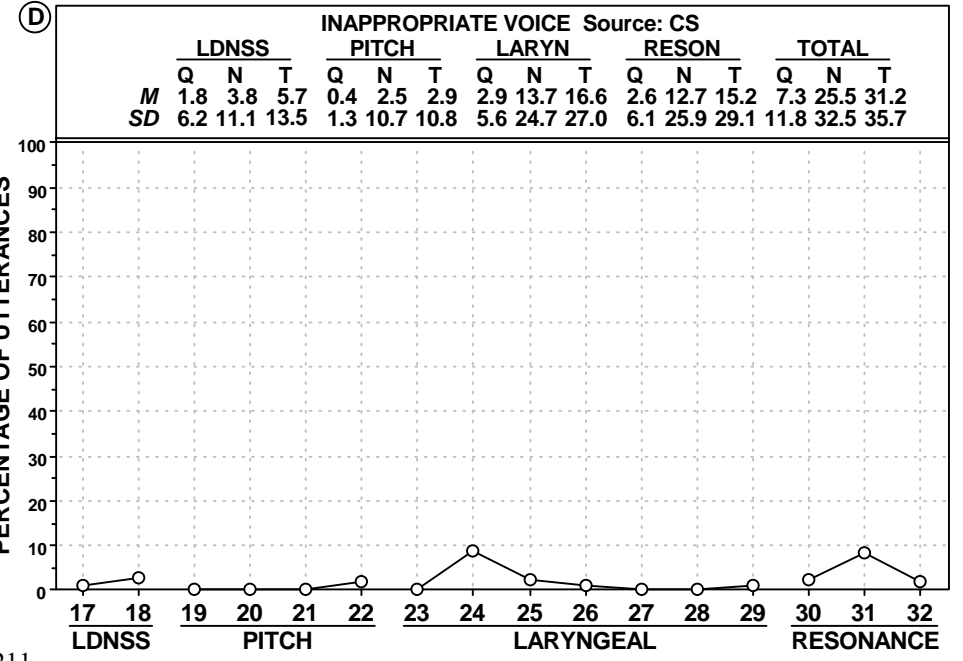
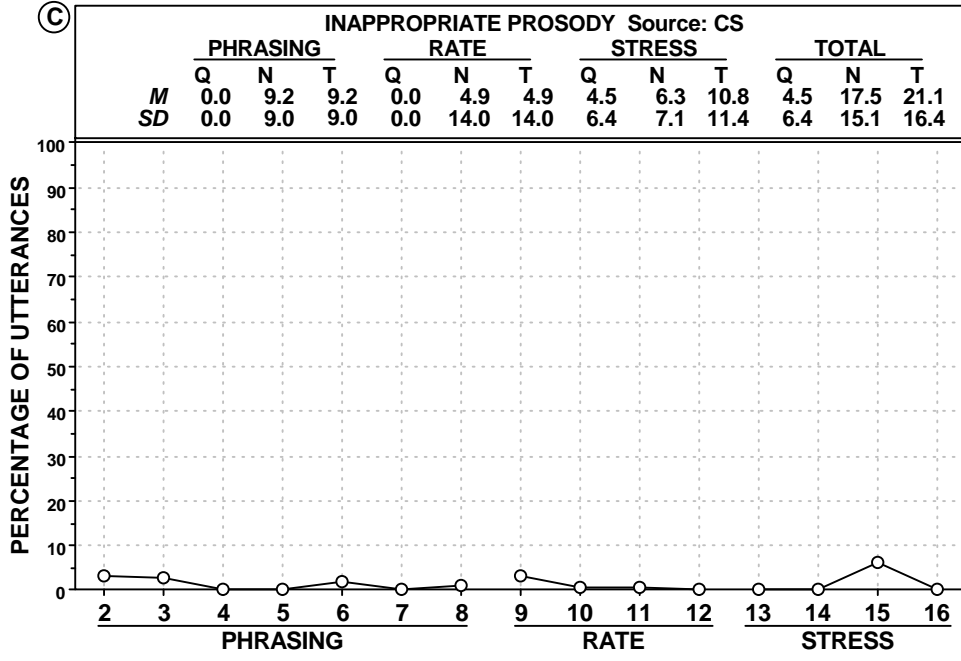
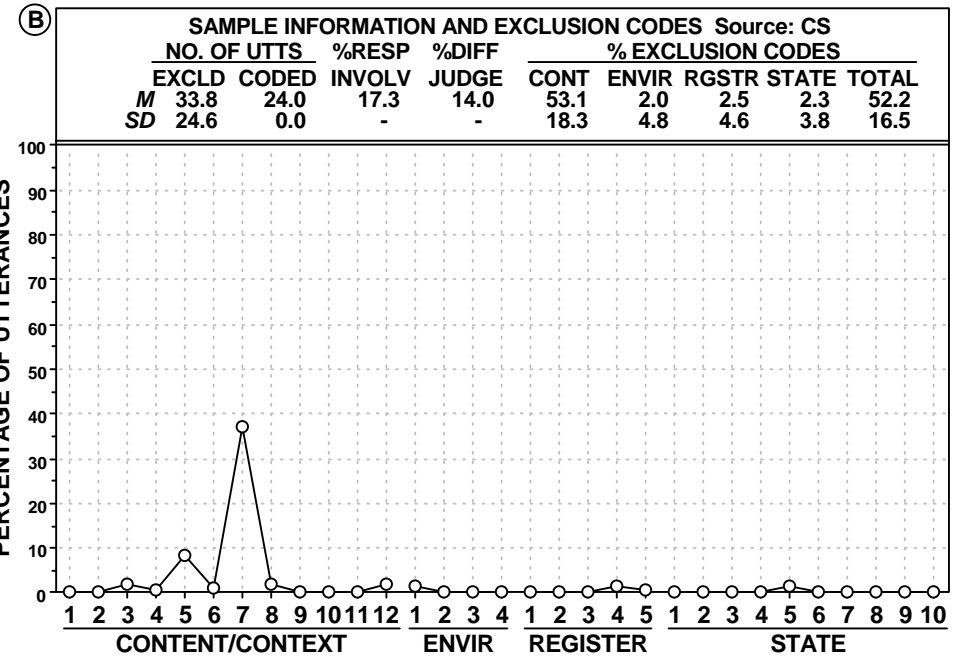
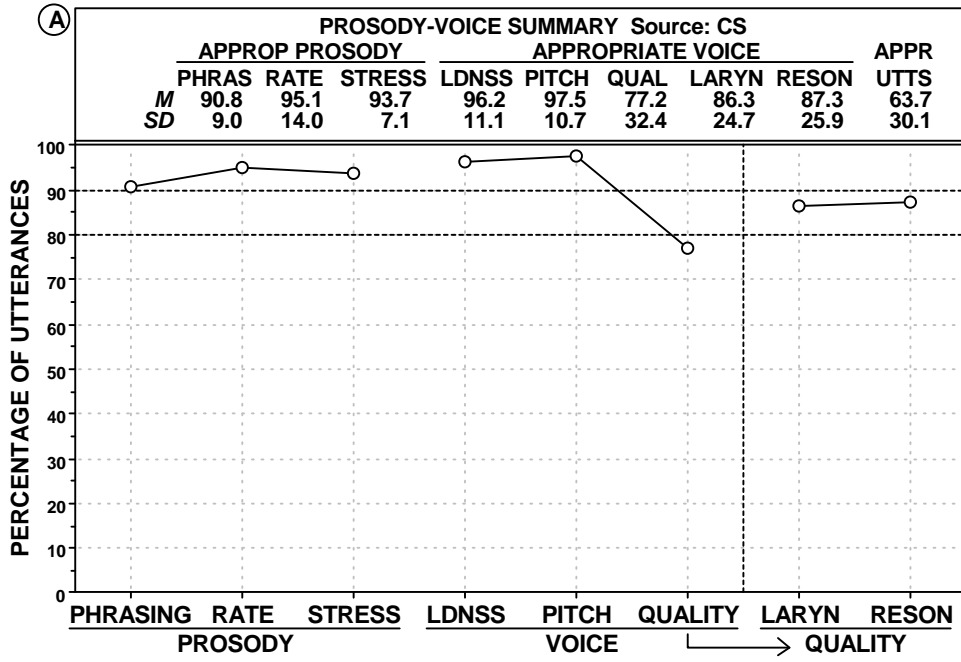
MILD











TBI: Younger Group

Speech Competence Index (SCI): Group

		SCI Sign		Participants		Ordinal Classifi- cation <sup>b</sup>
Linguistic Domain	No.	Description	Positive on Sign			
			Findings	% <sup>a</sup>		
<b>Vowels</b>						
	<b>1</b>	<b>Decreased Percent vowels correct</b>	<b>15/31</b>	<b>48.4</b>	<b>SF</b>	
	<b>2</b>	<b>Decreased Percent vowels correct non-rhotic</b>	<b>11/31</b>	<b>35.5</b>	<b>SI</b>	
	<b>3</b>	<b>Decreased Percent vowels correct revised</b>	<b>11/31</b>	<b>35.5</b>	<b>SI</b>	
<b>Consonants</b>						
	<b>4</b>	<b>Decreased Percent consonants correct</b>	<b>13/31</b>	<b>41.9</b>	<b>SF</b>	
	<b>5</b>	<b>Decreased Percent consonants correct - early</b>	<b>9/31</b>	<b>29.0</b>	<b>SI</b>	
	<b>6</b>	<b>Decreased Percent consonants correct - middle</b>	<b>9/31</b>	<b>29.0</b>	<b>SI</b>	
	<b>7</b>	<b>Decreased Percent consonants correct - late</b>	<b>9/31</b>	<b>29.0</b>	<b>SI</b>	
	<b>8</b>	<b>Decreased Percent consonants correct adjusted</b>	<b>14/31</b>	<b>45.2</b>	<b>SF</b>	
	<b>9</b>	<b>Decreased Percent consonants correct revised</b>	<b>13/31</b>	<b>41.9</b>	<b>SF</b>	
	<b>10</b>	<b>Decreased Percent consonants correct revised - early</b>	<b>10/31</b>	<b>32.3</b>	<b>SI</b>	
	<b>11</b>	<b>Decreased Percent consonants correct revised - middle</b>	<b>9/31</b>	<b>29.0</b>	<b>SI</b>	
	<b>12</b>	<b>Decreased Percent consonants correct revised - late</b>	<b>17/31</b>	<b>54.8</b>	<b>SF</b>	
	<b>13</b>	<b>Decreased Percent consonants in the inventory</b>	<b>4/31</b>	<b>12.9</b>	<b>I</b>	
	<b>14</b>	<b>Decreased Percent consonants in the inventory - early</b>	<b>0/31</b>	<b>0.0</b>	<b>I</b>	
	<b>15</b>	<b>Decreased Percent consonants in the inventory - middle</b>	<b>5/31</b>	<b>16.1</b>	<b>I</b>	
	<b>16</b>	<b>Decreased Percent consonants in the inventory - late</b>	<b>4/31</b>	<b>12.9</b>	<b>I</b>	
	<b>17</b>	<b>Increased Absolute omission index</b>	<b>12/31</b>	<b>38.7</b>	<b>SI</b>	
	<b>18</b>	<b>Increased Absolute omission index - early</b>	<b>7/31</b>	<b>22.6</b>	<b>SI</b>	
	<b>19</b>	<b>Increased Absolute omission index - middle</b>	<b>8/31</b>	<b>25.8</b>	<b>SI</b>	
	<b>20</b>	<b>Increased Absolute omission index - late</b>	<b>11/31</b>	<b>35.5</b>	<b>SI</b>	
	<b>21</b>	<b>Increased Absolute substitution index</b>	<b>14/31</b>	<b>45.2</b>	<b>SF</b>	
	<b>22</b>	<b>Increased Absolute substitution index - early</b>	<b>9/31</b>	<b>29.0</b>	<b>SI</b>	
	<b>23</b>	<b>Increased Absolute substitution index - middle</b>	<b>8/31</b>	<b>25.8</b>	<b>SI</b>	
	<b>24</b>	<b>Increased Absolute substitution index - late</b>	<b>14/31</b>	<b>45.2</b>	<b>SF</b>	
	<b>25</b>	<b>Increased Absolute distortion index</b>	<b>6/31</b>	<b>19.4</b>	<b>I</b>	
	<b>26</b>	<b>Increased Absolute distortion index - early</b>	<b>14/31</b>	<b>45.2</b>	<b>SF</b>	
	<b>27</b>	<b>Increased Absolute distortion index - middle</b>	<b>1/31</b>	<b>3.2</b>	<b>I</b>	
	<b>28</b>	<b>Increased Absolute distortion index - late</b>	<b>5/31</b>	<b>16.1</b>	<b>I</b>	
<b>Vowels and Consonants</b>						
	<b>29</b>	<b>Decreased Intelligibility index</b>	<b>18/31</b>	<b>58.1</b>	<b>SF</b>	
	<b>30</b>	<b>Decreased Percentage of phonemes correct</b>	<b>14/31</b>	<b>45.2</b>	<b>SF</b>	
	<b>31</b>	<b>Decreased Percentage of phonemes correct revised</b>	<b>13/31</b>	<b>41.9</b>	<b>SF</b>	

<b>Phrasing</b>					
	<b>32</b>	<b>Decreased Percent Prosody Phrasing correct</b>	<b>0/31</b>	<b>0.0</b>	<b>I</b>
<b>Rate</b>					
	<b>33</b>	<b>Decreased Percent Prosody Rate correct</b>	<b>8/31</b>	<b>25.8</b>	<b>SI</b>
<b>Stress</b>					
	<b>34</b>	<b>Decreased Percent Prosody Stress correct</b>	<b>2/31</b>	<b>6.5</b>	<b>I</b>
<b>Loudness</b>					
	<b>35</b>	<b>Decreased Percent Prosody Loudness correct</b>	<b>1/31</b>	<b>3.2</b>	<b>I</b>
<b>Pitch</b>					
	<b>36</b>	<b>Decreased Percent Prosody Pitch correct</b>	<b>1/31</b>	<b>3.2</b>	<b>I</b>
<b>Laryngeal Quality</b>					
	<b>37</b>	<b>Decreased Percent Voice Quality Laryngeal correct</b>	<b>5/31</b>	<b>16.1</b>	<b>I</b>
<b>Resonance Quality</b>					
	<b>38</b>	<b>Decreased Percent Voice Quality Resonance correct</b>	<b>5/31</b>	<b>16.1</b>	<b>I</b>

<b>SCI Scores Summary</b>		<b>SCI Signs Summary</b>	
		<b>Number of signs with each ordinal classification</b>	
<b>Count</b>	<b>31</b>	<b>Very Frequent (VF): 80.0-100%</b>	<b>0</b>
<b>Mean</b>	<b>72.1</b>	<b>Frequent (F): 60.0-79.9%</b>	<b>0</b>
<b>Standard Deviation</b>	<b>23.7</b>	<b>Somewhat Frequent (SF): 40.0-59.9%</b>	<b>11</b>
<b>Range</b>	<b>23.7 - 100.0</b>	<b>Somewhat Infrequent (SI): 20.0-39.9%</b>	<b>14</b>
		<b>Infrequent (I): 0.0-19.9%</b>	<b>13</b>
		<b>Not Used</b>	<b>0</b>

<sup>a</sup> Increased/Decreased reference  $\geq 1.25$  standard deviation units from age-sex matched, typically developing speakers (Potter et al., 2012; Scheer-Cohen et al., 2013).

<sup>b</sup> Very Frequent (VF): 80.0-100%; Frequent (F): 60.0-79.9%; Somewhat Frequent (SF): 40.0-59.0%; Somewhat Infrequent (SI): 20.0-39.9%; Infrequent (I): 0.0-19.9%

TBI: Older Group

Speech Competence Index (SCI): Group

Linguistic Domain	SCI Sign		Participants Positive on Sign		Ordinal Classification <sup>b</sup>
	No.	Description	Findings	% <sup>a</sup>	
<b>Vowels</b>					
	1	Decreased Percent vowels correct	8/21	38.1	SI
	2	Decreased Percent vowels correct non-rhotic	7/21	33.3	SI
	3	Decreased Percent vowels correct revised	8/21	38.1	SI
<b>Consonants</b>					
	4	Decreased Percent consonants correct	11/21	52.4	SF
	5	Decreased Percent consonants correct - early	7/21	33.3	SI
	6	Decreased Percent consonants correct - middle	6/21	28.6	SI
	7	Decreased Percent consonants correct - late	12/21	57.1	SF
	8	Decreased Percent consonants correct adjusted	17/21	81.0	VF
	9	Decreased Percent consonants correct revised	17/21	81.0	VF
	10	Decreased Percent consonants correct revised - early	8/21	38.1	SI
	11	Decreased Percent consonants correct revised - middle	5/21	23.8	SI
	12	Decreased Percent consonants correct revised - late	17/21	81.0	VF
	13	Decreased Percent consonants in the inventory	1/21	4.8	I
	14	Decreased Percent consonants in the inventory - early	0/21	0.0	I
	15	Decreased Percent consonants in the inventory - middle	0/21	0.0	I
	16	Decreased Percent consonants in the inventory - late	1/21	4.8	I
	17	Increased Absolute omission index	8/21	38.1	SI
	18	Increased Absolute omission index - early	7/21	33.3	SI
	19	Increased Absolute omission index - middle	6/21	28.6	SI
	20	Increased Absolute omission index - late	9/21	42.9	SF
	21	Increased Absolute substitution index	17/21	81.0	VF
	22	Increased Absolute substitution index - early	6/21	28.6	SI
	23	Increased Absolute substitution index - middle	6/21	28.6	SI
	24	Increased Absolute substitution index - late	16/21	76.2	F
	25	Increased Absolute distortion index	6/21	28.6	SI
	26	Increased Absolute distortion index - early	3/21	14.3	I
	27	Increased Absolute distortion index - middle	3/21	14.3	I
	28	Increased Absolute distortion index - late	6/21	28.6	SI
<b>Vowels and Consonants</b>					
	29	Decreased Intelligibility index	5/21	23.8	SI
	30	Decreased Percentage of phonemes correct	12/21	57.1	SF
	31	Decreased Percentage of phonemes correct revised	16/21	76.2	F

<b>Phrasing</b>					
	<b>32</b>	<b>Decreased Percent Prosody Phrasing correct</b>	<b>2/21</b>	<b>9.5</b>	<b>I</b>
<b>Rate</b>					
	<b>33</b>	<b>Decreased Percent Prosody Rate correct</b>	<b>2/21</b>	<b>9.5</b>	<b>I</b>
<b>Stress</b>					
	<b>34</b>	<b>Decreased Percent Prosody Stress correct</b>	<b>1/21</b>	<b>4.8</b>	<b>I</b>
<b>Loudness</b>					
	<b>35</b>	<b>Decreased Percent Prosody Loudness correct</b>	<b>4/21</b>	<b>19.0</b>	<b>I</b>
<b>Pitch</b>					
	<b>36</b>	<b>Decreased Percent Prosody Pitch correct</b>	<b>1/21</b>	<b>4.8</b>	<b>I</b>
<b>Laryngeal Quality</b>					
	<b>37</b>	<b>Decreased Percent Voice Quality Laryngeal correct</b>	<b>3/21</b>	<b>14.3</b>	<b>I</b>
<b>Resonance Quality</b>					
	<b>38</b>	<b>Decreased Percent Voice Quality Resonance correct</b>	<b>4/21</b>	<b>19.0</b>	<b>I</b>

SCI Scores Summary		SCI Signs Summary	
		<b>Number of signs with each ordinal classification</b>	
<b>Count</b>	<b>21</b>	<b>Very Frequent (VF): 80.0-100%</b>	<b>4</b>
<b>Mean</b>	<b>66.4</b>	<b>Frequent (F): 60.0-79.9%</b>	<b>2</b>
<b>Standard Deviation</b>	<b>21.6</b>	<b>Somewhat Frequent (SF): 40.0-59.9%</b>	<b>4</b>
<b>Range</b>	<b>23.7 - 97.4</b>	<b>Somewhat Infrequent (SI): 20.0-39.9%</b>	<b>15</b>
		<b>Infrequent (I): 0.0-19.9%</b>	<b>13</b>
		<b>Not Used</b>	<b>0</b>

<sup>a</sup> Increased/Decreased reference  $\geq 1.25$  standard deviation units from age-sex matched, typically developing speakers (Potter et al., 2012; Scheer-Cohen et al., 2013).

<sup>b</sup> Very Frequent (VF): 80.0-100%; Frequent (F): 60.0-79.9%; Somewhat Frequent (SF): 40.0-59.0%; Somewhat Infrequent (SI): 20.0-39.9%; Infrequent (I): 0.0-19.9%

## Speech Competence Index (SCI): Group

		SCI Sign		Participants		Ordinal Classifi- cation <sup>b</sup>
Linguistic Domain	No.	Description	Positive on Sign			
			Findings	% <sup>a</sup>		
<b>Vowels</b>						
	<b>1</b>	<b>Decreased Percent vowels correct</b>	<b>23/52</b>	<b>44.2</b>	<b>SF</b>	
	<b>2</b>	<b>Decreased Percent vowels correct non-rhotic</b>	<b>18/52</b>	<b>34.6</b>	<b>SI</b>	
	<b>3</b>	<b>Decreased Percent vowels correct revised</b>	<b>19/52</b>	<b>36.5</b>	<b>SI</b>	
<b>Consonants</b>						
	<b>4</b>	<b>Decreased Percent consonants correct</b>	<b>24/52</b>	<b>46.2</b>	<b>SF</b>	
	<b>5</b>	<b>Decreased Percent consonants correct - early</b>	<b>16/52</b>	<b>30.8</b>	<b>SI</b>	
	<b>6</b>	<b>Decreased Percent consonants correct - middle</b>	<b>15/52</b>	<b>28.8</b>	<b>SI</b>	
	<b>7</b>	<b>Decreased Percent consonants correct - late</b>	<b>21/52</b>	<b>40.4</b>	<b>SF</b>	
	<b>8</b>	<b>Decreased Percent consonants correct adjusted</b>	<b>31/52</b>	<b>59.6</b>	<b>SF</b>	
	<b>9</b>	<b>Decreased Percent consonants correct revised</b>	<b>30/52</b>	<b>57.7</b>	<b>SF</b>	
	<b>10</b>	<b>Decreased Percent consonants correct revised - early</b>	<b>18/52</b>	<b>34.6</b>	<b>SI</b>	
	<b>11</b>	<b>Decreased Percent consonants correct revised - middle</b>	<b>14/52</b>	<b>26.9</b>	<b>SI</b>	
	<b>12</b>	<b>Decreased Percent consonants correct revised - late</b>	<b>34/52</b>	<b>65.4</b>	<b>F</b>	
	<b>13</b>	<b>Decreased Percent consonants in the inventory</b>	<b>5/52</b>	<b>9.6</b>	<b>I</b>	
	<b>14</b>	<b>Decreased Percent consonants in the inventory - early</b>	<b>0/52</b>	<b>0.0</b>	<b>I</b>	
	<b>15</b>	<b>Decreased Percent consonants in the inventory - middle</b>	<b>5/52</b>	<b>9.6</b>	<b>I</b>	
	<b>16</b>	<b>Decreased Percent consonants in the inventory - late</b>	<b>5/52</b>	<b>9.6</b>	<b>I</b>	
	<b>17</b>	<b>Increased Absolute omission index</b>	<b>20/52</b>	<b>38.5</b>	<b>SI</b>	
	<b>18</b>	<b>Increased Absolute omission index - early</b>	<b>14/52</b>	<b>26.9</b>	<b>SI</b>	
	<b>19</b>	<b>Increased Absolute omission index - middle</b>	<b>14/52</b>	<b>26.9</b>	<b>SI</b>	
	<b>20</b>	<b>Increased Absolute omission index - late</b>	<b>20/52</b>	<b>38.5</b>	<b>SI</b>	
	<b>21</b>	<b>Increased Absolute substitution index</b>	<b>31/52</b>	<b>59.6</b>	<b>SF</b>	
	<b>22</b>	<b>Increased Absolute substitution index - early</b>	<b>15/52</b>	<b>28.8</b>	<b>SI</b>	
	<b>23</b>	<b>Increased Absolute substitution index - middle</b>	<b>14/52</b>	<b>26.9</b>	<b>SI</b>	
	<b>24</b>	<b>Increased Absolute substitution index - late</b>	<b>30/52</b>	<b>57.7</b>	<b>SF</b>	
	<b>25</b>	<b>Increased Absolute distortion index</b>	<b>12/52</b>	<b>23.1</b>	<b>SI</b>	
	<b>26</b>	<b>Increased Absolute distortion index - early</b>	<b>17/52</b>	<b>32.7</b>	<b>SI</b>	
	<b>27</b>	<b>Increased Absolute distortion index - middle</b>	<b>4/52</b>	<b>7.7</b>	<b>I</b>	
	<b>28</b>	<b>Increased Absolute distortion index - late</b>	<b>11/52</b>	<b>21.2</b>	<b>SI</b>	
<b>Vowels and Consonants</b>						
	<b>29</b>	<b>Decreased Intelligibility index</b>	<b>23/52</b>	<b>44.2</b>	<b>SF</b>	
	<b>30</b>	<b>Decreased Percentage of phonemes correct</b>	<b>26/52</b>	<b>50.0</b>	<b>SF</b>	
	<b>31</b>	<b>Decreased Percentage of phonemes correct revised</b>	<b>29/52</b>	<b>55.8</b>	<b>SF</b>	



<b>Phrasing</b>					
	<b>32</b>	<b>Decreased Percent Prosody Phrasing correct</b>	<b>2/52</b>	<b>3.8</b>	<b>I</b>
<b>Rate</b>					
	<b>33</b>	<b>Decreased Percent Prosody Rate correct</b>	<b>10/52</b>	<b>19.2</b>	<b>I</b>
<b>Stress</b>					
	<b>34</b>	<b>Decreased Percent Prosody Stress correct</b>	<b>3/52</b>	<b>5.8</b>	<b>I</b>
<b>Loudness</b>					
	<b>35</b>	<b>Decreased Percent Prosody Loudness correct</b>	<b>5/52</b>	<b>9.6</b>	<b>I</b>
<b>Pitch</b>					
	<b>36</b>	<b>Decreased Percent Prosody Pitch correct</b>	<b>2/52</b>	<b>3.8</b>	<b>I</b>
<b>Laryngeal Quality</b>					
	<b>37</b>	<b>Decreased Percent Voice Quality Laryngeal correct</b>	<b>8/52</b>	<b>15.4</b>	<b>I</b>
<b>Resonance Quality</b>					
	<b>38</b>	<b>Decreased Percent Voice Quality Resonance correct</b>	<b>9/52</b>	<b>17.3</b>	<b>I</b>

SCI Scores Summary		SCI Signs Summary	
		<b>Number of signs with each ordinal classification</b>	
<b>Count</b>	<b>52</b>	<b>Very Frequent (VF): 80.0-100%</b>	<b>0</b>
<b>Mean</b>	<b>69.8</b>	<b>Frequent (F): 60.0-79.9%</b>	<b>1</b>
<b>Standard Deviation</b>	<b>22.9</b>	<b>Somewhat Frequent (SF): 40.0-59.9%</b>	<b>10</b>
<b>Range</b>	<b>23.7 - 100.0</b>	<b>Somewhat Infrequent (SI): 20.0-39.9%</b>	<b>15</b>
		<b>Infrequent (I): 0.0-19.9%</b>	<b>12</b>
		<b>Not Used</b>	<b>0</b>

<sup>a</sup> Increased/Decreased reference  $\geq 1.25$  standard deviation units from age-sex matched, typically developing speakers (Potter et al., 2012; Scheer-Cohen et al., 2013).

<sup>b</sup> Very Frequent (VF): 80.0-100%; Frequent (F): 60.0-79.9%; Somewhat Frequent (SF): 40.0-59.0%; Somewhat Infrequent (SI): 20.0-39.9%; Infrequent (I): 0.0-19.9%

TBI: Younger Group

Competence Measures Summary (CMS): Group

Measure	Abbreviation	n	Mean		Standard Deviation		Minimum		Maximum	
			%	Z	%	Z	%	Z	%	Z
Intelligibility Index	II	31	96.6	-1.50	2.8	1.79	89.7	-5.00	100.0	1.28

Ordinal Intelligibility Index	OII	n	High		Moderate		Low		n	%
			n	%	n	%	n	%		
		31	100.0		0	0.0	0	0.0		

Percentage of Consonants Correct	PCC	n	Mean		Standard Deviation		Minimum		Maximum	
			%	Z	%	Z	%	Z	%	Z
		31	86.6	-1.09	9.2	1.59	62.3	-5.00	99.7	1.45

Speech Competence Index	SCI	n	Mean		Standard Deviation		Minimum		Maximum	
			%	Z	%	Z	%	Z	%	Z
		31	72.1		23.7		23.7		100.0	

Prosody-Voice Screening Profile	PVSP	n	% of Participants with Inappropriate (<80%) Scores	
			%	Z
Phrasing		31	9.7	
Rate		31	9.7	
Stress		31	12.9	
Loudness		31	3.2	
Pitch		31	3.2	
Laryngeal Quality		31	25.8	
Resonance Quality		31	19.4	

Syllable Repetition Task	SRT	n	Mean		Standard Deviation		Minimum		Maximum	
			%	Z	%	Z	%	Z	%	Z
Performance										
Encoding										
Memory										
Transcoding										

TBI: Older Group

Competence Measures Summary (CMS): Group

Measure	Abbreviation	n	Mean		Standard Deviation		Minimum		Maximum	
			%	Z	%	Z	%	Z	%	Z
Intelligibility Index	II	21	99.4	-0.54	1.1	1.68	96.4	-5.00	100.0	0.90
Ordinal Intelligibility Index	OII		High		Moderate		Low			
			n	%	n	%	n	%		
		21	100.0		0	0.0	0	0.0		

Percentage of Consonants Correct	PCC	n	Mean		Standard Deviation		Minimum		Maximum	
			%	Z	%	Z	%	Z	%	Z
		21	95.0	-1.90	5.5	2.02	80.9	-5.00	100.0	1.21

Speech Competence Index	SCI	n	Mean		Standard Deviation		Minimum		Maximum	
			%	Z	%	Z	%	Z	%	Z
		21	66.4		21.6		23.7		97.4	

Prosody-Voice Screening Profile	PVSP	n	% of Participants with Inappropriate (<80%) Scores	
			%	Z
Phrasing		21	14.3	
Rate		21	0.0	
Stress		21	0.0	
Loudness		21	0.0	
Pitch		21	0.0	
Laryngeal Quality		21	14.3	
Resonance Quality		21	19.0	

Syllable Repetition Task	SRT	n	Mean		Standard Deviation		Minimum		Maximum	
			%	Z	%	Z	%	Z	%	Z
Performance										
Encoding										
Memory										
Transcoding										

TBI: Combined

Competence Measures Summary (CMS): Group

Measure	Abbreviation	n	Mean		Standard Deviation		Minimum		Maximum	
			%	Z	%	Z	%	Z	%	Z
Intelligibility Index	II	52	97.7	-1.12	2.6	1.79	89.7	-5.00	100.0	1.28

Ordinal Intelligibility Index	OII	n	High		Moderate		Low	
			%		%		%	

Percentage of Consonants Correct	PCC	n	Mean		Standard Deviation		Minimum		Maximum	
			%	Z	%	Z	%	Z	%	Z
		52	90.0	-1.42	8.9	1.80	62.3	-5.00	100.0	1.45

Speech Competence Index	SCI	n	Mean		Standard Deviation		Minimum		Maximum	
			%		%		%		%	
		52	69.8		22.9		23.7		100.0	

Prosody-Voice Screening Profile	PVSP	% of Participants with Inappropriate (<80%) Scores	
		%	
Phrasing			
Rate			
Stress			
Loudness			
Pitch			
Laryngeal Quality			
Resonance Quality			

Syllable Repetition Task	SRT	n	Mean		Standard Deviation		Minimum		Maximum	
			%	Z	%	Z	%	Z	%	Z
Performance										
Encoding										
Memory										
Transcoding										

**MOTOR SPEECH MEASURES AND SUMMARIES:**  
**Traumatic Brain Injury (TBI)**

TBI: Younger Group

Precision-Stability Index (PSI): Group

Linguistic Domain	PSI Sign				Participants Positive on Sign		Ordinal Classification <sup>c</sup>
	No.	Description	Assessment Mode <sup>a</sup>		Findings	% <sup>b</sup>	
			P	A			
<b>Vowels</b>							
	1	Reduced Dispersion of Corner Vowels from Center		X	3/25	12.0	I
	2	Reduced Dispersion of Corner Vowels from $\wedge$		X	3/25	12.0	I
	3	Reduced Average Pairwise Distance of Corner Vowels		X	5/25	20.0	SI
	4	Increased Duration of Corner Vowels		X	9/31	29.0	SI
	5	Increased Duration for Middle Vowels and Diphthongs		X	9/31	29.0	SI
	6	Reduced % Vowel Phoneme Target Consistency	X		1/5	20.0	SI
	7	Reduced % Vowel Target Consistency	X		2/9	22.2	SI
<b>Consonants</b>							
	8	Reduced % Correct Glides	X		9/31	29.0	SI
	9	Increased Relative Distortion Index: Sibilants	X		0/27	0.0	I
	10	Reduced % Dentalized Sibilants of Distorted Sibilants	X		3/25	12.0	I
	11	Increased Relative Distortion Index for Early Consonants	X		11/22	50.0	SF
	12	Decreased 1st Moment on /s/ Initial Singletons		X	10/23	43.5	SF
	13	Increased Sqrt 2nd Moment of the /s/ Initial Singletons		X	9/23	39.1	SI
	14	Increased Sqrt 2nd Moment of the /s/ initial, and /s/ and /z/ final singletons		X	7/30	23.3	SI
	15	Increased All Consonant-Consonant Duration		X	6/28	21.4	SI
<b>Vowels and Consonants</b>							
	16	Increased Diacritic Modification Index (DMI) Class: Place %	X		10/31	32.3	SI
	17	Increased DMI Class: Duration %	X		12/31	38.7	SI
	18	Increased % of Epenthesis Errors	X		9/31	29.0	SI
<b>Phrasing</b>							
	19	Increased PM errors: % of Addition, Breath, Repeat, or Long	X		13/31	41.9	SF
<b>Rate</b>							
	20	Reduced Average Syllable Artic Rate (without pauses)		X	8/31	25.8	SI
	21	Increased Average Syllable ms (without pauses)		X	8/31	25.8	SI
<b>Stress</b>							
	22	Increased % of Prosody Voice (PV) 15/16 EE (Excessive/Equal Stress) codes of all coded utterances without fast/acceleration. (uncircled & circled)	X		4/31	12.9	I
	23	Increased % of PV15/16 EE codes of all PV15/16 codes. (uncircled & circled)	X		3/25	12.0	I
<b>Loudness</b>							
	24	Decreased Intensity Difference dB Fricative+Vowel		X	1/30	3.3	I
<b>Pitch</b>							
	25	Decreased F0 for all delimited Vowels & Diphthongs		X	2/31	6.5	I
	26	Decreased Range of Characteristic F0 for delimited Vowels/Diphthongs		X	1/31	3.2	I

<b>Laryngeal Quality</b>							
	27	Increased % Jitter for Vowels		X	1/31	3.2	I
	28	Increased % Shimmer for Vowels		X	2/31	6.5	I
	29	Decreased HNR dB for Vowels		X	3/31	9.7	I
<b>Resonance Quality</b>							
	30	Increased % Inappropriate Resonance	X		5/31	16.1	I
	31	Decreased F1 /a/ (Nasal)		X	6/30	20.0	SI
	32	Decreased F2 for High Vowels (Nasopharyngeal)		X	6/31	19.4	I

PSI Scores Summary		PSI Signs Summary	
		<b>Number of signs with each ordinal classification</b>	
<b>Count</b>	<b>31</b>	<b>Very Frequent (VF): 80.0-100%</b>	<b>0</b>
<b>Mean</b>	<b>79.4</b>	<b>Frequent (F): 60.0-79.9%</b>	<b>0</b>
<b>Standard Deviation</b>	<b>11.3</b>	<b>Somewhat Frequent (SF): 40.0-59.9%</b>	<b>3</b>
<b>Range</b>	<b>48.3 - 96.7</b>	<b>Somewhat Infrequent (SI): 20.0-39.9%</b>	<b>15</b>
		<b>Infrequent (I): 0.0-19.9%</b>	<b>14</b>
		<b>Not Used</b>	<b>0</b>

<sup>a</sup> A: Acoustic; P: Perceptual

<sup>b</sup> Increased/Decreased reference  $\geq 1.25$  standard deviation units from age-sex matched, typically developing speakers (Potter et al., 2012; Scheer-Cohen et al., 2013).

<sup>c</sup> Very Frequent (VF): 80.0-100%; Frequent (F): 60.0-79.9%; Somewhat Frequent (SF): 40.0-59.0%; Somewhat Infrequent (SI): 20.0-39.9%; Infrequent (I): 0.0-19.9%

TBI: Older Group

Precision-Stability Index (PSI): Group

Linguistic Domain	PSI Sign				Participants Positive on Sign		Ordinal Classification <sup>c</sup>
	No.	Description	Assessment Mode <sup>a</sup>		Findings	% <sup>b</sup>	
			P	A			
<b>Vowels</b>							
	1	Reduced Dispersion of Corner Vowels from Center		X	2/18	11.1	I
	2	Reduced Dispersion of Corner Vowels from $\wedge$		X	4/18	22.2	SI
	3	Reduced Average Pairwise Distance of Corner Vowels		X	5/18	27.8	SI
	4	Increased Duration of Corner Vowels		X	7/21	33.3	SI
	5	Increased Duration for Middle Vowels and Diphthongs		X	9/21	42.9	SF
	6	Reduced % Vowel Phoneme Target Consistency	X		0/0		
	7	Reduced % Vowel Target Consistency	X		0/0		
<b>Consonants</b>							
	8	Reduced % Correct Glides	X		3/21	14.3	I
	9	Increased Relative Distortion Index: Sibilants	X		0/18	0.0	I
	10	Reduced % Dentalized Sibilants of Distorted Sibilants	X		0/14	0.0	I
	11	Increased Relative Distortion Index for Early Consonants	X		2/10	20.0	SI
	12	Decreased 1st Moment on /s/ Initial Singletons		X	12/20	60.0	F
	13	Increased Sqrt 2nd Moment of the /s/ Initial Singletons		X	10/20	50.0	SF
	14	Increased Sqrt 2nd Moment of the /s/ initial, and /s/ and /z/ final singletons		X	11/21	52.4	SF
	15	Increased All Consonant-Consonant Duration		X	2/21	9.5	I
<b>Vowels and Consonants</b>							
	16	Increased Diacritic Modification Index (DMI) Class: Place %	X		10/21	47.6	SF
	17	Increased DMI Class: Duration %	X		7/21	33.3	SI
	18	Increased % of Epenthesis Errors	X		6/21	28.6	SI
<b>Phrasing</b>							
	19	Increased PM errors: % of Addition, Breath, Repeat, or Long	X		9/21	42.9	SF
<b>Rate</b>							
	20	Reduced Average Syllable Artic Rate (without pauses)		X	7/21	33.3	SI
	21	Increased Average Syllable ms (without pauses)		X	8/21	38.1	SI
<b>Stress</b>							
	22	Increased % of Prosody Voice (PV) 15/16 EE (Excessive/Equal Stress) codes of all coded utterances without fast/acceleration. (uncircled & circled)	X		4/21	19.0	I
	23	Increased % of PV15/16 EE codes of all PV15/16 codes. (uncircled & circled)	X		1/16	6.3	I
<b>Loudness</b>							
	24	Decreased Intensity Difference dB Fricative+Vowel		X	0/21	0.0	I
<b>Pitch</b>							
	25	Decreased F0 for all delimited Vowels & Diphthongs		X	3/21	14.3	I
	26	Decreased Range of Characteristic F0 for delimited Vowels/Diphthongs		X	3/21	14.3	I



<b>Laryngeal Quality</b>							
	27	Increased % Jitter for Vowels		X	5/21	23.8	SI
	28	Increased % Shimmer for Vowels		X	5/21	23.8	SI
	29	Decreased HNR dB for Vowels		X	2/21	9.5	I
<b>Resonance Quality</b>							
	30	Increased % Inappropriate Resonance	X		5/21	23.8	SI
	31	Decreased F1 /a/ (Nasal)		X	8/21	38.1	SI
	32	Decreased F2 for High Vowels (Nasopharyngeal)		X	7/21	33.3	SI

PSI Scores Summary		PSI Signs Summary	
		<b>Number of signs with each ordinal classification</b>	
<b>Count</b>	<b>21</b>	<b>Very Frequent (VF): 80.0-100%</b>	<b>0</b>
<b>Mean</b>	<b>73.7</b>	<b>Frequent (F): 60.0-79.9%</b>	<b>1</b>
<b>Standard Deviation</b>	<b>13.6</b>	<b>Somewhat Frequent (SF): 40.0-59.9%</b>	<b>5</b>
<b>Range</b>	<b>40.0 - 93.1</b>	<b>Somewhat Infrequent (SI): 20.0-39.9%</b>	<b>13</b>
		<b>Infrequent (I): 0.0-19.9%</b>	<b>11</b>
		<b>Not Used</b>	<b>2</b>

<sup>a</sup> **A: Acoustic; P: Perceptual**

<sup>b</sup> **Increased/Decreased reference  $\geq 1.25$  standard deviation units from age-sex matched, typically developing speakers (Potter et al., 2012; Scheer-Cohen et al., 2013).**

<sup>c</sup> **Very Frequent (VF): 80.0-100%; Frequent (F): 60.0-79.9%; Somewhat Frequent (SF): 40.0-59.0%; Somewhat Infrequent (SI): 20.0-39.9%; Infrequent (I): 0.0-19.9%**

## Precision-Stability Index (PSI): Group

Linguistic Domain	PSI Sign				Participants Positive on Sign		Ordinal Classification <sup>c</sup>
	No.	Description	Assessment Mode <sup>a</sup>		Findings	% <sup>b</sup>	
			P	A			
<b>Vowels</b>							
	1	Reduced Dispersion of Corner Vowels from Center		X	5/43	11.6	I
	2	Reduced Dispersion of Corner Vowels from $\wedge$		X	7/43	16.3	I
	3	Reduced Average Pairwise Distance of Corner Vowels		X	10/43	23.3	SI
	4	Increased Duration of Corner Vowels		X	16/52	30.8	SI
	5	Increased Duration for Middle Vowels and Diphthongs		X	18/52	34.6	SI
	6	Reduced % Vowel Phoneme Target Consistency	X		1/5	20.0	SI
	7	Reduced % Vowel Target Consistency	X		2/9	22.2	SI
<b>Consonants</b>							
	8	Reduced % Correct Glides	X		12/52	23.1	SI
	9	Increased Relative Distortion Index: Sibilants	X		0/45	0.0	I
	10	Reduced % Dentalized Sibilants of Distorted Sibilants	X		3/39	7.7	I
	11	Increased Relative Distortion Index for Early Consonants	X		13/32	40.6	SF
	12	Decreased 1st Moment on /s/ Initial Singletons		X	22/43	51.2	SF
	13	Increased Sqrt 2nd Moment of the /s/ Initial Singletons		X	19/43	44.2	SF
	14	Increased Sqrt 2nd Moment of the /s/ initial, and /s/ and /z/ final singletons		X	18/51	35.3	SI
	15	Increased All Consonant-Consonant Duration		X	8/49	16.3	I
<b>Vowels and Consonants</b>							
	16	Increased Diacritic Modification Index (DMI) Class: Place %	X		20/52	38.5	SI
	17	Increased DMI Class: Duration %	X		19/52	36.5	SI
	18	Increased % of Epenthesis Errors	X		15/52	28.8	SI
<b>Phrasing</b>							
	19	Increased PM errors: % of Addition, Breath, Repeat, or Long	X		22/52	42.3	SF
<b>Rate</b>							
	20	Reduced Average Syllable Artic Rate (without pauses)		X	15/52	28.8	SI
	21	Increased Average Syllable ms (without pauses)		X	16/52	30.8	SI
<b>Stress</b>							
	22	Increased % of Prosody Voice (PV) 15/16 EE (Excessive/Equal Stress) codes of all coded utterances without fast/acceleration. (uncircled & circled)	X		8/52	15.4	I
	23	Increased % of PV15/16 EE codes of all PV15/16 codes. (uncircled & circled)	X		4/41	9.8	I
<b>Loudness</b>							
	24	Decreased Intensity Difference dB Fricative+Vowel		X	1/51	2.0	I
<b>Pitch</b>							
	25	Decreased F0 for all delimited Vowels & Diphthongs		X	5/52	9.6	I
	26	Decreased Range of Characteristic F0 for delimited Vowels/Diphthongs		X	4/52	7.7	I

<b>Laryngeal Quality</b>							
	27	Increased % Jitter for Vowels		X	6/52	11.5	I
	28	Increased % Shimmer for Vowels		X	7/52	13.5	I
	29	Decreased HNR dB for Vowels		X	5/52	9.6	I
<b>Resonance Quality</b>							
	30	Increased % Inappropriate Resonance	X		10/52	19.2	I
	31	Decreased F1 /a/ (Nasal)		X	14/51	27.5	SI
	32	Decreased F2 for High Vowels (Nasopharyngeal)		X	13/52	25.0	SI

PSI Scores Summary		PSI Signs Summary	
		<b>Number of signs with each ordinal classification</b>	
<b>Count</b>	<b>52</b>	<b>Very Frequent (VF): 80.0-100%</b>	<b>0</b>
<b>Mean</b>	<b>77.1</b>	<b>Frequent (F): 60.0-79.9%</b>	<b>0</b>
<b>Standard Deviation</b>	<b>12.5</b>	<b>Somewhat Frequent (SF): 40.0-59.9%</b>	<b>4</b>
<b>Range</b>	<b>40.0 - 96.7</b>	<b>Somewhat Infrequent (SI): 20.0-39.9%</b>	<b>14</b>
		<b>Infrequent (I): 0.0-19.9%</b>	<b>14</b>
		<b>Not Used</b>	<b>0</b>

<sup>a</sup> **A: Acoustic; P: Perceptual**

<sup>b</sup> **Increased/Decreased reference  $\geq 1.25$  standard deviation units from age-sex matched, typically developing speakers (Potter et al., 2012; Scheer-Cohen et al., 2013).**

<sup>c</sup> **Very Frequent (VF): 80.0-100%; Frequent (F): 60.0-79.9%; Somewhat Frequent (SF): 40.0-59.0%; Somewhat Infrequent (SI): 20.0-39.9%; Infrequent (I): 0.0-19.9%**

TBI: Younger Group

Dysarthria Index (DI) and Dysarthria Subtype Indices (DSI): Group

Linguistic Domain	Sign No.	Description	Assessment Mode <sup>a</sup>		Participants Positive on Sign		Ordinal Classification <sup>b</sup>	Five Dysarthria Subtype Indices (DSI) <sup>c</sup>					
			P	A	No.	% <sup>d</sup>		Ataxia	Spastic	Hyperkinetic	Hypokinetic	Flaccid	
Vowels	1	Increased Percentage of Vowels/Diphthongs Distortions	X		11	35.5	SI	X(2)		X(2)			
Consonants	2	Number of Nasal Emissions	X		0	0.0	I						X(2)
	3	Increased Percentage of Weak Consonants	X		7	22.6	SI						X(1)
Vowels and Consonants	4	Increased Diacritic Modification Index Class Duration	X		5	16.1	I	X(1)		X(1)			
Phrasing	5	Increased Slow/Pause Time	X		3	9.7	I			X(1)	X(2)		
Rate	6	Increased Slow Articulation/Pause Time	X		6	19.4	I	X(1)	X(2)	X(1)			
	7	Decreased Average syllable speaking rate (with pauses)		X	3	9.7	I	X(1)	X(2)	X(1)			
	8	Decreased Average syllable articulation rate (without pauses)		X	4	12.9	I	X(1)	X(2)	X(1)			
	9	Increased Fast Rate	X		3	9.7	I					X(2)	
	10	Decreased Stability of syllable speaking rate		X	1	3.2	I			X(1)	X(2)		
Stress	11	Increased Excessive/Equal/Misplaced Stress	X		1	3.2	I	X(2)	X(1)				
	12	Increased Reduced/Equal Stress	X		0	0.0	I					X(2)	
Loudness	13	Decreased Stability of Speech Intensity Index		X	2	6.5	I	X(2)		X(2)			
	14	Increased Stability of Speech Intensity Index		X	6	19.4	I		X(1)		X(2)	X(1)	
	15	Increased Soft	X		0	0.0	I				X(2)	X(1)	
	16	Decreased Speech Intensity Index		X	2	6.5	I				X(2)	X(1)	

<b>Pitch</b>													
	17	Increased Low Pitch/Glottal Fry	X		1	3.2	I		X(2)	X(1)			
	18	Increased Low Pitch	X		1	3.2	I		X(2)	X(1)			
	19	Decreased F0 for all vowels & diphthongs		X	2	6.5	I		X(2)	X(1)			
	20	Decreased Range of char. F0 among vowels & diphthongs		X	1	3.2	I		X(1)	X(1)	X(2)	X(1)	
	21	Decreased Stability of F0 for all vowels & diphthongs		X	10	32.3	SI	X(1)					
<b>Laryngeal Quality</b>													
	22	Increased Breathy	X		2	6.5	I				X(1)	X(2)	
	23	Increased Rough	X		2	6.5	I		X(1)	X(1)			
	24	Increased Strained	X		3	9.7	I		X(1)	X(1)			
	25	Number of utterances with [TREM] (tremulous) comment	X		1	3.2	I			X(1)			
	26	Increased Break/Shift/Tremulous	X		4	12.9	I		X(2)	X(1)			
	27	Increased Multiple Features	X		2	6.5	I		X(2)	X(2)			
	28	Number of Diplophonia	X		0	0.0	I					X(2)	
	29	Increased % jitter for vowels		X	1	3.2	I	X(1)					
	30	Decreased Stability of jitter for vowels		X	0	0.0	I	X(1)					
	31	Increased % shimmer for vowels		X	1	3.2	I	X(1)					
	32	Decreased Stability of shimmer for vowels		X	2	6.5	I	X(1)					
<b>Resonance Quality</b>													
	33	Increased Nasal	X		1	3.2	I		X(1)	X(1)	X(1)	X(2)	
	34	Decreased F1 for /a/ (Nasal)		X	3	10.0	I		X(1)	X(1)	X(1)	X(2)	
		<b>Unweighted Total Possible Points</b>							<b>12</b>	<b>15</b>	<b>19</b>	<b>11</b>	<b>10</b>
		<b>Weighted Total Possible Points</b>							<b>15</b>	<b>23</b>	<b>22</b>	<b>19</b>	<b>15</b>

<sup>a</sup> A: Acoustic; P: Perceptual

<sup>b</sup> Very Frequent (VF): 80.0-100%; Frequent (F): 60.0-79.9%; Somewhat Frequent (SF): 40.0-59.0%; Somewhat Infrequent (SI): 20.0-39.9%; Infrequent (I): 0.0-19.9%

<sup>c</sup> The DI includes all 34 items, unweighted. The number in parentheses is the weighting of the item for each of the 5 DSI (1 or 2 points). The criteria for a classification of CD are a DI score below 80%, two weighted DSI indices below 70%, and at least one DSI  $\leq$  10<sup>th</sup> %ile.

<sup>d</sup> Increased/Decreased reference  $\geq$  1.5 standard deviation units from age-sex matched, typically developing speakers (Potter et al., 2012; Scheer-Cohen et al., 2013).

<b>DI Summary</b>	
<b>n</b>	<b>31</b>
<b>Mean Percentage Score</b>	<b>91.3</b>
<b>Standard Deviation</b>	<b>8.1</b>
<b>Range</b>	<b>67.6 - 100.0</b>

<b>DSI Summary</b>					
	<b>Ataxia</b>	<b>Spastic</b>	<b>Hyper-kinetic</b>	<b>Hypo-kinetic</b>	<b>Flaccid</b>
<b>Mean DSI Percentage Score</b>	<b>87.1</b>	<b>91.1</b>	<b>88.7</b>	<b>93.5</b>	<b>94.0</b>
<b>Mean DSI Percentile Score</b>	<b>70.8</b>	<b>67.9</b>	<b>66.1</b>	<b>63.4</b>	<b>65.7</b>
<b>Percentage of Participants <math>\leq</math> 10<sup>th</sup> %ile</b>	<b>3.2</b>	<b>6.5</b>	<b>3.2</b>	<b>3.2</b>	<b>3.2</b>

TBI: Older Group

Dysarthria Index (DI) and Dysarthria Subtype Indices (DSI): Group

Linguistic Domain	Sign No.	Description	Assessment Mode <sup>a</sup>		Participants Positive on Sign		Ordinal Classification <sup>b</sup>	Five Dysarthria Subtype Indices (DSI) <sup>c</sup>					
			P	A	No.	% <sup>d</sup>		Ataxia	Spastic	Hyperkinetic	Hypokinetic	Flaccid	
Vowels	1	Increased Percentage of Vowels/Diphthongs Distortions	X		6	28.6	SI	X(2)		X(2)			
Consonants	2	Number of Nasal Emissions	X		1	4.8	I						X(2)
	3	Increased Percentage of Weak Consonants	X		5	23.8	SI						X(1)
Vowels and Consonants	4	Increased Diacritic Modification Index Class Duration	X		7	33.3	SI	X(1)		X(1)			
Phrasing	5	Increased Slow/Pause Time	X		2	9.5	I			X(1)	X(2)		
Rate	6	Increased Slow Articulation/Pause Time	X		2	9.5	I	X(1)	X(2)	X(1)			
	7	Decreased Average syllable speaking rate (with pauses)		X	2	9.5	I	X(1)	X(2)	X(1)			
	8	Decreased Average syllable articulation rate (without pauses)		X	6	28.6	SI	X(1)	X(2)	X(1)			
	9	Increased Fast Rate	X		1	4.8	I					X(2)	
	10	Decreased Stability of syllable speaking rate		X	1	4.8	I			X(1)	X(2)		
Stress	11	Increased Excessive/Equal/Misplaced Stress	X		1	4.8	I	X(2)	X(1)				
	12	Increased Reduced/Equal Stress	X		1	4.8	I					X(2)	
Loudness	13	Decreased Stability of Speech Intensity Index		X	0	0.0	I	X(2)		X(2)			
	14	Increased Stability of Speech Intensity Index		X	1	4.8	I		X(1)		X(2)	X(1)	
	15	Increased Soft	X		4	19.0	I				X(2)	X(1)	
	16	Decreased Speech Intensity Index		X	0	0.0	I				X(2)	X(1)	

<b>Pitch</b>												
	17	Increased Low Pitch/Glottal Fry	X		1	4.8	I		X(2)	X(1)		
	18	Increased Low Pitch	X		0	0.0	I		X(2)	X(1)		
	19	Decreased F0 for all vowels & diphthongs		X	2	9.5	I		X(2)	X(1)		
	20	Decreased Range of char. F0 among vowels & diphthongs		X	3	14.3	I		X(1)	X(1)	X(2)	X(1)
	21	Decreased Stability of F0 for all vowels & diphthongs		X	3	14.3	I	X(1)				
<b>Laryngeal Quality</b>												
	22	Increased Breathy	X		0	0.0	I				X(1)	X(2)
	23	Increased Rough	X		2	9.5	I		X(1)	X(1)		
	24	Increased Strained	X		1	4.8	I		X(1)	X(1)		
	25	Number of utterances with [TREM] (tremulous) comment	X		0	0.0	I			X(1)		
	26	Increased Break/Shift/Tremulous	X		1	4.8	I		X(2)	X(1)		
	27	Increased Multiple Features	X		2	9.5	I		X(2)	X(2)		
	28	Number of Diplophonia	X		0	0.0	I					X(2)
	29	Increased % jitter for vowels		X	4	19.0	I	X(1)				
	30	Decreased Stability of jitter for vowels		X	1	4.8	I	X(1)				
	31	Increased % shimmer for vowels		X	5	23.8	SI	X(1)				
	32	Decreased Stability of shimmer for vowels		X	1	4.8	I	X(1)				
<b>Resonance Quality</b>												
	33	Increased Nasal	X		2	9.5	I		X(1)	X(1)	X(1)	X(2)
	34	Decreased F1 for /a/ (Nasal)		X	7	33.3	SI		X(1)	X(1)	X(1)	X(2)
					<b>Unweighted Total Possible Points</b>			<b>12</b>	<b>15</b>	<b>19</b>	<b>11</b>	<b>10</b>
					<b>Weighted Total Possible Points</b>			<b>15</b>	<b>23</b>	<b>22</b>	<b>19</b>	<b>15</b>

<sup>a</sup> A: Acoustic; P: Perceptual

<sup>b</sup> Very Frequent (VF): 80.0-100%; Frequent (F): 60.0-79.9%; Somewhat Frequent (SF): 40.0-59.0%; Somewhat Infrequent (SI): 20.0-39.9%; Infrequent (I): 0.0-19.9%

<sup>c</sup> The DI includes all 34 items, unweighted. The number in parentheses is the weighting of the item for each of the 5 DSI (1 or 2 points). The criteria for a classification of CD are a DI score below 80%, two weighted DSI indices below 70%, and at least one DSI  $\leq$  10<sup>th</sup> %ile.

<sup>d</sup> Increased/Decreased reference  $\geq$  1.5 standard deviation units from age-sex matched, typically developing speakers (Potter et al., 2012; Scheer-Cohen et al., 2013).



<b>DI Summary</b>	
<b>n</b>	<b>21</b>
<b>Mean Percentage Score</b>	<b>89.5</b>
<b>Standard Deviation</b>	<b>8.1</b>
<b>Range</b>	<b>70.6 - 97.1</b>

<b>DSI Summary</b>					
	<b>Ataxia</b>	<b>Spastic</b>	<b>Hyper-kinetic</b>	<b>Hypo-kinetic</b>	<b>Flaccid</b>
<b>Mean DSI Percentage Score</b>	<b>85.7</b>	<b>89.9</b>	<b>88.1</b>	<b>91.2</b>	<b>89.5</b>
<b>Mean DSI Percentile Score</b>	<b>68.8</b>	<b>62.5</b>	<b>64.0</b>	<b>56.8</b>	<b>51.9</b>
<b>Percentage of Participants <math>\leq</math> 10<sup>th</sup> %ile</b>	<b>4.8</b>	<b>4.8</b>	<b>4.8</b>	<b>4.8</b>	<b>9.5</b>

TBI: Combined

Dysarthria Index (DI) and Dysarthria Subtype Indices (DSI): Group

Linguistic Domain	Sign No.	Description	Assessment Mode <sup>a</sup>		Participants Positive on Sign		Ordinal Classification <sup>b</sup>	Five Dysarthria Subtype Indices (DSI) <sup>c</sup>					
			P	A	No.	% <sup>d</sup>		Ataxia	Spastic	Hyperkinetic	Hypokinetic	Flaccid	
Vowels	1	Increased Percentage of Vowels/Diphthongs Distortions	X		17	32.7	SI	X(2)		X(2)			
Consonants	2	Number of Nasal Emissions	X		1	1.9	I						X(2)
	3	Increased Percentage of Weak Consonants	X		12	23.1	SI						X(1)
Vowels and Consonants	4	Increased Diacritic Modification Index Class Duration	X		12	23.1	SI	X(1)		X(1)			
Phrasing	5	Increased Slow/Pause Time	X		5	9.6	I			X(1)	X(2)		
Rate	6	Increased Slow Articulation/Pause Time	X		8	15.4	I	X(1)	X(2)	X(1)			
	7	Decreased Average syllable speaking rate (with pauses)		X	5	9.6	I	X(1)	X(2)	X(1)			
	8	Decreased Average syllable articulation rate (without pauses)		X	10	19.2	I	X(1)	X(2)	X(1)			
	9	Increased Fast Rate	X		4	7.7	I					X(2)	
	10	Decreased Stability of syllable speaking rate		X	2	3.8	I			X(1)	X(2)		
Stress	11	Increased Excessive/Equal/Misplaced Stress	X		2	3.8	I	X(2)	X(1)				
	12	Increased Reduced/Equal Stress	X		1	1.9	I					X(2)	
Loudness	13	Decreased Stability of Speech Intensity Index		X	2	3.8	I	X(2)		X(2)			
	14	Increased Stability of Speech Intensity Index		X	7	13.5	I		X(1)		X(2)	X(1)	
	15	Increased Soft	X		4	7.7	I				X(2)	X(1)	
	16	Decreased Speech Intensity Index		X	2	3.8	I				X(2)	X(1)	

<b>Pitch</b>												
	17	Increased Low Pitch/Glottal Fry	X		2	3.8	I		X(2)	X(1)		
	18	Increased Low Pitch	X		1	1.9	I		X(2)	X(1)		
	19	Decreased F0 for all vowels & diphthongs		X	4	7.7	I		X(2)	X(1)		
	20	Decreased Range of char. F0 among vowels & diphthongs		X	4	7.7	I		X(1)	X(1)	X(2)	X(1)
	21	Decreased Stability of F0 for all vowels & diphthongs		X	13	25.0	SI	X(1)				
<b>Laryngeal Quality</b>												
	22	Increased Breathy	X		2	3.8	I				X(1)	X(2)
	23	Increased Rough	X		4	7.7	I		X(1)	X(1)		
	24	Increased Strained	X		4	7.7	I		X(1)	X(1)		
	25	Number of utterances with [TREM] (tremulous) comment	X		1	1.9	I			X(1)		
	26	Increased Break/Shift/Tremulous	X		5	9.6	I		X(2)	X(1)		
	27	Increased Multiple Features	X		4	7.7	I		X(2)	X(2)		
	28	Number of Diplophonia	X		0	0.0	I					X(2)
	29	Increased % jitter for vowels		X	5	9.6	I	X(1)				
	30	Decreased Stability of jitter for vowels		X	1	1.9	I	X(1)				
	31	Increased % shimmer for vowels		X	6	11.5	I	X(1)				
	32	Decreased Stability of shimmer for vowels		X	3	5.8	I	X(1)				
<b>Resonance Quality</b>												
	33	Increased Nasal	X		3	5.8	I		X(1)	X(1)	X(1)	X(2)
	34	Decreased F1 for /a/ (Nasal)		X	10	19.6	I		X(1)	X(1)	X(1)	X(2)
					<b>Unweighted Total Possible Points</b>			<b>12</b>	<b>15</b>	<b>19</b>	<b>11</b>	<b>10</b>
					<b>Weighted Total Possible Points</b>			<b>15</b>	<b>23</b>	<b>22</b>	<b>19</b>	<b>15</b>

<sup>a</sup> A: Acoustic; P: Perceptual

<sup>b</sup> Very Frequent (VF): 80.0-100%; Frequent (F): 60.0-79.9%; Somewhat Frequent (SF): 40.0-59.0%; Somewhat Infrequent (SI): 20.0-39.9%; Infrequent (I): 0.0-19.9%

<sup>c</sup> The DI includes all 34 items, unweighted. The number in parentheses is the weighting of the item for each of the 5 DSI (1 or 2 points). The criteria for a classification of CD are a DI score below 80%, two weighted DSI indices below 70%, and at least one DSI  $\leq$  10<sup>th</sup> %ile.

<sup>d</sup> Increased/Decreased reference  $\geq$  1.5 standard deviation units from age-sex matched, typically developing speakers (Potter et al., 2012; Scheer-Cohen et al., 2013).

<b>DI Summary</b>	
<b>n</b>	<b>52</b>
<b>Mean Percentage Score</b>	<b>90.6</b>
<b>Standard Deviation</b>	<b>8.1</b>
<b>Range</b>	<b>67.6 - 100.0</b>

<b>DSI Summary</b>					
	<b>Ataxia</b>	<b>Spastic</b>	<b>Hyper-kinetic</b>	<b>Hypo-kinetic</b>	<b>Flaccid</b>
<b>Mean DSI Percentage Score</b>	<b>86.5</b>	<b>90.6</b>	<b>88.4</b>	<b>92.6</b>	<b>92.2</b>
<b>Mean DSI Percentile Score</b>	<b>70.0</b>	<b>65.7</b>	<b>65.3</b>	<b>60.8</b>	<b>60.2</b>
<b>Percentage of Participants <math>\leq</math> 10<sup>th</sup> %ile</b>	<b>3.8</b>	<b>5.8</b>	<b>3.8</b>	<b>3.8</b>	<b>5.8</b>

**TBI: Younger Group**

**Pause Marker Summary (PMS): Group**

**Group: 1 n: 31**

Pause Marker (PM)					Supplemental Pause Marker Signs (SPMS)						Pause Marker Index (PMI) <sup>b</sup>			Inappropriate Pauses							
Before		After			Rate		Stress		Transcoding		n	%	Type I	n	%	Type II		n	%		
n	%	n	%		n	%	n	%	n	%											
													Mild	30	96.8	Abrupt	31	1.4	Long	31	0.3
PM+	2	6.5	2	6.5	Code 1	0	0.0	0	0.0	0	0.0		Mild-Moderate	0	0.0	Alone	31	0.2	Repeat/Revise	31	0.4
PM-	28	90.3	29	93.5	Code 0	1	100.0	1	100.0	0	0.0		Moderate-Severe	0	0.0	Change	31	0.3	Breath	31	0.5
? <sup>a</sup>	1	3.2	0	0.0									Severe	1	3.2	Grope	31	0.1	Addition	31	0.1

<sup>a</sup> ? = Indeterminate (Shriberg, Strand, Fourakis et al., 2017)

<sup>b</sup> Mild =  $\geq 90.0$   
 Mild-Moderate = 85.0-89.9  
 Moderate-Severe = 80.0-84.9  
 Severe =  $< 80.0$

TBI: Older Group

Pause Marker Summary (PMS): Group

Group: 2 n: 21

Pause Marker (PM)					Supplemental Pause Marker Signs (SPMS)						Pause Marker Index (PMI) <sup>b</sup>			Inappropriate Pauses							
Before		After			Rate		Stress		Transcoding		n	%	Type I	n	%	Type II	n	%			
n	%	n	%		n	%	n	%	n	%											
													Mild	21	100.0	Abrupt	21	0.5	Long	21	0.3
PM+	0	0.0	0	0.0	Code 1	0	0.0	0	0.0	0	0.0		Mild-Moderate	0	0.0	Alone	21	0.1	Repeat/Revise	21	0.5
PM-	20	95.2	21	100.0	Code 0	1	100.0	1	100.0	0	0.0		Moderate-Severe	0	0.0	Change	21	0.0	Breath	21	0.1
? <sup>a</sup>	1	4.8	0	0.0									Severe	0	0.0	Grope	21	0.2	Addition	21	0.0

<sup>a</sup> ? = Indeterminate (Shriberg, Strand, Fourakis et al., 2017)

<sup>b</sup> Mild =  $\geq 90.0$   
 Mild-Moderate = 85.0-89.9  
 Moderate-Severe = 80.0-84.9  
 Severe =  $< 80.0$

TBI: Combined

Pause Marker Summary (PMS): Group

Group: All n: 52

Pause Marker (PM)					Supplemental Pause Marker Signs (SPMS)						Pause Marker Index (PMI) <sup>b</sup>			Inappropriate Pauses						
Before		After			Rate		Stress		Transcoding			n	%	Type I	n	%	Type II	n	%	
n	%	n	%		n	%	n	%	n	%		Mild	51	98.1	Abrupt	52	1.0	Long	52	0.3
PM+	2	3.8	2	3.8	Code 1	0	0.0	0	0.0	0	0.0	Mild-Moderate	0	0.0	Alone	52	0.2	Repeat/Revise	52	0.4
PM-	48	92.3	50	96.2	Code 0	2	100.0	2	100.0	0	0.0	Moderate-Severe	0	0.0	Change	52	0.2	Breath	52	0.3
? <sup>a</sup>	2	3.8	0	0.0								Severe	1	1.9	Grope	52	0.1	Addition	52	0.1

<sup>a</sup> ? = Indeterminate (Shriberg, Strand, Fourakis et al., 2017)

<sup>b</sup> Mild =  $\geq 90.0$   
 Mild-Moderate = 85.0-89.9  
 Moderate-Severe = 80.0-84.9  
 Severe =  $< 80.0$

**SUMMARY SPEECH AND MOTOR SPEECH CLASSIFICATIONS:**  
**Traumatic Brain Injury (TBI)**



TBI: Younger Group

Speech Disorders Classification System Summary (SDCSS): Group							Totals	
Speech Classification		Motor Speech Classification					n	%
		No Motor Speech Disorder (NO MSD)	Speech Motor Delay (SMD)	Childhood Dysarthria (CD)	Childhood Apraxia of Speech (CAS)	Childhood Dysarthria and Childhood Apraxia of Speech (CD & CAS)		
Normal(ized) Speech Aquisition (NSA) <sup>a</sup>		16	2	1	1	0	20	64.5
Speech Errors (SE)		1	0	0	0	0	1	3.2
Persistent Speech Errors (PSE)		0	0	0	0	0	0	0.0
(SE/PSE)		1	0	0	0	0	1	3.2
Speech Delay (SD)		7	2	0	0	1	10	32.3
Persistent Speech Delay (PSD)		0	0	0	0	0	0	0.0
(SD/PSD)		7	2	0	0	1	10	32.3
Totals		24	4	1	1	1	31	
		77.4	12.9	3.2	3.2	3.2		100.0

<sup>a</sup> Includes children younger than 9 years old with age-appropriate distortions

TBI: Older Group

Speech Disorders Classification System Summary (SDCSS): Group							Totals	
Speech Classification		Motor Speech Classification					n	%
		No Motor Speech Disorder (NO MSD)	Speech Motor Delay (SMD)	Childhood Dysarthria (CD)	Childhood Apraxia of Speech (CAS)	Childhood Dysarthria and Childhood Apraxia of Speech (CD & CAS)		
Normal(ized) Speech Aquisition (NSA) <sup>a</sup>		10	3	1	0	0	14	66.7
Speech Errors (SE)		0	0	0	0	0	0	0.0
Persistent Speech Errors (PSE)		2	0	1	0	0	3	14.3
(SE/PSE)		2	0	1	0	0	3	14.3
Speech Delay (SD)		0	0	0	0	0	0	0.0
Persistent Speech Delay (PSD)		2	1	1	0	0	4	19.0
(SD/PSD)		2	1	1	0	0	4	19.0
Totals		14	4	3	0	0	21	
		66.7	19.0	14.3	0.0	0.0		100.0

<sup>a</sup> Includes children younger than 9 years old with age-appropriate distortions

TBI: Combined

Speech Disorders Classification System Summary (SDCSS): Group							Totals	
Speech Classification		Motor Speech Classification					n	%
		No Motor Speech Disorder (NO MSD)	Speech Motor Delay (SMD)	Childhood Dysarthria (CD)	Childhood Apraxia of Speech (CAS)	Childhood Dysarthria and Childhood Apraxia of Speech (CD & CAS)		
Normal(ized) Speech Aquisition (NSA) <sup>a</sup>		26	5	2	1	0	34	65.4
Speech Errors (SE)		1	0	0	0	0	1	1.9
Persistent Speech Errors (PSE)		2	0	1	0	0	3	5.8
(SE/PSE)		3	0	1	0	0	4	7.7
Speech Delay (SD)		7	2	0	0	1	10	19.2
Persistent Speech Delay (PSD)		2	1	1	0	0	4	7.7
(SD/PSD)		9	3	1	0	1	14	26.9
Totals		38	8	4	1	1	52	
		73.1	15.4	7.7	1.9	1.9		100.0

<sup>a</sup> Includes children younger than 9 years old with age-appropriate distortions

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