# Social and Emotional Learning

**University of Wisconsin—Superior**  
Yellow Jacket Union  
Belknap and Caitlin Ave  
Superior, Wisconsin  
September 6, 2018

<table>
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<th>Time</th>
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<td>8:00am-8:45am</td>
<td>Check-in and Breakfast</td>
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| 8:45am-9:15am   | **Welcome:** University of Wisconsin—Superior  
Jess Nichols, WI DPI / Tim Markle, Co-Chair CoP ASD/DD  
CoP ASD/DD updates from around the room |
| 9:15am-10:30am  | Books Build Better Brains: How Promoting Literacy is Key to Early Brain Development  
Dr. Dipesh Navsaria |
| 10:30am-10:45am | Break                                                                         |
| 10:45am-11:00am | **Family/Self-Advocate Panel**                                                |
| 11:00am-11:45am | DPI updates                                                                   |
| 11:45am-12:45pm | Lunch                                                                         |
| 12:45pm-1:45pm  | **Sectional Block #1**  
Teach Me to Cope with My Strong Emotions-Supporting the Learning of Self-Regulation in Young Children  
*Julie Betchkal*  
Great Room  
Supporting Social Emotional Learning through Home-School Collaboration  
*Rosalie Tocco*  
Room 204  
Implementing Social Interventions for High School Students with Autism  
*Kate Szidon*  
Room 203  
Integrated Experience  
*Katie Berg*  
Room 202|
| 1:45pm-2:00pm   | Break                                                                         |
| 2:00pm-3:00pm   | **Sectional Block #3**  
Every Child Health Outcomes (ECHO) coalition and CLTS of Douglas County and local resources  
*Cindy Freeberg*  
*Samantha Roark*  
Great Room  
Using Wisconsin's SEL Competencies to Support IEP Development  
*Jess Nichols and Daniel Parker*  
Room 204  
Making Social and Emotional Connections to High School Literacy  
*Maxine Hengen*  
Room 203  
Integrated Experience  
*Katie Berg*  
Room 202|
| 3:00pm          | End of the event—thank you. Watch for an evaluation in your email box.        |

For more information on Sectionals, please see the Sectional Descriptions.